

Syracuse University
Future Professoriate Program/Preparing Future Faculty
Annual Conference
White Eagle Conference Center
Hamilton, NY
May 19-20, 2011

Thursday, May 19

- 8:15 a.m. Bus leaves from College Place
- 9:30-10:30 a.m. Check-in (White Eagle Lodge)
- 10:45-11:45 a.m. Large Group Session (Cleveland I)
- Welcome**
Glenn Wright, The Graduate School, Syracuse University
- Keynote Address:**
“Higher Education: In Search of an Ethic”
Leonard Cassuto, Fordham University
- 12:00-1:00 p.m. Lunch (Lodge)
- 1:00-2:00 p.m. Concurrent Sessions I
- Negotiating Difference and Identity in the Academy** (Cleveland I)
Herb Ruffin, Syracuse University
Afshin Pourmokhtarian, Syracuse University
Marcelle Haddix, Syracuse University
Alecea Standlee, Syracuse University

This panel will explore the complex ways in which students and faculty negotiate their social locations and identities within a university setting. We will discuss some of the joys and challenges of living and working in a diverse academic community, always keeping in mind the relevance of our own identity.

- Five Top Reasons for Working at a Community College** (Delaware)
Rosanne Ecker, Syracuse University
Donna Stuccio, Onondaga Community College
Bob Moschgat, Herkimer County Community College

In the United States, over 6.6 million students (and growing) out of 17 million postsecondary students are enrolled in a community college. If you want to consider becoming faculty in the rapidly expanding community college sector, come find out what your life and work would be like. What would make you a great fit and how can you best communicate your interest during the application process? Bob Moschgat, Associate Dean of Academic Affairs, Division of Social Science and Humanities, Herkimer County Community College, and Donna Stuccio, Professor of Criminal Justice at OCC, will provide the inside scoop on faculty life at a community college and how you can successfully develop your career as community college faculty.

- Everything You Wanted to Know About Getting and Keeping an Academic Job
But Were Afraid to Ask** (Tepee)
Shiu-Kai Chin, Syracuse University
James Haywood Rolling, Jr., Syracuse University

What search committees and promotion, reappointment, and tenure committees look for, what they count (and how much or how little), what should count (but sometimes doesn't), and how to face the person in the mirror each day.

2:00-2:15 p.m.

Break

2:15-3:15 p.m.

Concurrent Sessions II

Making Assignments Worth Grading

(Cleveland I)

T.J. Geiger, Syracuse University

We will focus on two concerns: designing effective writing assignments that encourage deep learning and evaluating student writing efficiently and confidently. Through a combination of lecture, individual writing, and interactive discussion, we will work on making and evaluating assignments that students want to write and that teachers want to read.

Friend Me: Interactions with Students Outside of Class and Online

(Cleveland II)

David Bozak, SUNY Oswego

Should you “friend” your students, or accept friend requests? Should you engage with your students in informal situations outside of campus (and/or in pubs)? What exactly *are* the limits to interactions with your students?

The Lecture Course: When Ya Gotta Do What Ya Gotta Do

(Delaware)

D. Bruce Carter, Syracuse University

You've gone to every FPP seminar. Your student-centered classroom thinks, pairs, and shares like nobody's business. And now you've been rewarded with a position at SUNY Westcott! Your first assignment: intro section of 250, with no TA, in Auditorium A. This session considers ways to maximize the advantages and minimize the liabilities of the lecture format. We'll look at techniques for maintaining student engagement and achieving learning objectives.

3:15-3:30 p.m.

Break

3:30-4:30 p.m.

Concurrent Sessions III

Teaching and Learning with Mobile Devices

(Cleveland I)

Michael Morrison, Syracuse University

With the proliferation of mobile devices, including cell phones, iPads and laptop computers, and students can now access course content anyplace and anytime. But how do we leverage these mobile devices to extend and expand student learning through “mobile teaching?” This presentation will present several techniques to enhance both the classroom and out of classroom experience using mobile devices. Learn how to poll students via text message, post an audio blog using your cell phone and other techniques using smart phones and mobile devices.

“Ph.D. in Hand by Date of Appointment”: The Job Market and Degree Completion

(Delaware)

Gretchen Purser, Syracuse University

Although the job market is (quite justifiably) a source of considerable angst for graduate students, it is never too early to begin thinking about it. This session aims to demystify the academic job market and present some useful strategies for finishing up your dissertation. It will cover such topics as when to go on the job market, how to prepare, where to look for job openings and what to expect should you succeed in getting interviews and/or offers.

No Funding = No Research?

(Cleveland II)

Amanda Brown, Syracuse University

Emma Ticio, Syracuse University

Many faculty members need external funding to conduct their research. While applying and probably re-applying for grants/fellowships, the tenure clock ticks. This session explores one way to keep your research program from stalling while you chase funding—research apprenticeships through independent studies.

