

TEACHING PORTFOLIO

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Department of Sociology
Syracuse University

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MAXWELL SCHOOL OF CITIZENSHIP AND PUBLIC AFFAIRS

February 28, 2014

Award Selection Committee
The Graduate School
212 Bowne Hall
Syracuse University
Syracuse, NY 13244

Dear Members of the Outstanding Teaching Assistant Award Selection Committee,

I write to apply for the Outstanding Teaching Assistant Award. My dissertation, "Sanctioning the Poor: A Structural and Individual Analysis," is conducted under the direction of Professors Madonna Harrington Meyer (Chair), Andrew London, Gretchen Purser, Chris Himes, and Steve Brechin. I am on track to complete and defend my dissertation before December of 2014. I believe that my commitment to producing high quality mixed methods research, and dedication to being a highly effective researcher, educator, and colleague, makes me a particularly strong candidate for the Outstanding Teaching Assistant Award.

I have made steady and satisfactory progress in my department since the fall of 2008, when I started the Sociology program. I finished my coursework in the fall of 2010 and passed my comprehensive exams in October of 2011. I defended my dissertation proposal in March of 2013. I have maintained this steady progress through data collection and am in the process of analyzing my data and writing up my results. I look forward to going on the job market and applying for postdoctoral fellowships.

I gained valuable experience as a teaching assistant and instructor at Syracuse University and Onondaga Community College. I worked as Professor Harrington Meyer's teaching assistant for Sex and Gender and Graduate Quantitative Methods. Professor Harrington Meyer gave positive evaluations of my work in annual reviews and asked me to guest lecture in her courses several times. In classes that I taught independently, I received positive evaluations from students and colleagues and was offered upper level classes on account of my evaluations and the way I handled challenging situations in the classroom. I strive to cultivate a classroom environment where students feel respected and comfortable raising difficult questions and discussing controversial topics and am particularly delighted when students tell me they found their voice in my class.

My commitment to teaching and service is evident in my participation as graduate representative to departmental faculty meetings, a position that is voted on by graduate students, and in my participation in FPP workshops and presentations. I currently serve as the programming coordinator for my department's FPP program. I am responsible for planning and organizing FPP events in Sociology and have led sessions on creating safe spaces in the classroom and leading classroom discussions.

I am grateful for the opportunity to share my teaching portfolio with you and for your time and consideration. I am happy to provide additional materials at your request and would be honored to receive this award.

Sincerely,

Jessica Hausauer

TEACHING STATEMENT

My goal as a Sociology instructor is to provide students with a new set of eyes to view the world. I teach students to look at the world in a different way: a way that challenges assumptions, recognizes marginalization, and understands social location. Engaging the sociological imagination is often an eye opening and destabilizing experience for students, but it is also empowering. To help students grapple with the complex interplay between individual behaviors and social structures, I provide an open and nurturing environment where students feel comfortable engaging in critical inquiry and productive debate. I accomplish this by sharing the responsibility of managing classroom discussion with my students, emphasizing the importance of making sound sociological arguments, and using a diversity of approaches to promote active learning.

Classroom discussion is essential in any Sociology course. Sociological discussions do not shy away from the personal or political, and in order for discussions to be productive, students must feel comfortable sharing their uniquely formed points of view. In order to create a space where students feel comfortable sharing and where perspectives informed by diverse backgrounds are respected, I ask the class to set their own discussion guidelines. On the first day, students suggest and negotiate a set of rules for engaging in classroom discussion. These rules typically include things like, allow everyone an opportunity to speak, use respectful language, and pay attention to others. After all suggestions are offered and generally agreed upon, the students record the list of rules on the back of their syllabus. This exercise is beneficial because it creates a point of accountability for both the students and the instructor. If classroom discussions veer off a useful path or if some students are being silenced, I can refer the class to the discussion guidelines and we can make adjustments as needed. Offering students some control over classroom guidelines creates a personal stake in learning, and I find that students are more invested in the course moving forward.

To foster classroom discussions that are substantive and rigorous, I emphasize the importance of synthesizing, analyzing, and constructing sound sociological arguments. I do this by utilizing discussion leaders. Students sign up for a reading and write a critical review of the article or book chapter. The review requires students to identify the author's argument, evaluate the author's methods and evidence, directly relate the article to sociological concepts discussed in class, provide their opinion of the article, and offer a discussion question for the class. The paper is handed in on the day the reading is discussed and the student helps lead the discussion by explaining key concepts, responding to questions from the instructor and fellow students, and by posing questions of their own. This assignment is valuable because it gets students to think and talk like Sociologists, and it allows every student the opportunity to be heard. I cherish the moments when a student who rarely speaks takes their turn as discussion leader and blows the class away with their insight into an article, or when a student feels

empowered to get up in front of the class and diagram their argument on the blackboard. This assignment encourages students to take ownership over their learning and fosters a deeper understanding of sociological theories, methods, and concepts.

To make my classroom accessible to all types of learners, I use a variety of teaching techniques and assessment tools. In my short teaching career, I have had the pleasure of teaching a wide range of students. I have taught advanced classes full of Sociology majors and introductory classes full of non-majors. I have taught students straight out of high school and adult learners. I have taught at a private university and a community college. I quickly recognized that diverse approaches are required to accommodate the diverse needs of students. In each class I rely on a combination of power point, group work, discussion, and writing exercises to explain concepts and ideas. I use movies and documentaries, comedy, music, and short YouTube clips to expand on and illustrate course materials. Students appreciate multiple teaching methods and comment that visual representations of course materials deepen their understanding. For assessment, I assign multiple-choice, true and false, and short answer exams, book and article reviews, term papers, oral presentations, partner papers, and original research projects. I recognize that just as students bring unique points of view to the classroom, they bring unique skill sets, and I believe it is important to allow every student the opportunity to thrive in the classroom.

I take the responsibility of being an educator seriously, and I believe that responsibility extends beyond the classroom. I enjoy mentoring and advising students, and I deeply appreciate those moments when learning continues outside of class. I love getting emails from students sharing a video or blog post that reminds them of something we discussed in the course, or when a student stops by on the last day of class to thank me for opening up their sociological imagination. These are the moments that maintain my enthusiasm for teaching, and I look forward to creating more of those moments in the future.

JESSICA HAUSAUER

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EDUCATION

- 2014 (Expected) Ph.D. Candidate (ABD), Sociology, Syracuse University, Syracuse, New York
Dissertation: "Sanctioning the Poor: A Structural and Individual Analysis"
- 2010 M.A., Sociology, Syracuse University
- 2007 B.A., Sociology, Minnesota State University Moorhead, Moorhead, MN
Distinctions: Summa Cum Laude, Alpha Kappa Delta

RESEARCH INTERESTS

Welfare Policy, Poverty and Inequality, Health and Illness, Environmental Sociology, Aging, Race, Class and Gender, Mixed Methods

PUBLICATIONS

Harrington Meyer, Madonna and **Jessica Hausauer**. "Long Term Care Policies and Challenges for the Elderly." In *The Oxford handbook of U.S. Social Policy*. David Beland, Christopher Howard, and Kimberly Morgan, editors. Oxford University Press. Forthcoming.

London, Andrew, Janet Wilmoth, **Jessica Hausauer**, and Will Oliver. "The Influence of Veteran Status, Psychiatric Diagnosis, and Traumatic Brain Injury on Men's Alcohol Use" *Journal of Studies on Alcohol and Drugs*. In Preparation.

EMPLOYMENT

Syracuse University, Maxwell School of Citizenship and Public Affairs, Syracuse, New York

- 2009-11, 2013-14 Graduate Assistantship, Sociology Department
2012-13 Graduate Assistantship, Center for Policy Research
2012 Summer Project Assistantship, Professor Andrew London
2013 Summer Project Assistantship, Professor Madonna Harrington Meyer

AWARDS

Syracuse University, Maxwell School of Citizenship and Public Affairs, Syracuse, New York

- 2013-14 Roscoe Martin Graduate Award
2013-14 Sociology Department Dissertation Fellowship
2008-09, 2011-12 Syracuse University Graduate Fellowship
2011 Maxwell School Summer Fellowship

Minnesota State University Moorhead, Moorhead, MN

- 2007 C. Wright Mills Award
2005-07 Honors Apprentice Scholarship
Women's Studies Scholarship

REFEREED PAPERS

2013 Himes, Chris and Jessica Hausauer. "Fall Related Changes in Activity Levels among the HRS Population." Paper presented at the annual meeting of the American Sociological Association, August 11, 2013, New York, NY.

Hausauer, Jessica. "Disciplining the Poor during the Great Recession: An Individual and Contextual Analysis." Paper presented at the Sociology Graduate Student Assemblage Graduate Research Symposium, March 28, 2013, Syracuse NY.

2012 Hausauer, Jessica. "Greening the Pink Ribbon: The Contested Nature of Environmental Links to Breast Cancer." Paper presented at the annual meeting of the Midwest Sociological Society, March 29, 2012, Minneapolis, MN.

2011 Frazier, Chantell and Jessica Hausauer. "Moderating Inequality?: University Health Clinics and the Provision of Contraceptives." Paper presented at a roundtable at the annual meeting of the Eastern Sociological Society, February 25, 2011, Philadelphia, PA.

2007 Hausauer, Jessica. "Gender and Leadership in the Workforce: Opportunities and Barriers to Reaching the Top." Paper presented at the Annual Meeting of the Midwest Sociological Society, Undergraduate Division, March 2007, Chicago, Illinois.

Hausauer, Jessica. "Sex Education in the United States: A Historical Perspective." Paper presented at the Minnesota State University Moorhead Student Academic Conference. April 2007, Moorhead, MN.

Hausauer, Jessica. "It's a Brand New Day: The Costs, Implications, and Ethical Concerns of Direct to Consumer Advertising." Paper presented at the Minnesota State University Moorhead Student Academic Conference. April 2007, Moorhead, MN.

INVITED PRESENTATIONS

2013 Hausauer, Jessica and Tre Wentling. "Classroom Spaces." Future Professoriate Program Presentation, Sociology Department at Syracuse University, March 2013.

2007 Hausauer, Jessica. "Empowerment Through Experience: Ways to Enact Social Change." Expanding your Horizons Workshop: A Conference for 7th, 8th, and 9th Grade Young Women, Department of Women's Studies at Minnesota State University Moorhead, April 2007.

RESEARCH EXPERIENCE

Research Assistant, Syracuse University, Sociology Department

Summer 2013 *Professor Madonna Harrington Myer*
Prepared annotated bibliography on grandparents caring for grandchildren with disabilities.

Spring 2013 *Professor Andrew London*
Constructed tables using data from the Behavioral Risk Factor Surveillance System.
Reviewed literature on military tobacco policy. Constructed database of research on military veterans.

- Fall 2013 *Professor Christine Himes*
Wrote SAS code using the Health and Retirement Survey for a paper titled, "Fall Related Activity Levels among the HRS Population." Constructed tables and ASA conference presentation slides.
- Summer 2012 *Professor Andrew London*
Recorded variables in STATA using the Behavioral Risk Factor Surveillance System. Constructed tables. Reviewed literature on military veterans and health.

TEACHING EXPERIENCE

Syracuse University, Syracuse, New York

- Summer 2012, 13 **Instructor**, Sociology Department
Introduction to Sociology
- Summer 2011 **Instructor**, Sociology Department
Social Problems
- Instructor**, Lifelong Learning Institute
Creating Memoirs
- Fall 2009-Spring 2011 **Teaching Assistant**, Sociology Department
Sex and Gender
Quantitative Research Methods (Graduate Level)
- Fall 2009-Fall 2012 **Guest Lecturer**, Sociology Department, Professor Madonna Harrington Meyer
Quantitative Methods (Graduate Level)
- Introduction to SPSS March 2010, 2011
 - Univariate Analysis in SPSS March 2010, 2011
 - Bivariate Analysis in SPSS March 2010, 2011
 - Research Ethics February 2010, 2011
- Sex and Gender*
- The Politics of (Birth)Control November 2010
 - Population Control November 2010
 - Intersex and Transgender October 2009
 - Heterosexual and Bisexual October 2009
 - Masculinities September 2009, 2012
- Inequalities in Health and Health Care*
- Gender and Health and Violence April 2010

Onondaga Community College, Syracuse, New York

- Spring, Fall 2012 **Adjunct Faculty**, Department of Social Sciences, Spring 2012 (Four Week Substitute), Fall 2012 (Two sections)
Introduction to Sociology

TEACHING AWARDS & TRAINING

Syracuse University, Syracuse, New York

2014 *Certificate in University Teaching (CUT)*
2008-2014 *Future Professoriate Program*

TEACHING INTERESTS

Sociology of Poverty, Social Welfare Policy, Aging, Medical Sociology, Environmental Sociology, Research Methods, Sex and Gender

UNIVERSITY SERVICE

Syracuse University, Syracuse, New York

2011 Panelist, Maxwell School Recruitment Weekend
2010 Selection Committee, Meredith Professorship Teaching Recognition Award

Minnesota State University Moorhead, Moorhead, MN

2005-07 Student Coordinator, Tri-College NEW Leadership Development Institute

DEPARTMENT SERVICE

Syracuse University, Syracuse, New York

2013-14 Programming Coordinator, Future Professoriate Program, Sociology Department
Creating those Aha! Moments: Activities and Assignments that Work
Graduate Student Organizations and Committees
Generating Classroom Discussions
Student Teaching Evaluations
Grant Writing
Professional Networking
Comprehensive Exams
Publishing: A View from the Inside

2011-2013 Graduate Student Representative to Faculty Meetings, Sociology Department

PROFESSIONAL MEMBERSHIPS

American Sociological Association, Midwest Sociological Society, Eastern Sociological Society

ADDITIONAL SKILLS

Data Analysis: SPSS, STATA, SAS

Data Sets: Health and Human Services TANF Data, American Community Survey (ACS), Behavioral Risk Factor Surveillance System (BRFSS), Health and Retirement Study (HRS), General Social Survey (GSS), EPA Toxic Release Inventory

Research Management Software: Endnote

COMMUNITY SERVICE

2009-10 Board Member, Women's Information Center, Syracuse, New York
2005-07 Victim's Advocate, Rape and Abuse Crisis Center, Fargo, North Dakota
2005-06 Program Assistant, Minnkota Health Project, Fargo, North Dakota

REFERENCES

Professor Madonna Harrington Meyer (Chair)

Department of Sociology

Syracuse University

mhm@maxwell.syr.edu

(315) 443-9440

Professor Andrew London

Department of Sociology

Syracuse University

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Professor Gretchen Purser

Department of Sociology

Syracuse University

gwpurser@maxwell.syr.edu

(315) 443-5848

TEACHING EXPERIENCE & REFLECTIONS

SYRACUSE UNIVERSITY

Instructor ♦ Introduction to Sociology ♦ Summer 2013

For Introduction to Sociology in the summer of 2013 I used Kerry Ferris and Jill Stein's, The Real World: An Introduction to Sociology and Half the Sky by Nicholas Kristof and Sheryl WuDunn. I supplemented the books with articles and films. Assessment was based on three exams consisting of true/false, multiple choice, and short answer questions, a critical review paper, and participation.

This course was the most successful of my career. Having taught the class several times, I improved on my lectures, making them more precise and clear, and I struck the right balance between lectures, assignments, and exams. The students were very engaged all semester. A majority of the class consistently participated in classroom discussion, and I saw steady improvement from students on each exam. Unfortunately, the student evaluations do not fully reflect the success of this course. Our department just switched to online evaluations and the response rate for my course was very low. I will be much more attentive to encouraging a high response rate in the future.

SYRACUSE UNIVERSITY

Instructor ♦ Introduction to Sociology ♦ Summer 2012

I taught Introduction to Sociology for the first time in the summer of 2012. The class went very well, and I received positive evaluations. There was one required text for the course: Kerry Ferris and Jill Stein's, The Real World: An Introduction to Sociology. I supplemented the textbook with various articles and films. Assessment was based on three exams consisting of true/false, multiple choice, and short answer questions, a discussion leader assignment, a 4-5 page final paper examining the Sociological Imagination, and participation. Students indicated in the evaluations that they really enjoyed class discussions and that the videos helped them make connections between course material and daily life.

SYRACUSE UNIVERSITY

Instructor ♦ Social Problems ♦ Summer 2011

My first independent teaching experience was Social Problems in the summer of 2011. The class went very well, and I received positive evaluations. There were two required texts for the course: Joel M. Charon and Lee Garth Vigilant's, Social Problems: Readings with Four Questions and David Bornstein's, How to Change the World: Social Entrepreneurs and the Power of New Ideas. Assessment was based on a discussion leader assignment, a critical book review of the Bornstein book, a four to seven page analytic reaction paper on a topic of the students' choosing, a three page mini-ethnography completed with a partner, and one exam that included true/false and short answer questions.

The students really engaged the idea of social entrepreneurship. One student e-mailed after the course to tell me how much they enjoyed the Bornstein book, and how they were inspired to become a social entrepreneur. I strove to provide variation in assessment tools so that all students had the chance to successfully demonstrate their skills. Finally, the piece of feedback that I am most proud of is that students were engaged with classroom discussion and felt that the instructor encouraged students to ask questions, express ideas and participate in class.

SYRACUSE UNIVERSITY
Lifelong Learning Institute
Instructor ♦ Creating Memoirs ♦ Summer 2011

In addition to teaching Social Problems in the summer of 2011, I taught a Creating Memoirs class through the Syracuse Housing Authority and Lifelong Learning Institute. The students were required to write six types of memoirs, and in the end, all of their stories were compiled into a book. A challenge of teaching this class was teaching a group that had dramatically different skill levels. Some of the students had written many times before and considered themselves writers, yet other students were very reluctant and had a more difficult time expressing themselves. However, through weekly sharing exercises, one-on-one conversations, and detailed feedback on their writing, all of the students flourished and completed each of their six stories. In evaluations of the course, students expressed that their writing skills had improved and they wished the class would continue.

SYRACUSE UNIVERSITY
Teaching Assistant ♦ Quantitative Methods (Graduate) ♦ Spring 2011, 2010

I was a teaching assistant the Sociology department's graduate level quantitative methods course in the spring of 2010 and 2011. Based on my performance in 2010, I was specifically requested back by the professor in 2011. As the teaching assistant for Quantitative Methods, my primary responsibility was to assist in the creation of the class survey. I helped revise students' questions and compiled their questions into a formalized survey, I created the SPSS data file, and I taught students how to analyze their data using statistical software by leading SPSS tutorials in class. In the beginning of the semester I was responsible for providing a SPSS demonstration in the computer lab and for presenting a lecture on research ethics. My routine tasks included grading homework, taking attendance and responding to student questions via e-mail and office hours.

I really enjoyed working with graduate students. It was exciting to engage students in an advanced course, and it provided me with valuable experience teaching a methods class.

SYRACUSE UNIVERSITY
Teaching Assistant ♦ Sex and Gender ♦ Fall 2010, 2009

I was a teaching assistant for Sex and Gender in the Fall of 2009 and 2010. In 2009, I was responsible for grading papers, taking attendance, maintaining the grade file, and picking up/returning videos that were shown in class. I met with students during office hours and responded to their e-mails. Finally, I prepared and presented 3 lectures on topics chosen by the professor and proctored the final exam. In 2010, my responsibilities expanded as I was asked to plan three days of course. I was responsible for choosing the readings, formulating a written assignment, composing test questions and guest lecturing for those three days.

I was extremely nervous the first time I lectured in this course, but it went well. My advisor was very pleased with the organization and presentation of the material. To improve, she reminded me to leave the podium and work the room next time. In future lectures I worked on speaking louder and walking around the room.

The next fall I was asked to pick topics for three lectures, choose the readings, and deliver the lectures. The experience was valuable because I realized how difficult it can be to settle on which readings to teach. I was grateful for this experience when I created my own course.

ONONDAGA COMMUNITY COLLEGE
Instructor ♦ Introduction to Sociology (2 sections) ♦ Fall 2012

In the fall of 2012 I taught two sections of Introduction to Sociology at Onondaga Community College. Each section had 30-35 students. There was one required text for the course: Kerry Ferris and Jill Stein's, The Real World: An Introduction to Sociology. I supplemented the textbook with various articles and films. Assessment was based on three exams consisting of true/false, multiple choice, and short answer questions, a discussion leader assignment, a 4-5 page final paper examining the Sociological Imagination, and participation.

I faced some challenges at first. I realized that I had to adjust the tempo of the course, and I faced behavioral problems with students. One student was very argumentative about course policies and procedures. I was concerned about the student becoming a distraction for the class. I talked to the discipline coordinator of my department who connected me with student affairs. In conjunction with student affairs, I put the student on a behavioral agreement and things improved.

By the end of the course, I figured out the right pace, and students were more comfortable engaging in classroom discussion. The department chair commented that my student evaluations were above average, and he was pleased that the problems I had with a disruptive student did not cloud the overall experience of the course. I was offered an upper level course the following spring, but I was unable to continue teaching at OCC due to other commitments.

ONONDAGA COMMUNITY COLLEGE

Instructor ♦ Introduction to Sociology (4 week substitute) ♦ Spring 2012

In the spring of 2012 I was asked by a colleague to fill in as a substitute instructor for her Introduction to Sociology course for four weeks. I had never taught Intro before, but I decided to take on the challenge. I followed her syllabus and used her textbook. She did not have prepared lectures, so I planned the lectures using the lecture slides that accompanied the course pack for the textbook.

The experience was nerve wracking and challenging, but it gave me confidence because I was able to keep the course organized and on track. In the beginning the students were withdrawn and quiet, but by the end of the four weeks they were talkative and excited about the course material. I was heartened by the fact that many students reflected in the evaluations that I was able to keep the course moving smoothly and that they were more comfortable participating in class.

SYLLABI

Included are syllabi for courses I have taught. First, there are samples of my Introduction to Sociology syllabi. I include a sample of a course taught during the summer at Syracuse University and a sample of a course taught during the fall at Onondaga Community College. Next, I provide a sample of my Social Problems syllabus, and last, I include the syllabus for Creating Memoirs.

**SYRACUSE UNIVERSITY
INTRODUCTION TO SOCIOLOGY**

Soc 101

Summer Session II 2013

MTWTH 12-1:45pm

Hall of Languages Room 105

Instructor: Jessica Hausauer

Office: 318 Lyman Hall

Email: jahausau@syr.edu

Office Hours: Monday from 9-11 and by appointment

Welcome to *YOUR Sociological Imagination*

“The sociological imagination enables its possessor to understand the larger historical scene in terms of its meaning for inner life and the external career of a variety of individuals...The sociological imagination enables us to grasp history and biography and the relations between the two within society. That is its task and its promise.” C. Wright Mills, *The Sociological Imagination*, London and New York, Oxford University Press, 1959, pg. 5-6



Photo Credit: David Johnson 2012

Required Texts

Kerry Ferris and Jill Stein. 2012. The Real World: An Introduction to Sociology. 3rd Edition. New York, NY: W.W. Norton and Company, Inc.

Supplementary Study Aid: <http://www.wwnorton.com/college/soc/real-world3/welcome.aspx>

Nicholas Kristoff and Sheryl WuDunn. 2010. Half the Sky: Turning Oppression into Opportunity for Women Worldwide. NY: Vintage Books.

*All other required readings will be posted on Blackboard.

Introduction

This course will encourage a critical approach to understanding the social world and our own place in it. We will assume the role of social analyst by replacing our everyday, taken for granted truths with knowledge about the social world that is comprehensive, systematic, and power reflexive. This course will offer an introduction to sociological thinking. We will use sociologically based analytical frameworks, concepts, and methods to examine social interaction, social structure, and social change. We will develop our **sociological imaginations** by reflecting on our own social locations. Finally, we will learn how to evaluate and construct persuasive sociological arguments.

Course Objectives

By the end of this course, students will be able to:

- Identify and critique core sociological concepts, theories, and methods used to explore and explain social phenomena
- Apply the sociological imagination to social issues by critically responding to readings and films
- Connect individual experiences to broader social structures and social locations
- Evaluate the social, economic, and political relationships that construct the social world
- Construct sociologically sound arguments

Course Requirements

Participation: 20%

Attendance: Students must attend class. Attendance will be taken. You are allowed one unexcused absence, no questions asked. Subsequent absences will result in a reduction of your participation grade by one point per absence in addition to any points you may lose as a result of missing in class activities, assignments or quizzes.

Preparation: Students must read all materials BEFORE coming to class and must come prepared to share comments, ask questions, and provide critical analysis of the course readings and films. Students must turn in assignments on the day they are due. No late work will be accepted.

Professionalism: Professional courtesy is expected at all times. This means no use of cell phones, laptops or other electronics during class. You must be on time for class. Class announcements are done at the very beginning of class. If you are late, it is your responsibility to get all announcements and lecture notes from a classmate. Attentiveness is required. Students who are consistently engaged in distracting behavior will see a reduction in their participation grade.

Class Discussions: Students must actively listen to and engage fellow classmates in both classroom discussion and group activities. Respectful disagreement is welcome and encouraged! However, this class will not tolerate comments that are vulgar, rude, or discriminatory in any way. Our class will come up with a set of discussion guidelines and students will be expected to adhere to these guidelines throughout the course. Finally, it is important that everyone in this class feels comfortable speaking and is afforded the opportunity to do so. It is up to us as a class to make sure that everyone's voices are heard.

Activities, Assignments, Quizzes: There will occasionally be in-class activities, short assignments and quizzes based on the assigned readings, lectures, and movies. These quizzes and assignments are not meant to trick you, but rather to help you keep caught up on the course readings and ideas discussed in class. Please note that the majority of quizzes and in-class activities are not announced. Those who come late after the quiz/assignment was taken or miss the day will not be able to make it up.

**I reserve the right to make exceptions to any of the above criteria in cases of extraordinary circumstances.*

Critical Article Review: 20%

You will each sign up for one reading that you will critically review in a short, 4-6 page paper and be prepared to answer questions about in class. The objective of this paper is for you to thoughtfully analyze the author's main argument and evaluate the author's evidence. You will organize your paper by:

1. Identifying the main point(s) of the reading. What's the author's argument?
2. Identifying and critiquing the author's methods. How does the author come to his or her conclusions? Were the author's methods appropriate? How might another researcher approach this topic?
3. Critiquing the main concept(s)/argument(s). Does the author make a compelling argument? Why or why not? What points of view are missing? What specific pieces of evidence do you find compelling? Do some outside research. *Find at least two articles that discuss this issue.* Incorporate these articles into your critique. Turn in these articles with your paper.
4. Relating the reading to at least two concepts discussed in class. What sociological concepts and ideas are present in the article? Give examples and be specific!
5. Responding to the author(s) by discussing your thoughts about the article. How does this article relate to your own life and personal experiences? What's your opinion of the subject matter?
6. Providing a thought provoking discussion question for the class.

In Class Exams: 20% Each

There will be three in-class exams during the semester. These exams will be comprised of true and false, multiple choice, short answer, and/or short essay questions linked directly to the class readings, films, lectures, and discussions. You will be expected to know and cite specific evidence and examples from the readings. The only make-up exam will be on the last day of class and it will be comprehensive. If you miss either exams 1, 2 or 3 for any reason, or are unhappy with your grade on either of those exams, you will take the optional comprehensive fourth exam. If the grade on the fourth exam is higher, I will substitute that score for your lowest earlier exam score.

Due Dates:

Participation	Everyday	20%
In-Class Exams:	7/15	20%
	7/29	20%
	8/7	20%
	8/8 (optional comprehensive exam)	(20%)
Critical Article Review	Various	20%

Grades:

Grades will be based on a 100-point scale with these guidelines: A=93+, A-=90-92; B+=88-89; B=83-87; B-=80-82; C+=78-79; C=73-77; C-=70-72; D+=68-69; D=60-67; F< 60.

FERPA: The Family Educational Rights and Privacy Act (FERPA) sets forth requirements regarding the privacy of student records. FERPA governs both the access to and release of those records, known as education records, and the information they contain. Under FERPA, faculty have a legal responsibility to protect the confidentiality of student records. Therefore, I cannot give any of your academic or course information to anyone but you.

Disability Accommodations: Students who need accommodations for a disability should contact the Office of Disability Services (ODS), located at 804 University Avenue in room 309. Students can also contact ODS by calling 315-443-4498 or visiting their website at <http://disabilityservices.syr.edu/> to schedule an appointment to discuss your needs and the process for requesting accommodations. ODS is responsible for coordinating disability-related accommodations and will issue students with documented disabilities Accommodation Authorization Letters, as appropriate. Since accommodations may require early planning and generally are not provided retroactively, please contact ODS as soon as possible. Students with authorized disability-related accommodations should provide a current Accommodation Authorization Letter from ODS to the instructor and review those accommodations with the instructor.

Academic Integrity: The Syracuse University Academic Integrity Policy holds students accountable for the integrity of the work they submit. Students should be familiar with the Policy and know that it is in their responsibility to learn about instructor and general academic expectations with regard to proper citation of sources in written work. The policy also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Serious sanctions can result from academic dishonesty of any sort. For more information and the complete policy, see <http://academicintegrity.syr.edu>.

Course Schedule

Part I: Thinking Sociologically and Doing Sociology

Week 1

7/1: Introduction, Syllabus, Overview

7/2: Theoretical Overview

Ferris and Stein, Chapter 1, (pgs. 5-15, skim 16-35)

C.Wright Mills, "The Promise"

7/3: Methods

Ferris and Stein, Chapter 2

Part II: Framing Social Life

Week 2

7/8: Culture

Ferris and Stein, Chapter 3

Film: Consuming Kids: The Commercialization of Childhood (2008)

7/9: McNamee and Miller, "The American Dream"

Donna Gaines, "Teenage Wasteland: Suburbia's Dead-End Kids"

7/10: Socialization

Ferris and Stein, Chapter 4

7/11: Deviance

Ferris and Stein, Chapter 6

Meyer, "If Hitler Asked You to Electrocute a Stranger, Would You? Probably"

Film: The Human Behavior Experiments (2006)

Part III: Understanding Inequality

Week 3

7/15: Exam #1

7/16: Social Class

Ferris and Stein, Chapter 7

7/17: Barbara Ehrenreich, "Nickel and Dimed: On (Not) Getting By in America"

Film: Poor Kids (2012)

7/18: Race

Ferris and Stein, Chapter 8

Week 4

7/22: Michelle Alexander, “The New Jim Crow”

7/23: Gender

Ferris and Stein, Chapter 9, (pgs. 247-251, pgs. 253-266)

Nicholas Kristof and Sheryl WuDunn, “The Girl Effect,” in Half the Sky

7/24: Anne-Marie Slaughter, “Why Women Still Can’t Have it All”

7/25: Sexuality

Ferris and Stein, Chapter 9, (pgs. 268-277)

Steven Seidman, “From Outsider to Citizen”

Part IV:

Examining Social Institutions as Sites of Everyday Life

Week 5

7/29: Exam #2

7/30: Religion, Education, Politics

Ferris and Stein, Chapter 10

Jonathan Kozol, “The Shame of the Nation”

7/31: The Economy, Work, and Working

Ferris and Stein, Chapter 11, (pgs. 341-348)

Film: Mardi Gras: Made in China (2005)

8/1: Health and Illness

Ferris and Stein, Chapter 14

Nicholas Kristof and Sheryl WuDunn, “Maternal Mortality-One Woman a Minute,” in Half the Sky (Chapter 6)

Part V:

Creating Social Change and Envisioning the Future

Week 6

8/5: Environment

Ferris and Stein, Chapter 15, (pgs. 465-478)

Film: Gasland 2 (2013)

8/6: Social Change

Nicholas Kristof and Sheryl WuDunn, “What you Can Do,” in Half the Sky

Andrea Swenson, “Pissed off Stef and the Street Preacher: Rhymesayers Heavyweights Dissect the Politics on their New Albums.”

8/7: Exam #3

8/8: Exam #4 Optional Make Up Exam In Class

**This syllabus is a working document. I reserve the right to make changes to meet the needs of this class. It is your responsibility to keep track of all changes.*

Classroom Discussion Guidelines:

I have read the syllabus and understand course objectives and requirements. If something is unclear at any point in the semester, I will ask the professor for clarification. I agree to and will adhere to the classroom discussion guidelines we've set as a class.

Name _____ Date _____

Syracuse University Student Support Services

The Counseling Center

Individual Counseling
Group Counseling
Alcohol and Drugs

200 Walnut Place
Syracuse, NY 13244
(315) 443-4715
Regular Business Hours: M-F 8:30am to 5 pm
(Academic Year)

<http://counselingcenter.syr.edu/>

The Advocacy Center Sexual and Relationship Violence Services, Prevention and Education

111 Waverly Avenue
Suite 006J
Lower Level of Health Services Bldg
Syracuse, NY 13244
(315) 443-7273
Regular Business Hours: M-F 8:30am to 5:00
pm (Academic Year)
ADCOVATES AVAILABLE 24/7

<http://advocacycenter.syr.edu/>

Disability Cultural Center

105 Hoople Building
805 South Crouse Ave
Syracuse, NY 13244
(315) 443-4486

<http://sudcc.syr.edu/>

LGBT Resource Center

750 Ostrom Avenue
Syracuse, NY 13244
(315) 443-3983
Email: lgbt@syr.edu

<http://lgbt.syr.edu/>

Slutzker Center for International Services

310 Walnut Place
Syracuse, NY 13244
(315) 443-2457
Email: lescis@syr.edu

Advisor on call hours: M-F 11:00-3:00

<http://international.syr.edu/>

Multicultural Affairs

Schine Student Center
Suite 105
Syracuse, NY 13244
(315) 443-1932
Email: oma@syr.edu

<http://multicultural.syr.edu/>

ONONDAGA COMMUNITY COLLEGE INTRODUCTION TO SOCIOLOGY

Soc 103-010

FALL 2012

TTH 8:00-9:15

MAWHINNEY HALL Room 245

Instructor: Jessica Hausauer
Office: 370 Mawhinney Hall
Email: hausaej@sunyocc.edu
Office Hours: T 1-3

Welcome to YOUR Sociological Imagination

“The sociological imagination enables its possessor to understand the larger historical scene in terms of its meaning for inner life and the external career of a variety of individuals...The sociological imagination enables us to grasp history and biography and the relations between the two within society. That is its task and its promise.” C. Wright Mills, *The Sociological Imagination*, London and New York, Oxford University Press, 1959, pg. 5-6

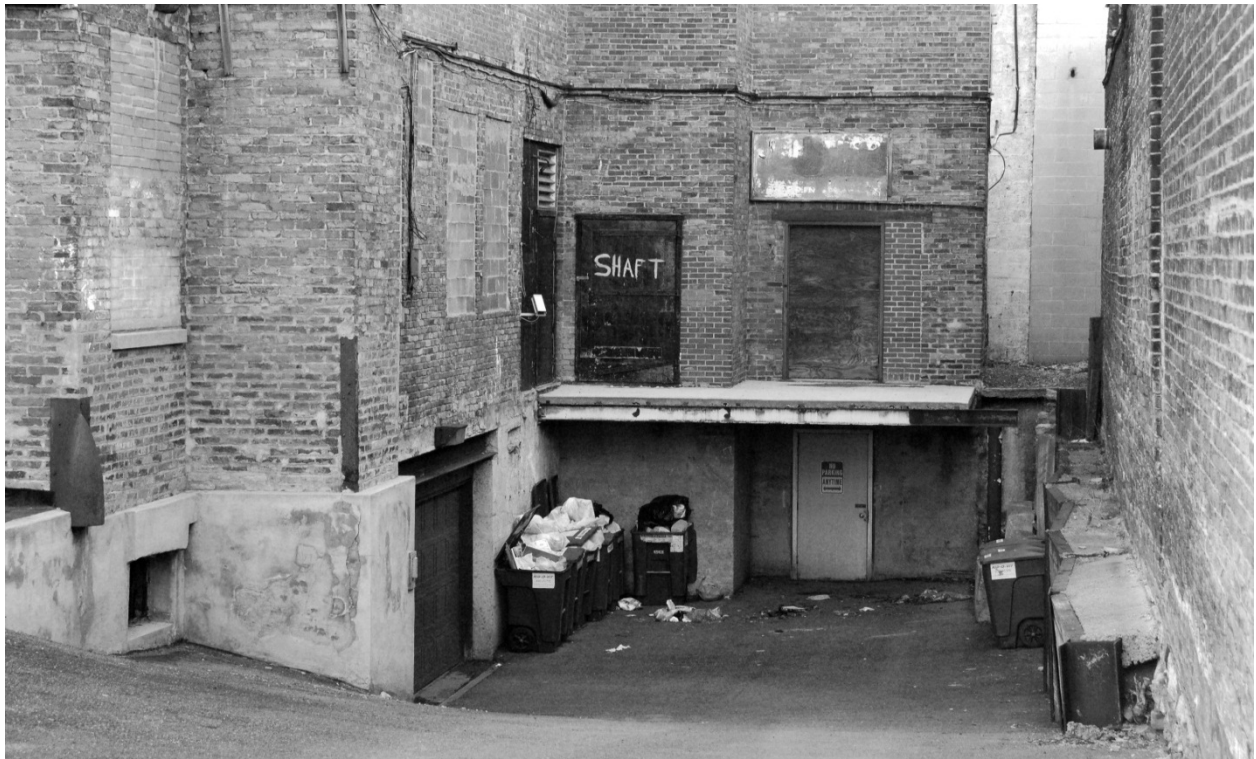


Photo Credit: David Johnson 2012

Required Text

Kerry Ferris and Jill Stein. 2012. The Real World: An Introduction to Sociology. 3rd Edition. New York, NY: W.W. Norton and Company, Inc.

Introduction

This course will encourage a critical approach to understanding the social world and our own place in it. We will assume the role of social analyst by replacing our everyday, taken for granted truths with knowledge about the social world that is comprehensive, systematic, and power reflexive. This course will offer an introduction to sociologically based analytical frameworks, concepts, methodologies, and methods that help examine social interaction, social structure and social change. We will develop our **sociological imaginations** by reflecting our individual biographies against the backdrop of history and within the context of social structures. Finally, we will learn how to evaluate and construct sociological arguments.

Course Description

This course is an introduction to the broad range of topics encompassed in the "science of society". Students will be exposed to key sociological theories, as well as major sociological concepts such as culture, social structure, socialization, deviance, social institutions, and social inequalities such as social class, race/ethnicity, and gender. Examples will be drawn from various cultures within the United States and will also be drawn from other contemporary societies. Prerequisite: English and Reading placement at college level, or Permission of Instructor.

