7 HABITS OF HIGHLY EFFECTIVE ASSISTANT PROFESSORS

KRISTI ANDERSEN
OCTOBER 26, 2012
Effective assistant professors . . .

1. Have confidence in their own abilities
2. Understand institutional expectations
3. Ask for help
4. Maintain networks
5. Value balance
6. Are comfortable saying “no”
7. Practice reflection
Definition: “belief in oneself and one’s powers & abilities”

Confidence is not arrogance, overconfidence, or self-importance
Expectations

Timelines: annual reviews, contract renewal, tenure, course scheduling . . . .

Structure of decision-making

Specifics of expectations
“Help” includes support from family and friends. And administrative staff!

Mentoring is central to success

Mentors are found in many places
Graduate school colleagues, faculty and advisers

Current colleagues

Research networks – conferences, collaborative work

Disciplinary networks

Networks
Balance among research, teaching, and service

**Balance between job and non-job (self, family, friends, community) **
Being a good citizen can be taken too far
Reach out to the community, but not too much
Target your service
Delay your response

Say no!
Write! Teaching portfolios & teaching philosophy, research statements

Reflect! Don’t lose sight of the big picture

Reflection