FPP faculty/staff business meeting

(Tepee)

Glenn Wright, Syracuse University

Peg De Furia, Syracuse University

4:30-4:45 p.m.

Break

4:45-6:00 p.m.

Collaborative CV Review

(Cleveland I)

Rosanne Ecker, Syracuse University

Let's sit together and review a few CVs and learn from each other's choices of style and content. Just email me your CV prior to White Eagle where in exchange for your participation, you'll take away a few new ideas for your CV.

4:45-6:00 p.m.

Happy Hour

(Tepee)

6:00-7:00 p.m.

Dinner

(Lodge)

7:00-8:00 p.m.

Large Group Session

(Tepee)

Moving On Up (game)

Peg De Furia, Syracuse University

Cathy LaVoy, Syracuse University

John Western, Syracuse University

Friday, May 20

8:00-9:00 a.m.

Breakfast

(Lodge)

9:00-10:00 a.m.

Discipline-Specific Groups

(various locations)

10:00-10:15 a.m.

Break

10:15-11:15 a.m.

Large Group Session

(Cleveland I)

Navigating Student and Faculty Cultures

Alecea Standlee, Syracuse University

From texting to textbooks, the rules and expectations surrounding college culture can be difficult for students and faculty to navigate. Both challenges and opportunities can arise in the classroom as faculty and students struggle to understand one another's expectations and cultural differences. This interactive workshop will use scenarios based on different expectations for classroom and academic conduct to stimulate discussion and strategizing for negotiation between faculty and students. This workshop will encourage participants to consider challenges in student/faculty relationships from multiple perspectives.

11:15-11:30 a.m.

Break

11:30-12:30 p.m.

Concurrent Sessions IV

What You Can Do with That: Careers Off the Tenure Track

(Delaware)

Alex Ma, Excelsior College

Suzanne Etherington, New York State Archives

Tosca Bruno-van Vijfeijken, Moynihan Institute, SU

And the number of tenure-track jobs in your field is... zero. Have you just wasted six years of your life? Not if you know how to parlay the research and presentation skills, content expertise, and other abilities afforded by your graduate education into gainful and rewarding employment in other sectors. Learn how your doctoral training is relevant—and how you can *make* it relevant—to careers in educational assessment, program evaluation, educational administration, public history, state government, NGOs, and elsewhere.

You Can Find It on Our Website:

(Cleveland I)

Using Google Sites as a Course Management System

Melissa Kizina, Syracuse University

Google Sites can be used effectively to distribute content, facilitate collaboration, and help students develop digital literacy. This session will guide participants in how to establish and design a Google Site for their courses, covering site set-up and tool functionality and considering issues of copyright and privacy online.

Syllabus Design: Part Art, Part Science, Part Deadline

(Tepee)

Holly White, Syracuse University

Joanna Masingila, Syracuse University

John Burdick, Syracuse University

Having taken scores of courses in your academic life, you are now charged with teaching one of your own. Whether an inherited course or one of your own design, the course's syllabus will guide you and your students through the semester. This workshop will look at the components of a syllabus and ask: How much needs to be put in writing from the start of the course? What policies will support learning? How do I plan for tests and assignments so that both my students and I can keep a sane pace? Get the most out of this Q & A workshop by having a course in mind you want to teach!

12:30-1:30 p.m.

Lunch

1:30-2:30 p.m.

Concurrent Session V

Faculty of the 21st Century

(Delaware)

John Lawless, Empire State College

Elaine Gregory, Roberts Wesleyan College

David Bozak, SUNY Oswego

We all know the story: tenure-track jobs in traditional campus-based settings are in freefall. But what kind of faculty positions are emerging to replace them? The answers may surprise you. Three experienced faculty/administrators share their insights on how the shifting landscape of higher education is diversifying faculty roles, creating opportunities for those who can identify and develop the relevant skills.

Lecture Busters

(Cleveland I)

Barbara Fought, Syracuse University

Your students are programmed by TV for a commercial break every 8 minutes. Research shows after 15 minutes of lecture their comprehension fails. So you want to shake things up, but how, exactly? This session will cover proven strategies for engaging students, busting up lectures and eliciting active learning. Come and share your own “it worked for me” teaching techniques.

From Apprenticeship to Mentorship: Establishing Collaborative Conversations (Cleveland II)

James Haywood Rolling, Jr., Syracuse University

Taking a life narrative approach, this session looks critically at a period in my own career from 2001 to 2011 for strategic decisions I made in the progression from serving as an editorial assistant to my own mentor, to currently serving on the Board of Directors of my professional organization and as a mentor to other young scholars and peers.

2:30-2:45 p.m.

Break

2:45-3:00 p.m.

Closing Remarks

(Lodge)