Learning Objectives

- Upon successful completion of the course, the student will be able to:
- Identify and critique the core theoretical perspectives and methodologies for explaining and studying social phenomena.
- Define and explain the unique orientation of sociology--the "sociological imagination."
- Explain how the individual is integrated into society.
- Explain how social order is maintained.
- Demonstrate an understanding of various social forces such as culture, social structure, socialization, social change, deviance, social class, race/ethnicity, gender, and social institutions.
- Demonstrate, both orally and in written work, an ability to analyze material covered in class in an informed and objective manner.
- Compare and contrast the society of the United States with other contemporary societies.
- Use critical thinking and analysis to demonstrate how the course material relates to his/her own life, community, and society.

Course Requirements

Participation: 10%

Attendance: Students must attend class. Attendance will be taken. You are allowed one unexcused absence, no questions asked. Subsequent absences will result in a reduction of your participation grade by one point per absence in addition to any points you may lose as a result of missing in class activities, assignments or quizzes.

Preparation: Students must read all materials BEFORE coming to class and must come prepared to share comments, ask questions, and provide critical analysis of the course readings and films. Students must turn in assignments on the day they are due. **No late work will be accepted.**

Professionalism: Professional courtesy is expected at all times. This means no use of cell phones, laptops or other electronics during class. You must be on time for class. Class announcements are done at the very beginning of class. If you are late, it is your responsibility to get all announcements and lecture notes from a classmate. Attentiveness is required. Students who are consistently engaged in distracting behavior will see a reduction in their participation grade.

Class Discussions: Students must actively listen to and engage fellow classmates in both classroom discussion and group activities. Respectful disagreement is welcome and encouraged! However, this class will not tolerate comments that are vulgar, rude or discriminatory in any way. Our class will come up with a set of discussion guidelines and students will be expected to adhere to these guidelines throughout the course. Finally, it is important that everyone in this class feels comfortable speaking and is afforded the opportunity to do so. It is up to us as a class to make sure that everyone's voices are heard.

Activities, Assignments, Quizzes: There will occasionally be in-class activities, short assignments and quizzes based on the assigned readings, lectures and movies. These quizzes and assignments are not meant to trick you, but rather to help you keep caught up on the course readings and ideas discussed in class. Please note that the majority of quizzes and in-class activities are not announced. Those who come late after the quiz/assignment was taken or miss the day will not be able to make it up.

**I reserve the right to make exceptions to any of the above criteria in cases of extraordinary circumstances.*

Discussion Leader: 10%

You will each sign up for one reading that you'll be prepared to lead our class discussion on. You must provide an analysis of the author's main argument and evaluation of the author's evidence. You will turn in a one page essay in which you organize your paper by (1) Reviewing the main point(s) of the reading (2) Identifying the author's methods (3) Evaluating the main concept(s)/argument(s) (4) Relating the reading to at least two concepts discussed in class {Give Examples and Be Specific!} (5) Responding to the author(s) by discussing your thoughts about the article, and (6) Providing a thought provoking discussion question for the class.

In Class Exams: 20% Each

There will be three in-class exams during the semester. These exams will be comprised of true and false, multiple choice, short answer, and/or short essay questions linked directly to the class readings, films, lectures, and discussions. You will be expected to know and cite specific evidence and examples from the readings. The only make-up exam will be on the last day of class and it will be comprehensive. If you miss either exams 1,2 or 3 for any reason, or are unhappy with your grade on either of those exams, you will take the optional comprehensive fourth exam. If the grade on the fourth exam is higher, I will substitute that score for your lowest earlier exam score.

Sociological Imagination Paper: 20%

You will write a paper, 3-4 pages in length, in which you define and put into practice your sociological imagination. You will (1) carefully explain what the sociological imagination is, (2) connect your understanding of the sociological imagination to at least three of the assigned readings, (3) apply the sociological imagination to your own life by telling your sociological story, and (4) reflect on the ability of the sociological imagination to contribute (or not) to our understanding of the tensions between human agency and (often) oppressive social conditions. You must connect your observations and analysis to concrete examples, facts, and figures from the readings and conversations we've had in class. Papers are due at the beginning of class on 12/11.

Due Dates:

Participation	Everyday	10%
Discussion Leader	Various	10%
In-Class Exams:	10/2	20%
	11/6	20%
	12/6	20%
	12/13 (optional comprehensive exam)	(20%)
Sociological Imagination Paper	12/11	20%

Grades:

Grades will be based on a 100-point scale with these guidelines: A=93+, A-=90-92; B+=88-89; B=83-87; B-=80-82; C+=78-79; C=73-77; C-=70-72; D+=68-69; D=60-67; F< 60.

FERPA: The Family Educational Rights and Privacy Act (FERPA) sets forth requirements regarding the privacy of student records. FERPA governs both the access to and release of those records, known as education records, and the information they contain. Under FERPA, faculty have a legal responsibility to protect the confidentiality of student records. Therefore, I cannot give any of your academic or course information to anyone but you.

Disability Accommodations: Onondaga Community College, by mission and in compliance with Section 504 of the Rehabilitation Act of 1973 and the 1990 Americans with Disabilities Act (ADA), is pledged to accommodate any properly diagnosed, documented, and disclosed disabilities of our students. The Disabilities Services Offices is available to assist students who have a legally documented disability or who suspect they may have a disability. To request special accommodations for this course please contact them in the Gordon Student Center (Room G130) or call 315-498-2245.

Attendance Policy: Experience demonstrates that regular attendance enhances academic success. Students are expected to attend each meeting of their registered courses, whether taught online or in the traditional classroom setting. Participation in classroom activities such as lectures, films, guest speakers, class discussions, labs, group activities, and online work contributes to student success in college level coursework.

The College's attendance policy and financial aid regulations require instructors to unofficially withdraw (U/F) a student from a course due to excessive absences in accordance with Rule III.E. Faculty will be allowed to exercise this option only when a student's absences exceed the equivalent of two weeks of classes in a 15-week semester.

It is the student's responsibility to inform the instructor of an anticipated absence ahead of time. The instructor may require students to document their absence. Students are responsible for making up any missed work, as allowed by the instructor's syllabus and/or course outline.

Students are responsible for keeping track of their number of absences. Instructors are not required to notify a student before unofficially withdrawing (U/F) a student from a course due to excessive absences. Unofficial withdrawal from a course(s) may affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of an official withdrawal.

Academic Integrity: The Onondaga Community College Academic Integrity Policy holds students accountable for the integrity of the work they submit. Students should be familiar with the Policy and know that it is in their responsibility to learn about instructor and general academic expectations with regard to proper citation of sources in written work. The policy also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Serious sanctions can result from academic dishonesty of any sort. For more information and the complete policy, see <http://students.sunyocc.edu/central.aspx?menu=768&id=24576>.

Course Schedule

Part I: Thinking Sociologically and Doing Sociology

8/28: Introduction, Syllabus, Overview

8/30: Theoretical Overview

Ferris and Stein, Chapter 1, (pgs. 5-15, skim 16-35)

9/4: C.Wright Mills, “The Promise”

9/6: Methods

Ferris and Stein, Chapter 2

Part II: Framing Social Life

9/11: Culture

Ferris and Stein, Chapter 3

9/13: Film: Consuming Kids: The Commercialization of Childhood (2008)

9/18: McNamee and Miller, “The American Dream”

Donna Gaines, “Teenage Wasteland: Suburbia’s Dead-End Kids”

9/20: Socialization

Ferris and Stein, Chapter 4

9/25: Deviance

Ferris and Stein, Chapter 6

9/27: Groups

Film: The Human Behavior Experiments (2006)

Meyer, “If Hitler Asked You to Electrocute a Stranger, Would You? Probably”

10/2: Exam #1

Part III: Understanding Inequality

10/4: Social Class

Ferris and Stein, Chapter 7

10/9: NO CLASS

10/11: Barbara Ehrenreich, “Nickel and Dimed: On (Not) Getting By in America”

10/16: Race

Ferris and Stein, Chapter 8

10/18: Gender

Ferris and Stein, Chapter 9

10/23: Anne-Marie Slaughter, “Why Women Still Can’t Have it All”

10/25: Sexuality

Steven Seidman, “From Outsider to Citizen”

10/30: Film: Crash (2004)

11/1: Film: Crash (2004)

Part IV:

Examining Social Institutions as Sites of Everyday Life

11/6: Exam #2

11/8: Politics, Education, and Religion

Film: Jesus Camp (2006)

11/13: Ferris and Stein, Chapter 10

Jonathan Kozol, “The Shame of the Nation”

11/15: The Economy, Work, and Working

Ferris and Stein, Chapter 11

11/20: Film: Mardi Gras: Made in China (2005)

11/22: NO CLASS

11/27: Health and Illness

Ferris and Stein, Chapter 14

11/29: Film: The Weight of the Nation (2012)

Part V:

Creating Social Change and Envisioning the Future

12/4: Environment

Ferris and Stein, Chapter 15, (pgs. 465-478)

Film: Vanguard: Pollution to Protest (2010)

12/6: Exam #3

12/11: Social Change

Alan G. Johnson, “The Forest for the Trees: Putting the ‘Social’ Back into Social Problems”

Sociological Imagination Paper: Due in Class for Discussion

12/13: Optional Make Up Exam In Class

*This syllabus is a working document. I reserve the right to make changes to meet the needs of this class. It is your responsibility to keep track of all changes.

SYRACUSE UNIVERSITY SOCIAL PROBLEMS

Soc 102

Summer Session I 2011

TTH 6-9:25pm

Hall of Languages Room 115

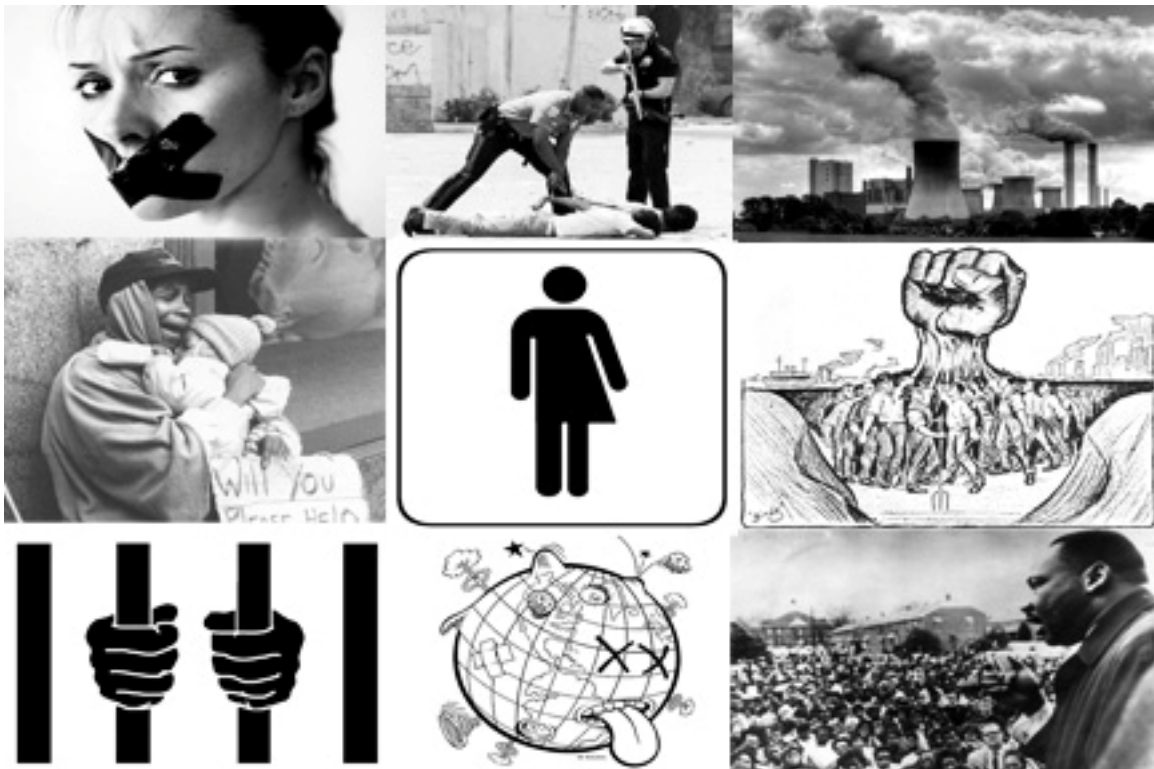
Instructor: Jessica Hausauer

Office: 044 Eggers Hall

Email: jahausau@syr.edu

Office Hours: Thursday from 1-3 and by appointment

Is it Possible to Change the World?



Required Texts

Joel M. Charon and Lee Garth Vigilant. 2009. Social Problems: Readings with Four Questions. CA: Wadsworth.

David Bornstein. 2007. How to Change the World: Social Entrepreneurs and the Power of New Ideas. New York, NY: Oxford University Press.

Introduction

This course will confront some of society's most deeply embedded social troubles. It will offer an introduction to sociologically based analytical frameworks that help us understand categories of social problems such as, consumerism, poverty and economic inequality, work and unemployment, health and healthcare, education, ethnic inequality and racism, gender inequality, and the environment. We will brainstorm solutions to these problems, and will discuss whether or not it is indeed possible to "change the world."

Learning Objectives

By the end of this course, students will be able to:

- Identify and define social problems
- Apply sociological frameworks and concepts to the analysis of social problems
- Identify methods and methodologies used to study social problems
- Develop a sociological imagination by critically responding to readings and films
- Connect individual experiences to broader social structures and social locations

Course Requirements

Participation: 10%

Attendance: Students must attend class. Attendance will be taken. You are allowed one unexcused absence, no questions asked. Subsequent absences will result in a reduction of your participation grade by one point per absence in addition to any points you may lose as a result of missing in class activities, assignments or quizzes.

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activities are not announced. Those who come late after the quiz/assignment was taken or miss the day will not be able to make it up.

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Discussion Leader: 10%

You will each sign up for one reading that you'll be responsible for leading class discussion on. Your presentation must provide an analysis of the author's main argument and evaluation of the author's evidence. You will organize your presentation by (1) Reviewing the main point(s) of the reading (2) Identifying the author's methods (3) Evaluating the main concept(s)/argument(s) (4) Relating the reading to at least two other readings discussed in class {Give Examples and Be Specific!} (5) Responding to the author(s) by discussing your thoughts about the article, and (6) providing a thought provoking discussion question for the class. You will hand in an outline of your presentation.

Book Review: 10%

With this 2-page assignment, you will reflect on one of the central questions of the course: Is it possible to change the world? Critically reflect on Bornstein's endorsement of social entrepreneurship. Do you see social entrepreneurship as a primary vehicle for social change, why or why not? Which stories of social entrepreneurship did you find particularly inspiring or useful? Explain. Do you feel there are better ways to enact social change than the ones discussed in this book? Conclude your paper by discussing some of the ways you might seek to get involved with an issue that has particular meaning to you. **Due: 6/28**

Mini-Ethnography: 20%

Work with a partner. You will each do half of the work, hand in a single paper, and get an identical grade. Write a 3-page double spaced typed paper in which you explore a social problem in depth. The objective for this assignment will be for you to both observe and analyze a social problem. Before you begin, you must sign up for your topic with your partner and obtain the professor's permission. You will begin by going into the field. You will be expected to interview at least 2 "experts" on this topic and you will be expected to conduct at least 2 hours of observation. (Not all projects will be amenable to both interviews and observation. We will negotiate these requirements when you sign up for your projects.) You must hand in your documented field notes with the date, time, location, and observations, and your interview notes. Then you will analyze your data. Your paper should begin by describing the problem and explaining how the problem is a *social* problem. You will draw on at least 4 different readings from class as well as your field notes in order to explain what causes the social problem, and you will conclude your paper by discussing specific ways in which the social problem might be solved. We will share our findings on the last day of class. **Due: 6/30**

Analytical Reaction Paper: 25%

You will write an analytical reaction paper, 4-7 pages in length, on a selected unit of this course. In the paper you will conduct a critical analysis of a lecture topic. Your analysis must draw on the readings in the particular unit, and you must provide concrete examples of the social phenomena you are discussing. You must also connect your observations and analysis to other readings and conversations we've had in class. A.R.P.'s (analytical reaction papers) are **due on the day of lecture** for that topic.

In Class Exam: 25%

There will be one in-class exams during the semester. This exam will be comprised of true and false, multiple choice, short answer, and/or short essay questions linked directly to the class readings, films, lectures, and discussions. You will be expected to know and cite specific evidence and examples from the readings.

Due Dates:

Discussion Leader	Various
ARP's	Various
In-Class Exam	6/9
Book Review	6/28
Mini-Ethnography	6/30

Grades:

Grades will be based on a 100-point scale with these guidelines: A=93+, A-=90-92; B+=88-89; B=83-87; B-=80-82; C+=78-79; C=73-77; C-=70-72; D+=68-69; D=60-67; F< 60.

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Disability Accommodations: Students who need accommodations for a disability should contact the Office of Disability Services (ODS), located at 804 University Avenue in room 309. Students can also contact ODS by calling 315-443-4498 or visiting their website at <http://disabilityserviceslsyr.edu/> to schedule an appointment to discuss your needs and the process for requesting accommodations. ODS is responsible for coordinating disability-related accommodations and will issue students with documented disabilities Accommodation Authorization Letters, as appropriate. Since accommodations may require early planning and generally are not provided retroactively, please contact ODS as soon as possible. Students with authorized disability-related accommodations should provide a current Accommodation Authorization Letter from ODS to the instructor and review those accommodations with the instructor.

Academic Integrity: The Syracuse University Academic Integrity Policy holds students accountable for the integrity of the work they submit. Students should be familiar with the Policy and know that it is in their responsibility to learn about instructor and general academic expectations with regard to proper citation of sources in written work. The policy also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Serious sanctions can result from academic dishonesty of any sort. For more information and the complete policy, see <http://academicintegrity.syr.edu>.

Course Schedule

Week 1

5/24: Introductions, Course Requirements, and Discussion of Syllabus

Film: Crash

5/26: An Introduction to Social Problems

Charon and Vigilant: Chapters 1-2

Bornstein: Chapters 1-2, 8, & 18

Week 2

5/31: Social Problems and American Culture

Charon and Vigilant: Chapters 3-5

Bornstein: Chapter 3

6/2: Economic Inequality and Poverty

Charon and Vigilant: Chapters 6-9

Video: 30 Days

Week 3

6/7: Work and Unemployment

Charon and Vigilant: Chapters 10-12

6/9: Exam I

Video: Sick around America

Week 4

6/14: Health and Health Care

Charon and Vigilant: Chapters 41-43

Bornstein: Chapter 15

Lane, et al. 2004. "Structural Violence and Racial Disparity in HIV Transmission."

Journal of Health Care for the Poor and Underserved 13: 319-335.

6/16: Education

Charon and Vigilant: Chapters 36-38, 40

Film: Fast Food Nation

Week 5

6/21: Racial and Ethnic Inequality:

Charon and Vigilant: Chapters 13, 15, 17-18

Guest Speaker: Rebecca Wang

6/23: Gender Inequality and Issues in Sexual Orientation

Charon and Vigilant: Chapters 22, 25-26

Bornstein: Chapter 9

Week 6

6/28: Environment

Charon and Vigilant: Chapters 51, 53

Langston, Nancy. 2008. "The Retreat from Precaution: Regulating Diethylstilbestrol (DES), Endocrine Disruptors, and Environmental Health," *Environmental History* 13: 41-65.

Film: Gasland

Due: Two-Page Reading Mediation on David Bornstein's How to Change the World

6/30: Final Presentations; Course Evaluations

Due: Mini-Ethnography*

* The theme of the course, "Is it Possible to Change the World?", the supplementary text, and some of the assignments are based on Lee Garth Vigilant's Fall 2010 Social Problems Syllabus. It can be accessed at Professor Vigilant's website located here: <http://web.mnstate.edu/vigilant/>.

SYRACUSE UNIVERSITY CREATING MEMOIRS

May 17-June 21st
Tuesday 10:00-12:00
100 Pastime Drive, Syracuse NY

Instructor: Jessica Hausauer
E-mail: jahausau@syr.edu

Course Description

This course provides the basic tools needed to begin writing about personal memories. The course will explore various genres of memoir and will involve reading, writing, and discussing short accounts of peoples' lives.

Course Objectives

- Become familiar with different types of memoir writing
- Develop confidence in sharing personal stories with others
- Practice listening to and engaging other people's life stories
- Practice reading and writing short memoirs

Course Schedule

May 17th: Introductions, Topics, Six Word Memoirs

Writing Reflection: Write your own six word memoir.

May 24th: Snapshot Memoir

Freeburg, Peggy. "Memoir About a Photograph: Mom, Dad, and Intricate Pillars."
www.writingmemoir.com.

Writing Reflection: Bring to class a picture that has meaning to you. You will use this photo to create a "snapshot" memoir.

May 31st: Money Memoir

Perle, Liz. 2006. Excerpt from *Money, A Memoir: Women, Emotions and Cash*. New York, NY: Henry Holte and Company, LLC.

Angelou, Maya. 1974. *Gather Together in My Name* (Chapter 1). New York: NY: Bantam.

Writing Reflection: Write about your first memory of money.

June 7th: Childhood and Coming of Age

Bartholomew, Diane. 2003. Excerpts from "Snapshots of My Early Life." In *Couldn't Keep it to Myself: Testimonies from Our Imprisoned Sisters*. Edited by Wally Lamb and the Women of York Correctional Institution. New York, NY: Harper.

Writing Reflection: Write about a childhood memory.

June 14th: Illness, Grief, and Loss

Steingraber, Sandra. 2010. Excerpt from *Living Downstream: An Ecologist's Personal Investigation of Cancer and the Environment*. Cambridge, MA: De Capo Press.

Writing Reflection: Write about your own experience of illness or loss.

June 21st: Today we will do a public reading of our memoirs. Invite your friends and family!

EXAMS

Included are samples of exams given in Introduction to Sociology and Social Problems. Also included is a test question I wrote as teaching assistant for Sex and Gender 2010.

The exams for Introduction to Sociology were mainly constructed using the test bank provided by the textbook for the course. I include my own true/false and multiple choice questions on topics not covered by the textbook. I added my own short answer questions to cover supplementary course materials.

My approach to exams in Introduction in Sociology is to give four tests and count three scores toward the final grade. The fourth exam is comprehensive and serves as a make-up exam for anyone who missed one of the first three tests. Students who did not miss any of the first three exams may take the fourth exam to improve their grade by dropping the lowest of all four scores. The first exam is the most challenging, which makes the students work harder on the subsequent exams. I model my approach to exams on my teaching mentor, Madonna Harrington Meyer. Allowing students to drop their lowest exam score keeps them focused on improving throughout the semester, keeps them from getting discouraged, and builds logistical efficiency into the course by providing a single date and time for make-up exams.

The exam for Social Problems was written by me and not based on a test bank. It was open book and my first attempt at writing an exam. Looking back, I would shorten the exam. It was a bit too long and not all the students were able to finish.

Name _____

SU Introduction to Sociology (Soc) 101

Exam #2

Instructor: Jessica Hausauer

7.29.2013

30 pts.

True and False: Circle the correct answer. (1pt. each)

1. In the past several decades, America has seen a widening of the gap between the income levels of the upper class and those of the middle and lower classes.

T F

2. Even though a person's sex and gender usually match, this is not always the case.

T F

3. The fact that there were different racial categories in the past than there are today demonstrates the social construction of race.

T F

4. In 2011, the percentage of the US population living in poverty was 15%.

T F

5. According to the authors of Half the Sky, more girls have been killed in the last fifty years, simply for being girls, than men were killed in all the battles of the twentieth century.

T F

6. In 2012, the CEO to worker pay ratio was \$20 to \$1.

T F

7. In the US, families of color have been able to accumulate wealth at the same rate as white families.

T F

8. Men out-earn women at every level of educational attainment.

T F

9. Americans tend to believe that wealth is distributed more equally in the US than it actually is.

T F

Multiple Choice: Circle the best possible answer. (1 pt. each)

10. What criteria does a social class system use to stratify its members?

- a. heredity
- b. type of job
- c. wealth, property, power, and prestige
- d. only income
- e. race

11. An accountant with a college degree and a license from the state accounting board works for the Department of Defense as a senior auditor. He makes about \$100,000 a year and will soon retire with benefits and a pension. What class would you expect him to belong to?

- a. upper class
- b. working class
- c. lower class
- d. middle class
- e. upper middle class

12. When the children of working-class parents manage to attend college and get a job in a professional field, it is an example of:

- a. intragenerational mobility.
- b. horizontal social mobility.
- c. status mobility.
- d. structural mobility.
- e. intergenerational mobility.

13. In 2011, the median household income was_____.

- a. \$100,108
- b. \$65,450
- c. \$50,054
- d. \$24,700
- e. None of the Above

14. What do sociologists call it when large numbers of people move up or down the social class ladder as a result of changes to society as a whole?

- a. social welfare
- b. structural mobility
- c. horizontal mobility
- d. intergenerational mobility
- e. social caste

15. Poverty can be defined in either relative or absolute terms. How does absolute deprivation measure poverty?

- a. by asking who has minimal food, shelter, clothing and medical care
- b. by comparing the poor to more affluent members of society
- c. by examining the relative prestige associated with jobs typically available to members of different social classes
- d. by asking which groups within a society have power and prestige
- e. by comparing the poor to the poor of other historical periods

16. What has modern science determined about racial categories?

- a. There is greater diversity between racial populations than within them.
- b. Biologically there is no such thing as a pure race.
- c. Some racial groups are genetically predisposed to be more intelligent than others.
- d. Some racial groups are genetically predisposed to be more athletically inclined than others.
- e. There has been almost no mixing of races in American history.

17. How do sociologists define ethnicity?

- a. people who share a common physical characteristic
- b. people with the same skin color
- c. a group with a shared ancestry or shared cultural heritage
- d. the same way they define race
- e. a genetic predisposition toward certain behaviors, attitudes, or beliefs

18. When someone of Irish ancestry who doesn't typically identify as Irish in everyday life puts on a green hat, drinks green beer, and wears a "Kiss me, I'm Irish" t-shirt on St. Patrick's Day, it is an example of:

- a. posing.
- b. prejudice.
- c. disembodied identities.
- d. symbolic ethnicity.
- e. situational ethnicity.

19. According to the U.S. Census Bureau, since 2004 Texas has had a minority population of at least 11.3 million, comprising 50.2 percent of its total population of 22.5 million. The primary minority group is Mexican Americans. However, despite this numerical prominence, Texas has never had a Mexican American governor, and the percentage of Mexican Americans in its state House has never been higher than 26. Why would a sociologist still call Mexican Americans a minority group?

- a. It was only in the last decade that they stopped being a numerical minority.
- b. They are still only a plurality, not a numerical majority.
- c. They are denied access to power and resources.
- d. There are several other racial and ethnic groups that are more prominent in Texas.
- e. A sociologist would not call them a minority group.

20. A set of beliefs about the superiority of one racial or ethnic group compared to another is:

- a. discrimination.
- b. racism.
- c. prejudice.
- d. pluralism.
- e. assimilation.

21. How is prejudice different from discrimination?

- a. Prejudice is an action; discrimination is an attitude.
- b. Prejudices can only be negative; discrimination can be either negative or positive.
- c. Prejudice only occurs within minority groups, but discrimination can happen anywhere.
- d. Prejudice requires the negatively affected group to be a minority group, discrimination does not.
- e. Prejudice is an attitude; discrimination is an action.

22. The “Jim Crow” laws in the American South, which mandated separate facilities for whites and blacks, were an example of:

- a. population transfer.
- b. assimilation.
- c. conflict theory.
- d. individual discrimination.
- e. institutional discrimination.

23. Most sociologists see gender as a social construction and acknowledge the possibility that male-female categories are not the only way of classifying individuals. This perspective is called:

- a. a constructionist perspective.
- b. an essentialist perspective.
- c. a macro perspective.
- d. an interactionist perspective.
- e. a gender role socialization perspective.

24. Why might gay and lesbian groups be predisposed to believe that homosexuality has a genetic origin?

- a. They believe that sexuality is fluid and changes over the course of a person's lifetime.
- b. They want to emphasize the importance of difference.
- c. They believe that a person's sexuality is closely related to his relationship with his mother.
- d. If sexual orientation is something that one is born with, then discrimination is much less acceptable.
- e. Gays and lesbians are predisposed to believe in science.

25. When parents use a sonogram to find out the sex of their baby and only start decorating the nursery after learning the sex, it is an example of:

- a. gender socialization.
- b. gender and language.
- c. conflict theory.
- d. passing.
- e. feminism.

26. You notice that every time your textbook mentions a man and a woman, it always mentions the man first. In other words, it would say, "Bob and Susan went to the store . . ." instead of, "Susan and Bob went to the store . . ." even though the second formulation would work just as well. Why would this matter?

- a. It reinforces the idea that girls show more intellectual promise than boys.
- b. It punishes girls more harshly for breaking gender norms.
- c. It reminds everyone that women are concentrated in the upper levels of academic and school bureaucracies.
- d. It reinforces gender stereotypes and prioritizes masculinity.
- e. There is no reason why this would matter.

Short Answer (4pts)

27-28. Anne-Marie Slaughter believes that women (and men) should be able to have a family if they want one-however and whenever life circumstances allow-and still have the career they desire. She provides six suggestions for making it easier for more women to stay in the workforce. Identify and explain 2 of these suggestions. (2pts.)

29-30. List 2 reasons for the persistent gender gap in wages in the US. (2pts.)

Exam for Social Problems (Soc 102)
Summer Session I, 2011
Instructor: Jessica Hausauer

Instructions: This is an open-book exam. Feel free to use all notes and all required texts in order to answer the following questions. You have 1 hour and 30 minutes to complete this exam. Total Points: 50

Circle whether the statement is true or false. (1 point each)

1. The functionalist perspective in sociology emphasizes issues of class, power, and inequality. T F

2. Sociologists that endorse the system-blame approach believe societal conditions rather than individual behaviors are the primary sources of social problems. T F

3. According to the Institute for Innovation in Social Policy, the social health of the US has improved since 1970. T F

4. The *Sociological Imagination* refers to the ability to see the relationship between individual experiences and the larger society. T F

5. The US admits to releasing over 4 billion pounds of toxic chemicals per year.
T F

6. Studies have shown that states with high cash benefits for welfare have higher out-of-wedlock birth rates than states that pay low cash benefits.

T F

7. In the US, 1 out of every 5 children under age 6 live in poverty. T F

8. In the US, families of color have been able to accumulate wealth at the same rate as white families. T F

9. Among the ten wealthiest Americans on the 2003 *Forbes* list, five are direct descendants of Sam Walton, founder of the Wal-Mart empire. T F

10. Children born to parents in the bottom 6% of wealth holders have a good chance of being socially mobile. T F

Short Answer (6 points each)

11. What does Barry Schwartz (The Debasing of Education) mean by intrinsic vs. extrinsic rewards in learning and what adverse effects are associated with the latter?

12. Compare and Contrast Cultural/Behavioral Theories of Poverty with Structural/Economic Theories of Poverty. Give Examples of Each.

13. List, explain and give an example of each of the six cumulative advantages of wealth inheritance identified by Harrell Rodgers (Why Are People Poor in America).

14. What are the strengths and weaknesses of each “agent of change” identified by Stephen Sweet and Peter Meiksins (Reshaping the Contours of the New Economy)?

15. List each of the six qualities of successful social entrepreneurs identified by David Bornstein (How to Change the World).

Short Essay (10 points)

Provide specific evidence and examples for each section. Label each section a, b, c, d. You don't need an introduction or conclusion, but you must write in full sentences and in paragraphs, no bullets.

16. We've been questioning the notion of the “American Dream.” Is the “American Dream” a social problem? Answer this question by (a) discussing the role consumerism plays in constructing and maintaining the American Dream (b) reviewing the flaws in the tenets of the American Dream according to Jennifer Hochschild (c) considering the impact of this dream on the following social problems: (1) economic inequality (2) poverty and (3) environmental degradation, and (d) considering whether or not there is anything wrong with declaring the “American Dream” a social problem.

Sex and Gender 2010

Exam #2 Question:

4. Using the readings from 11.11-11.18 (a) describe three ways in which women's bodies are subject to social control (b) explain how gender is constructed in relation to menstruation, birth and birth control, and (c) describe three ways in which women and men resist social norms related to reproduction (9 points, 2 typed pages)

QUIZZES

Below is an example of a quiz I give in my class. I give the quizzes at the beginning of class, covering material from the previous lecture. These particular questions were derived from the textbook test bank. The questions are presented on power point slides, and the class has approximately 5 minutes to complete the quiz. When finished, the students turn in the quiz, and we go over the questions as a class. I have the students get up and move to a corner of the room representing which answer they chose. Once the students are in the place that reflects their answer, I call on students to ask why they chose that answer. Sometimes students say, "I just guessed!", but usually they have some reasoning as to why they chose that answer. If they chose the wrong answer, it helps to see where the mistake in their logic lies, and when they choose the right answer they can often clearly explain to the class why they made that choice. This exercise is useful because it reviews course material, holds students accountable, and provides an opportunity to think through the logic of the questions.

1. According to C. Wright Mills, most people think about their problems as issues of social structure, rather than as matters of character, psychology, or chance.

T or F?

2. Emile Durkheim believed that even the most individualistic actions had social origins.

T or F?

3. According to the theoretical position developed by Karl Marx, what is the engine of social change?

- a. Conflict between social groups
- b. Cooperation between groups
- c. Exploration beyond the boundaries of a given society
- d. Development of technology
- e. Shared moral values

ASSIGNMENTS

The following are examples of assignments. Assignments that make up the bulk of the students' grades are written directly into the syllabus. That way students know exactly what to expect at the beginning the semester.

Critical Article Review:

You will each sign up for one reading that you will critically review in a short, 4-6 page paper and be prepared to answer questions about in class. The objective of this paper is for you to thoughtfully analyze the author's main argument and evaluate the author's evidence. You will organize your paper by:

1. Identifying the main point(s) of the reading. What's the author's argument?
2. Identifying and critiquing the author's methods. How does the author come to his or her conclusions? Were the author's methods appropriate? How might another researcher approach this topic?
3. Critiquing the main concept(s)/argument(s). Does the author make a compelling argument? Why or why not? What points of view are missing? What specific pieces of evidence do you find compelling? Do some outside research. *Find at least two articles that discuss this issue.* Incorporate these articles into your critique. Turn in these articles with your paper.
4. Relating the reading to at least two concepts discussed in class. What sociological concepts and ideas are present in the article? Give examples and be specific!
5. Responding to the author(s) by discussing your thoughts about the article. How does this article relate to your own life and personal experiences? What's your opinion of the subject matter?
6. Providing a thought provoking discussion question for the class.

Discussion Leader:

You will each sign up for one reading that you'll be prepared to lead our class discussion on. You must provide an analysis of the author's main argument and evaluation of the author's evidence. You will turn in a one page essay in which you organize your paper by (1) Reviewing the main point(s) of the reading (2) Identifying the author's methods (3) Evaluating the main concept(s)/argument(s) (4) Relating the reading to at least two concepts discussed in class {Give Examples and Be Specific!} (5) Responding to the author(s) by discussing your thoughts about the article, and (6) Providing a thought provoking discussion question for the class.

Sociological Imagination Paper:

You will write a paper, 3-4 pages in length, in which you define and put into practice your sociological imagination. You will (1) carefully explain what the sociological imagination is, (2) connect your understanding of the sociological imagination to at least three of the assigned readings, (3) apply the sociological imagination to your own life by telling your sociological story, and (4) reflect on the ability of the sociological imagination to contribute (or not) to our understanding of the tensions between human agency and (often) oppressive social conditions. You must connect your observations and analysis to concrete examples, facts, and figures from the readings and conversations we've had in class.

Book Review:

With this 2-page assignment, you will reflect on one of the central questions of the course: Is it possible to change the world? Critically reflect on Bornstein's endorsement of social entrepreneurship. Do you see social entrepreneurship as a primary vehicle for social change, why or why not? Which stories of social entrepreneurship did you find particularly inspiring or useful? Explain. Do you feel there are better ways to enact social change than the ones discussed in this book? Conclude your paper by discussing some of the ways you might seek to get involved with an issue that has particular meaning to you.

Mini-Ethnography:

Work with a partner. You will each do half of the work, hand in a single paper, and get an identical grade. Write a 3-page double spaced typed paper in which you explore a social problem in depth. The objective for this assignment will be for you to both observe and analyze a social problem. Before you begin, you must sign up for your topic with your partner and obtain the professor's permission. You will begin by going into the field. You will be expected to interview at least 2 "experts" on this topic and you will be expected to conduct at least 2 hours of observation. (Not all projects will be amenable to both interviews and observation. We will negotiate these requirements when you sign up for your projects.) You must hand in your documented field notes with the date, time, location, and observations, and your interview notes. Then you will analyze your data. Your paper should begin by describing the problem and explaining how the problem is a *social* problem. You will draw on at least 4 different readings from class as well as your field notes in order to explain what causes the social problem, and you will conclude your paper by discussing specific ways in which the social problem might be solved. We will share our findings on the last day of class.

Analytical Reaction Paper:

You will write an analytical reaction paper, 4-7 pages in length, on a selected unit of this course. In the paper you will conduct a critical analysis of a lecture topic. Your analysis must draw on the readings in the particular unit, and you must provide concrete examples of the social phenomena you are discussing. You must also connect your observations and analysis to other readings and conversations we've had in class.

Classroom Activities

I also assign short assignments that we use for classroom activities. These activities are designed to expand on an issue and broaden students' understanding. I have included two examples of these types of assignments.

The Making Ends Meet assignment is adapted from an article in *Teaching Sociology*: *Garoutte, Lisa and Donna Bobbitt-Zeher. 2011. "Changing Students' Perceptions of Inequality? Combining Traditional Methods and a Budget Exercise to Facilitate a Sociological Perspective." Teaching Sociology, Vol. 39, No. 3 (JULY 2011), pp. 227-243.* This assignment is extremely valuable. Students are often shocked to find that the numbers just don't add up and it deepens their understanding poverty and social class in America.

The Social Change assignment I designed myself. I use this assignment on the last day of class to initiate conversation about how to make change in the world. Students are very enthusiastic about this assignment and enjoy standing up and sharing lyrics that they find inspiring. By this point in the semester they are able to see the sociology in the lyrics and have the language to articulate a sociological point of view.

