

Contributors

Matthew Bertram is a graduate of the State University of New York at Oswego. He received his bachelor's degree in writing arts in 2005 and his master's degree in literature in 2007. His main writing focus is short fiction and poetry. He is not currently employed by any facet of academia, but always manages to find time to write.

Sarah L. Bolton graduated from SUNY Fredonia in 2003 and received her Ph.D. in chemistry from Syracuse University in 2008. While at Syracuse she participated in several research projects involving diruthenium molecular wires in the laboratory of Dr. Michael B. Sponsler and was a teaching assistant for General Chemistry. She is currently a visiting professor at Bucknell University, where she teaches organic chemistry.

David Alan Bozak is the associate dean of the College of Liberal Arts & Sciences at SUNY Oswego. He holds a joint appointment in computer science and psychology and is a recipient of the SUNY Chancellor's Award for Excellence in Teaching. He currently chairs the Committee on Intellectual Integrity at Oswego.

Patrick Drinan is professor of political science at the University of San Diego and was dean of the College of Arts and Sciences, USD, from 1989 to 2006. He is also a past president of the Center for Academic Integrity and holds a Ph.D. in government from the University of Virginia.

Sidney L. Greenblatt is the recently retired senior assistant director for advising and counseling at the Slutzker Center for International Services, serving

international students and scholars at Syracuse University and the SUNY College of Environmental Science and Forestry. In addition to holding faculty positions in sociology at both Syracuse and Drew University, Mr. Greenblatt has worked in China, Taiwan, and Hong Kong as an interpreter and specialist on contemporary Chinese society.

David Horacek is finishing his Ph.D. dissertation in philosophy at Syracuse University. In addition to his research on causation, chance, and time travel, David teaches philosophy at SUNY Oswego. He is currently writing the manuscript of a textbook tentatively titled *Critical Thinking for the Information Age*.

Karrie Lamers has earned a bachelor's of science degree in sport management from the University of Wisconsin-La Crosse (UW-L) and is currently pursuing a second undergraduate degree in accounting from UW-L.

Benjamin J. Lovett is an assistant professor of psychology at Elmira College in Elmira, NY. He teaches classes on a variety of topics in psychology, and his research interests include educational assessment, psychiatric diagnosis, and the history of psychology. Ben earned a Ph.D. in school psychology from Syracuse University in 2007.

Patricia MacKown is currently assistant vice president for student development and enrollment services at the University of Central Florida. She has been a member of UCF for 29 years, working in the area of student rights and responsibilities. Ms. MacKown has chaired efforts to develop and implement the UCF Creed as well as initiate ethical decision making opportunities.

Lucy McGregor is an honors student majoring in psychology and geography at the University of Canterbury in Christchurch, New Zealand. Lucy was an undergraduate study-abroad student at Syracuse University in 2006-07, taking courses unavailable to her at Canterbury, such as Religions of the World, Ancient History, and Clinical Psychology. She hopes to continue her studies in a clinical psychology graduate program after graduation.

Michael Murphy is the interim director of college writing and a visiting assistant professor of English at the State University of New York at Oswego. He has published articles on composition theory, cultural studies, and contingent faculty issues.

David Nentwick teaches writing at The College of Coastal Georgia in Brunswick, GA, and is also a Ph.D. candidate in composition and cultural rhetoric at

Syracuse University. His research interests include theories of literacy, critical literacy, ethics and writing, composition and citizenship, writing and the environment, the cultural politics of language, and World Englishes. His dissertation, which deals with writing assessment and curriculum, language policy, identity, and cultural rhetoric, is an ethnographic study of native French speakers in Québec learning academic literacy in English.

James M. Pangborn is adjunct instructor of English at SUNY Oswego and Cayuga Community College, Fulton campus. A long-time nontraditional student, he received his Ph.D. from the University at Buffalo in twentieth-century American literature and continues to cultivate a pragmatist perspective on reading, writing, and teaching. He also writes poems.

Kimberly Ray is a doctoral candidate in child and family studies at Syracuse University. She is currently an early childhood education instructor at Borough of Manhattan Community College.

Amy S. Roache-Fedchenko is a doctoral candidate in the Anthropology Department at Syracuse University. Her archaeological research centers on the role of the blacksmith within fur trading communities in the Great Lakes region. She is a Teaching Fellow with the Future Professoriate Program, and is an FPP Associate for the Anthropology Department.

Ken Sagendorf is the deputy director for faculty development and an assistant professor at the United States Air Force Academy in Colorado Springs, CO, where he mentors new and experienced faculty. He earned his Ph.D. in college science teaching (2007) from Syracuse University, where he worked in the Graduate School with graduate teaching and future faculty preparation programs.

Danielle Schuehler Sherwood is a University Fellow working on her doctorate in chemistry at Syracuse University. She has taught organic and honors general chemistry laboratories and organic chemistry recitation. Danielle has a B.S. in chemistry, with minors in physics, philosophy, and mathematics, from Le Moyne College, where she is currently a member of the alumni association.

Michael Smithee, retired from the Slutzker Center for International Services at Syracuse University, currently uses his experience to consult on international higher education, international education administration, and intercultural training with Smithee Associates. His teaching includes graduate and undergraduate courses on intercultural issues and seminars for Teaching Fellows and

teaching assistants on the nature of the intercultural classroom. He was awarded an Ed.D. in higher education from Syracuse University in 1990.

Ruth Federman Stein has a Ph.D. in instructional design, development, and evaluation and an M.A. in English literature. Coauthor of *Using Student Teams in the Classroom* and *Building and Sustaining Learning Communities*, she previously was a teaching consultant, taught in the Syracuse University Writing Program, served on the Syracuse Board of Education, and taught high school English.

Ryan Thibodeau is an assistant professor of psychology at St. John Fisher College in Rochester, NY. He teaches courses in introductory psychology, personality, the psychology of emotion, and history and systems of psychology. He is actively involved in research in the areas of emotion, psychophysiology, and health psychology. Ryan earned his Ph.D. from Syracuse University in 2008.

Tyra Twomey is a part-time editor at Syracuse University's Graduate Editing Center and full-time doctoral candidate in composition and cultural rhetoric. Her dissertation examines the intersection of student writers' use of outside sources with cultural notions of authorship, collaboration, and plagiarism; she has also recently published an article on rhetorical genre.

Brian Udermann is an associate professor in the Department of Exercise and Sport Science and the director of online education at the University of Wisconsin-La Crosse.

Holly White has been a TA for three years while pursuing her Ph.D. in religion at Syracuse University. She has been a Teaching Fellow and was named an Outstanding TA at Syracuse in 2008. Her areas of interest are postmodern and feminist philosophy with special attention to art and justice. Holly received a master's in theological studies from Bethany Theological Seminary in 2004.

Kevin Yee is a faculty developer at the University of Central Florida. Though his Ph.D. is in German, he currently researches classroom teaching and learning methods. His recent publications include an article on best practices for preparing adjunct faculty members to teach at the university, and he also works extensively with graduate teaching assistants.