Making Ends Meet

What is the *minimum* amount of monthly income that you can live on adequately (i.e., a basic, minimal level of subsistence)? To help you determine this minimum amount, use this worksheet to calculate what you think a minimum monthly budget would look like for your household. Your family consists of a married couple with a three-year-old daughter and a one-year-old son. You may use your own knowledge of costs in setting the budget, but you should do some research! Go online or ask relatives and friends if you don't know how much something costs. As you work on this, you will have to make decisions about your own biography (like your age, your education, and where you live) and if the parents will be full-time workers, part-time workers, and/or unemployed. Your budget should cover all the family's basic costs for an average month.

Step 1: Allocate money to each of the following (budget for an average month)

Expense Description	Cost per Month
Auto Expense	
Auto Insurance	
Auto Payment	
Beauty Shop and Barber	
Bus Pass	
Child Care	
Clothing	
Credit Card Payments	
Diapers	
Dues and Subscriptions	
Electricity	
Entertainment and Recreation	
Gas Company	
Gifts	
Groceries and Outside Meals	
Health Insurance	
Home Repairs	
Laundry and Dry Cleaning	
Life Insurance	
Medical and Dental	
Miscellaneous	
Mortgage Payment	
Other Debts	
Rent	
School Expenses	
Telephone Bill	
Tuition	
Monthly Income Needed:	

Step 2: Determine total annual income needed (Multiply the monthly income needed by 12)

Annual Income Needed: \$ _____

Step 3: Determine minimum hourly wage needed to support this family.

If you have two full-time workers, divide the annual income needed by 4,160.

If you have one full-time and one part-time worker, divide the annual income needed by 3,120.

If you have one full-time worker, divide the annual income needed by 2,080.

Keep in mind that is the wage you take home, after taxes.

Hourly Wage Needed: \$ _____

Making Ends Meet: Part II

Part II: The federal minimum wage is \$7.25 per hour. If the wage you calculated above is higher than that, work together to figure out how to reduce your budget to get by on minimum wage. The following are the income amounts to adjust your budget for, depending on your decisions about employment of the parents:

- A family with two full-time workers earning minimum wage has an annual income of \$30,160. Before taxes, their monthly budget would be \$2,514.
- A family with one full-time and one part-time worker has an annual income of \$22,620. Before taxes, their monthly budget would be \$1,885.
- A family with one full-time worker has an annual income of \$15,080. Before taxes, their monthly budget would be \$1,135.

What will you cut? What creative solutions will you pursue to balance this budget?

Revised Monthly Budget: Expense Description	Cost per Month
Auto Expense	
Auto Insurance	
Auto Payment	
Beauty Shop and Barber	
Bus Pass	
Child Care	
Clothing	
Credit Card Payments	
Diapers	
Dues and Subscriptions	
Electricity	
Entertainment and Recreation	
Gas Company	
Gifts	
Groceries and Outside Meals	
Health Insurance	
Home Repairs	
Laundry and Dry Cleaning	
Life Insurance	
Medical and Dental	
Miscellaneous	
Mortgage Payment	
Other Debts	
Rent	
School Expenses	
Telephone Bill	
Tuition	
Monthly Income Needed:	

Questions:

1. How does your collective sense of what a minimum wage to get by on should be (from Part 1 of the exercise) differ from the government-set minimum wage?

2. In trying to revise the budget, what assumptions did you have to make about family, their employment, their day care, etc. in order to cut costs? What creative ways did you find to cut costs?

3. How realistic are the assumptions/cost-cutting methods that you discussed above?

3. Choose a lyric, from either artist, which grabs your attention. Why did you choose that lyric? What do you think it means? Relate your analysis to the themes of the class.

4. P.O.S and Brother Ali both discuss strategies for social change in the interview and in their music. Describe the differences in their approaches. Which approach do you support and why?

5. What roles do music, film and art play in advancing social change? What music/movie/work of art etc. do you find inspiring?

LECTURES

I include three lectures. First, I present a lecture on Social Class given in Introduction to Sociology. Next, I offer a lecture on Masculinity given as a TA in a Sex and Gender course. This lecture was the first I ever gave. Last, I provide an example of a tutorial I gave as a TA in the Sociology department's graduate level Quantitative Methods course.

Key Questions

- * What is inequality?
- * How unequal are we?
- * Has it changed over time?
- * What is an acceptable amount of inequality?
- * Can we change inequality? How?



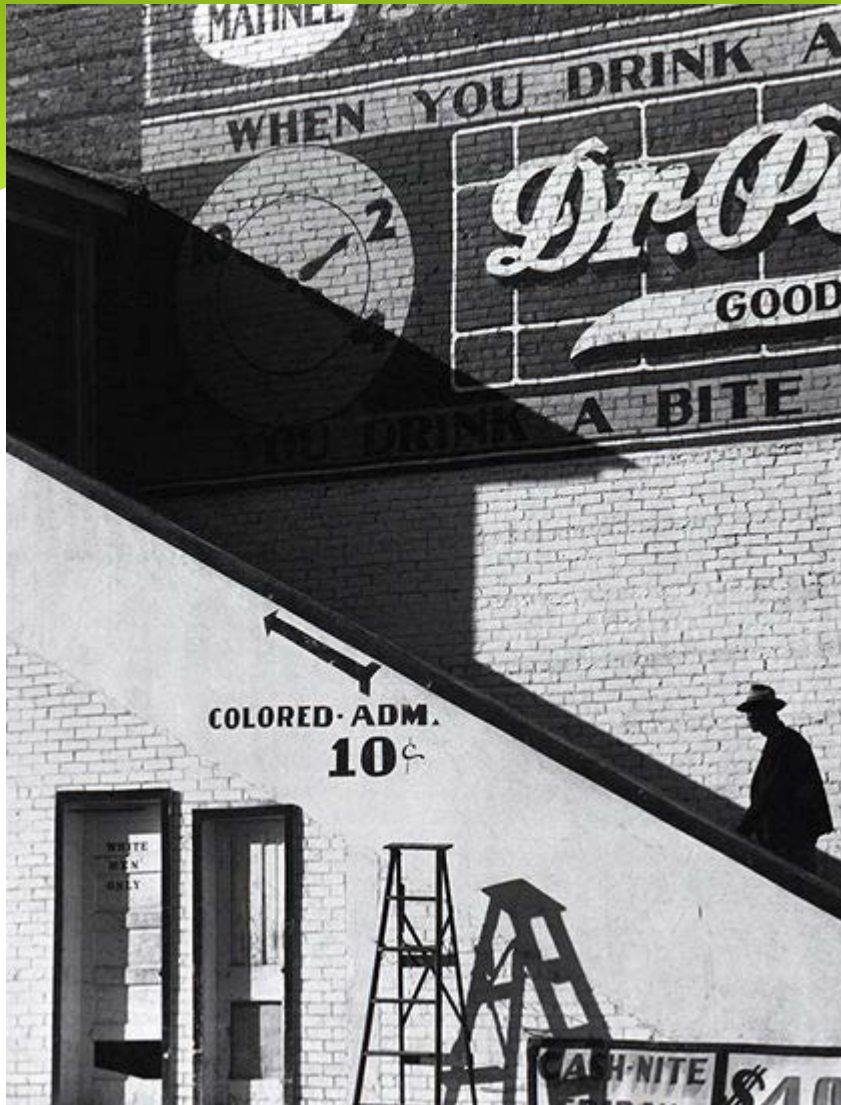
Social Class in the United States

Social Stratification

Social Stratification


***Social Stratification:** is the division of society into groups arranged in a social hierarchy.

Systems of Stratification

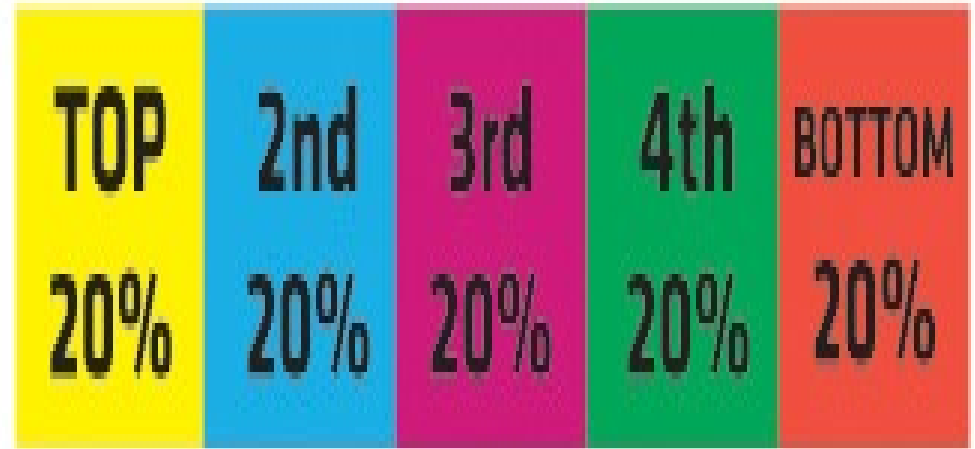


Social Class

- * ***Social class*** refers to a system of stratification based on access to resources such as wealth, property, power, and prestige. Sociologists often refer to it as ***socioeconomic status*** (or ***SES***).

- 
- * **Income:** money received for work or through investments
 - * **Wealth:** all your material possessions including income

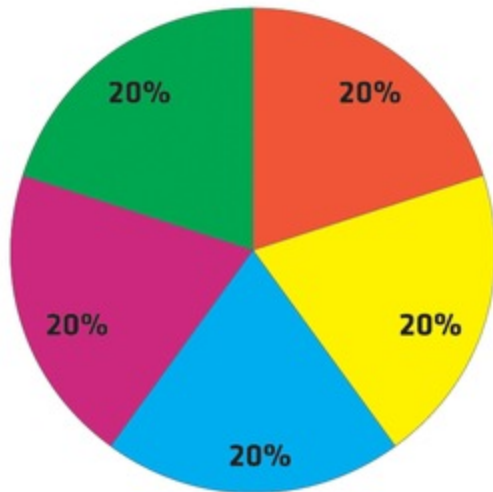
“How Does the U.S. Slice the Pie?”



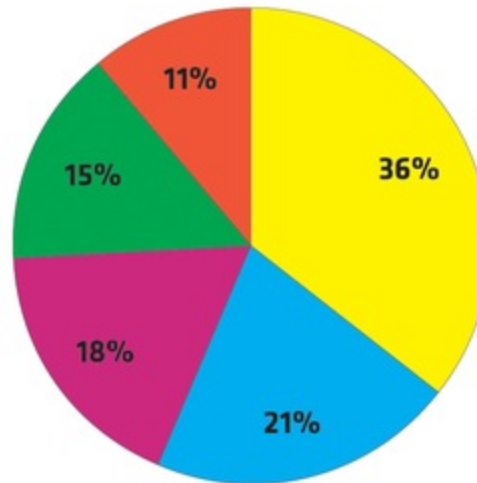
Which Pie Chart Represents the US?



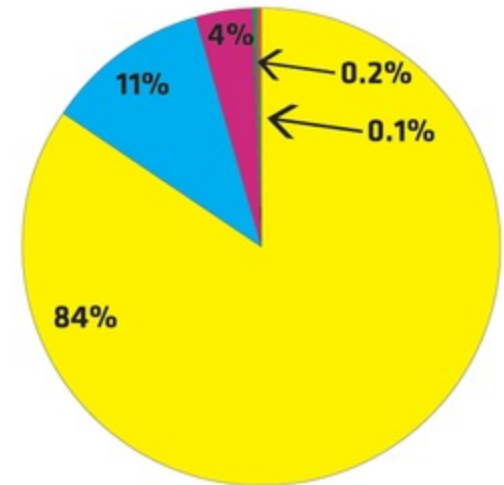
A



B



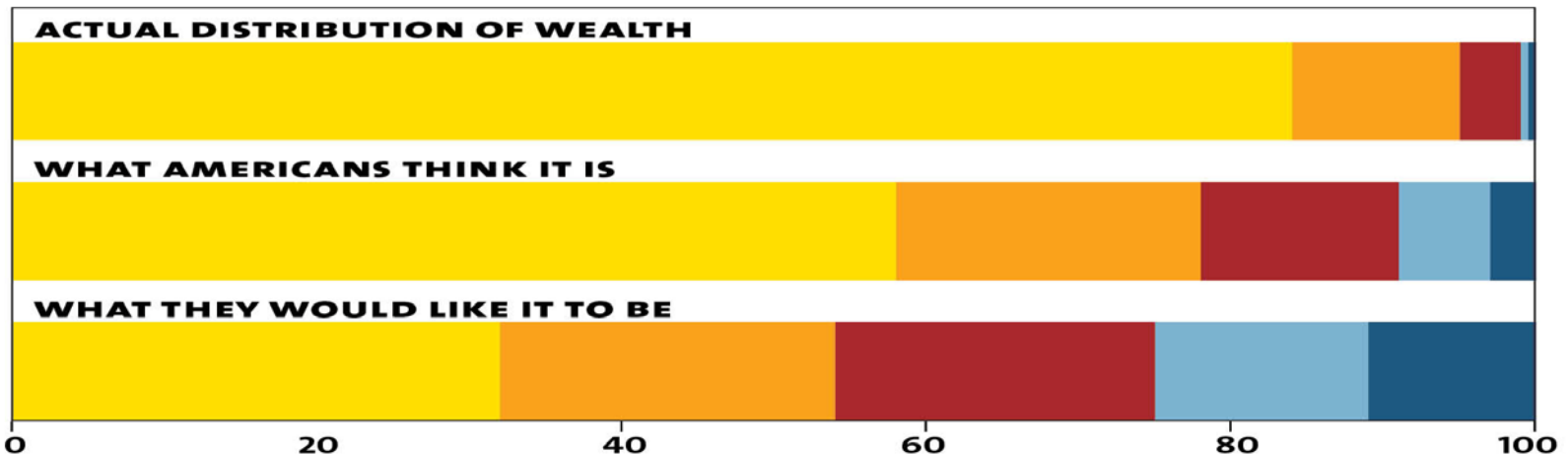
C



OUT OF BALANCE

A Harvard business prof and a behavioral economist recently asked more than 5,000 Americans how they thought wealth is distributed in the United States. Most thought that it's more balanced than it actually is. Asked to choose their ideal distribution of wealth, 92% picked one that was even more equitable.

- top 20% ■
- second 20% ■
- third 20% ■
- fourth 20% ■
- bottom 20% ■



Source: Michael I. Norton, Harvard Business School; Dan Ariely, Duke University

Mother Jones

Social Inequality

* ***Social inequality*** is the unequal distribution of wealth, power, or prestige among members of a society.



Income Distribution U.S.

* **Median Household Income in
2011: \$50,054** (US Census Bureau)



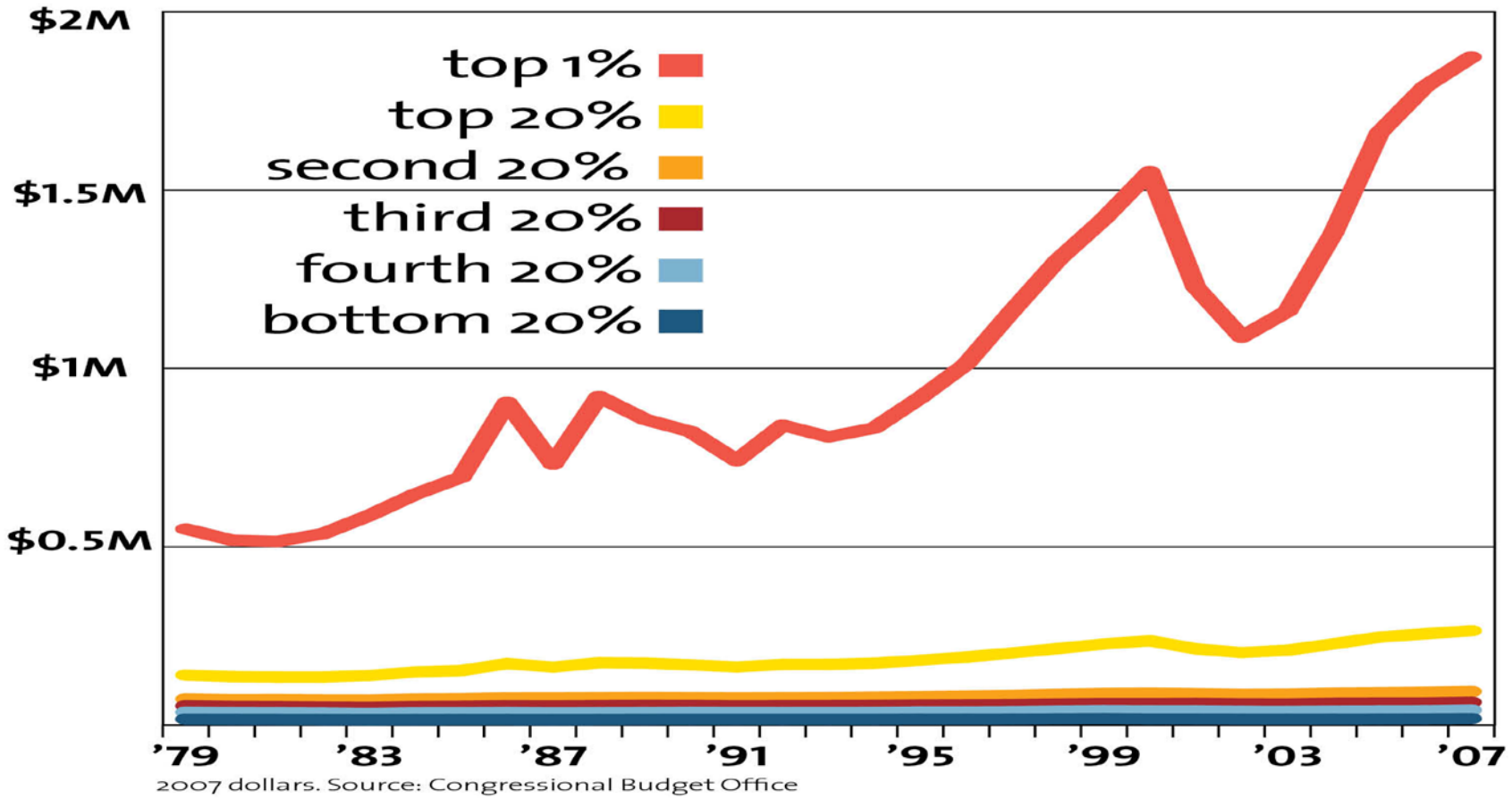
Rich Get Richer

* **CEO to Average Worker Pay Ratio**
in 2012: \$273 to \$1 (Economic Policy Institute)

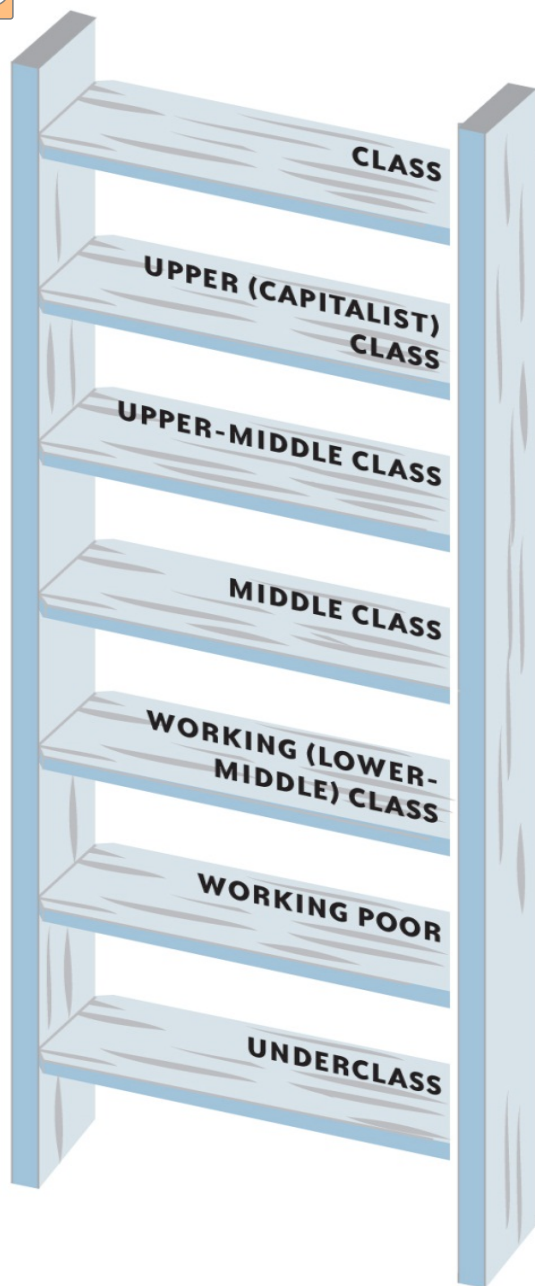


AVERAGE HOUSEHOLD INCOME

before taxes



Mother Jones



Percentage of Population	Typical Household Incomes	Typical Occupations	Typical Education
1%	More than \$250,000	Investors, heirs, executives, media/sports personalities	Some prestigious university degrees
14%	\$89,000 to more than \$150,000	Professionals and managers	College and university degrees, some graduate degrees
30%	\$55,000 to \$88,000	Semi-professionals, lower-level managers, white collar and highly skilled blue collar jobs	two- and four-year college degrees
30%	\$23,000 to \$54,000	Semi-skilled labor, service, manual and clerical jobs	High school degrees
20%	Less than \$10,500 to \$22,000	Low and unskilled workers, lower-paid manual and service jobs, seasonal work	Some high school
5%	Less than \$7,500	Seldom or unemployed, part-time labor, many rely on public or private assistance	Some high school



Social Mobility

- * *closed system*

- * *open system*

Social Mobility

- * ***Intergenerational mobility:*** movement between social classes that occurs from one generation to the next.
- * ***Ex: a plumber has a daughter who becomes a doctor***

Social Mobility

Intragenerational mobility: movement between social classes, occurs over course of an individual's lifetime.

* ***Horizontal social mobility:*** the occupational movement of individuals or groups within a social class.

* ***Vertical social mobility:*** the movement between social classes, either upward or downward

Social Mobility

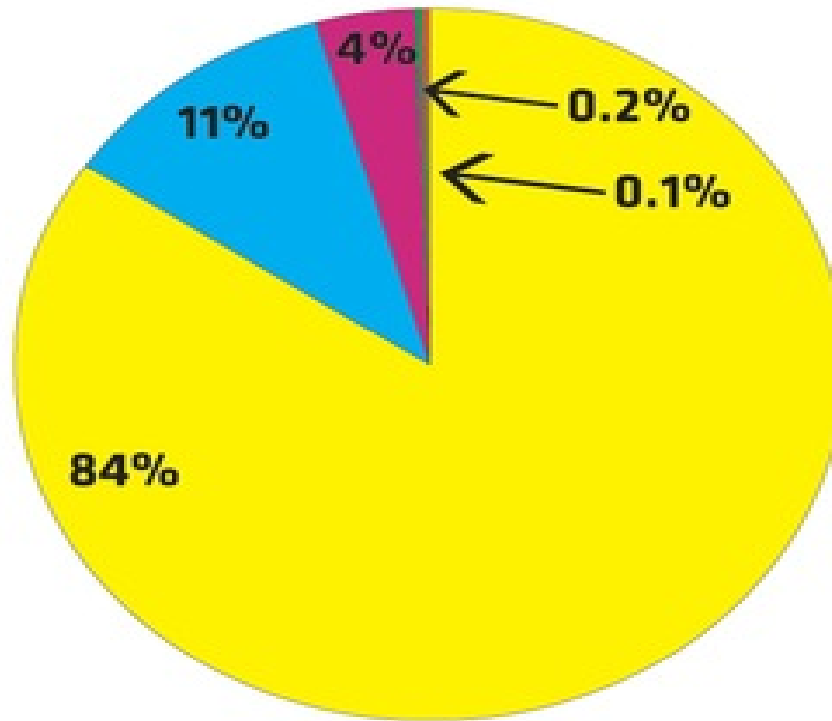
- * ***Structural mobility***: changes in the social status of large numbers of people due to structural changes in society.

Social Mobility Today

- * **Intergenerational Mobility increased from 1950-1980; declined sharply since**
- * **1970's: 36% of families stayed in same income decile; 1990's: 40%**
- * **Born into bottom quintile: 42% stay there; 6% make it to top bracket**
- * **Born into top bracket: 7 x's as likely to end up in top bracket than someone born in the bottom**
- * **Germany: 1.5 x's, Canada: 2.5 x's, Denmark: 3 x's MORE mobile**

* Source: Hays 2012

“Nickel and Dimed”



Defining Poverty (cont'd.)

- * **Relative deprivation:** a relative measure of poverty based on the standards of living.
- * **Absolute deprivation:** an objective measure of poverty that is defined by the inability to meet minimal standards for food, shelter, clothing, or health care.

Defining Poverty (cont'd.)

Federal Poverty Line: absolute measure of poverty in US
(Ferris and Stein 2012)

2012 Thresholds:

Family of 4: \$23, 050

Family of 3: \$19, 090

Family of 2: \$15, 130

Family of 1: \$11, 170

(US HHS 2012)

- * 2011: 15.0% of population (46.2 million people) in US = poor
(Ferris and Stein 2012)

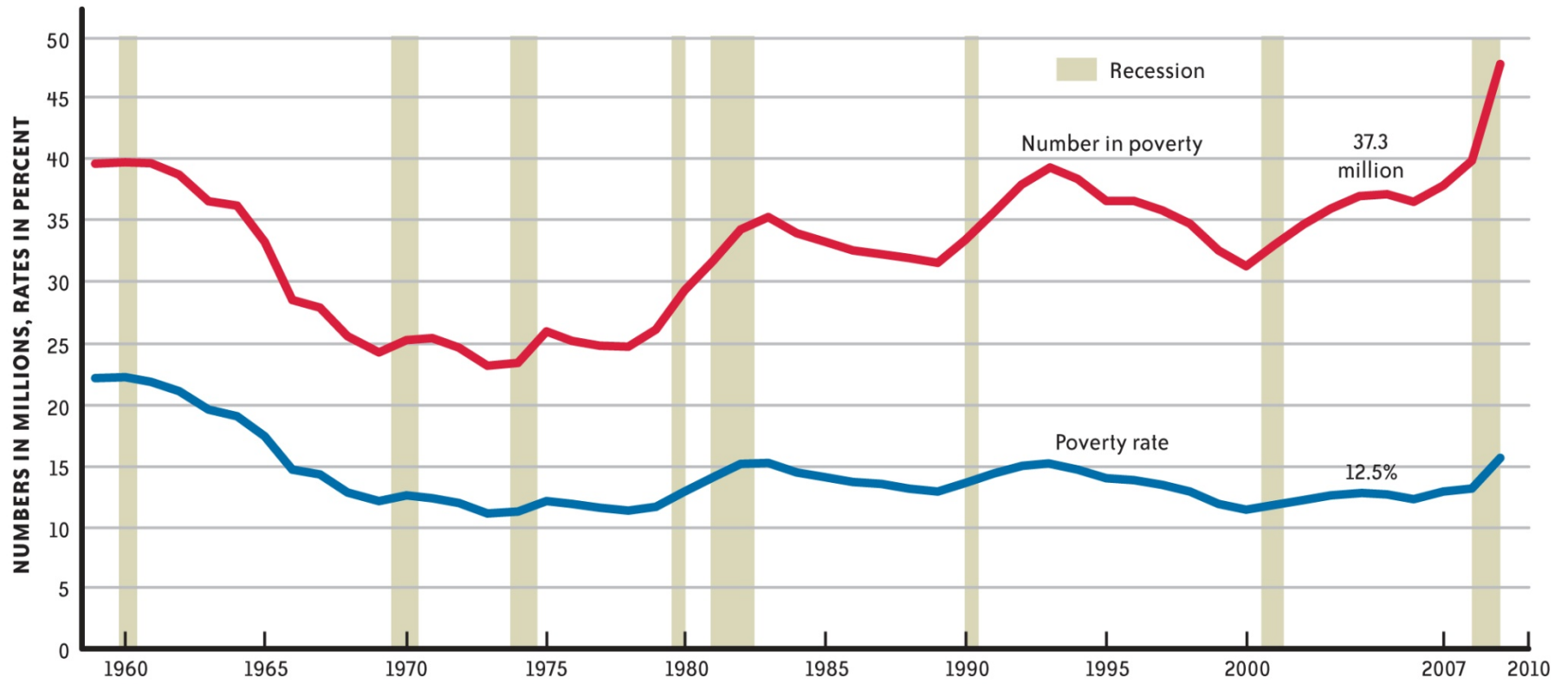
Federal Minimum Wage in 2013:

\$7.25
(US DoL 2013)

Two Full-Time: \$30, 160

One Full-Time and one Part-Time:
\$22, 620

One Full-Time: \$15, 080

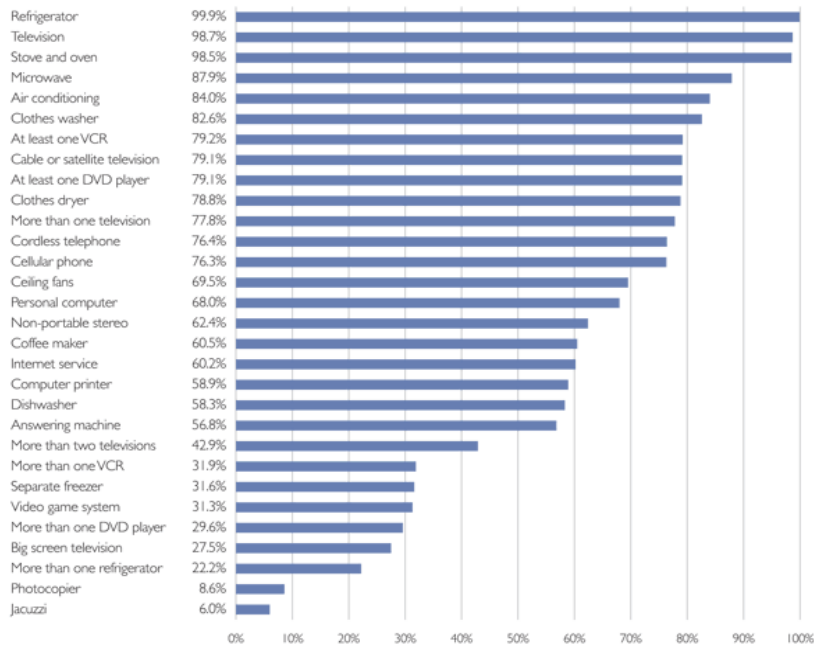


“Air Conditioning, Cable TV, and an Xbox: What is Poverty in the United States Today?”

(Rector and Sheffield 2011)

Percentage of All U.S. Households Which Have Various Amenities

Figures Are for 2005

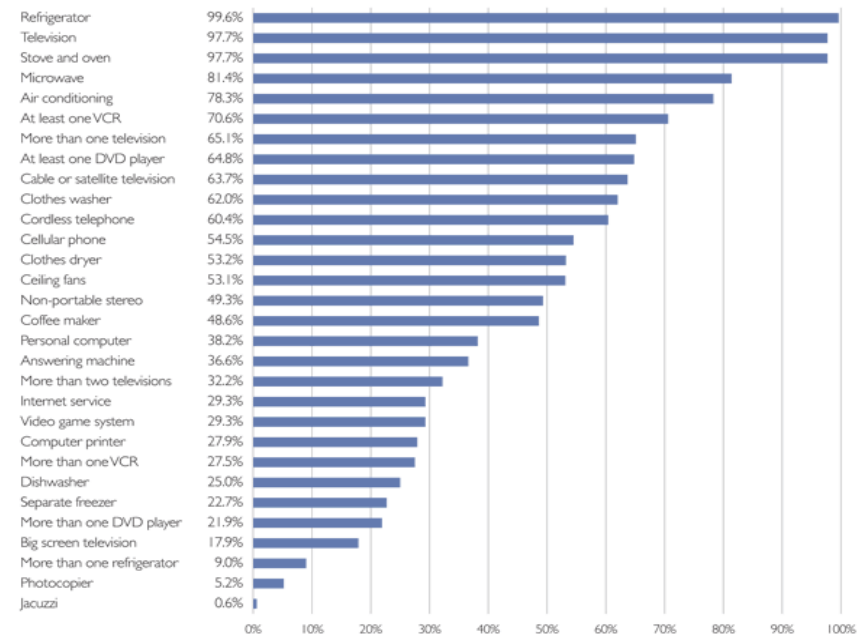


Source: U.S. Department of Energy, Residential Energy Consumption Survey, 2005.

Chart 1 • B 2575 heritage.org

Percentage of Poor U.S. Households Which Have Various Amenities

Figures Are for 2005



Source: U.S. Department of Energy, Residential Energy Consumption Survey, 2005.

Chart 2 • B 2575 heritage.org

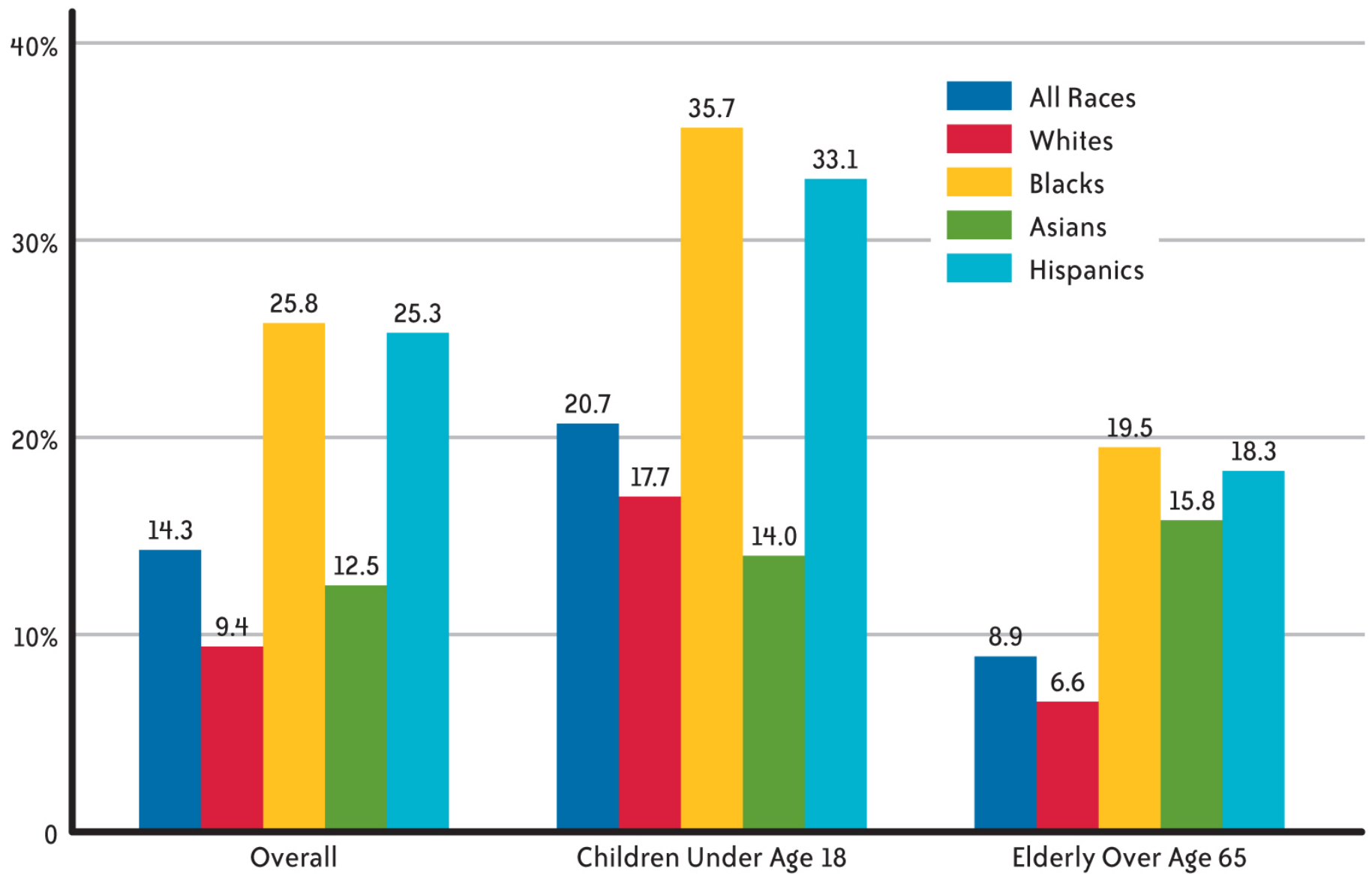
Invisibility of Poverty

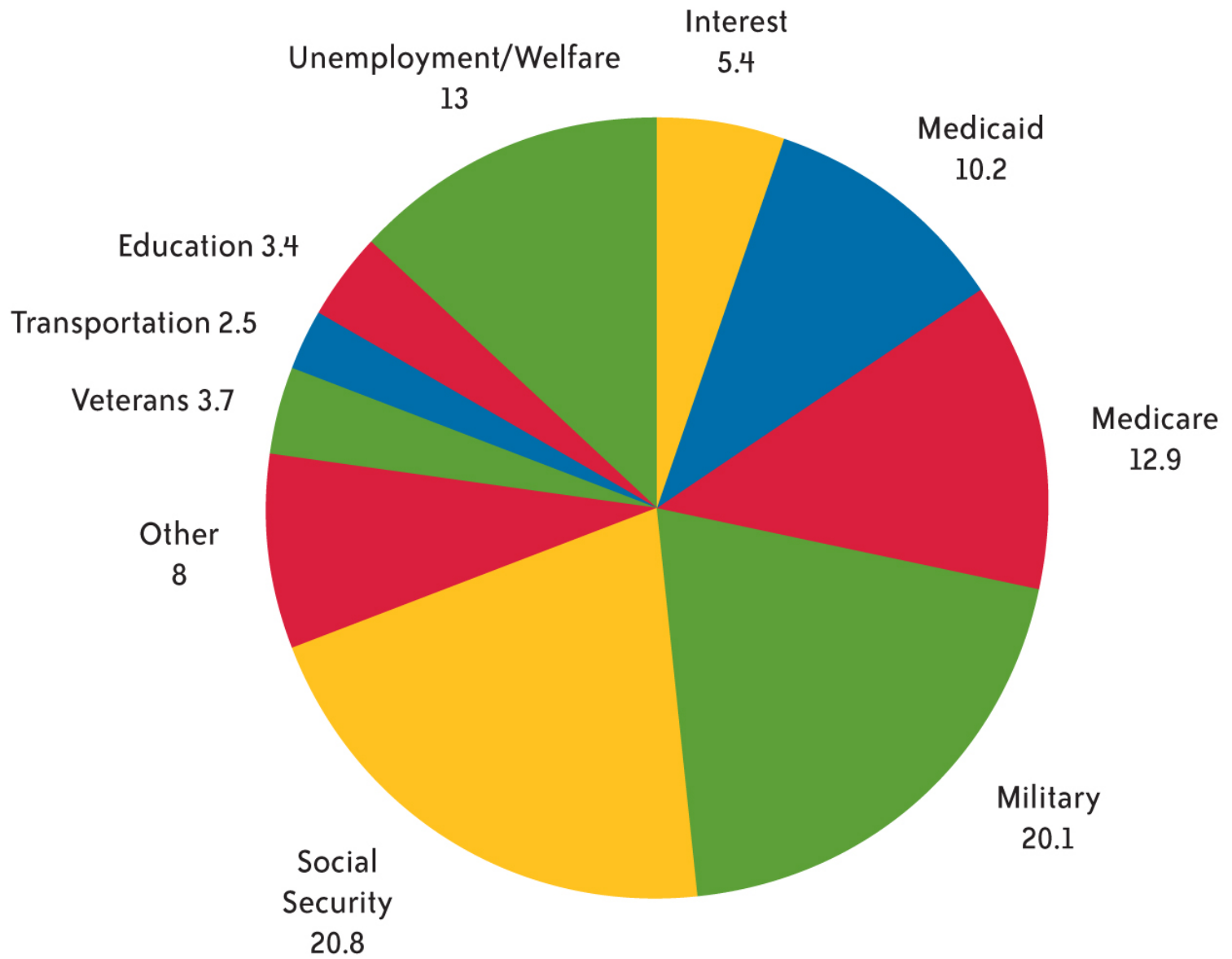
- * Residential Segregation
- * Political Disenfranchisement
- * Homelessness



Defining Poverty (cont'd.)

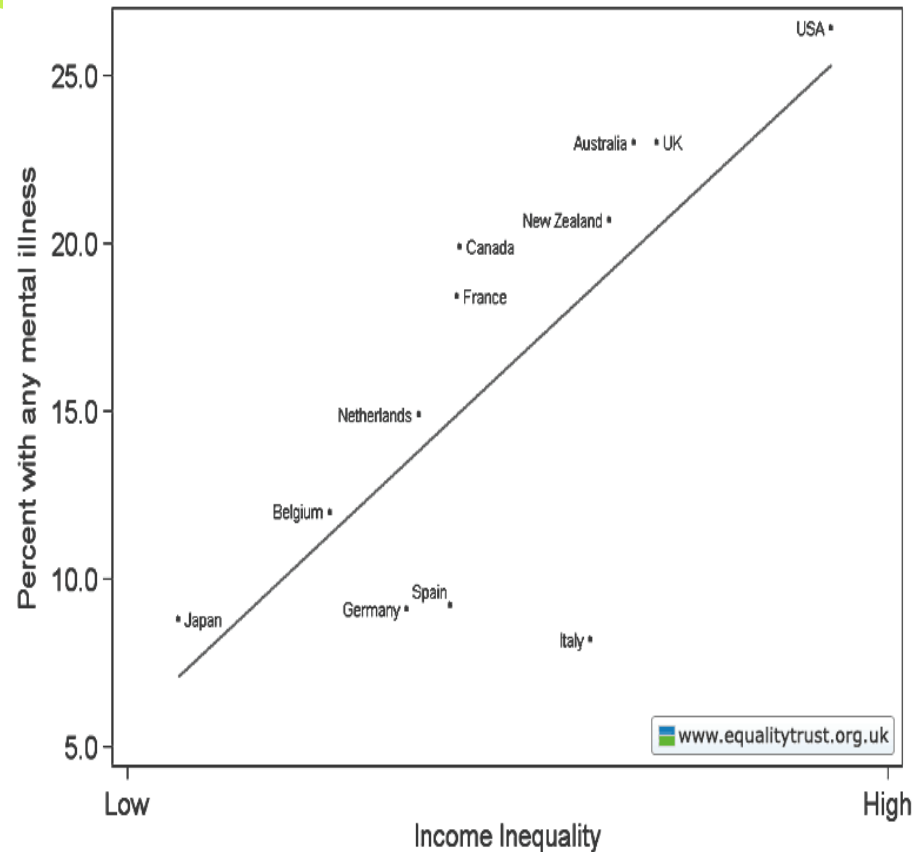
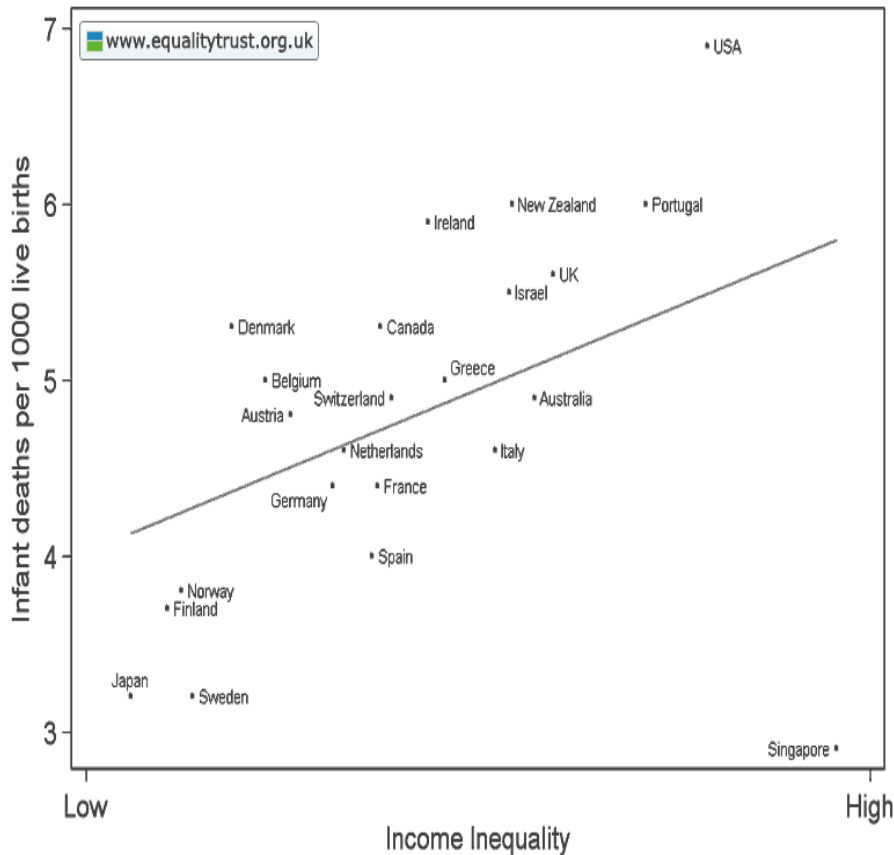
Culture of Poverty: learned attitudes develop among poor communities and lead the poor to accept their fate rather than attempt to improve their situation.



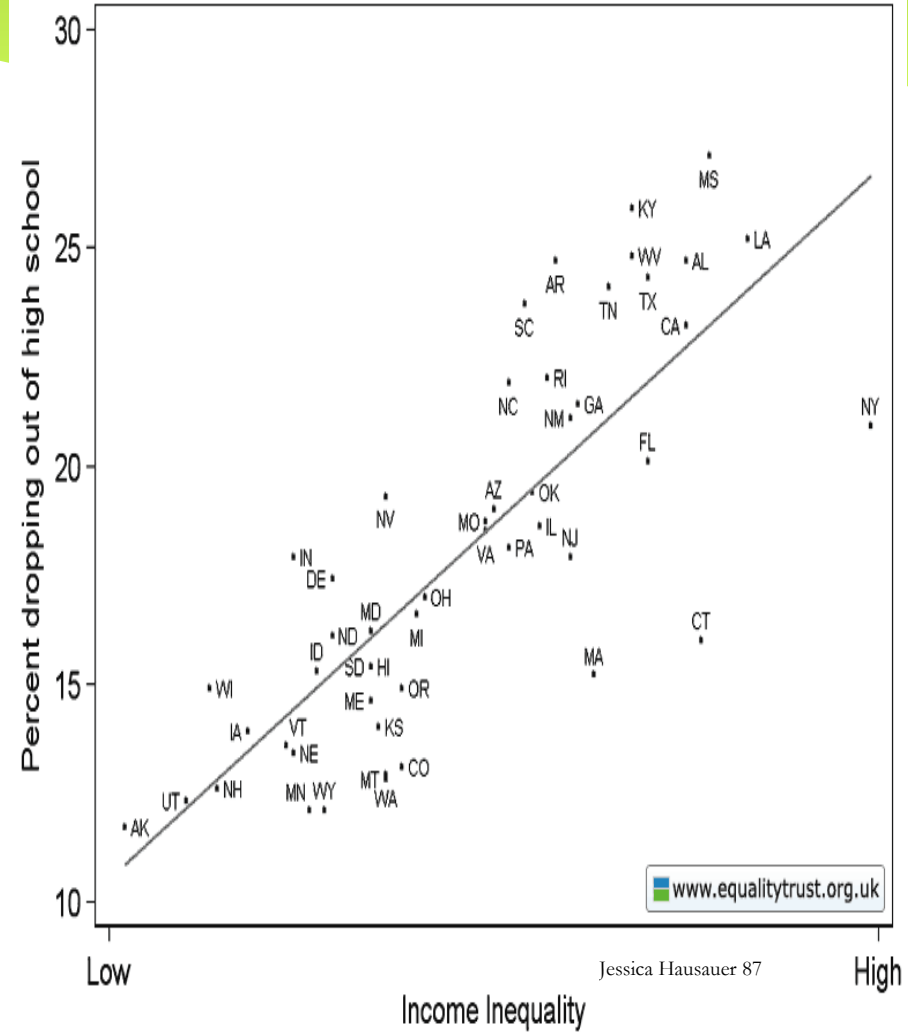
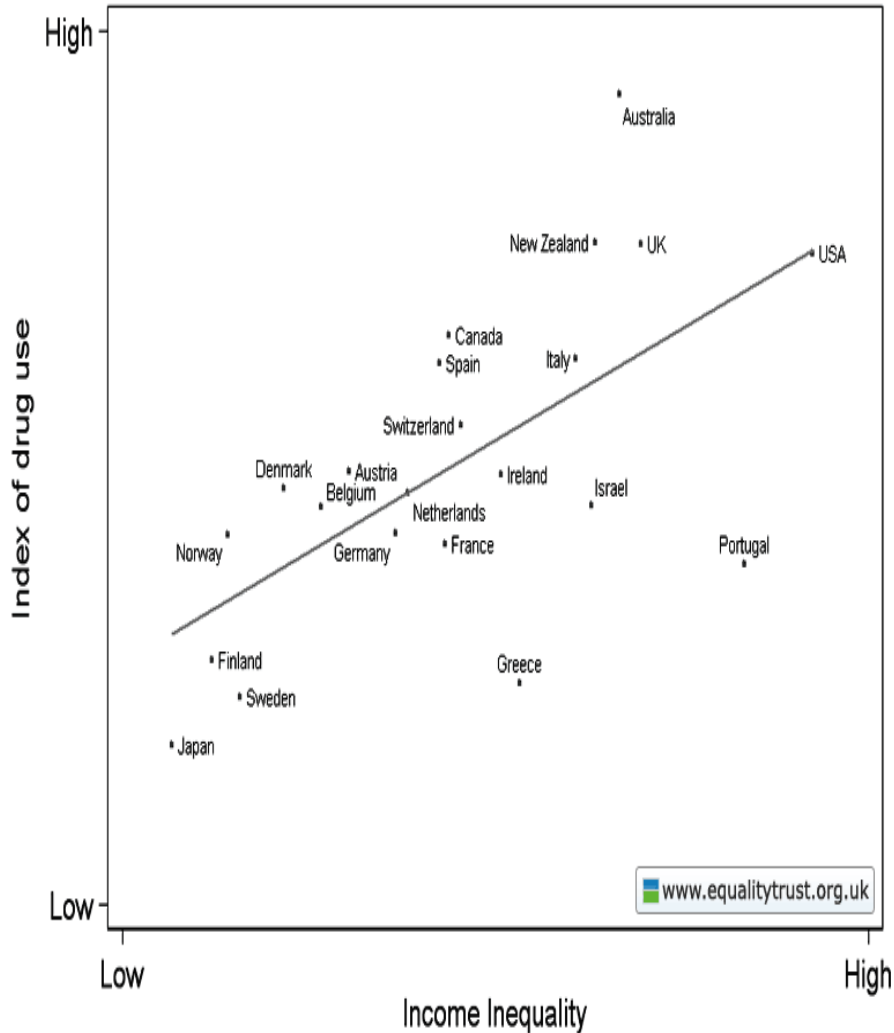


Does Inequality Matter?

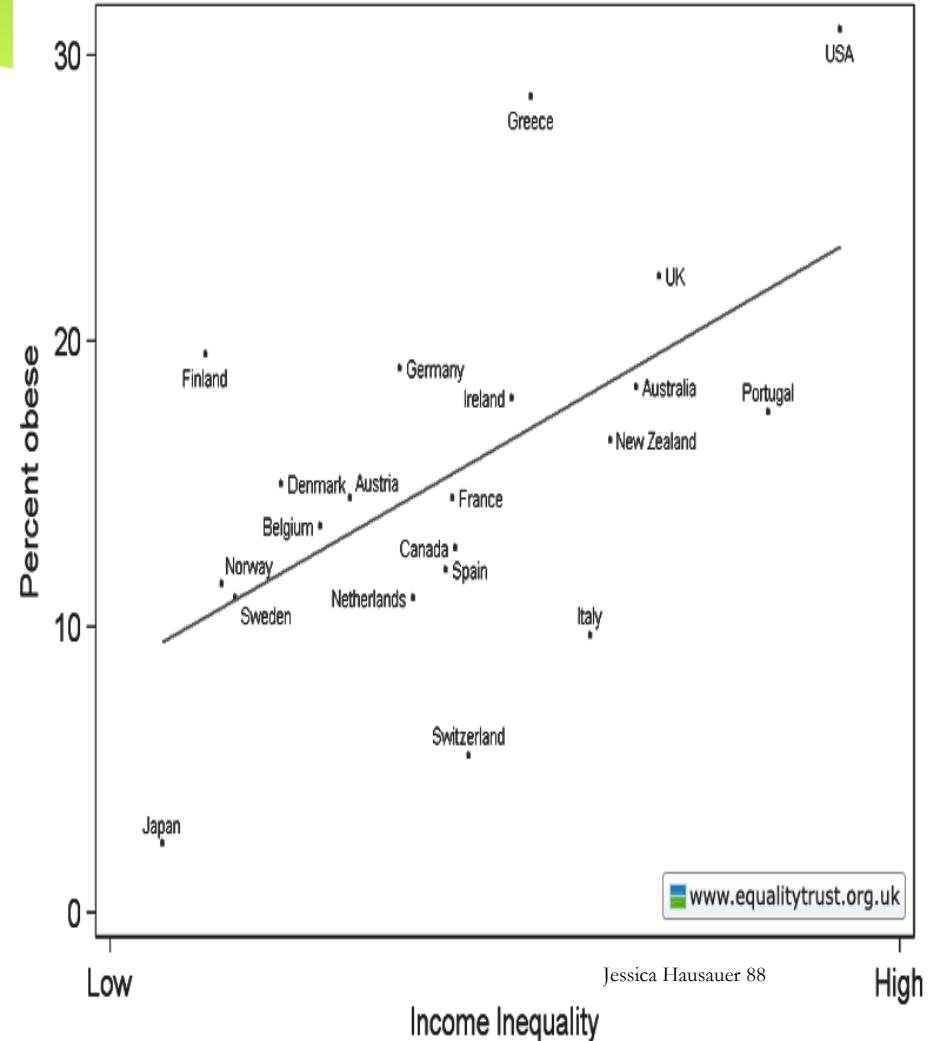
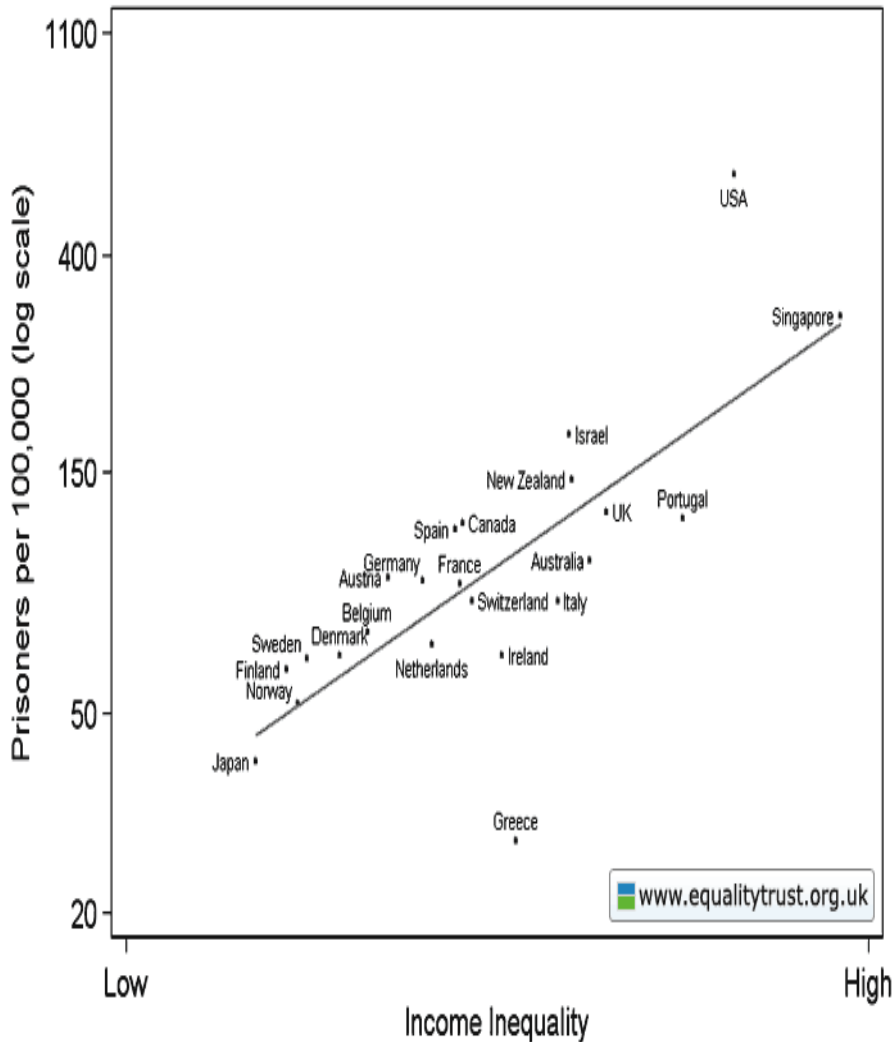
Source of Data: Wilkinson & Pickett 2011, The Spirit Level



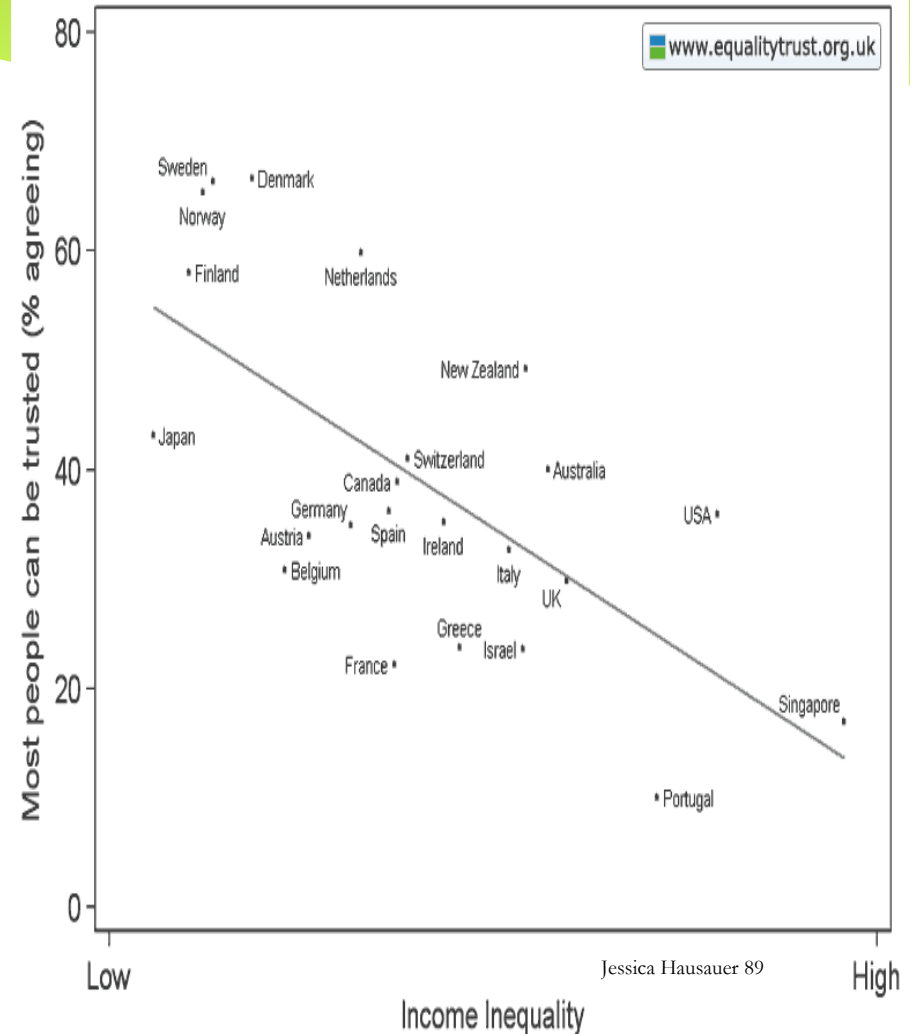
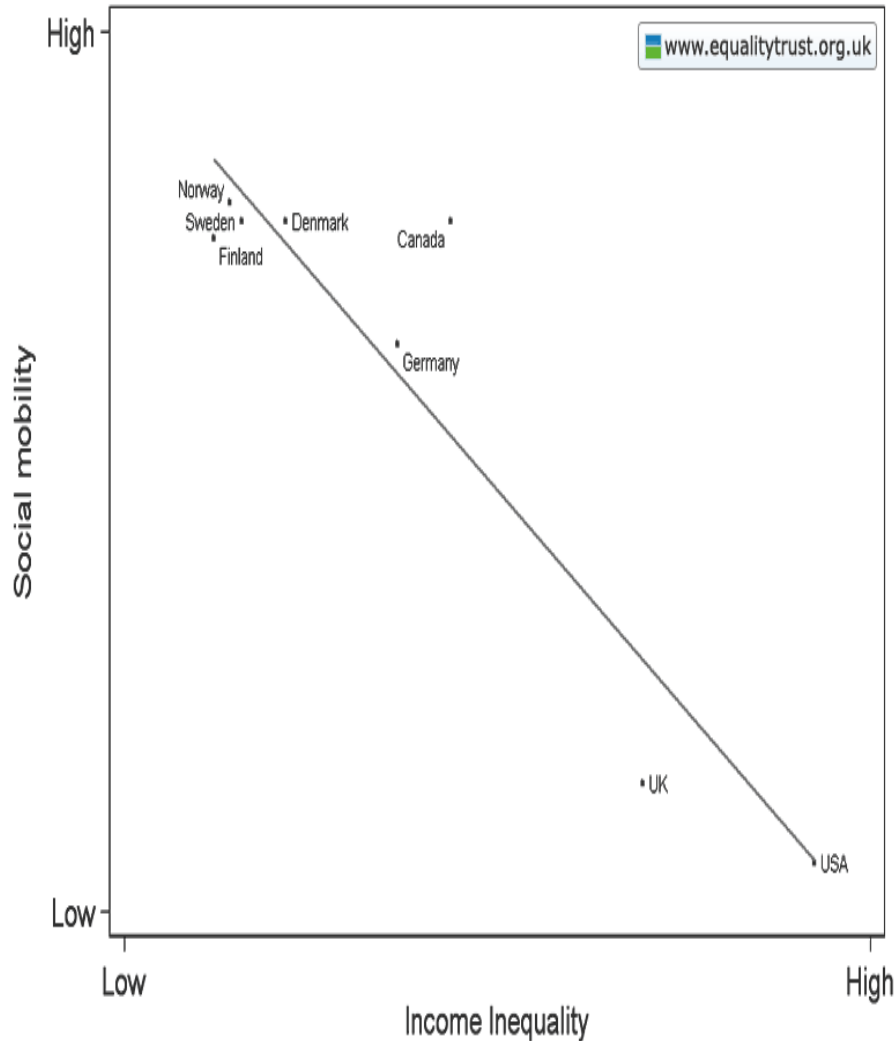
Does Inequality Matter? continued...



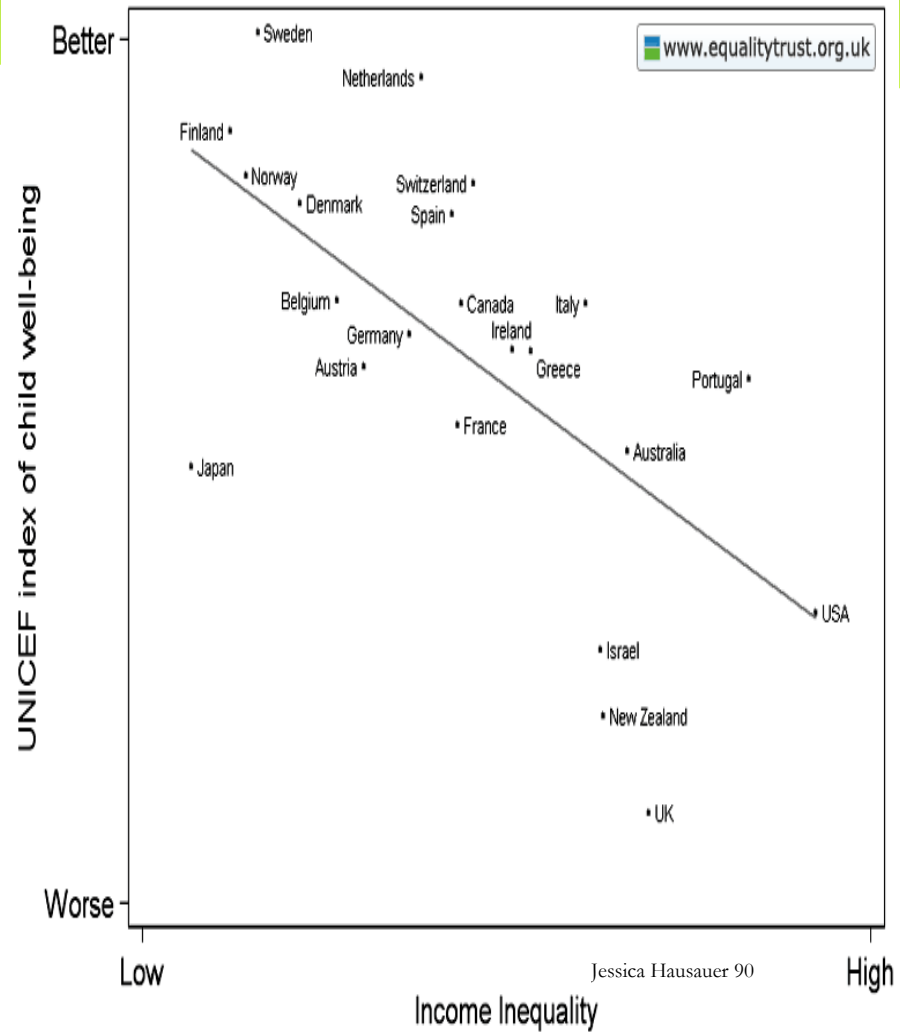
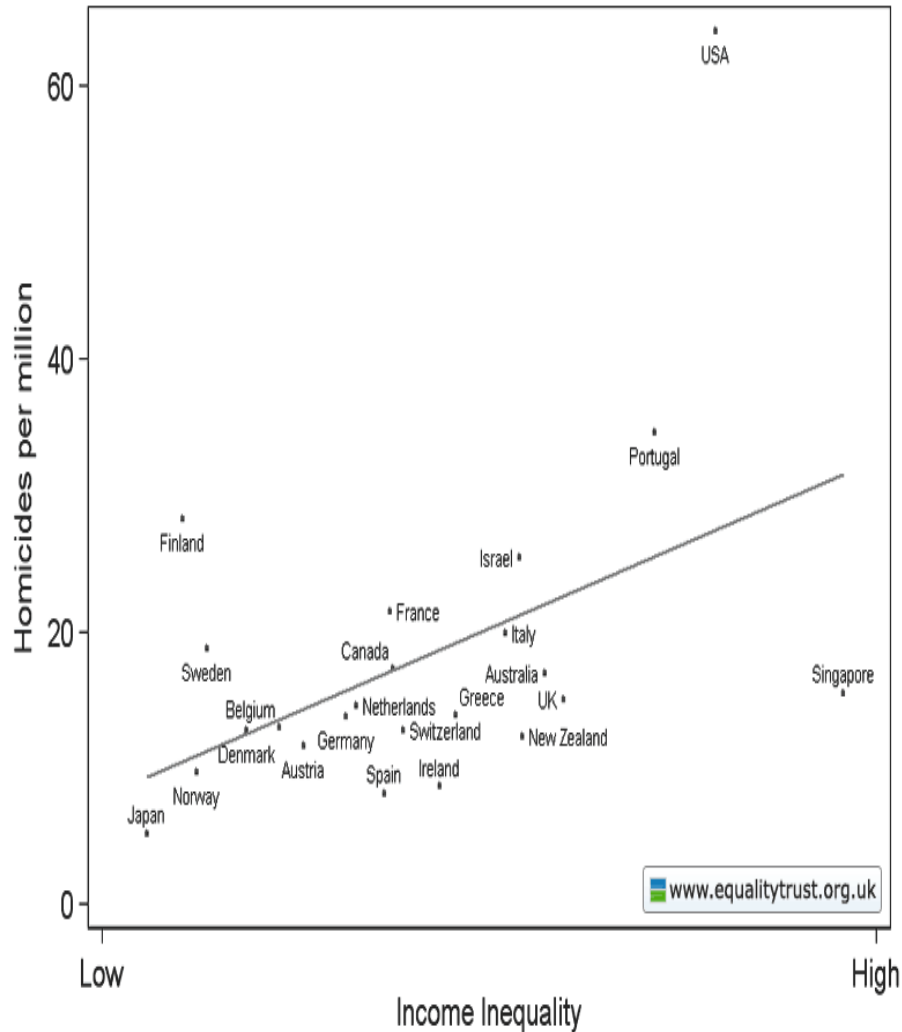
Does Inequality Matter? continued...



Does Inequality Matter? continued...



Does Inequality Matter? continued...





The Social Construction of Masculinity

“Gender is an area to which the classic sociological questions of power, institutionalized inequality, and dynamics of social change do apply...Seeing gender as a structure of social power has immediate implications for research on men. To understand a system of inequality, we must examine its dominant group.”

-R.W. Connell-

Pascoe, 2003





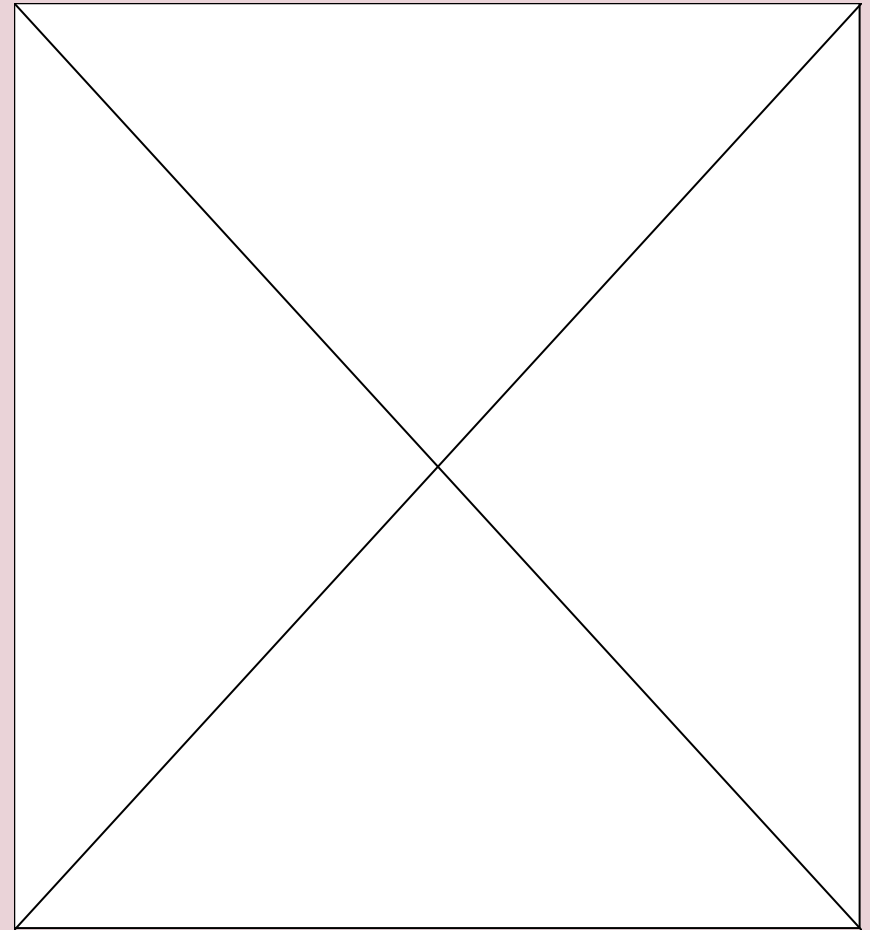
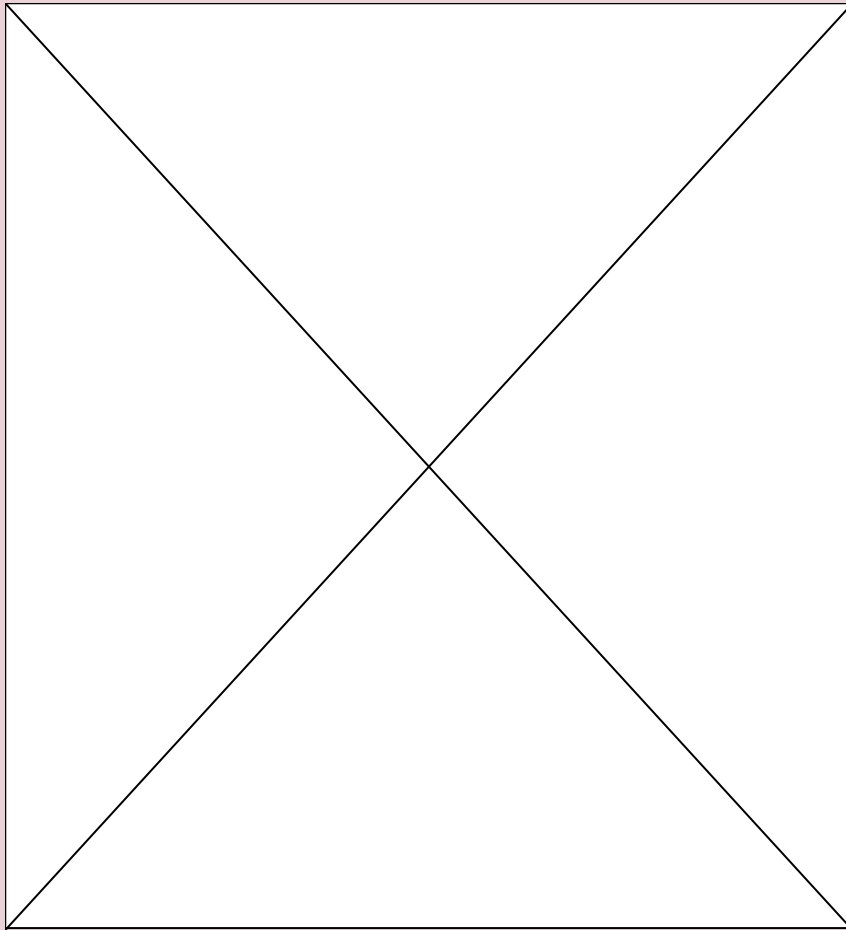
Pascoe, 2003

- **Gender is constructed *Relationally***
- **Peer Groups: Hierarchically ranked and Gendered**
- **Importance of Group Visibility**



“Sports Skills are Life Skills”

<http://contexts.org/socimages/?s=dork>



Anderson, 2005



- **Men in Feminized Terrain**
- **Orthodox vs. Inclusive Masculinity**

Photo:

http://www.varsity.com/library/male_cheerleaders.aspx



- **“I know that people don’t think that this is a masculine sport, but I challenge them to throw a girl up in the air and then catch her as she falls. Besides, the original cheerleaders *were* men.” - Daren-**
- **“Yeah, most of the guys are *really* masculine...We aren’t a bunch of fairies out here dancing in skirts.” -Daren-**
- **“I was asked to be on the team because the women needed me to help them do their routines better. They just can’t throw girls as high as guys can...We can do what women can’t.” -Patrick-**
- **“...When you are on the field you have to be the king of masculinity. We don’t care what your sexual orientation is; that is none of our business. But when you are here you have to be masculine.” -Randy-**



What Has Influenced the Emergence of Inclusive Masculinity?

- **Demand for originality and innovation in cheerleading**
- **Institutional influence**
- **Increased Visibility of Homosexuality**
- **Befriending**



Calesanti and King, 2005

“Successful Aging” and the Medicalization of Masculinity

Essential Masculinity

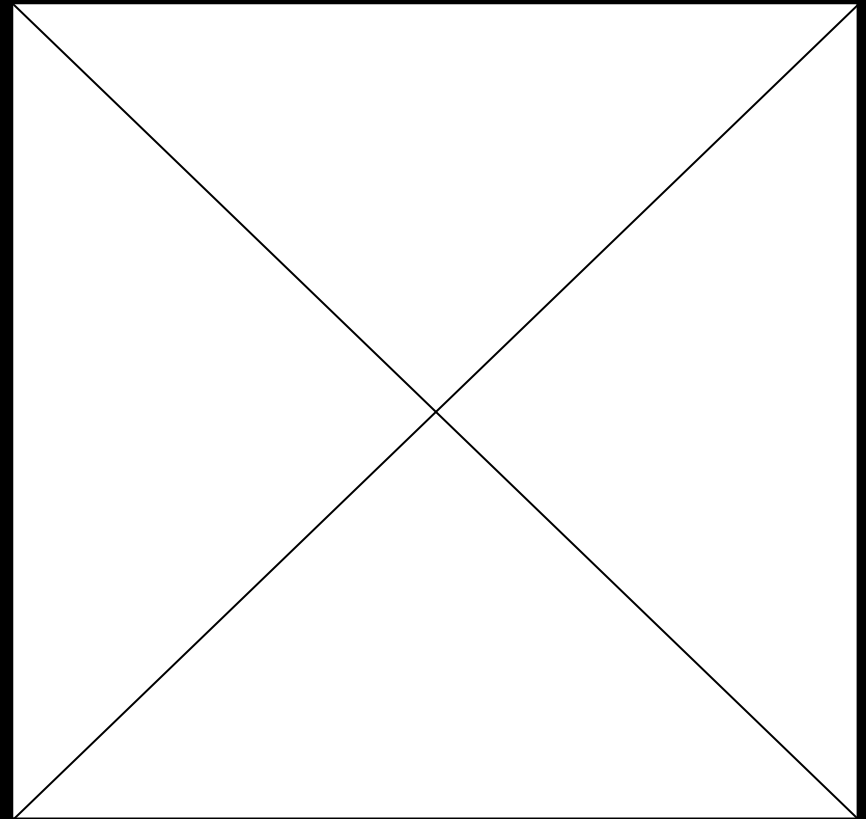
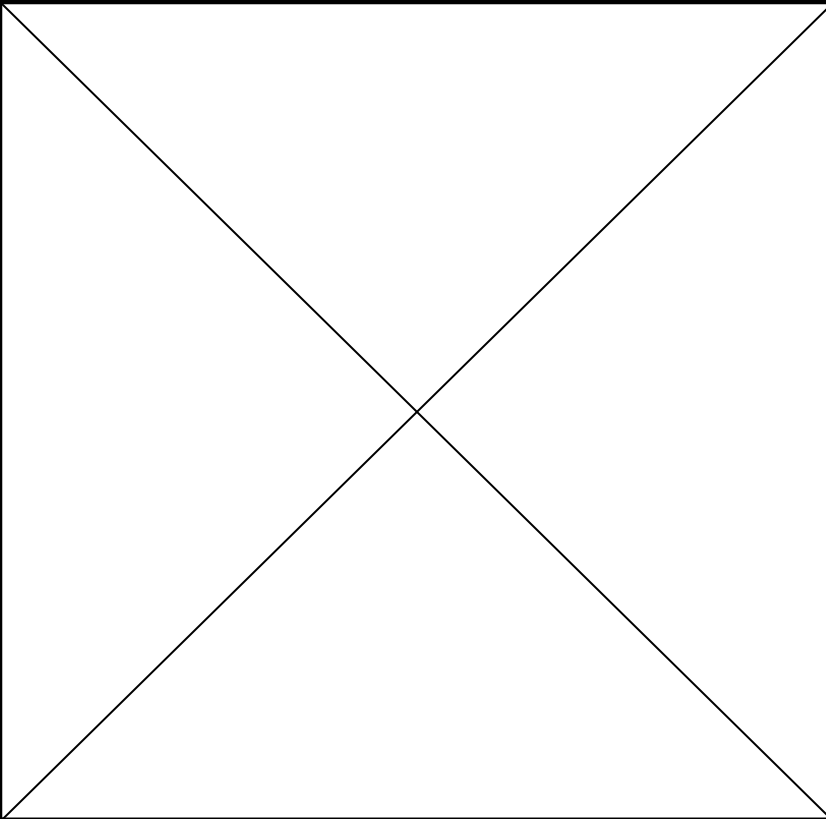
- Embodies qualities of youth and middle age

Old Men in Popular Culture

1. “Playing Hard”
2. “Staying Hard”

1. In what ways are these images constructing masculinity? Relate your analysis to the readings.

2. What are some of the ethical implications of these ads/images?



1. In what ways are these images constructing masculinity? Relate your analysis to the readings.

2. What are some of the ethical implications of these ads/images?



Photo Courtesy: <http://www.stokednews.com/?p=9948>



Ethical Concerns

“The erect penis is NOT the default penis.” -Matthew Gutman-



- **Pressure to Perform**
- **Privileging of young, white, middle class, heterosexual men**
- **Double Bind**
- **Implications for Partners**

3.29.10 Univariate Tutorial

Data Errors

Hopefully, you all saw the e-mail I sent about the data errors. Thanks to those of you who got back to me already. For those of you haven't done so, please send me the corrections as soon as possible, so that I can send you the cleanest version of the data file after class. These are the types of things you want to look for. You can see that when I ran the frequencies, some strange things showed up. For instance, if we go to question #131, we find a 33. Moving to the data file, we find that case #147 is the culprit, so we'll want to change that. These are the kinds of things to keep an eye out for. I found quite a few mistakes, but I wouldn't be surprised if there are more. If you find anything that's weird, please e-mail me right away so I can make the change on the master file.

Next, I wanted to address #154, here we have to extreme values, a 1 and a 3. I'm wondering if we shouldn't code these as missing? (Yan: 93, Rach: 180). Having these extreme values will skew our mean if we leave them in.

Moving on to the Univariate tutorial, which you'll use to complete Group Survey Part C: #2 and #3

Frequency, mean, median, mode, standard deviation, range, etc.
Make three different graphs or charts.

Univariate Statistics: provides *info about individual* variables; these are the tools that help describe general landscape of your data

Frequency Distributions: tell us the # of cases, # missing, frequency, and percentages; here we're looking for variability, also it's a good opportunity to think about how you will collapse your variables

Analyze -> Descriptive Statistics -> Frequencies

To Transfer Variable from Variable List to Variable Window:

- Highlight variable in left window, click on arrow OR
- Just double click

To Remove Variable: same as above

*You may run frequencies on more than one variable at a time. (#10-28)

To Review Variable's Values and Labels:

- when variable is in variable window, right click
- select variable information

Click OK

Statistics Box:

- number of your N
- number of missing cases

Next Box:

- gives frequency for your variable
- First Column: gives value and label
- Second: frequency for each value
- Third: Percentage
- Fourth: Valid Percentage: eliminates missing cases in the calculation (Use for Homework, Round to Whole #'s)
- Final: cumulative percentages, which adds the individual percentages

Descriptive Statistics: these stats give us more detail, they help us describe our variables and to get a sense of what is the "typical" value for each variable

*Reminder that SPSS will calculate statistics even if the measure of central tendency and dispersion are not appropriate.

Discrete Variables: Mode, Median

Continuous Variables: Median, Mean, Range, Variance, Standard Deviation

Nominal: Mode (no measures of dispersion) (Q: 6, 29, and 97)

Ordinal: Mode, Median(Q: 21, 37, and 65)

Interval or Ratio: Mode, Median, Mean, Range, Variance, Standard Deviation (Q152, 153, and 154)

SD: measures variability of dispersion; how much variation there is from the mean

Variance: measure of the amount of variation within the values of that variable

To Calculate: Analyze -> Descriptives -> Frequency -> Statistics -> choose appropriate stats -> Continue -> OK

Presenting Data Graphically

Bart Charts: (nominal, ordinal) (Nominal: Q4 Ordinal: Q20)

Graphs -> Legacy Dialogues -> Bar -> select the type (if you have only one variable, choose Simple) -> Define -> Select Variable by highlighting and clicking on the Category Axis arrow (this will put your variable on the "x" axis of the graph) -> determine format of "y" axis by selecting whether you want *number or percentages*

Options: remove missing: uncheck in line that says: "Display groups defined by missing values"
->Continue -> Title -> OK

Pie Charts: (nominal, ordinal) (Nominal: Q4 Ordinal: Q8)

Graphs -> Pie -> select variable by "Define Slices by" arrow. Choose N or percentage. -> **Options ->** remove missing -> **Title -> Ok**

Constructing Histograms: (interval, ratio) (Q154) (Show how missing data affects)

- X axis (variable categories)
- Y axis (frequency or percentage)

Graphs -> Histogram -> enter variable

*You don't have to worry about eliminating missing data. SPSS does so automatically.

Constructing Line Charts: (interval, ratio) (Q153)

Graphs -> Line -> select variable -> **Options** (check for missing data)

Editing Charts:

To Change Colors/Fill:

- Double click on chart in output viewer. You'll get chart editor box.
- Click on **Properties** button OR **Edit and Properties**
 1. Click on Bars. Right Click. Data Labels. Label Position. Text Style. Size
 2. Click Again. Right Click. Select Bar. Fill and Border.
 3. Right Click. Title.
 4. Copy and Paste into Word

Recoding Your Data (Q99, Q101)

1-4	1-1
2-3	2-1
3-2	3-2
4-1	4-2

Transform -> Recode -> data into new variables

- In open window, select variable you want to code; place in input variable field
- Go to Output Variable Field. Enter name of new variable (8 letters or less). And New Label.
- Click **Change -> Old and New Values**
- You can recode individual values of original variable (make sure value button is selected) Or Range (either range through, range lowest, range through highest)
- Then recode it into a new variable value.
- Click **OK**. Your new variable will be listed at the end of your variables.
- *Remember to keep notes on how you recoded variables because then you need to go to *variable view* and define your values of your new, recoded variables.

EVIDENCE OF TEACHING EFFECTIVENESS

Included is an example of mid-semester feedback I gathered in my course at Onondaga Community College. Next is a summary of my teaching evaluations, followed by the full and original copies of evaluations for all courses.

ONONDAGA COMMUNITY COLLEGE
Introduction to Sociology ♦ Fall 2012
Section 010
Mid Semester Feedback

What aspects of the course help your learning?

- Videos help tremendously, topics I find to be interesting
- Power points and class discussions (about topics in the power point)
- Videos, power points. I also like when we do the group activities
- The way you make it relevant for day-to-day life aids in my understanding of the material. Power points are straight and to the point.
- The videos are enhancing my learning because it gives a second chance to understand the information that we are learning. I also feel the readings are helpful since they go in depth sometimes of a specific study which makes me understand the material better.
- I really enjoy the articles, discussions and video tie ins. It seems to me like a great way to see how what we are reading in the text book can play out in the real world.
- Could do a review questions online or in a packet with a way to check answers.
- I really like the discussions about all the different topics and readings we do. Videos are also a nice break from discussions, though. The discussion leader readings are also very helpful as well because they clearly explain and give examples on topics.
- The power points are available on line.
- When we talk about statistical or textbook information, if we use real-life situations to explain something that's difficult to understand it makes it easier. This subject seems to be interesting the more we get into detail with it, so different or in depth topics that are interesting are easier to learn about.
- Videos help, the study guide helped me know exactly what to study for the test
- I like that we have power points because I can write down notes I can study later. I did like that there was a review sheet given to us too what we should study to prepare for the exam. I enjoy the video clips as well because they provide even further examples to support class discussion.
- The power points are good. I learn better by writing down the notes from power points.
- The multimedia examples really help to reinforce the concepts being taught.
- Going to class, power point, discussion
- In all honesty the times I learn the most is watching the documentaries and analyzing the videos. It's not only the visual stimulation but discussion as well and overall I think it puts a better face to what we are watching.
- Having a beginner's mind helps you look at different scenarios in a different way and opening your brain to learn new thoughts and ideas
- The power points with detailed notes help me a lot. I like being able to fully read everything I need to know before putting it down in my notes.

- Power points. They give a lot of information, and it really helps that they are put on angel to go back and to if I missed anything
- Note taking while talking about what we are writing about. Movies showing examples.
- The group activities, the video's relate well to the topics and lectures
- The power points are a good way to get the information across. They help me a lot. The videos and stories that people share make the class more enjoyable and easier to learn from.

What aspects of the course hinder your learning?

- Review periods before exam, more group activities, videos (don't learn well with reading and power points) Fun fact: 80% of us forget what we read and that's on a topic we're interested in.
- Not understanding the text, having a hard time connecting the chapters with the power point, reviews of chapter in class would be helpful
- Work schedule
- The test did not have certain elements I had studied. I studied all the aspects on your stud guide, using notes, power point, and articles. However, I think a review session might help to bring clarity to I exactly what you want.
- I think the lectures are what I have the most trouble with. They seem to go a little fast, but other than that they are fine.
- While I know the power points are on angel and available if we miss notes. I feel we do go a bit too fast on the notes.
- I don't think the lectures are too fast or anything, but I do think maybe a review packet or something like that might help.
- Nothing really, all the people who come in late though are distracting. You should be more firm with attendance.
- Besides myself, lectures go by sort of fast and I was confused on how to study for the exam. I read over the notes but I don't think it helped.
- Subjects that are not fun, not all the time. Only reading textbooks. Don't like when my head is stuck in a book.
- I'm more of a hands on learner which I understand is hard to do for a sociology class since a lot of it is discussion. With that said though, the same handful of people are always the ones adding to discussion so with not many involved, it becomes hard to understand other's opinions and approaches throughout the course. Need better participation.
- Although I did like the review sheet, I think maybe a review session before our exam would be even more useful to refresh and answer questions. I wouldn't mind having worksheets for homework once in awhile
- Review questions at the end of the chapter would help and more time with power points (more notes in power points)
- I think that perhaps a sort of review class or practice test prior to the actual exam would be beneficial.
- My memory (review?) like asking who a person randomly to see if we remember and reiterating the information
- Group work just because I like to go at my own pace and to have people both ahead and behind you doing activities I feel is counterproductive.

- When you question yourself on different techniques.
- I feel you go really fast trying to get through the power points. Sometimes you don't take long enough on each slide and then I end up with unfinished notes making it a lot harder to study.
- You go kind of fast when going through power points and I don't get a lot of the information
- Some things are confusing and sometimes go too quickly
- Notes
- The class might be a little fast paced, but not too much. I always forget about the articles we have to read or I just get lazy.

What can you do to improve your learning outcomes in this course?

- Review periods before exam, more group activities, videos. I'm not big on open class discussions constantly and so early.
- Readings over chapters more than once before class
- I am going to start scheduling my time better. This way I have more time to do the work the way it should be done. Also asking questions when I don't understand something. Maybe even working less so I have more time to devote to my studies. Also, doing the review questions at the end of the chapter as well as using the online study tools.
- Read the book more consistently instead of relying purely on notes.
- Having the lectures and notes go a little slower. Sometimes I'm not able to copy all the notes down.
- If I could change something, it would be the participation. We have some days where almost no one contributes (if not only the same people participate). Gathering insight from others is good because it can show us different ways to think about the question. Also, free rides on our answers are annoying.
- Study more
- Make a study sheet rather than just writing tiny on the one that is given out.
- Start studying a few days ahead of time
- Getting my mind completely focused on one thing.
- I need to do better at balancing my classes and maybe spending more time on going over my notes.
- I need to spend more time reading the chapters and going over class notes little by little everyday.
- I could change going back over the readings again and re-reading along with studying.
- I could be more on time, figure out a way to get all the readings, etc.
- I probably don't study as much as I should. Better time management.
- I'm going to try and study more before a test and go over things daily to better understand.
- Study or prepare myself more before tests/quizzes
- Ask questions when needed
- Be here more, reading
- Quitting one of my jobs and not living an hour away from campus. I lose a lot of study time because of the distance. I'm struggling to find any time at all to study for any class.
- I can change a lot. To start, I need to get serious about studying. I should also read all of the articles that are required. Reading the chapters from the textbook would probably help me, too.

SYRACUSE UNIVERSITY
Introduction to Sociology ♦ Summer 2013

At the end of the semester, students were asked to rate the course on a five-point scale (1=Strongly Disagree and 5= Strongly Agree.) These are complete and unedited sets of evaluations, transcribed verbatim. The averages for this course are lower than all my previous classes. Unfortunately, I had a very low response rate in part, because this semester was the first that my department used online evaluations.

	<u>Mean</u>
The instructor clearly defined the course objectives, requirements and grading procedures.	4.45
The instructor's presentations were well organized and understandable.	4.36
The instructor appeared to have a thorough knowledge of the subject.	4.36
The instructor provoked thought and stimulated critical thinking.	4.27
The instructor encouraged students to ask questions, express ideas and participate in class.	4.45
The instructor was available to students for assistance outside of class.	4.27
The writing assignments contributed to my learning in this course.	4.00
The reading assignments contributed to my learning in this course.	4.18
Exams and quizzes appropriately tested material covered in the class and the readings.	4.45
The grading in this course was fair.	4.45
I studied and put effort into this course.	4.36
I found this class intellectually challenging.	4.00
Overall, I rate this instructor as an excellent teacher.	4.36
Overall, I rate this an excellent course.	4.36

Which aspects of this course were most valuable to your overall learning experience?

- Anything having to deal with relating to real world stuff and understand a big picture.
- Do the activities at the beginning of the class to help more understand and share the minds with different people.
- Encouragement and support by the professor. Excellent organization and delivery of the material. I very much enjoyed the videos.
- Everything we needed was available online. Group work allowed me to understand the concepts we covered more.
- I really enjoyed the videos we were able to watch during class. I love movies and videos so instead of always lecturing the course instructor played relatable videos that focused on our discussions. It kept my attention and was very enlightening.
- Most of the social stratification info was shocking, and caused me to keep focus
- the articles
- The mixture of videos and good lectures were great towards the learning
- The open discussions we had in class of the articles or on certain situations thats happening in society today.
- This course helped to improve my reading skill and critical thinking skill.

Which aspects of this course would you suggest changing?

- I don't really think there is anything that the professor needs to change.
- I would suggest not assigning an outside reading such as Half the Sky, other than our textbook. I know most students did not read the chapters we were assigned and our class discussions did not really focus on the book.
- It was a summer class, so it was fast, but that is just they way summer classes are.
- no comment
- Nothing.
- remove few of the readings or use easy level reading.(Too much readings)
- the videos were unbearable really
- The videos; instead of documentaries maybe movies should be used sometimes to get the same point across.

Please provide any other comments you think would be helpful.

- I just think this is really nice course to take.
- please do not have students read entire chapters for homework and then have them come to class for 2 hours in order to tell them what they just read the night before in the slides
- The class was excellent and I learned a lot. Professor Hausauer even taught the extra information that the text book doesn't have to improve our knowledge.

SYRACUSE UNIVERSITY
Introduction to Sociology ♦ Summer 2012

At the end of the semester, students were asked to rate the course on a five-point scale (1=Strongly Disagree and 5= Strongly Agree.) These are complete and unedited sets of evaluations, transcribed verbatim.

	<u>Mean</u>
The instructor clearly defined the course objectives, requirements and grading procedures.	4.50
The instructor's presentations were well organized and understandable.	4.68
The instructor appeared to have a thorough knowledge of the subject.	4.71
The instructor provoked thought and stimulated critical thinking.	4.61
The instructor encouraged students to ask questions, express ideas and participate in class.	4.70
The instructor was available to students for assistance outside of class.	4.32
The writing assignments contributed to my learning in this course.	4.16
The reading assignments contributed to my learning in this course.	4.46
Exams and quizzes appropriately tested material covered in the class and the readings.	4.63
The grading in this course was fair.	4.56
I studied and put effort into this course.	4.16
I found this class intellectually challenging.	4.21
Overall, I rate this instructor as an excellent teacher.	4.46
Overall, I rate this an excellent course.	4.42

Which aspects of this course were most valuable to your overall learning experience?

- Learning about social issues.
- The discussions about the readings and videos.
- Talking, discussion of issues.
- The movies because they helped me gain a better understanding of what we were talking about.
- Discussion
- The class discussions were the most helpful because I was able to see the concepts being applied to social ideas and loved hearing people's perspectives.
- The class lectures.
- The readings forced me to look at many social issues more in depth. I enjoyed connecting them to the sociological imagination essay.
- Video and class readings.
- Just learning about the sociological imagination, culture, religion, race and ethnicity.
- Terms and definitions.
- The instructor made connections to everyday life situations. The subject felt realistic and applied to daily life. The things I learned were true and made sense to me.
- The power points and when you explained everything in the perspective of a sociologist.
- The ones I related to the most such as race, class and gender were most significant to me because I had a say in it. I could participate and state my opinion without feeling embarrassed.
- Watching the videos put things in perspective for me.
- The conversations that were initiated and had during class were the most valuable. I loved hearing from different perspectives to help me understand concepts. Great dialogue!
- I'm satisfied with the basic understanding of fundamental knowledge about sociology.
- The professor's enthusiasm was excellent.
- Jess' thorough understanding of the material and her ability to simplify it and "dumb it down" was very helpful to me. I've never taken a sociology course and Jess made it very easy for me and very interesting! She's the BEST! (PS I never write this on teacher evaluations!)
- The power points/lectures in class, as well as the final paper and tests.
- The class discussion and movies.
- Connecting individual and society

- People's input.
- The discussions and videos were helpful.
- The connections between individuals and social institutions.

Which aspects of this course would you suggest changing?

- None, class was perfect.
- Some of the students.
- The amount of reading. (less)
- Maybe more exercise need.
- The teacher's political view directly affected the content we learned.
- Nothing
- A lot of reading.
- Not that I didn't appreciate the break, but the open book tests were almost too easy.
- I can't think of anything that needs to be changed.
- None
- The course is so short. If it were longer I felt there would be more room to sit back and analyze more deeply.
- I would suggest more class activity and interaction and less videos, although a lot of them were very interesting.
- There was so much politics involved. I believe for summer start students it was more difficult for we have not taken those type of courses at a college level to completely comprehend the discussions.
- The lectures need to be more interesting.
- NA this was a great course and I enjoyed every class.
- I think the presentation should be a little slower and more organized.
- NA
- The only part of the class I didn't feel I really enjoyed or could participate actively in was the environment gas/water stuff. Everything else is great as is though.
- I would not change anything. This course was well-planned and thought out.
- A broader essay topic.
- No
- A little more hand on, make certain people talk less and certain people talk more.
- Open book/open note was very generous but probably not necessary.
- None. Number of visuals was awesome.

Please provide any other comments you think would be helpful.

- Teacher needs to be less opinionated and almost making students think a certain way.
- Great class really enjoyed it!
- It was fun, could be more interacting.
- You did a great job and I appreciated your constant enthusiasm!
- The videos you chose were interesting.
- Thanks again for your hard work.
- I thought my instructor was great. If all my instructors taught this way I'd be too lucky.
- The class was very interesting and I loved everything we learned. I think the class would have been even better if we did some kind of work that involved all of us, like maybe a project.
- The readings were so long and confusing at times. Personally, I did not like them.
- Taking sociology for the first time, this course was not what I thought it would be. I like the open discussions, but felt lost most of the time. I really think the lectures should improve.
- Overall, I enjoyed the class.
- She was great!!
- Let Jess teach during the year! She's outstandingly brilliant and can relate to the students. I definitely would recommend her to all of my friends. Thank you Jess for everything!!
- Do not change the set-up of this course. It was very thought provoking.
- I really enjoyed class.
- Keep up the communication and class discussion.

SYRACUSE UNIVERSITY
Social Problems ♦ Summer 2011

At the end of the semester, students were asked to rate the course on a five-point scale (1=Strongly Disagree and 5= Strongly Agree.) These are complete and unedited sets of evaluations, transcribed verbatim.

	<u>Mean</u>
The instructor clearly defined the course objectives, requirements and grading procedures.	4.52
The instructor's presentations were well organized and understandable.	4.48
The instructor appeared to have a thorough knowledge of the subject.	4.44
The instructor provoked thought and stimulated critical thinking.	4.52
The instructor encouraged students to ask questions, express ideas and participate in class.	4.64
The instructor was available to students for assistance outside of class.	4.00
The writing assignments contributed to my learning in this course.	4.32
The reading assignments contributed to my learning in this course.	4.32
Exams and quizzes appropriately tested material covered in the class and the readings.	4.50
The grading in this course was fair.	4.33
I studied and put effort into this course.	4.33
I found this class intellectually challenging.	4.21
Overall, I rate this instructor as an excellent teacher.	4.43
Overall, I rate this an excellent course.	4.28

Which aspects of this course were most valuable to your overall learning experience?

- The videos.
- Discussing real world and current issues.
- Good course.
- Everything
- Interviews.
- NA
- Learning about sociological factors that affect me. I like that this course was opinionated not so factual.
- Class lectures and films.
- When we discussed race and discrimination.
- I think I learned more about the American culture, which I think is very valuable and important.
- The interviews.
- Discussion
- Movies and issues we are facing right now.
- Knowing social awareness.
- Interactive learning thorough seminar.
- In class videos. Breaking into small groups for discuss.
- The information covered.
- The videos and movies helped explain a lot of the material.
- In class discussions, videos.
- The ability to closely interact with teacher, as well as peers.
- Discussions
- The discussions were valuable.

Which aspects of this course would you suggest changing?

- Make it every day for less time than twice for long time.
- NA
- Nothing. The time too long.
- More papers and less tests.
- The amount of papers to write.
- Nothing. It was amazing.
- Ice breakers are somewhat uncomfortable.
- The readings were a little long. Maybe shorten them.
- Nothing.

- More period of time in between reading.
- Less papers.
- None
- Nothing
- The time the class is scheduled.
- More presentations vs. papers.
- Changing paper lengths or requirements often asked to cover too much in too short of papers.
- The level of bias amongst the students and course material felt restricting at times-encouraging an environment of less bias would be more encouraging.
- Too many assignments.
- More interactive work.

Please provide any other comments you think would be helpful.

- I really enjoyed the class.
- Interviews with non-experts are great too. Not necessary to have experts.
- NA
- I loved this course, and the professor was awesome!
- Teacher was great. Give her a raise.
- Great teacher.
- She is great, no complaints.
- Great teacher, great class.
- NA
- Good. Overall, enjoyable.
- A peer meeting class outside of the regular class to discuss the course issues would be helpful.
- More videos in class time.
- NA

SYRACUSE UNIVERSITY
Lifelong Learning Institute
Creating Memoirs ♦ Summer 2011

I provided my own evaluation forms at the end of this course. I am presenting the complete and unedited set of open ended responses.

Which aspects of this course did you like the best?

- The variety of subjects to choose from and written examples of each.
- I liked the interactions of the teacher with the students. Even though there was an age difference, the teacher respected the students and she paid attention to what they said.
- Write about my childhood memory.
- I loved the whole class.
- The class breakers to get our minds working. Great way to start a day even when I wasn't in the best mood.
- I loved the writing of stories and the way we all got together as a group and told each other about one's life and family.
- I really enjoyed doing weekly writings on different memoir topics. The syllabus at the beginning of the course was helpful.
- The instructor. Jessica knew what she was doing and did it. Easy to listen to, know what the writing was about for the day. She was very clear about what we were to write. Made very helpful comments about our work. A joy to be around.

Which aspects of the course did you like least?

- There were time constraints so – maybe just a little more writing time in class.
- I did not dislike anything.
- About money.

- The class ended too fast.
- That it was over as quick as it started. Maybe an advanced class could be added.
- We had to catch our bus. I would liked to stay longer. Wonderful teacher.
- There was nothing I liked the least.
- The outline!! (Too much work.)

Comment on the quality of instruction in this course.

- Jessica is an excellent teacher. She related to everyone in the class. She gave us excellent examples and got each of us involved.
- This course was interesting. There was good instruction. The teacher knew what she was doing.
- I like it a lot, and I like to come again.
- You us your all.
- I felt compelled each week to attend cause I knew the reading choosen were so tied with each topic and making it easy for me to come up with creative way to express my stories.
- I really enjoyed myself. I made good friends, teacher very nice. I learned a lot from everyone. I'm a listener and enjoyed hearing the stories. It was a wonderful time spent. Six weeks went by fast. I would love to come again next year if they still have the class going. Can't wait. "great"

ONONDAGA COMMUNITY COLLEGE
Introduction to Sociology ♦ Fall 2012
Section 010

Onondaga Community College conducts student evaluations in the middle of the semester. I chose to conduct my own evaluations at the end of the semester. At the end of the semester, students were asked to rate the course on a five-point scale (1=Strongly Disagree and 5= Strongly Agree.) These are complete and unedited sets of evaluations, transcribed verbatim.

	<u>Mean</u>
The instructor clearly defined the course objectives, requirements and grading procedures.	4.63
The instructor's presentations were well organized and understandable.	4.67
The instructor appeared to have a thorough knowledge of the subject.	4.85
The instructor provoked thought and stimulated critical thinking.	4.56
The instructor encouraged students to ask questions, express ideas and participate in class.	4.65
The instructor was available to students for assistance outside of class.	4.59
The writing assignments contributed to my learning in this course.	4.11
The reading assignments contributed to my learning in this course.	4.26
Exams and quizzes appropriately tested material covered in the class and the readings.	4.56
The grading in this course was fair.	4.44
I studied and put effort into this course.	4.07
I found this class intellectually challenging.	4.07
Overall, I rate this instructor as an excellent teacher.	4.70
Overall, I rate this an excellent course.	4.15

Which aspects of this course were most valuable to your overall learning experience?

- Talking through book-lingo and incorporating everyday life experiences to understand the material.
- Learning to view society and social structures from different points of view.
- I liked it when we would watch movies on a particular subject and then talk about the movies and how it relates to what we were learning. I also found it helpful that the power points were online so that way I could go back if I missed something.
- Most of what we learned was valuable. I especially enjoyed watching the movies. That's where I learned a lot, too.
- I really liked all the material that is taught in this class.
- Good teaching. Well structured. Very informative.
- I think talking as a class, sharing ideas, and actually watching videos about the topics we were learning about, overall helped my learning experience.

- I feel the course has helped me not only in my academic life, but my personal life as well.
- I enjoy learning through powerpoints and taking notes in class. I also really liked the videos that were related to class. I also liked the class activities.
- I enjoyed the videos and they helped me understand the topic.
- The in class discussions. The YouTube clips/movies that were used to tie in the course material.
- Learning new things about society.
- The overall how she started out with social imagination and broke it down in concept.
- The powerpoints and the class discussions. They let me hear other points of view on certain situations.
- I really enjoyed all the film and group activities that went along with the subject. The powerpoints were good, but watching a documentary about a certain subject gave me a better understanding.
- There were many aspects of the course that were valuable. I learned a bunch of things that I did not know and what some things were, like the sociological imagination, which I used but did not know it was that. The notes and class discussions were great and a big help. You also are very friendly and personable, which makes the class better.
- The videos we watched explaining or showing us about the topics we were learning about was helpful. It was easier for me to understand when seeing a real life scenario of the topic.
- I think I got the most out of the videos shown. I learn better when I watch or see it rather than reading off a PowerPoint.
- I think learning about social imagination was important because it teaches the importance of looking at how larger social forces can influence an individual's life.
- I liked the readings we were assigned because most of them were interesting and eye opening about our society.
- Having the powerpoints available online. Doing activities in class.
- The most valuable were the videos because I am a more visual learner so it helped me understand the lessons better.
- Discussions when more students participated. The study guide.
- Powerpoints. Teacher's enthusiasm. Movies. Info on the website.
- The readings. In-class discussions. Exam study guides were a major help and allowed me to review the lessons by myself and evaluate through my own point of view.
- I enjoyed many of the in-class discussions and the way the professor encouraged sociological thinking.

Which aspects of this course would you suggest changing?

- If there are more hands on activities that you could incorporate- even though this subject may be hard to do that with, only because I learn better from doing things myself, not just listening to a lecture and looking at slides. But you were always very informative, and really seem like you know your stuff, and well organized.
- The Sociological Imagination paper, it was a lot to understand and somewhat confusing.
- I would suggest maybe changing how long the articles are for the class discussions.
- Putting all the notes and information we need such as for essays so if we missed class we can refer to angel.
- Definitely actually enforce the 2 week rule for attendance. I noticed a lot of students getting away with this in a couple of my classes. Only my male teachers enforce the 2 week rule.
- Study guide. Paper earlier in the semester.
- None. I think everything is fine. You are a great teacher and helped me to now enjoy sociology and find it very interesting.
- Maybe not as many readings.
- I would look for a little more homework outside of class to help with grading. For example, like questions from the textbook for homework outside of the class. It could help boost your grade and also promotes reading the textbook and making sure you're reading.
- I would suggest making the "Sociological Imagination" paper more clear and easy to understand. I found it confusing and had trouble understanding what exactly I had to write about. Some articles were also too long to read.
- Including other sources or examples, more media, maybe magazines and such, not only PowerPoint majority.
- She did great! Always willing to change things around. She put students first.

- I didn't really like the readings but I guess they were helpful. And more of an atmosphere to talk and be comfortable doing it.
- I enjoyed all aspects of the course. I thought there was a good amount of readings and not overboard on papers. I wouldn't change anything.
- Wouldn't do as many articles, or at least pick shorter ones. Having to read articles with about 20 pages and trying to summarize it is difficult.
- Going over what should be on the final paper more.
- I think that there should be more quizzes and tests to boost grades. Homework as well.
- I thought pretty much everything was good but I suggest smaller quizzes in between the tests to help better understand the material.
- Some of the readings I didn't feel helped my learning.
- I would suggest changing some of the readings we had to do. One or two of them were not as interesting as I thought they would be, but overall they were fine.
- The sociological imagination paper, because it was confusing and I had a hard time relating to the paper because I haven't had to experience some things we were supposed to talk about in the paper.
- More activities instead of class discussions.
- Could make homework assignments clearer, but it is fine the way it is as well.
- The only thing I would suggest is perhaps providing physical copies of required reading for those who might struggle to access it online

Please provide any other comments you think would be helpful.

- Keep on staying organized and speaking well. You'll only get better the longer you do it!
- This class (as in students), in particular, was very low key. With that said, I think having classmates who are more willing to participate would create better discussion.
- Over all I enjoyed the class and learned a lot.
- Make the course harder and include more 250 word writing assignments. There wasn't quite enough writing.
- The study guide for exams could be a little more direct. The first one was the most open ended, where as I believe the later 2 were more structured as to what we would see on the exam. Though I know you can't just write down every little thing that is going to be on the test, you should still say that the study guide is only the start and other aspects of lectures could be included.
- I enjoyed the course and feel like I have learned a lot.
- I felt it was a really enjoyable class to come to and taught me a lot about sociology. It was a fun class to be in.
- Do not take out the videos!!
- I think for at least me personally, the exams were a bit challenging. I don't do well with true/false questions so maybe even make the exams longer and more detailed so students can receive a higher grade.
- Some things on the test were not covered enough.
- She is an excellent teacher. When things are hard to get out she comes along and help you out. She is non-judgmental. Most teachers you can tell their opinion on how they teach a certain topic. I really never knew hers which made it great to see both sides. Keep up the good work.
- Don't go as fast on powerpoints. You have to go slower because many people cannot get all the information down.
- Overall, I thought that this was a good course.
- Overall, great job and would recommend this course to others.
- Having more hands on learning. I feel people learn better by being involved.
- I thought you were a great teacher!
- Very interesting course and very well taught.
- Having had some prior experience in sociology, I didn't find this course to be very challenging.

ONONDAGA COMMUNITY COLLEGE
Introduction to Sociology ♦ Fall 2012
Section 012

	<u>Mean</u>
The instructor clearly defined the course objectives, requirements and grading procedures.	4.59
The instructor's presentations were well organized and understandable.	4.56
The instructor appeared to have a thorough knowledge of the subject.	4.67
The instructor provoked thought and stimulated critical thinking.	4.59
The instructor encouraged students to ask questions, express ideas and participate in class.	4.78
The instructor was available to students for assistance outside of class.	4.19
The writing assignments contributed to my learning in this course.	3.63
The reading assignments contributed to my learning in this course.	3.81
Exams and quizzes appropriately tested material covered in the class and the readings.	4.42
The grading in this course was fair.	4.52
I studied and put effort into this course.	4.00
I found this class intellectually challenging.	3.96
Overall, I rate this instructor as an excellent teacher.	4.56
Overall, I rate this an excellent course.	4.48

Which aspects of this course were most valuable to your overall learning experience?

- The way the teacher covers the material and the movies.
- Lectures were really good, presented well.
- The class was valuable with activities and notes that we took that helped us with the exams.
- Hearing all of the different ideas from people and being able to see solid reasons for social issues.
- I think the way you combined relevant information visually (youtube, movie clips, television shows) and incorporated them with class material kept the class interesting.
- Presentations such as power points/movies helped me better overall understand the material. Reading homework doing assignments I feel as though I did not learn as much.
- It helps when you slowly, thoroughly explain the concepts. The study guides helped me so much when it came to test taking.
- Tests and quizzes, but there weren't enough.
- I enjoy the conversations with the whole class, it gives expansion to what we are talking about.
- Everyone can express their feelings or opinions. Very open class, and when everyone shared their ideas, you get another perspective.
- Lectures-video clips and presentations were excellent.
- Learning about the differences between the rich and poor. How rich they really are and how poor they really are.
- Incorporation of videos because they were interesting and educating. Power points and going over them in detail, asking us questions during lecture so it wasn't just spewing of information at us.
- The class discussions and the videos. At least most of the videos, contributed mainly to my understanding of the course.
- Videos, teacher explanation, participation
- The hands on and social interaction were helpful because that's how I learned the best. I liked talking and the videos that were shown.
- The power points and articles contributed to my learning experience.
- Videos were cool and helpful.
- Videos.
- Studying for the tests personally.
- The class discussions and power points. Class discussions helped clarify any information I didn't understand from the power points.
- Discussions and videos.
- It was interesting learning the sociology view of things.
- The in class discussions, and the videos.
- The videos, along with in class discussions.

- Which aspects of this course would you suggest changing?
- Please provide any other comments you think would be helpful.

Which aspects of this course would you suggest changing?

- Nothing
- Discussion papers were unneeded it seems.
- None really. I liked every part of the course. It wasn't boring or too challenging to complete.
- Think of more potential questions that students could ask so you don't end up not having an answer.
- More questions on the tests!
- I was sometimes confused about what to write for the final paper, or if I did it right.
- Handing in an assignment a day late with a little penalty.
- I would suggest changing having to write all the power points down when they are on angel.
- Nothing. I loved that towards at the end she did multiple choice questions as a class.
- The articles. Some were really dry and hard to stay awake while reading.
- Nothing really comes to mind.
- The last paper, change up what it's about or give students options on topics to choose from.
- Reading the articles, or at least everyone having to print out an article.
- Certain people in it...but besides that I wouldn't change anything.
- Group activities.
- More open group discussions.
- Same learning methods that stick.
- Honestly, nothing. I think it is a good class as it is.
- Nada
- All the article readings. The articles were lengthy and wordy and really did not help me learn anything.
- Involving more group discussions to allow individuals to interact.

Please provide any other comments you think would be helpful.

- The random graded quiz we took one discussion because not many people got to read seemed spiteful, other than that all good.
- Overall, this was a great course. The only thing I did not like was the sociological imagination paper because it was a reiteration of everything we've done.
- I don't believe that I could have taken a better sociologic class because it was very inspiring, educating, and interesting. I feel like you do a great job teaching and use great material to help the student learn. Keep everything the same, you're not asking for a lot out of the students but are able to reinforce learning and are able to make pretty boring stuff fun!
- Second half of the semester was more interesting. Teacher seemed more interested in it as well.
- I actually learned a lot because I enjoyed it and it was interesting. Thanks to you.
- During the end I felt more comfortable saying what I thought-you could go off of what anyone said without making them feel stupid.
- Honestly, you were one of the best professor I ever had, you did what you needed to do as a professor. All I can say is that you know your job.
- I liked how you stimulated learning by asking tough questions that really go us thinking.
- I loved the discussions and critical thinking. The videos brought the topics to life.
- To cut down on lecturing.

ONONDAGA COMMUNITY COLLEGE
Introduction to Sociology ♦ Spring 2012
4 Week Substitute

I conducted my own student evaluations at the end of my four weeks as a substitute for this course. These are the complete and unedited responses to the open ended portion of those evaluations.

Comment of the quality of instruction in this course.

- The instructor was of great quality. I enjoyed class.
- This class was very well taught, and I actually have a greater interest now, because of that I find myself speaking up more in this class.
- The quality of the instruction was really good, and I don't think there was anything wrong.
- Good quality of instruction.
- Clear, made sense.
- I have no greatly influencing comments.
- I think you did well teaching the class with jumping in part way into the semester. It was a smooth transition and was not a huge deal.
- I was instructed in a very helpful way. I learned a lot and it also just seemed like my original teacher was teaching in a good way.
- The quality of instruction in this course is to read and be able to discuss about sociological topics.
- You gave very good information and explained everything well. It helped me better understand concepts, and I am now more outgoing to speak up.
- The quality was great in this course.
- I found the quality good I felt comfortable to ask personal opinions about topics and feedback.
- I liked you much better than our original teacher. You tried to make the subjects relatable to our lives to help us better understand.
- The quality now is much better than it was in the first two weeks. We hardly even talked before we got the teach switch.
- Instruction was improved and more clear and planned than the first few weeks.
- It was very thorough. There was no confusion on the instructor's part, which sometimes occurs when there is a substitute.

Which aspects of this course were most valuable to your overall learning experience?

- A lot of aspects were valuable.
- I don't have a certain area. The group work and talks helped.
- Not sure, brain dead. Can't think. Too excited for break. Maybe notes? Good luck in the future!
- Being easy to understand and giving good examples.
- Talking during notes to really get an understanding as to what we were learning.
- The power points and class discussions.
- The theories of sociology
- Racism-Ms. Evers video
- I liked that you didn't just do power points. I tend to zone, but doing group work helped me stay attentive.
- The group talks were helpful.
- I feel that the group activities helped a lot vs. just listening to a lecture. And the fact that when we'd answer a questions, you kept asking to elaborate made us think harder, and challenged the thought of why, why yes or why no.
- I like group work. The power points weren't very helpful to my learning style. I would have known the material better if I was quizzed more. The videos were helpful in explaining concepts.
- Better understanding of socialization and what causes it.
- Power point and discussion.

- The articles we read were very insightful, along with the discussions held.

Which aspects of this course were least valuable to your overall learning experience?

- I'm not sure. Overall, I enjoyed the information all tied in together.
- I don't know.
- The readings off Angel.
- Nothing that I can think of.
- Having read the book, I found it hard to follow.
- Nothing
- NA
- Power point! I hate it.
- Both videos were helpful when trying to understand concepts.
- I liked it all. Great job!
- Power points. Not being quizzed enough. I love book work. So more written homework would have been better.
- Some of the tattoo subculture wasn't really interesting.
- Movie viewing seemed too long and took too much class time.
- The power point presentations. Sometimes they were incorrect and they're somewhat boring.

Which aspects of this course would you suggest changing?

- Maybe more group work.
- I wouldn't suggest changing anything.
- Make it more interesting.
- Readings on Angel more interesting.
- None.
- That movie we watched.
- Nothing
- Research project
- Power points!
- Maybe take more notes for studying.
- None. I like how we had class discussions about everything.
- Power points.
- The project shouldn't be such a crucial grade.
- Watch movie clips or watch outside of class.
- The power point, for reasons mentioned above.

SYRACUSE UNIVERSITY

Department: Sociology

Term: Summer 2013

Form: Sociology In-person Course Evaluation Form

Instructor: Hausauer, Jessica Ann

Class: SOC101 Section M002 (Introduction to Sociology)

	1 Strongly Disagree		2 Disagree		3 Neutral (neither disagree nor agree)		4 Agree		5 Strongly Agree		Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD
1. The instructor clearly defined the course objectives, requirements and grading procedures.	1	9.1%	0	0.0%	0	0.0%	2	18.2%	8	72.7%	11	4.45	1.21
2. The instructor's presentations were well organized and understandable.	1	9.1%	0	0.0%	0	0.0%	3	27.3%	7	63.6%	11	4.36	1.21
3. The instructor appeared to have a thorough knowledge of the subject.	1	9.1%	0	0.0%	0	0.0%	3	27.3%	7	63.6%	11	4.36	1.21
4. The instructor provoked thought and stimulated critical thinking.	1	9.1%	0	0.0%	1	9.1%	2	18.2%	7	63.6%	11	4.27	1.27
5. The instructor encouraged students to ask questions, express ideas and participate in class.	1	9.1%	0	0.0%	0	0.0%	2	18.2%	8	72.7%	11	4.45	1.21
6. The instructor was available to students for assistance outside of class.	1	9.1%	0	0.0%	1	9.1%	2	18.2%	7	63.6%	11	4.27	1.27
7. The writing assignments contributed to my learning in this course.	1	10.0%	1	10.0%	0	0.0%	3	30.0%	5	50.0%	10	4.00	1.41
8. The reading assignments contributed to my learning in this course.	1	9.1%	1	9.1%	0	0.0%	2	18.2%	7	63.6%	11	4.18	1.40
9. Exams and quizzes appropriately tested material covered in the class and the readings.	1	9.1%	0	0.0%	0	0.0%	2	18.2%	8	72.7%	11	4.45	1.21
10. The grading in this course was fair.	1	9.1%	0	0.0%	0	0.0%	2	18.2%	8	72.7%	11	4.45	1.21
11. I studied and put effort into this course.	1	9.1%	0	0.0%	0	0.0%	3	27.3%	7	63.6%	11	4.36	1.21
12. I found this class intellectually challenging.	0	0.0%	2	18.2%	1	9.1%	3	27.3%	5	45.4%	11	4.00	1.18
13. Overall, I rate the teaching assistant as excellent.	1	9.1%	0	0.0%	4	36.4%	2	18.2%	4	36.4%	11	3.73	1.27
14. Overall, I rate this instructor as an excellent teacher.	1	9.1%	0	0.0%	1	9.1%	1	9.1%	8	72.7%	11	4.36	1.29
15. Overall, I rate this an excellent course.	1	9.1%	0	0.0%	1	9.1%	1	9.1%	8	72.7%	11	4.36	1.29

SYRACUSE UNIVERSITY

Department: Sociology

Term: Summer 2013

Form: Sociology In-person Course Evaluation Form

Instructor: Hausauer, Jessica Ann

Class: SOC101 Section M002 (Introduction to Sociology)

Which aspects of this course were most valuable to your overall learning experience?

- Anything having to deal with relating to real world stuff and understand a big picture.
- Do the activities at the beginning of the class to help more understand and share the minds with different people.
- Encouragement and support by the professor. Excellent organization and delivery of the material. I very much enjoyed the videos.
- Everything we needed was available online. Group work allowed me to understand the concepts we covered more.
- I really enjoyed the videos we were able to watch during class. I love movies and videos so instead of always lecturing the course instructor played relatable videos that focused on our discussions. It kept my attention and was very enlightening.
- Most of the social stratification info was shocking, and caused me to keep focus
- the articles
- The mixture of videos and good lectures were great towards the learning
- The open discussions we had in class of the articles or on certain situations that's happening in society today.
- This course helped to improve my reading skill and critical thinking skill.

SYRACUSE UNIVERSITY
Department: Sociology
Term: Summer 2013
Form: Sociology In-person Course Evaluation Form
Instructor: Hausauer, Jessica Ann
Class: SOC101 Section M002 (Introduction to Sociology)

Which aspects of this course would you suggest changing?

- I don't really think there is anything that the professor needs to change.
- I would suggest not assigning an outside reading such as Half The Sky, other than our textbook. I know most students did not read the chapters we were assigned and our class discussions did not really focus on the book.
- It was a summer class, so it was fast, but that is just the way summer classes are.
- no comment
- Nothing.
- remove few of the readings or use easy level reading. (Too much readings)
- the videos were unbearable really
- The videos; instead of documentaries maybe movies should be used sometimes to get the same point across.

SYRACUSE UNIVERSITY
Department: Sociology
Term: Summer 2013
Form: Sociology In-person Course Evaluation Form
Instructor: Hausauer, Jessica Ann
Class: SOC101 Section M002 (Introduction to Sociology)

Please provide any other comments you think would be helpful.

- I just think this is really nice course to take.
- please do not have students read entire chapters for homework and then have them come to class for 2 hours in order to tell them what they just read the night before in the slides
- The class was excellent and I learned a lot. Professor Hausauer even taught the extra information that the text book doesn't have to improve our knowledge.

*Syracuse University Sociology Department
Course Evaluation
Summer 2012*

Responses by Instructor: HAUSAUER J Course SOC101 Section - 002

Question	Response										Summary Stats.		
	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		TOTAL N	MEAN	StD
	N	%	N	%	N	%	N	%	N	%			
1. The instructor clearly defined course objectives, requirements and grading procedures.	1	3.85	0	0.00	1	3.85	7	26.92	17	65.38	26	4.50	0.91
2. The instructor's presentations were well organized and understandable.	0	0.00	1	3.57	2	7.14	2	7.14	23	82.14	28	4.68	0.77
3. The instructor appeared to have a thorough knowledge of the subject.	0	0.00	0	0.00	2	7.14	4	14.29	22	78.57	28	4.71	0.60
4. The instructor provoked thought and stimulated critical thinking.	0	0.00	0	0.00	3	10.71	5	17.86	20	71.43	28	4.61	0.69
5. The instructor encouraged students to ask questions, express ideas and participate in class.	0	0.00	0	0.00	1	3.70	6	22.22	20	74.07	27	4.70	0.54
6. The instructor is available to students for assistance outside of class.	0	0.00	2	8.00	3	12.00	5	20.00	15	60.00	25	4.32	0.99
7. The writing assignments contributed to my learning in this course.	1	4.00	2	8.00	2	8.00	7	28.00	13	52.00	25	4.16	1.14
8. The reading assignments contributed to my learning in this course.	0	0.00	1	3.85	3	11.54	5	19.23	17	65.38	26	4.46	0.86
9. Exams and quizzes appropriately tested material covered in the class and the readings.	0	0.00	1	3.70	1	3.70	5	18.52	20	74.07	27	4.63	0.74
10. The grading in this course was fair.	0	0.00	1	3.70	2	7.41	5	18.52	19	70.37	27	4.56	0.80
11. I studied and put effort into this course.	0	0.00	2	8.00	1	4.00	13	52.00	9	36.00	25	4.16	0.85
12. I found this class intellectually challenging.	0	0.00	0	0.00	5	20.83	9	37.50	10	41.67	24	4.21	0.78
13. Overall, I rate the teaching assistant as excellent.	0	0.00	0	0.00	6	30.00	3	15.00	11	55.00	20	4.25	0.91
14. Overall, I rate this instructor as an excellent teacher.	0	0.00	2	7.14	3	10.71	3	10.71	20	71.43	28	4.46	0.96

(Continued)

*Syracuse University Sociology Department
Course Evaluation
Summer 2012*

Responses by Instructor: HAUSAUER J Course SOC101 Section - 002

Question	Response										Summary Stats.		
	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		TOTAL N	MEAN	StD
	N	%	N	%	N	%	N	%	N	%			
15. Overall, I rate this an excellent course.	0	0.00	1	3.85	4	15.38	4	15.38	17	65.38	26	4.42	0.90
16. Instructor provided question.	0	0.00	0	0.00	0	0.00	0	0.00	4	100.0	4	5.00	0.00
17. Instructor provided question.	0	0.00	0	0.00	0	0.00	0	0.00	3	100.0	3	5.00	0.00

SYRACUSE UNIVERSITY

Syracuse University Sociology Department

Course Evaluation

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

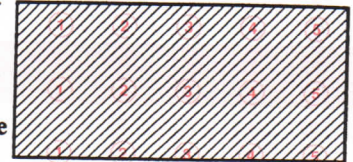
- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

Grid for marking answers, with rows 0-9 and columns 0-9.

Course Name: SOC 101 Course #: 101 or 11002

Instructor: Jessica Hausauer TA: No

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
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8. The reading assignments contributed to my learning in this course. (8) 1 2 3 4 5
9. Exams and quizzes appropriately tested material covered in the class and the readings. (9) 1 2 3 4 5
10. The grading in this course was fair. (10) 1 2 3 4 5
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15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



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MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE

1 3 4 5

ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

#20104-001SU

Syracuse University Sociology Department

Course Evaluation

INSTRUCTIONS:

- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

Grid of 9 rows and 10 columns for marking answers.

Course Name: Sociology 101 Course #: 11002

Instructor: Jessica Hauer TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

Grid for marking answers, partially filled with diagonal lines.

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
5. The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
6. The instructor is available to students for assistance outside of class. (6) 1 2 3 4 5
7. The writing assignments contributed to my learning in this course. (7) 1 2 3 4 5
8. The reading assignments contributed to my learning in this course. (8) 1 2 3 4 5
9. Exams and quizzes appropriately tested material covered in the class and the readings. (9) 1 2 3 4 5
10. The grading in this course was fair. (10) 1 2 3 4 5
11. I studied and put effort into this course. (11) 1 2 3 4 5
12. I found this class intellectually challenging. (12) 1 2 3 4 5
13. Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
14. Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5

Grid for marking answers, partially filled with diagonal lines.

Open Ended Questions

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

watching the videos put things in perspective for me.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

1 2 3 4 5

The lectures need to be more interesting.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

~~As~~ Taking Sociology for the 1st time, this course was not what I thought it would be. I like the open discussions, but felt lost most of the time. I really think the lectures should improve.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oir.syr.edu/>

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MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

① ● ③ ④ ⑤

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

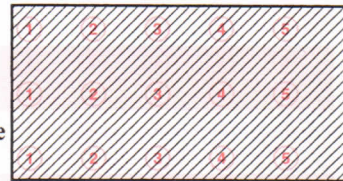
- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree**
- Use a soft lead **pencil** only in filling out this form.
- Fill in the circle corresponding to your answer to each question that follows. **Fill in only one answer space on each line.** If more than one answer would be applicable, choose the answer most descriptive of your experience.

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Course Name: Soc 101 Introduction to Sociology Course #: 11002

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
- The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
- The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
- The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
- The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
- The instructor is available to students for assistance outside of class. (6) 1 2 3 4 5
- The writing assignments contributed to my learning in this course. (7) 1 2 3 4 5
- The reading assignments contributed to my learning in this course. (8) 1 2 3 4 5
- Exams and quizzes appropriately tested material covered in the class and the readings. (9) 1 2 3 4 5
- The grading in this course was fair. (10) 1 2 3 4 5
- I studied and put effort into this course. (11) 1 2 3 4 5
- I found this class intellectually challenging. (12) 1 2 3 4 5
- Overall, I rate the teaching assistant as excellent. NA (13) 1 2 3 4 5
- Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
- Overall, I rate this an excellent course. (15) 1 2 3 4 5
- (Instructor provided question) (16) 1 2 3 4 5
- (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1 2 3 4 5

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

Terms + Definitions

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

1 2 3 4 5

None

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

Thanks again for your hard work.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

**Office of
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Assessment**

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

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<http://oira.syr.edu/>

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Syracuse University Sociology Department

Course Evaluation

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

Grid of 10 columns and 10 rows of circles for marking answers.

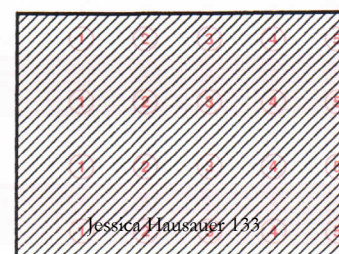
Course Name: SOC 101 Course #: M002

Instructor: Jessica Hausauer TA:



1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
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13. Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
14. Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

Learning about social issues.

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
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1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

(DO NOT WRITE BELOW THIS LINE)

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Syracuse University Sociology Department

Course Evaluation

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY WHEN NECESSARY.

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INSTRUCTIONS:

- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

Grid of 10 columns and 10 rows for marking answers, with numbers 0-9 in each cell.

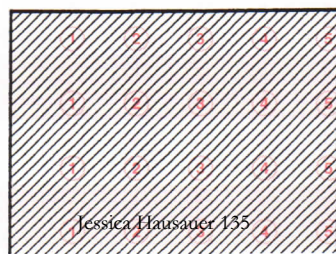
Course Name: SOC 101 Course #: M002

Instructor: Jessica Hausauer TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
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5. The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
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15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

The discussions about the readings and videos

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

1 2 3 4 5

None, class was perfect

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

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Syracuse University Sociology Department
Course Evaluation

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
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4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
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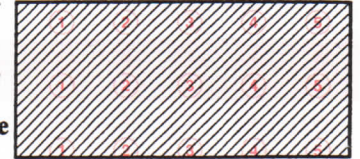
INSTRUCTIONS:

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- Use a soft lead pencil only in filling out this form.
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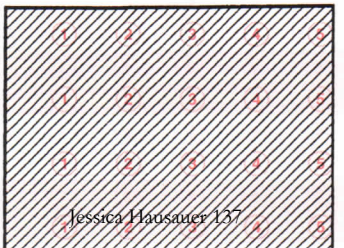
Course Name: SOC 101 Course #: MOO2

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
- The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
- The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
- The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
- The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
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- The grading in this course was fair. (10) 1 2 3 4 5
- I studied and put effort into this course. (11) 1 2 3 4 5
- I found this class intellectually challenging. (12) 1 2 3 4 5
- Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
- Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
- Overall, I rate this an excellent course. (15) 1 2 3 4 5
- (Instructor provided question) (16) 1 2 3 4 5
- (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1 2 3 4 5

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

TALKING, Discussion of issues

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

Some of the students

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

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EXAMPLE

1 3 4 5

ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

#20104-001SU

Syracuse University Sociology Department

Course Evaluation

INSTRUCTIONS:

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2. Use a soft lead pencil only in filling out this form.
3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

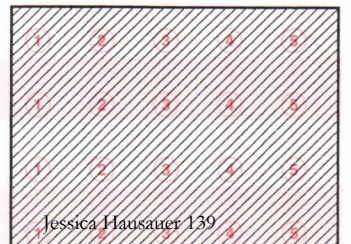
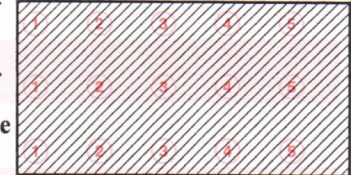
Grid for marking answers, 9 rows by 10 columns.

Course Name: SOC101 Course #: 1002

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
5. The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
6. The instructor is available to students for assistance outside of class. (6) 1 2 3 4 5
7. The writing assignments contributed to my learning in this course. (7) 1 2 3 4 5
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11. I studied and put effort into this course. (11) 1 2 3 4 5
12. I found this class intellectually challenging. (12) 1 2 3 4 5
13. Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
14. Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

the movies bc they helped me gain
a better understanding of what we
were talking about

2. Which aspects of this course would you suggest changing?

the amount of reading (less)

3. Please provide any other comments you think would be helpful.

teacher needs to be less opinionated
& almost making students think
one certain way

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
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1	2	3	4	5
1	2	3	4	5
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1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

Office of Institutional Research and Assessment

 400 Ostrom Ave
 Syracuse University
 Syracuse, NY 13244-3250

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 Fax: (315)443-1524
<http://oira.syr.edu/>

SYRACUSE UNIVERSITY

Syracuse University Sociology Department

Course Evaluation

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE

1 3 4 5

ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

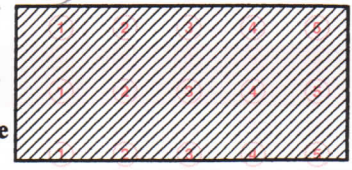
- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

Grid of 9x9 bubbles for marking answers, with numbers 0-9 in each cell.

Course Name: SOC 101

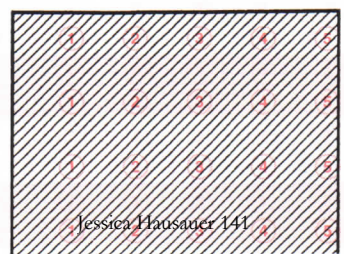
Course #: SOC 101 (M202)

Instructor: Jessica Hausauer TA:



1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
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13. Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
14. Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



1 2 3 4 5

Open Ended Questions

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

Discussion.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

1 2 3 4 5

Maybe more exercise need.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

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MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

#20104-001SU

Syracuse University Sociology Department

Course Evaluation

INSTRUCTIONS:

- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

Grid for marking answers, containing numbers 0-9 in a 10x10 layout.

Course Name: soc 101 Course #: 14002

Instructor: Jessica Hausauer TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
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14. Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5

Grid for marking answers, containing numbers 1-5 in a 5x5 layout.

Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

1 2 3 4 5

the teachers political view directly affected the content we learned.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

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Course Evaluation

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

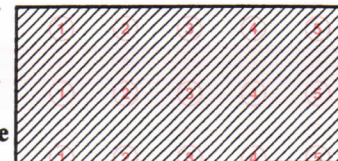
- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

Grid of 9 rows and 10 columns for marking answers.

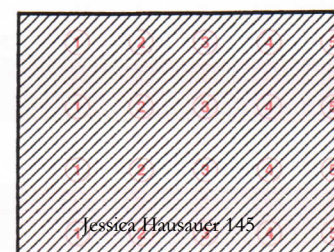
Course Name: SOC 101 Course #: 11002

Instructor: Jessica Hausauer TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
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15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1 2 3 4 5

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

The class discussions were the most helpful because I was able to see the concepts being applied to social ideas and loved hearing peoples perspectives.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

Nothing

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

Great class really enjoyed it!

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

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Syracuse University Sociology Department

Course Evaluation

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
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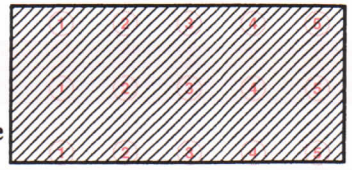
Course Name: Intro to Sociology

Course #: SOC101 MO02

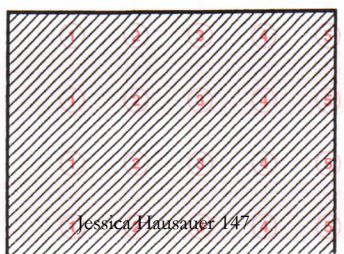
Instructor: Jessica Hausauer

TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- | | | | | | | |
|---|------|---|---|---|---|---|
| 1. The instructor clearly defined the course objectives, requirements and grading procedures. | (1) | 1 | 2 | 3 | 4 | 5 |
| 2. The instructor's presentations were well organized and understandable. | (2) | 1 | 2 | 3 | 4 | 5 |
| 3. The instructor appeared to have a thorough knowledge of the subject. | (3) | 1 | 2 | 3 | 4 | 5 |
| 4. The instructor provoked thought and stimulated critical thinking. | (4) | 1 | 2 | 3 | 4 | 5 |
| 5. The instructor encouraged students to ask questions, express ideas and participate in class. | (5) | 1 | 2 | 3 | 4 | 5 |
| 6. The instructor is available to students for assistance outside of class. | (6) | 1 | 2 | 3 | 4 | 5 |
| 7. The writing assignments contributed to my learning in this course. | (7) | 1 | 2 | 3 | 4 | 5 |
| 8. The reading assignments contributed to my learning in this course. | (8) | 1 | 2 | 3 | 4 | 5 |
| 9. Exams and quizzes appropriately tested material covered in the class and the readings. | (9) | 1 | 2 | 3 | 4 | 5 |
| 10. The grading in this course was fair. | (10) | 1 | 2 | 3 | 4 | 5 |
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| 12. I found this class intellectually challenging. | (12) | 1 | 2 | 3 | 4 | 5 |
| 13. Overall, I rate the teaching assistant as excellent. | (13) | 1 | 2 | 3 | 4 | 5 |
| 14. Overall, I rate this instructor as an excellent teacher. | (14) | 1 | 2 | 3 | 4 | 5 |
| 15. Overall, I rate this an excellent course. | (15) | 1 | 2 | 3 | 4 | 5 |
| 16. (Instructor provided question) | (16) | 1 | 2 | 3 | 4 | 5 |
| 17. (Instructor provided question) | (17) | 1 | 2 | 3 | 4 | 5 |



Open Ended Questions

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

The class lectures

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

A lot of reading

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

It was fun, could be more interesting.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Syracuse University Sociology Department

Course Evaluation

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

① ● ③ ④ ⑤

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

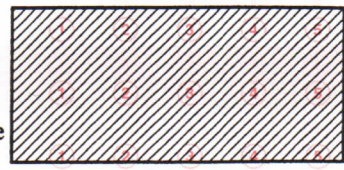
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0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
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9	9	9	9	9	9	9	9	9	9

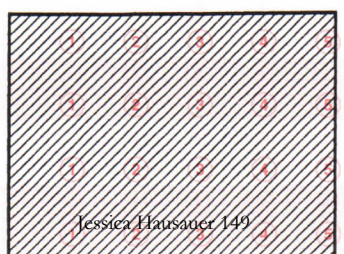
Course Name: Intro to Sociology Course #: SOC 101 M002

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- | | | | | | | |
|---|------|---|---|---|---|---|
| 1. The instructor clearly defined the course objectives, requirements and grading procedures. | (1) | 1 | 2 | 3 | 4 | 5 |
| 2. The instructor's presentations were well organized and understandable. | (2) | 1 | 2 | 3 | 4 | 5 |
| 3. The instructor appeared to have a thorough knowledge of the subject. | (3) | 1 | 2 | 3 | 4 | 5 |
| 4. The instructor provoked thought and stimulated critical thinking. | (4) | 1 | 2 | 3 | 4 | 5 |
| 5. The instructor encouraged students to ask questions, express ideas and participate in class. | (5) | 1 | 2 | 3 | 4 | 5 |
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| 8. The reading assignments contributed to my learning in this course. | (8) | 1 | 2 | 3 | 4 | 5 |
| 9. Exams and quizzes appropriately tested material covered in the class and the readings. | (9) | 1 | 2 | 3 | 4 | 5 |
| 10. The grading in this course was fair. | (10) | 1 | 2 | 3 | 4 | 5 |
| 11. I studied and put effort into this course. | (11) | 1 | 2 | 3 | 4 | 5 |
| 12. I found this class intellectually challenging. | (12) | 1 | 2 | 3 | 4 | 5 |
| 13. Overall, I rate the teaching assistant as excellent. | (13) | 1 | 2 | 3 | 4 | 5 |
| 14. Overall, I rate this instructor as an excellent teacher. | (14) | 1 | 2 | 3 | 4 | 5 |
| 15. Overall, I rate this an excellent course. | (15) | 1 | 2 | 3 | 4 | 5 |
| 16. (Instructor provided question) | (16) | 1 | 2 | 3 | 4 | 5 |
| 17. (Instructor provided question) | (17) | 1 | 2 | 3 | 4 | 5 |



Open Ended Questions

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
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USE #2 PENCIL OR
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EXAMPLE



ERASE COMPLETELY
WHEN NECESSARY.

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INSTRUCTIONS:

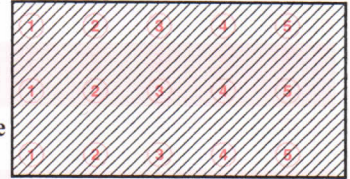
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1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Course Name: SOC 101 Course #: 11002

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
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EXAMPLE



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#20104-001SU

Syracuse University Sociology Department

Course Evaluation

INSTRUCTIONS:

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3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

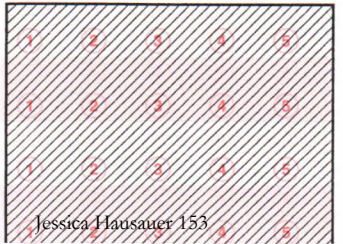
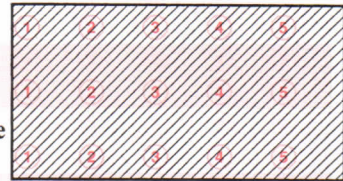
Grid of 9x9 empty circles for marking answers.

Course Name: SOC 101 Course #: M002

Instructor: Jessica Hausauer TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
5. The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
6. The instructor is available to students for assistance outside of class. (6) 1 2 3 4 5
7. The writing assignments contributed to my learning in this course. (7) 1 2 3 4 5
8. The reading assignments contributed to my learning in this course. (8) 1 2 3 4 5
9. Exams and quizzes appropriately tested material covered in the class and the readings. (9) 1 2 3 4 5
10. The grading in this course was fair. (10) 1 2 3 4 5
11. I studied and put effort into this course. (11) 1 2 3 4 5
12. I found this class intellectually challenging. (12) 1 2 3 4 5
13. Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
14. Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

① ● ③ ④ ⑤

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

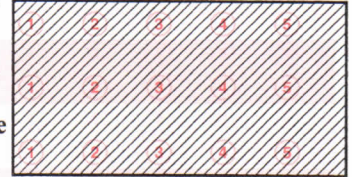
- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree**, **2=disagree**, **3=Neutral (neither disagree nor agree)**, **4=agree**, **5=strongly agree**
- Use a soft lead **pencil** only in filling out this form.
- Fill in the circle corresponding to your answer to each question that follows. **Fill in only one answer space on each line.** If more than one answer would be applicable, choose the answer most descriptive of your experience.

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Course Name: SOC 101 Course #: M002

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- | | | | | | | |
|---|------|---|---|---|---|---|
| 1. The instructor clearly defined the course objectives, requirements and grading procedures. | (1) | ① | ② | ③ | ④ | ⑤ |
| 2. The instructor's presentations were well organized and understandable. | (2) | ① | ② | ③ | ④ | ⑤ |
| 3. The instructor appeared to have a thorough knowledge of the subject. | (3) | ① | ② | ③ | ④ | ⑤ |
| 4. The instructor provoked thought and stimulated critical thinking. | (4) | ① | ② | ③ | ④ | ⑤ |
| 5. The instructor encouraged students to ask questions, express ideas and participate in class. | (5) | ① | ② | ③ | ④ | ⑤ |
| 6. The instructor is available to students for assistance outside of class. | (6) | ① | ② | ③ | ④ | ⑤ |
| 7. The writing assignments contributed to my learning in this course. | (7) | ① | ② | ③ | ④ | ⑤ |
| 8. The reading assignments contributed to my learning in this course. | (8) | ① | ② | ③ | ④ | ⑤ |
| 9. Exams and quizzes appropriately tested material covered in the class and the readings. | (9) | ① | ② | ③ | ④ | ⑤ |
| 10. The grading in this course was fair. | (10) | ① | ② | ③ | ④ | ⑤ |
| 11. I studied and put effort into this course. | (11) | ① | ② | ③ | ④ | ⑤ |
| 12. I found this class intellectually challenging. | (12) | ① | ② | ③ | ④ | ⑤ |
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| 14. Overall, I rate this instructor as an excellent teacher. | (14) | ① | ② | ③ | ④ | ⑤ |
| 15. Overall, I rate this an excellent course. | (15) | ① | ② | ③ | ④ | ⑤ |
| 16. (Instructor provided question) | (16) | ① | ② | ③ | ④ | ⑤ |
| 17. (Instructor provided question) | (17) | ① | ② | ③ | ④ | ⑤ |



Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

The instructor made connections to everyday life situations. The subject felt realistic and applied to daily life. The things I learned were true and made sense to me.

2. Which aspects of this course would you suggest changing?

The course is so short. If it were longer I feel there would be more room to sit back and analyze more deeply.

3. Please provide any other comments you think would be helpful.

I thought my instructor was great. If all my instructors taught this way I'd be too lucky.

Grid of 15 columns of 5-point Likert scales (1-5) for each question.

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Syracuse, NY 13244-3250
Phone: (315)443-8700
Fax: (315)443-1524
http://oira.syr.edu/

SYRACUSE UNIVERSITY

Syracuse University Sociology Department

Course Evaluation

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

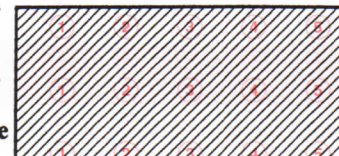
- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

Grid of 10 columns and 10 rows of circles for marking answers.

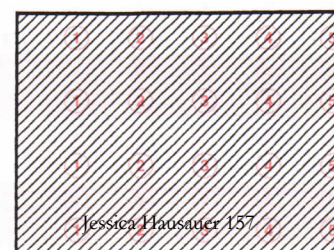
Course Name: Soc 101 Course #: M002

Instructor: Jessica Hausauer TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
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14. Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



1 2 3 4 5

Open Ended Questions

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

The power points and when you explained everything in the prespective of ~~of~~ socioligist

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

1 2 3 4 5

I would suggest more class activity and interaction and less videos, although a lot of them were very interesting

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

The class was very interesting and I loved everything we learned. I think the class would have been even better if we did some kind of work that involved all of us like maybe a project.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

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INSTRUCTIONS:

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Grid of 10 columns and 10 rows of circles for marking answers.

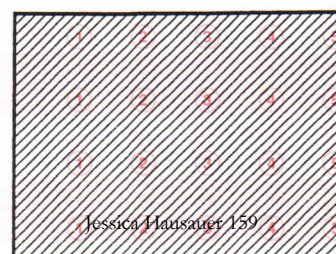
Course Name: Sociology 101 Course #: Soc 101 M002

Instructor: Jessica Hausauer TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
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15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



1 2 3 4 5

Open Ended Questions

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

The ones I related to the most, such as race, class & gender were most significant to me because I had a say in it. I could participate & state my opinion without feeling embarrassed.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

There was so much politics involved & I believe for summer start students it was more difficult, for we have not taken those type of courses at a college level to completely comprehend the discussions.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

The readings were so long & confusing at times. Personally, I did not like them.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

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OIRA10/11

(DO NOT WRITE BELOW THIS LINE)

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Course Evaluation

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EXAMPLE



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INSTRUCTIONS:

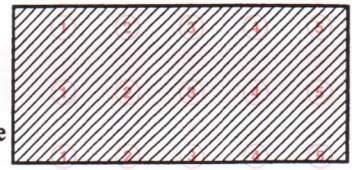
- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
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Grid of 10 columns and 10 rows of circles for marking answers.

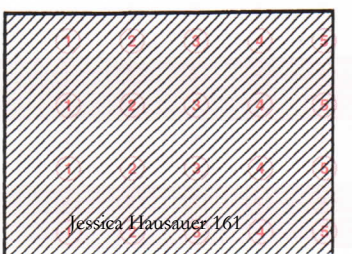
Course Name: Sociology 101 Course #: 1001

Instructor: Jessica Hausauer TA: N/A

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
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12. I found this class intellectually challenging. (12) 1 2 3 4 5
13. Overall, I rate the teaching assistant as excellent. N/A (13) 1 2 3 4 5
14. Overall, I rate this instructor as as excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



1 2 3 4 5

Open Ended Questions

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

The conversations that were initiated and had during class were the most valuable. I loved hearing from different perspectives to help me understand concepts. Great dialogue!

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

N/A This was a great course and I enjoyed every class.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

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EXAMPLE



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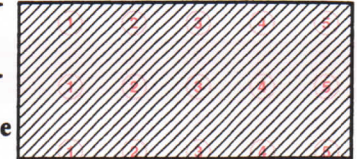
- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

Grid of 9x9 bubbles for marking answers, with numbers 0-9 in each cell.

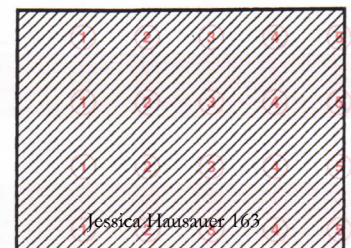
Course Name: SOC 101 Course #: 11002

Instructor: Jessica Hausauer TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
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15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1 2 3 4 5

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

I'm satisfied ~~with~~ with the basic understanding and fundamental knowledge about sociology.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

1 2 3 4 5

I think the presentation should be a little slower & more organized.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

Overall, I enjoyed the class 😊

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

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EXAMPLE

1 3 4 5

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INSTRUCTIONS:

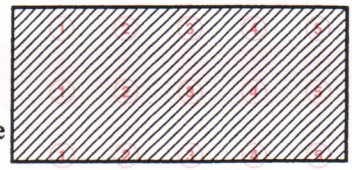
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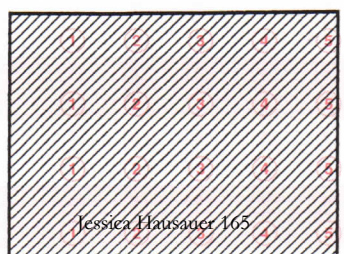
Course Name: SOC 101 Course #: M002

Instructor: Jessica Hausauer TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
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14. Overall, I rate this instructor as as excellent teacher. (14) 1 2 3 4 5
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16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

The professor's enthusiasm was excellent.

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

2. Which aspects of this course would you suggest changing?

N/A

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

3. Please provide any other comments you think would be helpful.

She was great!!

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

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Syracuse, NY 13244-3250

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Fax: (315)443-1524
<http://oira.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

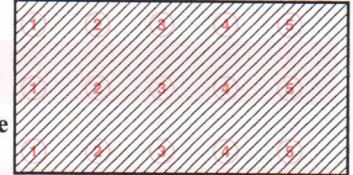
- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
- Use a soft lead pencil only in filling out this form.
- Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

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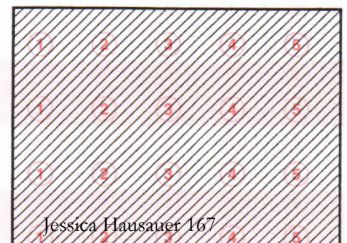
Course Name: SOC 101- Intro to Sociology Course #: M002

Instructor: Jessica Hausauer TA: N/A

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
- The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
- The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
- The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
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- I studied and put effort into this course. (11) 1 2 3 4 5
- I found this class intellectually challenging. (12) 1 2 3 4 5
- Overall, I rate the teaching assistant as excellent. N/A (13) 1 2 3 4 5
- Overall, I rate this instructor as as excellent teacher. (14) 1 2 3 4 5
- Overall, I rate this an excellent course. (15) 1 2 3 4 5
- (Instructor provided question) (16) 1 2 3 4 5
- (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

JESS' thorough understanding of the material & her ability to simplify it and "dumb it down" was very helpful to me.

1 2 3 4 5

1 2 3 4 5

I've never taken a sociology course, & JESS made it very easy for me & very interesting! She's the BEST! (ps I never write this on teacher evaluations!)

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

the only part of the class I didn't feel I really enjoyed or could participate actively in was the Environment Gas/water stuff. Everything else is great as is though.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

Let JESS teach during the year! She's outstandingly brilliant & can relate to the students.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

~~she~~ I definitely would recommend her to all of my friends. Thank you JESS for everything!!

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of Institutional Research and Assessment

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 Syracuse University
 Syracuse, NY 13244-3250

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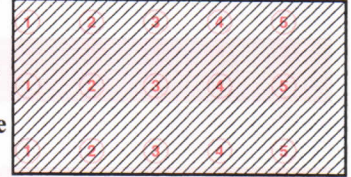
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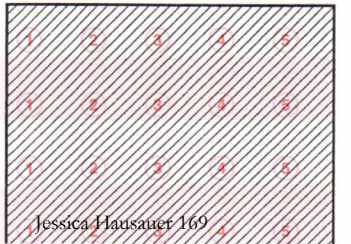
Course Name: Sociology Course #: M002

Instructor: Jessica Hausauer TA: N/A

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- The instructor clearly defined the course objectives, requirements and grading procedures. (1) (2) (3) (4) (5)
- The instructor's presentations were well organized and understandable. (2) (3) (4) (5)
- The instructor appeared to have a thorough knowledge of the subject. (3) (4) (5)
- The instructor provoked thought and stimulated critical thinking. (4) (5)
- The instructor encouraged students to ask questions, express ideas and participate in class. (5)
- The instructor is available to students for assistance outside of class. (6) (3) (4) (5)
- The writing assignments contributed to my learning in this course. (7) (3) (4) (5)
- The reading assignments contributed to my learning in this course. (8) (2) (3) (4) (5)
- Exams and quizzes appropriately tested material covered in the class and the readings. (9) (2) (3) (4) (5)
- The grading in this course was fair. (10) (2) (3) (4) (5)
- I studied and put effort into this course. (11) (2) (3) (5)
- I found this class intellectually challenging. (12) (2) (3) (4) (5)
- Overall, I rate the teaching assistant as excellent. (13) (2) (3) (4) (5)
- Overall, I rate this instructor as as excellent teacher. (14) (2) (3) (4) (5)
- Overall, I rate this an excellent course. (15) (2) (3) (4) (5)
- (Instructor provided question) (16) (2) (3) (4) (5)
- (Instructor provided question) (17) (2) (3) (4) (5)



Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

The powerpoints/lectures in class, as well as the final paper and tests.

2. Which aspects of this course would you suggest changing?

I would not change anything. This course was well-planned and thought out.

3. Please provide any other comments you think would be helpful.

Do not change the set-up of this course. It was very thought provoking.

Five columns of red circles containing numbers 1 through 5, serving as a Likert scale for the survey questions.

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Course Evaluation

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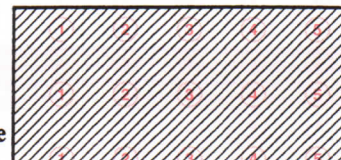
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Grid for marking answers, with rows 0-9 and columns 0-9.

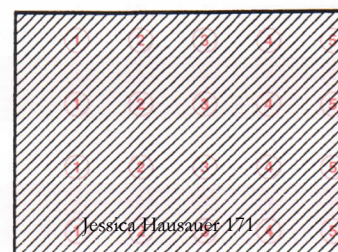
Course Name: soc 101 Course #: 1002

Instructor: Jessica Hausauer TA:



1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
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14. Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

The class discussions and movies

1 2 3 4 5

1 2 3 4 5

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1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

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A broader essay topic.

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1 2 3 4 5

3. Please provide any other comments you think would be helpful.

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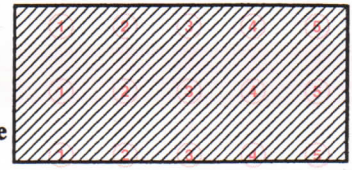
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Grid of 10 columns and 10 rows for marking answers, with numbers 0-9 in each cell.

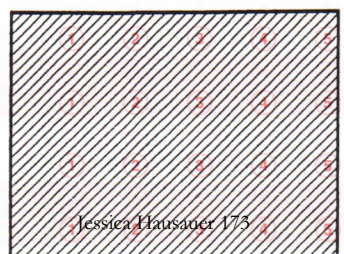
Course Name: SOC 101 Course #: M002

Instructor: Jessica Hausser TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
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16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

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1. Which aspects of this course were most valuable to your overall learning experience?

Peoples input

2. Which aspects of this course would you suggest changing?

a little more hands on, make certain people talk less and certain people talk more.

3. Please provide any other comments you think would be helpful.

OIRA10/11

(DO NOT WRITE BELOW THIS LINE)

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① ● ③ ④ ⑤

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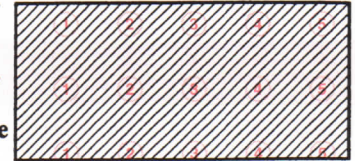
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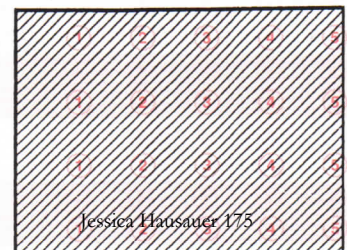
Course Name: SOC 101 Course #: 101 M002

Instructor: Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- | | | | | | | | |
|-----|--|------|---|---|---|---|---|
| 1. | The instructor clearly defined the course objectives, requirements and grading procedures. | (1) | ① | ② | ③ | ④ | ⑤ |
| 2. | The instructor's presentations were well organized and understandable. | (2) | ① | ② | ③ | ④ | ⑤ |
| 3. | The instructor appeared to have a thorough knowledge of the subject. | (3) | ① | ② | ③ | ④ | ⑤ |
| 4. | The instructor provoked thought and stimulated critical thinking. | (4) | ① | ② | ③ | ④ | ⑤ |
| 5. | The instructor encouraged students to ask questions, express ideas and participate in class. | (5) | ① | ② | ③ | ④ | ⑤ |
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| 7. | The writing assignments contributed to my learning in this course. | (7) | ① | ② | ③ | ④ | ⑤ |
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| 9. | Exams and quizzes appropriately tested material covered in the class and the readings. | (9) | ① | ② | ③ | ④ | ⑤ |
| 10. | The grading in this course was fair. | (10) | ① | ② | ③ | ④ | ⑤ |
| 11. | I studied and put effort into this course. | (11) | ① | ② | ③ | ④ | ⑤ |
| 12. | I found this class intellectually challenging. | (12) | ① | ② | ③ | ④ | ⑤ |
| 13. | Overall, I rate the teaching assistant as excellent. | (13) | ① | ② | ③ | ④ | ⑤ |
| 14. | Overall, I rate this instructor as as excellent teacher. | (14) | ① | ② | ③ | ④ | ⑤ |
| 15. | Overall, I rate this an excellent course. | (15) | ① | ② | ③ | ④ | ⑤ |
| 16. | (Instructor provided question) | (16) | ① | ② | ③ | ④ | ⑤ |
| 17. | (Instructor provided question) | (17) | ① | ② | ③ | ④ | ⑤ |



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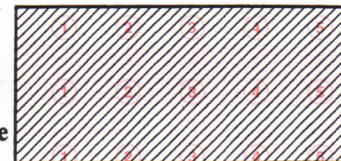
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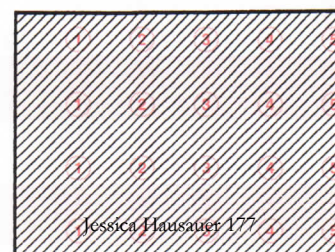
Course Name: SOC 101 Course #: M002

Instructor: Jessica Hausauer TA:



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Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

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2. Which aspects of this course would you suggest changing?

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3. Please provide any other comments you think would be helpful.

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8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

EXAMPLE

① ● ③ ④ ⑤

ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

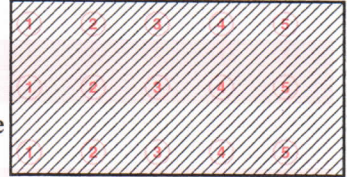
INSTRUCTIONS:

- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
- Use a soft lead pencil only in filling out this form.
- Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

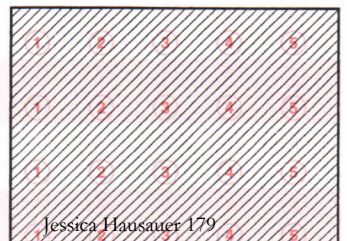
Course Name: SOC 101 Course #: M002

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- | | | | | | | |
|---|------|---|---|---|---|---|
| 1. The instructor clearly defined the course objectives, requirements and grading procedures. | (1) | ① | ② | ③ | ④ | ⑤ |
| 2. The instructor's presentations were well organized and understandable. | (2) | ① | ② | ③ | ④ | ⑤ |
| 3. The instructor appeared to have a thorough knowledge of the subject. | (3) | ① | ② | ③ | ④ | ⑤ |
| 4. The instructor provoked thought and stimulated critical thinking. | (4) | ① | ② | ③ | ④ | ⑤ |
| 5. The instructor encouraged students to ask questions, express ideas and participate in class. | (5) | ① | ② | ③ | ④ | ⑤ |
| 6. The instructor is available to students for assistance outside of class. | (6) | ① | ② | ③ | ④ | ⑤ |
| 7. The writing assignments contributed to my learning in this course. | (7) | ① | ② | ③ | ④ | ⑤ |
| 8. The reading assignments contributed to my learning in this course. | (8) | ① | ② | ③ | ④ | ⑤ |
| 9. Exams and quizzes appropriately tested material covered in the class and the readings. | (9) | ① | ② | ③ | ④ | ⑤ |
| 10. The grading in this course was fair. | (10) | ① | ② | ③ | ④ | ⑤ |
| 11. I studied and put effort into this course. | (11) | ① | ② | ③ | ④ | ⑤ |
| 12. I found this class intellectually challenging. | (12) | ① | ② | ③ | ④ | ⑤ |
| 13. Overall, I rate the teaching assistant as excellent. | (13) | ① | ② | ③ | ④ | ⑤ |
| 14. Overall, I rate this instructor as an excellent teacher. | (14) | ① | ② | ③ | ④ | ⑤ |
| 15. Overall, I rate this an excellent course. | (15) | ① | ② | ③ | ④ | ⑤ |
| 16. (Instructor provided question) | (16) | ① | ② | ③ | ④ | ⑤ |
| 17. (Instructor provided question) | (17) | ① | ② | ③ | ④ | ⑤ |



Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

2. Which aspects of this course would you suggest changing?

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

3. Please provide any other comments you think would be helpful.

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1	2	3	4	5
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1	2	3	4	5
1	2	3	4	5

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

**Office of
Institutional
Research and
Assessment**

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>

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Syracuse University Sociology Department

Course Evaluation

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

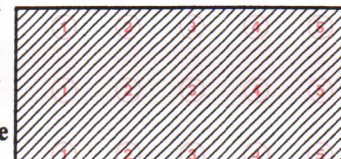
- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

Grid of 9x9 bubbles for marking answers, with numbers 0-9 in each cell.

Course Name: Sociology 101 Course #: 101 MOD2

Instructor: Jessica Hausauer TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
5. The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
6. The instructor is available to students for assistance outside of class. (6) 1 2 3 4 5
7. The writing assignments contributed to my learning in this course. (7) 1 2 3 4 5
8. The reading assignments contributed to my learning in this course. (8) 1 2 3 4 5
9. Exams and quizzes appropriately tested material covered in the class and the readings. (9) 1 2 3 4 5
10. The grading in this course was fair. (10) 1 2 3 4 5
11. I studied and put effort into this course. (11) 1 2 3 4 5
12. I found this class intellectually challenging. (12) 1 2 3 4 5
13. Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
14. Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



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Course Evaluation

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EXAMPLE



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INSTRUCTIONS:

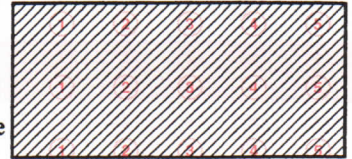
- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
3. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

Grid of 10 columns and 10 rows of circles for marking answers.

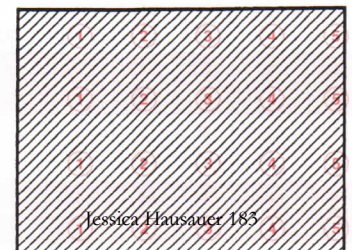
Course Name: Sociology 101 Course #: _____

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
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16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



*Syracuse University Sociology Department
Course Evaluation
Summer 2011*

Responses by Instructor: HAUSAUER J Course SOC102 Section - 002

Question	Response										Summary Stats.		
	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		TOTAL N	MEAN	StD
	N	%	N	%	N	%	N	%	N	%			
1. The instructor clearly defined course objectives, requirements and grading procedures.	2	8.00	0	0.00	0	0.00	4	16.00	19	76.00	25	4.52	1.12
2. The instructor's presentations were well organized and understandable.	0	0.00	2	8.00	0	0.00	7	28.00	16	64.00	25	4.48	0.87
3. The instructor appeared to have a thorough knowledge of the subject.	1	4.00	1	4.00	1	4.00	5	20.00	17	68.00	25	4.44	1.04
4. The instructor provoked thought and stimulated critical thinking.	1	4.00	1	4.00	0	0.00	5	20.00	18	72.00	25	4.52	1.00
5. The instructor encouraged students to ask questions, express ideas and participate in class.	0	0.00	1	4.00	1	4.00	4	16.00	19	76.00	25	4.64	0.76
6. The instructor is available to students for assistance outside of class.	1	4.00	2	8.00	3	12.00	9	36.00	10	40.00	25	4.00	1.12
7. The writing assignments contributed to my learning in this course.	0	0.00	2	8.00	1	4.00	9	36.00	13	52.00	25	4.32	0.90
8. The reading assignments contributed to my learning in this course.	1	4.00	1	4.00	1	4.00	8	32.00	14	56.00	25	4.32	1.03
9. Exams and quizzes appropriately tested material covered in the class and the readings.	1	4.17	0	0.00	1	4.17	6	25.00	16	66.67	24	4.50	0.93
10. The grading in this course was fair.	1	4.17	1	4.17	0	0.00	9	37.50	13	54.17	24	4.33	1.01
11. I studied and put effort into this course.	0	0.00	2	8.33	2	8.33	6	25.00	14	58.33	24	4.33	0.96
12. I found this class intellectually challenging.	0	0.00	2	8.33	3	12.50	7	29.17	12	50.00	24	4.21	0.98
13. Overall, I rate the teaching assistant as excellent.	0	0.00	2	9.52	4	19.05	4	19.05	11	52.38	21	4.14	1.06
14. Overall, I rate this instructor as an excellent teacher.	0	0.00	2	8.70	1	4.35	5	21.74	15	65.22	23	4.43	0.95

(Continued)

*Syracuse University Sociology Department
Course Evaluation
Summer 2011*

Responses by Instructor: HAUSAUER J Course SOC102 Section - 002

	Response										Summary Stats.		
	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree				
	N	%	N	%	N	%	N	%	N	%	TOTAL N	MEAN	StD
Question													
15. Overall, I rate this an excellent course.	1	4.00	2	8.00	1	4.00	6	24.00	15	60.00	25	4.28	1.14
16. Instructor provided question.	1	14.29	0	0.00	0	0.00	3	42.86	3	42.86	7	4.00	1.41
17. Instructor provided question.	0	0.00	1	16.67	0	0.00	1	16.67	4	66.67	6	4.33	1.21
Total	10	2.65	22	5.82	19	5.03	98	25.93	229	60.58	378	4.36	1.00

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

① ● ③ ④ ⑤

ERASE COMPLETELY
WHEN NECESSARY.

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INSTRUCTIONS:

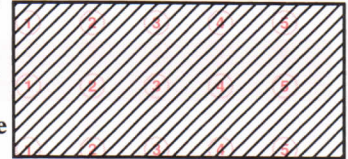
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0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
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6	6	6	6	6	6	6	6	6	6
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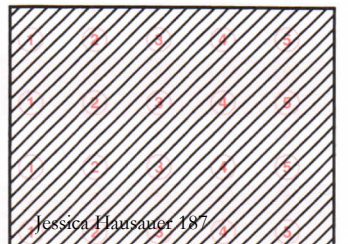
Course Name: SOC 102 Course #: 102

Instructor: _____ TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- The instructor clearly defined the course objectives, requirements and grading procedures. (1) 2 3 4 5
- The instructor's presentations were well organized and understandable. (2) 1 3 4 5
- The instructor appeared to have a thorough knowledge of the subject. (3) 2 3 4 5
- The instructor provoked thought and stimulated critical thinking. (4) 2 3 4 5
- The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
- The instructor is available to students for assistance outside of class. (6) 2 3 4 5
- The writing assignments contributed to my learning in this course. (7) 1 2 3 4 5
- The reading assignments contributed to my learning in this course. (8) 2 3 4 5
- Exams and quizzes appropriately tested material covered in the class and the readings. (9) 2 3 4 5
- The grading in this course was fair. (10) 2 3 4 5
- I studied and put effort into this course. (11) 1 2 3 4 5
- I found this class intellectually challenging. (12) 1 2 3 4 5
- Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
- Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
- Overall, I rate this an excellent course. (15) 2 3 4 5
- (Instructor provided question) (16) 2 3 4 5
- (Instructor provided question) (17) 1 2 3 4 5



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EXAMPLE

1 ● 3 4 5

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INSTRUCTIONS:

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0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
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6	6	6	6	6	6	6	6	6	6
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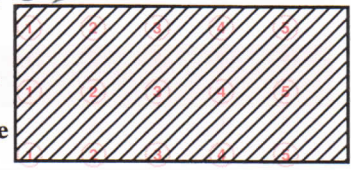
Course Name: SOCIAL PROBLEMS

Course #: SOC 102 0002

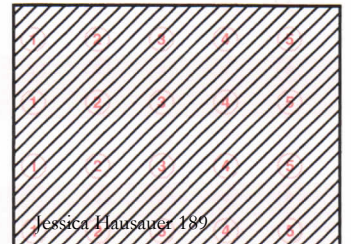
Instructor: JESSICA HAUSAUER

TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- The instructor clearly defined the course objectives, requirements and grading procedures. (1) 2 3 4 5
- The instructor's presentations were well organized and understandable. (2) 1 3 4 5
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- The reading assignments contributed to my learning in this course. (8) 1 3 4 5
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- The grading in this course was fair. (10) 1 3 4 5
- I studied and put effort into this course. (11) 1 3 4 5
- I found this class intellectually challenging. (12) 1 3 4 5
- Overall, I rate the teaching assistant as excellent. (13) 1 3 4 5
- Overall, I rate this instructor as an excellent teacher. (14) 1 3 4 5
- Overall, I rate this an excellent course. (15) 1 3 4 5
- (Instructor provided question) (16) 1 2 3 4 5
- (Instructor provided question) (17) 1 2 3 4 5



SYRACUSE UNIVERSITY

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EXAMPLE



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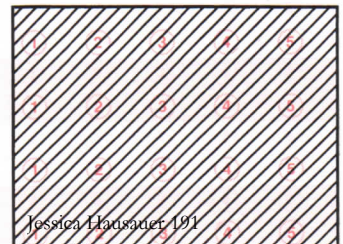
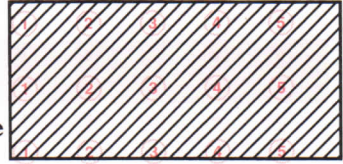
0	0	0	0	0	0	0	0	0	0
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7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Course Name: SOC 102 Social Prob. Course #: _____

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
- The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
- The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
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Syracuse University Sociology Department

Course Evaluation

SYRACUSE UNIVERSITY

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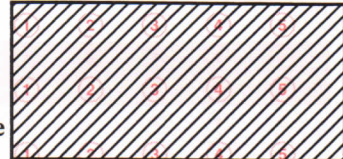
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7	7	7	7	7	7	7	7	7	7
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9	9	9	9	9	9	9	9	9	9

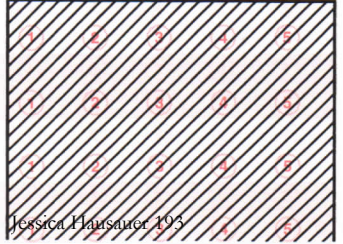
Course Name: Social Problems Course #: Soc102

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- | | | | | | | | | |
|-----|--|------|-----------------------|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. | The instructor clearly defined the course objectives, requirements and grading procedures. | (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. | The instructor's presentations were well organized and understandable. | (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | The instructor appeared to have a thorough knowledge of the subject. | (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. | The instructor provoked thought and stimulated critical thinking. | (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 5. | The instructor encouraged students to ask questions, express ideas and participate in class. | (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 6. | The instructor is available to students for assistance outside of class. | (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. | The writing assignments contributed to my learning in this course. | (7) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 8. | The reading assignments contributed to my learning in this course. | (8) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 9. | Exams and quizzes appropriately tested material covered in the class and the readings. | (9) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 10. | The grading in this course was fair. | (10) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 11. | I studied and put effort into this course. | (11) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. | I found this class intellectually challenging. | (12) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. | Overall, I rate the teaching assistant as excellent. | (13) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 14. | Overall, I rate this instructor as an excellent teacher. | (14) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 15. | Overall, I rate this an excellent course. | (15) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 16. | (Instructor provided question) | (16) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. | (Instructor provided question) | (17) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



SYRACUSE UNIVERSITY

Syracuse University Sociology Department

Course Evaluation

**MAKE YOUR MARKS
HEAVY AND DARK.**

**USE #2 PENCIL OR
BLUE/BLACK INK.**

EXAMPLE

① ● ③ ④ ⑤

**ERASE COMPLETELY
WHEN NECESSARY.**

**MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED**

INSTRUCTIONS:

- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree**
- Use a soft lead pencil only in filling out this form.
- Fill in the circle corresponding to your answer to each question that follows. **Fill in only one answer space on each line.** If more than one answer would be applicable, choose the answer most descriptive of your experience.

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

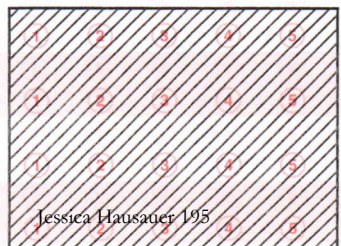
Course Name: Social Problems Course #: SOC 102

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- | | | | | | | |
|---|------|---|---|---|---|---|
| 1. The instructor clearly defined the course objectives, requirements and grading procedures. | (1) | ① | ② | ③ | ④ | ⑤ |
| 2. The instructor's presentations were well organized and understandable. | (2) | ① | ② | ③ | ④ | ⑤ |
| 3. The instructor appeared to have a thorough knowledge of the subject. | (3) | ① | ② | ③ | ④ | ⑤ |
| 4. The instructor provoked thought and stimulated critical thinking. | (4) | ① | ② | ③ | ④ | ⑤ |
| 5. The instructor encouraged students to ask questions, express ideas and participate in class. | (5) | ① | ② | ③ | ④ | ⑤ |
| 6. The instructor is available to students for assistance outside of class. | (6) | ① | ② | ③ | ④ | ⑤ |
| 7. The writing assignments contributed to my learning in this course. | (7) | ① | ② | ③ | ④ | ⑤ |
| 8. The reading assignments contributed to my learning in this course. | (8) | ① | ② | ③ | ④ | ⑤ |
| 9. Exams and quizzes appropriately tested material covered in the class and the readings. | (9) | ① | ② | ③ | ④ | ⑤ |
| 10. The grading in this course was fair. | (10) | ① | ② | ③ | ④ | ⑤ |
| 11. I studied and put effort into this course. | (11) | ① | ② | ③ | ④ | ⑤ |
| 12. I found this class intellectually challenging. | (12) | ① | ② | ③ | ④ | ⑤ |
| 13. Overall, I rate the teaching assistant as excellent. | (13) | ① | ② | ③ | ④ | ⑤ |
| 14. Overall, I rate this instructor as an excellent teacher. | (14) | ① | ② | ③ | ④ | ⑤ |
| 15. Overall, I rate this an excellent course. | (15) | ① | ② | ③ | ④ | ⑤ |
| 16. (Instructor provided question) | (16) | ① | ② | ③ | ④ | ⑤ |
| 17. (Instructor provided question) | (17) | ① | ② | ③ | ④ | ⑤ |



Open Ended Questions

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

Good course

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

NA

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE

1 3 4 5

ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

#20104-001SU

Syracuse University Sociology Department

Course Evaluation

INSTRUCTIONS:

- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
1. Use a soft lead pencil only in filling out this form.
2. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

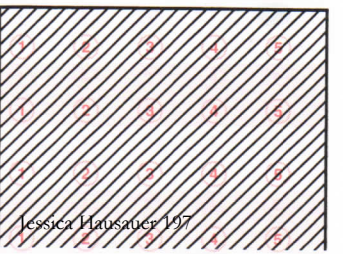
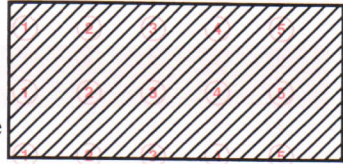
Grid of 10 columns and 10 rows of empty circles for marking answers.

Course Name: Social problems Course #: Soc 102

Instructor: Jessica Hausauer TA: Section 1002

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1)
2. The instructor's presentations were well organized and understandable. (2)
3. The instructor appeared to have a thorough knowledge of the subject. (3)
4. The instructor provoked thought and stimulated critical thinking. (4)
5. The instructor encouraged students to ask questions, express ideas and participate in class. (5)
6. The instructor is available to students for assistance outside of class. (6)
7. The writing assignments contributed to my learning in this course. (7)
8. The reading assignments contributed to my learning in this course. (8)
9. Exams and quizzes appropriately tested material covered in the class and the readings. (9)
10. The grading in this course was fair. (10)
11. I studied and put effort into this course. (11)
12. I found this class intellectually challenging. (12)
13. Overall, I rate the teaching assistant as excellent. (13)
14. Overall, I rate this instructor as an excellent teacher. (14)
15. Overall, I rate this an excellent course. (15)
16. (Instructor provided question) (16)
17. (Instructor provided question) (17)



Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

Everything

2. Which aspects of this course would you suggest changing?

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

nothing the same as long

3. Please provide any other comments you think would be helpful.

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

OIRA 10/10

(DO NOT WRITE BELOW THIS LINE)

**Office of
Institutional
Research and
Assessment**

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
1. Use a soft lead pencil only in filling out this form.
2. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

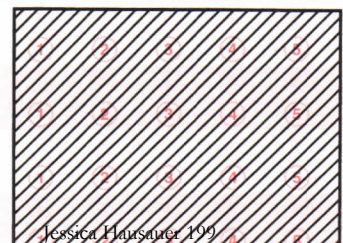
Grid of circles for marking answers, numbered 0-9 in rows and columns.

Course Name: Social Problems SOC 102 Course #: 0002

Instructor: Jessica Hausauer TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4
5. The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4
6. The instructor is available to students for assistance outside of class. (6) 1 2 3 4
7. The writing assignments contributed to my learning in this course. (7) 1 2 3 4
8. The reading assignments contributed to my learning in this course. (8) 1 2 3 4
9. Exams and quizzes appropriately tested material covered in the class and the readings. (9) 1 2 3 4
10. The grading in this course was fair. (10) 1 2 3 4
11. I studied and put effort into this course. (11) 1 2 3 4
12. I found this class intellectually challenging. (12) 1 2 3 4
13. Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4
14. Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4
15. Overall, I rate this an excellent course. (15) 1 2 3 4
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

interviews

2. Which aspects of this course would you suggest changing?

more papers and less tests.

3. Please provide any other comments you think would be helpful.

interviews with non-experts are great too. Not necessary have to be experts.

Grid of 5-point Likert scales for each question, with columns labeled 1 through 5.

Office of Institutional Research and Assessment
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SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree**, **2=disagree**, **3=Neutral (neither disagree nor agree)**, **4=agree**, **5=strongly agree**
- Use a soft lead **pencil** only in filling out this form.
- Fill in the circle corresponding to your answer to each question that follows. **Fill in only one answer space on each line.** If more than one answer would be applicable, choose the answer most descriptive of your experience.

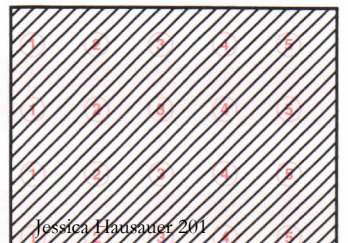
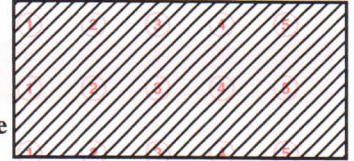
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Course Name: Social Problems Course #: SOC 102

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- | | | | | | | |
|---|------|---|---|---|---|---|
| 1. The instructor clearly defined the course objectives, requirements and grading procedures. | (1) | 1 | 2 | 3 | 4 | 5 |
| 2. The instructor's presentations were well organized and understandable. | (2) | 1 | 2 | 3 | 4 | 5 |
| 3. The instructor appeared to have a thorough knowledge of the subject. | (3) | 1 | 2 | 3 | 4 | 5 |
| 4. The instructor provoked thought and stimulated critical thinking. | (4) | 1 | 2 | 3 | 4 | 5 |
| 5. The instructor encouraged students to ask questions, express ideas and participate in class. | (5) | 1 | 2 | 3 | 4 | 5 |
| 6. The instructor is available to students for assistance outside of class. | (6) | 1 | 2 | 3 | 4 | 5 |
| 7. The writing assignments contributed to my learning in this course. | (7) | 1 | 2 | 3 | 4 | 5 |
| 8. The reading assignments contributed to my learning in this course. | (8) | 1 | 2 | 3 | 4 | 5 |
| 9. Exams and quizzes appropriately tested material covered in the class and the readings. | (9) | 1 | 2 | 3 | 4 | 5 |
| 10. The grading in this course was fair. | (10) | 1 | 2 | 3 | 4 | 5 |
| 11. I studied and put effort into this course. | (11) | 1 | 2 | 3 | 4 | 5 |
| 12. I found this class intellectually challenging. | (12) | 1 | 2 | 3 | 4 | 5 |
| 13. Overall, I rate the teaching assistant as excellent. | (13) | 1 | 2 | 3 | 4 | 5 |
| 14. Overall, I rate this instructor as an excellent teacher. | (14) | 1 | 2 | 3 | 4 | 5 |
| 15. Overall, I rate this an excellent course. | (15) | 1 | 2 | 3 | 4 | 5 |
| 16. (Instructor provided question) | (16) | 1 | 2 | 3 | 4 | 5 |
| 17. (Instructor provided question) | (17) | 1 | 2 | 3 | 4 | 5 |



										0	0	2
0	0	0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2
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6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9

EXAMPLE

① ● ③ ④ ⑤

ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

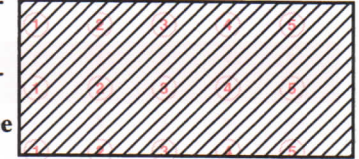
- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree**
- Use a soft lead **pencil** only in filling out this form.
- Fill in the circle corresponding to your answer to each question that follows. **Fill in only one answer space on each line.** If more than one answer would be applicable, choose the answer most descriptive of your experience.

Course Name: sociology 102 Course #: _____

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- | | | | | | | |
|---|------|---|---|---|---|---|
| 1. The instructor clearly defined the course objectives, requirements and grading procedures. | (1) | 1 | 2 | 3 | 4 | 5 |
| 2. The instructor's presentations were well organized and understandable. | (2) | 1 | 2 | 3 | 4 | 5 |
| 3. The instructor appeared to have a thorough knowledge of the subject. | (3) | 1 | 2 | 3 | 4 | 5 |
| 4. The instructor provoked thought and stimulated critical thinking. | (4) | 1 | 2 | 3 | 4 | 5 |
| 5. The instructor encouraged students to ask questions, express ideas and participate in class. | (5) | 1 | 2 | 3 | 4 | 5 |
| 6. The instructor is available to students for assistance outside of class. | (6) | 1 | 2 | 3 | 4 | 5 |
| 7. The writing assignments contributed to my learning in this course. | (7) | 1 | 2 | 3 | 4 | 5 |
| 8. The reading assignments contributed to my learning in this course. | (8) | 1 | 2 | 3 | 4 | 5 |
| 9. Exams and quizzes appropriately tested material covered in the class and the readings. | (9) | 1 | 2 | 3 | 4 | 5 |
| 10. The grading in this course was fair. | (10) | 1 | 2 | 3 | 4 | 5 |
| 11. I studied and put effort into this course. | (11) | 1 | 2 | 3 | 4 | 5 |
| 12. I found this class intellectually challenging. | (12) | 1 | 2 | 3 | 4 | 5 |
| 13. Overall, I rate the teaching assistant as excellent. | (13) | 1 | 2 | 3 | 4 | 5 |
| 14. Overall, I rate this instructor as an excellent teacher. | (14) | 1 | 2 | 3 | 4 | 5 |
| 15. Overall, I rate this an excellent course. | (15) | 1 | 2 | 3 | 4 | 5 |
| 16. (Instructor provided question) | (16) | 1 | 2 | 3 | 4 | 5 |
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SYRACUSE UNIVERSITY

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



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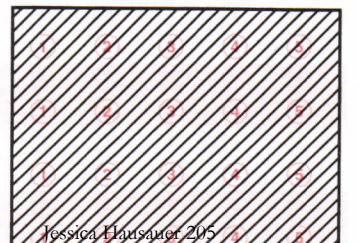
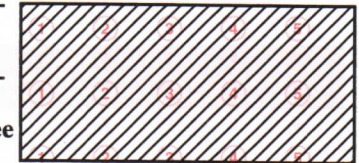
Grid of 10 columns and 10 rows of circles for marking answers.

Course Name: Soc 102 Course #: _____

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
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17. (Instructor provided question) (17) 1 2 3 4 5



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EXAMPLE

1 3 4 5

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#20104-001SU

Syracuse University Sociology Department

Course Evaluation

INSTRUCTIONS:

- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
1. Use a soft lead pencil only in filling out this form.
2. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

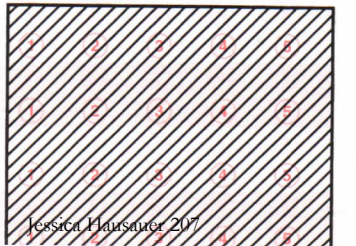
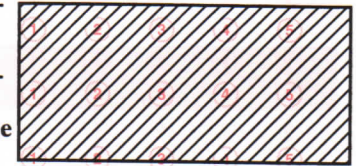
Grid of 10 columns and 10 rows for marking answers.

Course Name: Social Problems Course #: SOC 10 2

Instructor: Jessica Hausauer TA: section: U002

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
5. The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
6. The instructor is available to students for assistance outside of class. (6) 1 2 3 4 5
7. The writing assignments contributed to my learning in this course. (7) 1 2 3 4 5
8. The reading assignments contributed to my learning in this course. (8) 1 2 3 4 5
9. Exams and quizzes appropriately tested material covered in the class and the readings. (9) 1 2 3 4 5
10. The grading in this course was fair. (10) 1 2 3 4 5
11. I studied and put effort into this course. (11) 1 2 3 4 5
12. I found this class intellectually challenging. (12) 1 2 3 4 5
13. Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
14. Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

When we discussed race and discrimination.

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

2. Which aspects of this course would you suggest changing?

The readings were a little long, maybe shorten them.

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

3. Please provide any other comments you think would be helpful.

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

Office of Institutional Research and Assessment
 400 Ostrom Ave
 Syracuse University
 Syracuse, NY 13244-3250
 Phone: (315)443-8700
 Fax: (315)443-1524
<http://oira.syr.edu/>

Syracuse University Sociology Department

Course Evaluation

SYRACUSE UNIVERSITY

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

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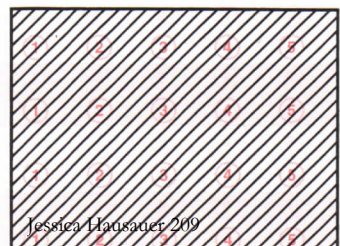
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6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Course Name: SOCIOL SOCIAL PROBLEMS Course #: SOC 102

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
- The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
- The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
- The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
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- Overall, I rate this an excellent course. (15) 1 2 3 4 5
- (Instructor provided question) (16) 1 2 3 4 5
- (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1 2 3 4 5

1. Which aspects of this course were most valuable to your overall learning experience?

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

I think that I learnt more about the American Culture, which I think is very valuable and important.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

2. Which aspects of this course would you suggest changing?

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

3. Please provide any other comments you think would be helpful.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

OIRA 10/10

(DO NOT WRITE BELOW THIS LINE)

Office of Institutional Research and Assessment

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Fax: (315)443-1524

http://oira.syr.edu/

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MAKE YOUR MARKS
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USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree**, **2=disagree**, **3=Neutral (neither disagree nor agree)**, **4=agree**, **5=strongly agree**
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0	0	0	0	0	0	0	0	0	0
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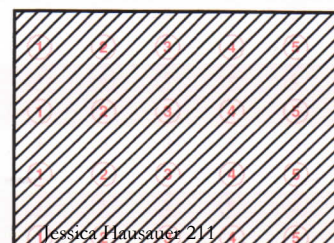
Course Name: Soc 102 Course #: _____

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- The instructor clearly defined the course objectives, requirements and grading procedures. (1) (2) (3) (4) (5)
- The instructor's presentations were well organized and understandable. (2) (3) (4) (5)
- The instructor appeared to have a thorough knowledge of the subject. (3) (4) (5)
- The instructor provoked thought and stimulated critical thinking. (4) (5)
- The instructor encouraged students to ask questions, express ideas and participate in class. (5) (5)
- The instructor is available to students for assistance outside of class. (6) (5)
- The writing assignments contributed to my learning in this course. (7) (5)
- The reading assignments contributed to my learning in this course. (8) (5)
- Exams and quizzes appropriately tested material covered in the class and the readings. (9) (5)
- The grading in this course was fair. (10) (5)
- I studied and put effort into this course. (11) (5)
- I found this class intellectually challenging. (12) (5)
- Overall, I rate the teaching assistant as excellent. (13) (5)
- Overall, I rate this instructor as an excellent teacher. (14) (5)
- Overall, I rate this an excellent course. (15) (5)
- (Instructor provided question) (16) (5)
- (Instructor provided question) (17) (5)



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EXAMPLE



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INSTRUCTIONS:

- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree**
- Use a soft lead **pencil** only in filling out this form.
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1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Course Name: Social Problems Course #: SOC162

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- The instructor clearly defined the course objectives, requirements and grading procedures. (1) (2) (3) (4) (5)
- The instructor's presentations were well organized and understandable. (2) (3) (4) (5)
- The instructor appeared to have a thorough knowledge of the subject. (3) (4) (5)
- The instructor provoked thought and stimulated critical thinking. (4) (5)
- The instructor encouraged students to ask questions, express ideas and participate in class. (5) (5)
- The instructor is available to students for assistance outside of class. (6) (2) (3) (4) (5)
- The writing assignments contributed to my learning in this course. (7) (2) (3) (4) (5)
- The reading assignments contributed to my learning in this course. (8) (2) (3) (4) (5)
- Exams and quizzes appropriately tested material covered in the class and the readings. (9) (2) (3) (4) (5)
- The grading in this course was fair. (10) (2) (3) (4) (5)
- I studied and put effort into this course. (11) (2) (3) (4) (5)
- I found this class intellectually challenging. (12) (2) (3) (4) (5)
- Overall, I rate the teaching assistant as excellent. (13) (2) (3) (4) (5)
- Overall, I rate this instructor as an excellent teacher. (14) (2) (3) (4) (5)
- Overall, I rate this an excellent course. (15) (2) (3) (4) (5)
- (Instructor provided question) (16) (2) (3) (4) (5)
- (Instructor provided question) (17) (2) (3) (4) (5)



SYRACUSE UNIVERSITY

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EXAMPLE



ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
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INSTRUCTIONS:

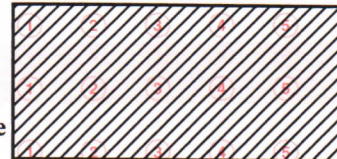
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1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
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4	4	4	4	4	4	4	4	4	4
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6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
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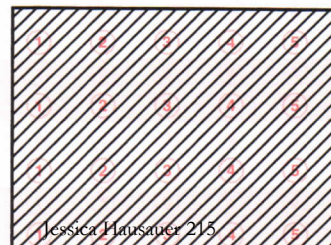
Course Name: SOC 102 Course #: 4002

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- | | | | | | | | | | |
|---|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The instructor clearly defined the course objectives, requirements and grading procedures. | (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The instructor's presentations were well organized and understandable. | (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor appeared to have a thorough knowledge of the subject. | (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instructor provoked thought and stimulated critical thinking. | (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The instructor encouraged students to ask questions, express ideas and participate in class. | (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. The instructor is available to students for assistance outside of class. | (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. The writing assignments contributed to my learning in this course. | (7) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 9. Exams and quizzes appropriately tested material covered in the class and the readings. | (9) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. The grading in this course was fair. | (10) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. I studied and put effort into this course. | (11) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. I found this class intellectually challenging. | (12) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Overall, I rate the teaching assistant as excellent. | (13) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Overall, I rate this instructor as an excellent teacher. | (14) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Overall, I rate this an excellent course. | (15) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. (Instructor provided question) | (16) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. (Instructor provided question) | (17) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

Movies & issues that we are facing right now

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

2. Which aspects of this course would you suggest changing?

None

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

3. Please provide any other comments you think would be helpful.

She is great, no complaints.

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
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① ● ③ ④ ⑤

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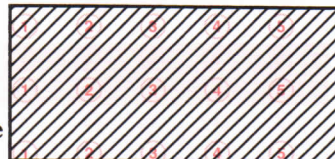
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7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Course Name: SOC 102

Course #: 102

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- | | | | | | | |
|---|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. The instructor clearly defined the course objectives, requirements and grading procedures. | (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. The instructor's presentations were well organized and understandable. | (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. The instructor appeared to have a thorough knowledge of the subject. | (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. The instructor provoked thought and stimulated critical thinking. | (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. The instructor encouraged students to ask questions, express ideas and participate in class. | (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 8. The reading assignments contributed to my learning in this course. | (8) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| 14. Overall, I rate this instructor as an excellent teacher. | (14) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Overall, I rate this an excellent course. | (15) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. (Instructor provided question) | (16) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. (Instructor provided question) | (17) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



SYRACUSE UNIVERSITY

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
2. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

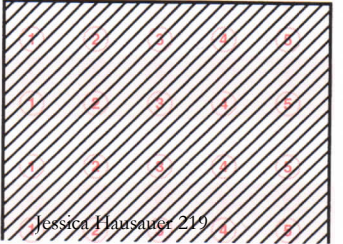
Grid of 9x10 bubbles for marking answers.

Course Name: Social Problems Course #: SOC 102

Instructor: Jessica Haysaver TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
5. The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
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9. Exams and quizzes appropriately tested material covered in the class and the readings. (9) 1 2 3 4 5
10. The grading in this course was fair. (10) 1 2 3 4 5
11. I studied and put effort into this course. (11) 1 2 3 4 5
12. I found this class intellectually challenging. (12) 1 2 3 4 5
13. Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
14. Overall, I rate this instructor as as excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

MAKE YOUR MARKS HEAVY AND DARK.
USE #2 PENCIL OR BLUE/BLACK INK.
EXAMPLE 1 2 3 4 5
ERASE COMPLETELY WHEN NECESSARY.
MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

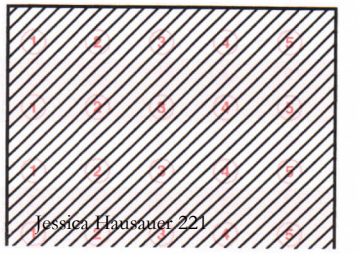
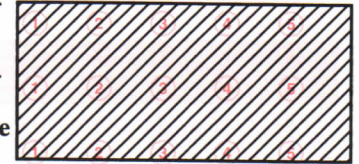
- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree**
- Use a soft lead **pencil** only in filling out this form.
- Fill in the circle corresponding to your answer to each question that follows. **Fill in only one answer space on each line.** If more than one answer would be applicable, choose the answer most descriptive of your experience.

Course Name: SOC 102 Course #: 1002

Instructor: Jossico However TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
- The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
- The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
- The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
- The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
- The instructor is available to students for assistance outside of class. (6) 1 2 3 4 5
- The writing assignments contributed to my learning in this course. (7) 1 2 3 4 5
- The reading assignments contributed to my learning in this course. (8) 1 2 3 4 5
- Exams and quizzes appropriately tested material covered in the class and the readings. (9) 1 2 3 4 5
- The grading in this course was fair. (10) 1 2 3 4 5
- I studied and put effort into this course. (11) 1 2 3 4 5
- I found this class intellectually challenging. (12) 1 2 3 4 5
- Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
- Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
- Overall, I rate this an excellent course. (15) 1 2 3 4 5
- (Instructor provided question) (16) 1 2 3 4 5
- (Instructor provided question) (17) 1 2 3 4 5



SYRACUSE UNIVERSITY

MAKE YOUR MARKS HEAVY AND DARK.

USE #2 PENCIL OR BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY WHEN NECESSARY.

MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

- 1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree
2. Use a soft lead pencil only in filling out this form.
2. Fill in the circle corresponding to your answer to each question that follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of your experience.

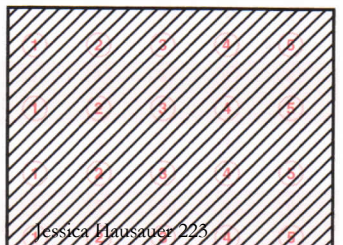
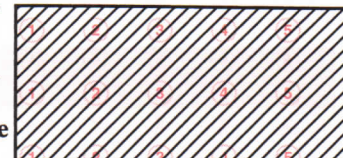
Grid of circles for marking answers, numbered 0-9 in rows and columns.

Course Name: SOC 102 SOCIAL PROBLEMS Course #: SOC 102


Instructor: JESSICA HAUSAUER TA:

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
2. The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
3. The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
4. The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
5. The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
6. The instructor is available to students for assistance outside of class. (6) 1 2 3 4 5
7. The writing assignments contributed to my learning in this course. (7) 1 2 3 4 5
8. The reading assignments contributed to my learning in this course. (8) 1 2 3 4 5
9. Exams and quizzes appropriately tested material covered in the class and the readings. (9) 1 2 3 4 5
10. The grading in this course was fair. (10) 1 2 3 4 5
11. I studied and put effort into this course. (11) 1 2 3 4 5
12. I found this class intellectually challenging. (12) 1 2 3 4 5
13. Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
14. Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
15. Overall, I rate this an excellent course. (15) 1 2 3 4 5
16. (Instructor provided question) (16) 1 2 3 4 5
17. (Instructor provided question) (17) 1 2 3 4 5



0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
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6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

MAKE YOUR MARKS HEAVY AND DARK.
USE #2 PENCIL OR BLUE/BLACK INK.
EXAMPLE 
ERASE COMPLETELY WHEN NECESSARY.
MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

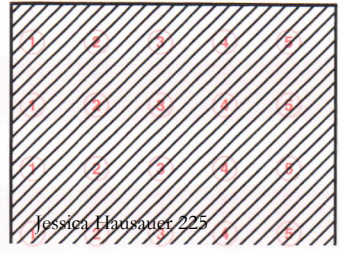
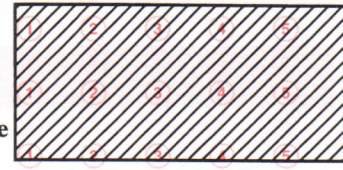
- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree**
- Use a soft lead **pencil** only in filling out this form.
- Fill in the circle corresponding to your answer to each question that follows. **Fill in only one answer space on each line.** If more than one answer would be applicable, choose the answer most descriptive of your experience.

Course Name: Social Problems Course #: 102

Instructor: Jessica Hansauer TA: N/A

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- | | | | | | | |
|---|------|-----------------------|-----------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. The instructor clearly defined the course objectives, requirements and grading procedures. | (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 2. The instructor's presentations were well organized and understandable. | (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 3. The instructor appeared to have a thorough knowledge of the subject. | (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 4. The instructor provoked thought and stimulated critical thinking. | (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. The instructor encouraged students to ask questions, express ideas and participate in class. | (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 6. The instructor is available to students for assistance outside of class. | (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 7. The writing assignments contributed to my learning in this course. | (7) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 8. The reading assignments contributed to my learning in this course. | (8) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 9. Exams and quizzes appropriately tested material covered in the class and the readings. | (9) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 10. The grading in this course was fair. | (10) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 11. I studied and put effort into this course. | (11) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. I found this class intellectually challenging. | (12) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 13. Overall, I rate the teaching assistant as excellent. | (13) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 14. Overall, I rate this instructor as an excellent teacher. | (14) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 15. Overall, I rate this an excellent course. | (15) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. (Instructor provided question) | (16) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. (Instructor provided question) | (17) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Syracuse University Sociology Department

Course Evaluation

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

① ● ③ ④ ⑤

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

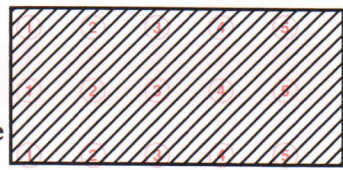
- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree**
- Use a soft lead **pencil** only in filling out this form.
- Fill in the circle corresponding to your answer to each question that follows. **Fill in only one answer space on each line.** If more than one answer would be applicable, choose the answer most descriptive of your experience.

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

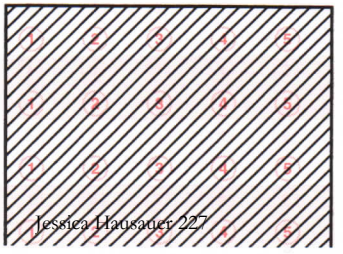
Course Name: SOC 102 Course #: U002

Instructor: Jessie Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
- The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
- The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
- The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
- The instructor encouraged students to ask questions, express ideas and participate in class. (5) 1 2 3 4 5
- The instructor is available to students for assistance outside of class. (6) 1 2 3 4 5
- The writing assignments contributed to my learning in this course. (7) 1 2 3 4 5
- The reading assignments contributed to my learning in this course. (8) 1 2 3 4 5
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- Overall, I rate the teaching assistant as excellent. (13) 1 2 3 4 5
- Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
- Overall, I rate this an excellent course. (15) 1 2 3 4 5
- (Instructor provided question) (16) 1 2 3 4 5
- (Instructor provided question) (17) 1 2 3 4 5



MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

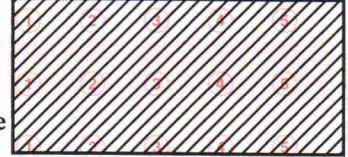
- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree**
- Use a soft lead **pencil** only in filling out this form.
- Fill in the circle corresponding to your answer to each question that follows. **Fill in only one answer space on each line.** If more than one answer would be applicable, choose the answer most descriptive of your experience.

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

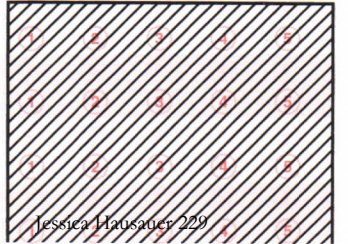
Course Name: Social Problems Course #: 102

Instructor: Jessica Hausauer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- The instructor clearly defined the course objectives, requirements and grading procedures. (1) (2) (3) (4) (5)
- The instructor's presentations were well organized and understandable. (2) (1) (3) (4) (5)
- The instructor appeared to have a thorough knowledge of the subject. (3) (1) (2) (4) (5)
- The instructor provoked thought and stimulated critical thinking. (4) (1) (2) (3) (5)
- The instructor encouraged students to ask questions, express ideas and participate in class. (5) (1) (2) (3) (4)
- The instructor is available to students for assistance outside of class. (6) (1) (2) (3) (4) (5)
- The writing assignments contributed to my learning in this course. (7) (1) (2) (3) (4) (5)
- The reading assignments contributed to my learning in this course. (8) (1) (2) (3) (4) (5)
- Exams and quizzes appropriately tested material covered in the class and the readings. (9) (1) (2) (3) (4) (5)
- The grading in this course was fair. (10) (1) (2) (3) (4) (5)
- I studied and put effort into this course. (11) (1) (2) (3) (4) (5)
- I found this class intellectually challenging. (12) (1) (2) (3) (4) (5)
- Overall, I rate the teaching assistant as excellent. (13) (1) (2) (3) (4) (5)
- Overall, I rate this instructor as an excellent teacher. (14) (1) (2) (3) (4) (5)
- Overall, I rate this an excellent course. (15) (1) (2) (3) (4) (5)
- (Instructor provided question) (16) (1) (2) (3) (4) (5)
- (Instructor provided question) (17) (1) (2) (3) (4) (5)



Syracuse University Sociology Department

Course Evaluation

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
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USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

① ● ③ ④ ⑤

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

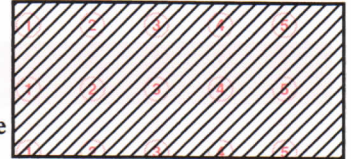
- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree**, **2=disagree**, **3=Neutral (neither disagree nor agree)**, **4=agree**, **5=strongly agree**
- Use a soft lead **pencil** only in filling out this form.
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0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
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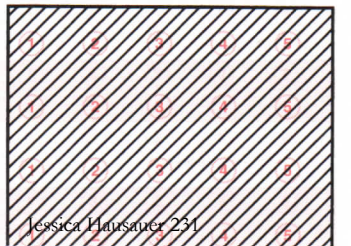
Course Name: WSS/ Soc 355 Course #: 355

Instructor: Harrington Meyer TA: _____

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree



- The instructor clearly defined the course objectives, requirements and grading procedures. (1) 1 2 3 4 5
- The instructor's presentations were well organized and understandable. (2) 1 2 3 4 5
- The instructor appeared to have a thorough knowledge of the subject. (3) 1 2 3 4 5
- The instructor provoked thought and stimulated critical thinking. (4) 1 2 3 4 5
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- The reading assignments contributed to my learning in this course. (8) 1 2 3 4 5
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- I found this class intellectually challenging. (12) 1 2 3 4 5
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- Overall, I rate this instructor as an excellent teacher. (14) 1 2 3 4 5
- Overall, I rate this an excellent course. (15) 1 2 3 4 5
- (Instructor provided question) (16) 1 2 3 4 5
- (Instructor provided question) (17) 1 2 3 4 5



Open Ended Questions

1. Which aspects of this course were most valuable to your overall learning experience?

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

2. Which aspects of this course would you suggest changing?

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

3. Please provide any other comments you think would be helpful.

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

Handwritten notes and signatures in the bottom left section of the page, including a signature and the date 2/21/22.

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE



ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

INSTRUCTIONS:

- For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: **1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree**
- Use a soft lead **pencil** only in filling out this form.
- Fill in the circle corresponding to your answer to each question that follows. **Fill in only one answer space on each line.** If more than one answer would be applicable, choose the answer most descriptive of your experience.

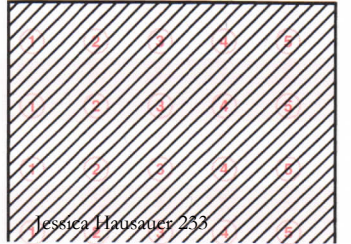
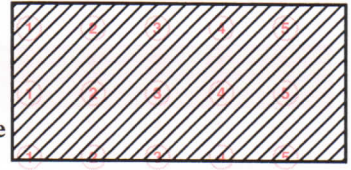
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2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Course Name: SOCIAL PROBLEMS Course #: SOC 102

Instructor: JESSICA HAUSTAER TA: N/A

1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree

- The instructor clearly defined the course objectives, requirements and grading procedures. (1) (2) (3) (4) (5)
- The instructor's presentations were well organized and understandable. (2) (3) (4) (5)
- The instructor appeared to have a thorough knowledge of the subject. (3) (4) (5)
- The instructor provoked thought and stimulated critical thinking. (4) (5)
- The instructor encouraged students to ask questions, express ideas and participate in class. (5) (4)
- The instructor is available to students for assistance outside of class. (6) (4) (5)
- The writing assignments contributed to my learning in this course. (7) (4) (5)
- The reading assignments contributed to my learning in this course. (8) (4) (5)
- Exams and quizzes appropriately tested material covered in the class and the readings. (9) (4) (5)
- The grading in this course was fair. (10) (4) (5)
- I studied and put effort into this course. (11) (4) (5)
- I found this class intellectually challenging. (12) (4) (5)
- Overall, I rate the teaching assistant as excellent. (13) (4) (5)
- Overall, I rate this instructor as an excellent teacher. (14) (4) (5)
- Overall, I rate this an excellent course. (15) (4) (5)
- (Instructor provided question) (16) (4) (5)
- (Instructor provided question) (17) (4) (5)



Creating Memoirs 2011

Course Evaluation

As a result of this course...	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different types of memoir writing.		✓		
2. I developed more confidence in myself.		✓		
3. I learned to give effective feedback on other people's writing.		✓		
4. I learned to value different viewpoints.	✓			
5. My writing skills have improved.	✓			

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	✓			
7. Class discussions were well organized.	✓			
8. The instructor treated students with respect.	✓			
9. The instructor helped me realize my full ability.		✓		
10. Overall, I rate this an excellent course.	✓			

Open Ended Questions:

11. Which aspects of this course did you like the best?

The variety of subjects to choose from and written examples of each.

12. Which aspects of this course did you like least?

There were time constraints so - maybe just a little more writing time in class.

13. Comment on the quality of instruction in this course.

Jessica is an excellent teacher. She related to everyone in the class. She gave us excellent examples, and got each of us involved.

Thank you for your feedback, and thank you for a great six weeks☺.

Creating Memoirs 2011

Course Evaluation

As a result of this course...	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different types of memoir writing.	X			
2. I developed more confidence in myself.		X		
3. I learned to give effective feedback on other people's writing.		X		
4. I learned to value different viewpoints.		X		
5. My writing skills have improved.		X		

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	X			
7. Class discussions were well organized.		X		
8. The instructor treated students with respect.	X			
9. The instructor helped me realize my full ability.		X		
10. Overall, I rate this an excellent course.	X			

Open Ended Questions:

11. Which aspects of this course did you like the best?

I liked the interactions of the teacher with the students. Eventhough there was an age difference, the teacher respected the students and she paid attention to what they said.

12. Which aspects of this course did you like least?

I did not dislike anything.

13. Comment on the quality of instruction in this course.

This course was interesting. There was good instruction. The teacher knew what she was doing.

Thank you for your feedback, and thank you for a great six weeks☺.

Creating Memoirs 2011

Course Evaluation

As a result of this course...	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different types of memoir writing.	X			
2. I developed more confidence in myself.		X		
3. I learned to give effective feedback on other people's writing.	X			
4. I learned to value different viewpoints.		X		
5. My writing skills have improved.			X	

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	X			
7. Class discussions were well organized.		X		
8. The instructor treated students with respect.	X			
9. The instructor helped me realize my full ability.		X		
10. Overall, I rate this an excellent course.	X			

Open Ended Questions:

11. Which aspects of this course did you like the best?

write about my
childhood
memory

12. Which aspects of this course did you like least?

about
money

13. Comment on the quality of instruction in this course.

I like it a lot and
I like to come
again,

Thank you for your feedback, and thank you for a great six weeks☺.

Creating Memoirs 2011

Course Evaluation

As a result of this course...	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different types of memoir writing.	✓			
2. I developed more confidence in myself.		✓		
3. I learned to give effective feedback on other people's writing.		✓		
4. I learned to value different viewpoints.	✓			
5. My writing skills have improved.		✓		

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	✓			
7. Class discussions were well organized.	✓			
8. The instructor treated students with respect.	✓			
9. The instructor helped me realize my full ability.		✓		
10. Overall, I rate this an excellent course.	✓			

Open Ended Questions:

11. Which aspects of this course did you like the best?

I loved the whole class.

12. Which aspects of this course did you like least?

The class ended too fast.

13. Comment on the quality of instruction in this course.

You gave us your all.

Thank you for your feedback, and thank you for a great six weeks☺.

Creating Memoirs 2011

Course Evaluation

As a result of this course...	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different types of memoir writing.	✓			
2. I developed more confidence in myself.	✓			
3. I learned to give effective feedback on other people's writing.	✓			
4. I learned to value different viewpoints.	✓			
5. My writing skills have improved.	✓			

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	✓			
7. Class discussions were well organized.	✓			
8. The instructor treated students with respect.	✓			
9. The instructor helped me realize my full ability.	✓			
10. Overall, I rate this an excellent course.	✓			

Open Ended Questions:

11. Which aspects of this course did you like the best?

The class breakers to get our minds working. Great way to start a day even when I wasn't in the best mood.

12. Which aspects of this course did you like least?

That it was over as quick as it started 😞

Maybe an advanced class could be added 😊

13. Comment on the quality of instruction in this course.

I felt compelled each week to attend cause I knew the reading (chosen) were so tied with each topic and making it easy for me to come up with creative way to express my stories 😊

Thank you for your feedback, and thank you for a great six weeks 😊.

Most welcome and thank you 😊

Creating Memoirs 2011

Course Evaluation

As a result of this course...	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different types of memoir writing.	✓			
2. I developed more confidence in myself.	✓			
3. I learned to give effective feedback on other people's writing.		✓		
4. I learned to value different viewpoints.	✓			
5. My writing skills have improved.	✓			

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	✓			
7. Class discussions were well organized.	✓			
8. The instructor treated students with respect.	✓			
9. The instructor helped me realize my full ability.	✓			
10. Overall, I rate this an excellent course.	✓			

Open Ended Questions:

11. Which aspects of this course did you like the best?

I loved the writing of stories and the way we all got together as a group and told each other about ones life + family.

12. Which aspects of this course did you like least?

we we had to catch our bus.
I would liked to stay longer.
wonderful teachers.

13. Comment on the quality of instruction in this course.

I really enjoyed my self. I made good friends, teachers very nice. I learned a lot from everyone. I'm a listener + enjoyed hearing the stories. It was a wonderful time spent. Six weeks went by fast. I would love to come again next year if they still have the class going.
can't wait. "Great"

Thank you for your feedback, and thank you for a great six weeks☺.

We had six weeks of fun. Thank you for being so great. Love ya.

Creating Memoirs 2011

Course Evaluation

As a result of this course...	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different types of memoir writing.	X			
2. I developed more confidence in myself.	X			
3. I learned to give effective feedback on other people's writing.	X			
4. I learned to value different viewpoints.	X			
5. My writing skills have improved.	X			

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	X			
7. Class discussions were well organized.	X			
8. The instructor treated students with respect.	X			
9. The instructor helped me realize my full ability.	X			
10. Overall, I rate this an excellent course.	X			

Open Ended Questions:

11. Which aspects of this course did you like the best?

I really enjoyed doing weekly writings on different memoir topics. The Syllabus at the beginning of the course was helpful

12. Which aspects of this course did you like least?

There was nothing I liked the least.

13. Comment on the quality of instruction in this course.

This course is a wonderful way of bringing back memories and writing them down. We were lucky to have an instructor who was able to communicate the information to us so that we were able to understand. I am not a writer but Jessica brought it out in me.

Thank you for your feedback, and thank you for a great six weeks☺.

Creating Memoirs 2011

Course Evaluation

As a result of this course...	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different types of memoir writing.	X			
2. I developed more confidence in myself.		X		
3. I learned to give effective feedback on other people's writing.		X		
4. I learned to value different viewpoints.	X			
5. My writing skills have improved.		X		

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	X			
7. Class discussions were well organized.	X			
8. The instructor treated students with respect.	X			
9. The instructor helped me realize my full ability.	X			
10. Overall, I rate this an excellent course.	X			

Open Ended Questions:

11. Which aspects of this course did you like the best?

The instructor - Jessien knew what she was doing & did it. Easy to listen to, knew what the writing was about for the day. She was very clear about what we were to write. Made very helpful comments about our work. A joy to be around.

12. Which aspects of this course did you like least?

The outline!! (Too much work.)

13. Comment on the quality of instruction in this course.

Excellent!!!

Thank you for your feedback, and thank you for a great six weeks☺.

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		✓		
2. I found this class intellectually challenging.			✓	
3. My interest in this subject area has increased.		✓ ✓		
4. Group work contributed to my learning.		✓ ✓		
5. The instructor seemed well prepared for each class.	✓			
6. The instructor appeared to have a thorough knowledge of the subject.	✓			
7. The instructor's presentations were clear and understandable.		✓		
8. The instructor made good use of examples and illustrations.	✓			
9. The instructor treated students with respect.	✓			
10. The instructor promoted meaningful class discussions.	✓			
11. The instructor effectively encouraged students to participate in class discussions.	✓			

12. Comment on the quality of instruction in this course.

The instructor was of great quality, I enjoyed class.

13. Which aspects of this course were most valuable to your overall learning experience?

A lot of aspects were valuable.

14. Which aspects of this course were least valuable to your overall learning experience?

None

15. Which aspects of this course would you suggest changing?

None

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		✓		
2. I found this class intellectually challenging.			✓	
3. My interest in this subject area has increased.	✓			
4. Group work contributed to my learning.	✓			
5. The instructor seemed well prepared for each class.	✓			
6. The instructor appeared to have a thorough knowledge of the subject.	✓			
7. The instructor's presentations were clear and understandable.		✓		
8. The instructor made good use of examples and illustrations.		✓		
9. The instructor treated students with respect.	✓			
10. The instructor promoted meaningful class discussions.	✓			
11. The instructor effectively encouraged students to participate in class discussions.	✓			

12. Comment on the quality of instruction in this course.

This class was very well taught and I actually have a greater interest now, because of that I find myself speaking up more in this class.

13. Which aspects of this course were most valuable to your overall learning experience?

I don't have a certain area. The group work and talks helped.

14. Which aspects of this course were least valuable to your overall learning experience?

I'm not sure.
Over all the information all tied
in together.

15. Which aspects of this course would you suggest changing?

Maybe more group work.

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		X		
2. I found this class intellectually challenging.	X			
3. My interest in this subject area has increased.		X		
4. Group work contributed to my learning.		X		
5. The instructor seemed well prepared for each class.	X			
6. The instructor appeared to have a thorough knowledge of the subject.	X			
7. The instructor's presentations were clear and understandable.		X		
8. The instructor made good use of examples and illustrations.	X			
9. The instructor treated students with respect.	X			
10. The instructor promoted meaningful class discussions.		X		
11. The instructor effectively encouraged students to participate in class discussions.		X		

12. Comment on the quality of instruction in this course.

The quality of the instructions ~~is~~ was really good and I don't think there was anything ~~too~~ wrong.

13. Which aspects of this course were most valuable to your overall learning experience?

14. Which aspects of this course were least valuable to your overall learning experience?

15. Which aspects of this course would you suggest changing?

I wouldn't suggest changing anything.

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		X		
2. I found this class intellectually challenging.		X		
3. My interest in this subject area has increased.		X		
4. Group work contributed to my learning.		X		
5. The instructor seemed well prepared for each class.		X		
6. The instructor appeared to have a thorough knowledge of the subject.		X		
7. The instructor's presentations were clear and understandable.		X		
8. The instructor made good use of examples and illustrations.		X		
9. The instructor treated students with respect.		X		
10. The instructor promoted meaningful class discussions.		X		
11. The instructor effectively encouraged students to participate in class discussions.		X		

12. Comment on the quality of instruction in this course.

Good quality of instruction

13. Which aspects of this course were most valuable to your overall learning experience?

↑ Not sure, brain dead. Can't think, too excited for break. Maybe the notes?

Goodluck in the future!

14. Which aspects of this course were least valuable to your overall learning experience?

I DK

15. Which aspects of this course would you suggest changing?

Make it more interesting

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.	✓			
2. I found this class intellectually challenging.			/	
3. My interest in this subject area has increased.		/		
4. Group work contributed to my learning.		✓		
5. The instructor seemed well prepared for each class.	/			
6. The instructor appeared to have a thorough knowledge of the subject.	/			
7. The instructor's presentations were clear and understandable.		/		
8. The instructor made good use of examples and illustrations.		/		
9. The instructor treated students with respect.		/		
10. The instructor promoted meaningful class discussions.			/	
11. The instructor effectively encouraged students to participate in class discussions.				

12. Comment on the quality of instruction in this course.

clear, made sense

13. Which aspects of this course were most valuable to your overall learning experience?

It was easy to understand and gives good examples

14. Which aspects of this course were least valuable to your overall learning experience?

The readings off asset

15. Which aspects of this course would you suggest changing?

Readings on asset
more interesting

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		X		
2. I found this class intellectually challenging.		X		
3. My interest in this subject area has increased.		X		
4. Group work contributed to my learning.		X		
5. The instructor seemed well prepared for each class.		X		
6. The instructor appeared to have a thorough knowledge of the subject.	X			
7. The instructor's presentations were clear and understandable.	X			
8. The instructor made good use of examples and illustrations.		X		
9. The instructor treated students with respect.		X		
10. The instructor promoted meaningful class discussions.	X			
11. The instructor effectively encouraged students to participate in class discussions.	X			

12. Comment on the quality of instruction in this course.

I have no greatly influencing comments

13. Which aspects of this course were most valuable to your overall learning experience?

Talking during notes to really get an understanding as to what we were learning.

14. Which aspects of this course were least valuable to your overall learning experience?

Nothing that I can think of.

15. Which aspects of this course would you suggest changing?

None

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		X		
2. I found this class intellectually challenging.	X			
3. My interest in this subject area has increased.			X	
4. Group work contributed to my learning.	X			
5. The instructor seemed well prepared for each class.		X		
6. The instructor appeared to have a thorough knowledge of the subject.	X			
7. The instructor's presentations were clear and understandable.	X			
8. The instructor made good use of examples and illustrations.	X			
9. The instructor treated students with respect.	X			
10. The instructor promoted meaningful class discussions.	X			
11. The instructor effectively encouraged students to participate in class discussions.	X			

12. Comment on the quality of instruction in this course.

I think you did well teaching the class with jumping in part way into the semester, it was a smooth transition and was not a huge ordeal

13. Which aspects of this course were most valuable to your overall learning experience?

the power point and class discussions

14. Which aspects of this course were least valuable to your overall learning experience?

having to read the book I found it hard to follow

15. Which aspects of this course would you suggest changing?

that movie we watched

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.	✓			
2. I found this class intellectually challenging.		✓		
3. My interest in this subject area has increased.		✓		
4. Group work contributed to my learning.		✓		
5. The instructor seemed well prepared for each class.	✓			
6. The instructor appeared to have a thorough knowledge of the subject.	✓			
7. The instructor's presentations were clear and understandable.	✓			
8. The instructor made good use of examples and illustrations.	✓			
9. The instructor treated students with respect.	✓			
10. The instructor promoted meaningful class discussions.	✓			
11. The instructor effectively encouraged students to participate in class discussions.	✓			

12. Comment on the quality of instruction in this course.

It was instructed in a very helpful way. I learned a lot and it also just seemed like my original teacher was teaching in a good way.

13. Which aspects of this course were most valuable to your overall learning experience?

The theories of sociology,

14. Which aspects of this course were least valuable to your overall learning experience?

- nothing

15. Which aspects of this course would you suggest changing?

- nothing

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		✓		
2. I found this class intellectually challenging.		✓		
3. My interest in this subject area has increased.		✓		
4. Group work contributed to my learning.		✓		
5. The instructor seemed well prepared for each class.	✓			
6. The instructor appeared to have a thorough knowledge of the subject.	✓			
7. The instructor's presentations were clear and understandable.	✓			
8. The instructor made good use of examples and illustrations.	✓	✓		
9. The instructor treated students with respect.	✓			
10. The instructor promoted meaningful class discussions.		✓		
11. The instructor effectively encouraged students to participate in class discussions.		✓		

12. Comment on the quality of instruction in this course.

- the quality of instruction in this course is to read and be able to discuss ~~about~~ about sociological topics

13. Which aspects of this course were most valuable to your overall learning experience?

- Racism - Ms. Evers video

14. Which aspects of this course were least valuable to your overall learning experience?

- N/A

15. Which aspects of this course would you suggest changing?

- research project

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.	X			
2. I found this class intellectually challenging.		X		
3. My interest in this subject area has increased.		X		
4. Group work contributed to my learning.	X			
5. The instructor seemed well prepared for each class.	X			
6. The instructor appeared to have a thorough knowledge of the subject.	X			
7. The instructor's presentations were clear and understandable.	X			
8. The instructor made good use of examples and illustrations.	X			
9. The instructor treated students with respect.	X			
10. The instructor promoted meaningful class discussions.	X			
11. The instructor effectively encouraged students to participate in class discussions.	X			

12. Comment on the quality of instruction in this course.

You gave very good information and explained everything well. It helped me better understand concepts, and I am now more outgoing to speak ~~up~~ up.

13. Which aspects of this course were most valuable to your overall learning experience?

I liked that you didn't just do powerpoints, I tend to zone, but doing group work helped ^{me} stay attentive.

14. Which aspects of this course were least valuable to your overall learning experience?

Powerpoint! I hate it.

15. Which aspects of this course would you suggest changing?

Powerpoints!

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		✓		
2. I found this class intellectually challenging.		✓		
3. My interest in this subject area has increased.		✓		
4. Group work contributed to my learning.		✓		
5. The instructor seemed well prepared for each class.		✓		
6. The instructor appeared to have a thorough knowledge of the subject.	✓			
7. The instructor's presentations were clear and understandable.	✓			
8. The instructor made good use of examples and illustrations.		✓		
9. The instructor treated students with respect.		✓		
10. The instructor promoted meaningful class discussions.		✓		
11. The instructor effectively encouraged students to participate in class discussions.		✓		

12. Comment on the quality of instruction in this course.

The quality was great in this course

13. Which aspects of this course were most valuable to your overall learning experience?

The group talks were helpful

14. Which aspects of this course were least valuable to your overall learning experience?

Both v ideas were helpful when trying
to understand concepts

15. Which aspects of this course would you suggest changing?

Maybe take more notes for
studying

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		X		
2. I found this class intellectually challenging.		X		
3. My interest in this subject area has increased.		X		
4. Group work contributed to my learning.	X			
5. The instructor seemed well prepared for each class.	X			
6. The instructor appeared to have a thorough knowledge of the subject.	X			
7. The instructor's presentations were clear and understandable.	X			
8. The instructor made good use of examples and illustrations.	X			
9. The instructor treated students with respect.	X			
10. The instructor promoted meaningful class discussions.	X			
11. The instructor effectively encouraged students to participate in class discussions.	X X			

12. Comment on the quality of instruction in this course.

I found the quality good. I felt comfortable to ask personal opinions about topics and feedback.

13. Which aspects of this course were most valuable to your overall learning experience?

I feel that the group activities helped a lot vs. just listening to a lecture. And the fact that when we'd answer a question, you kept asking to elaborate made us think harder, and challenged the thought of why, why yes/ or why no.

14. Which aspects of this course were least valuable to your overall learning experience?

I liked it all, great job!

15. Which aspects of this course would you suggest changing?

None, I like how we had class discussions about everything.

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		✓		
2. I found this class intellectually challenging.		✓		
3. My interest in this subject area has increased.				
4. Group work contributed to my learning.	✓			
5. The instructor seemed well prepared for each class.	✓			
6. The instructor appeared to have a thorough knowledge of the subject.	✓			
7. The instructor's presentations were clear and understandable.		✓		
8. The instructor made good use of examples and illustrations.		✓		
9. The instructor treated students with respect.	✓			
10. The instructor promoted meaningful class discussions.	✓			
11. The instructor effectively encouraged students to participate in class discussions.	✓	✓		

12. Comment on the quality of instruction in this course.

I liked you much better than our original teacher. You tried to make the subjects relatable to our lives to help us better understand.

13. Which aspects of this course were most valuable to your overall learning experience?

I like group work. The powerpoints weren't very helpful to my learning style. I would have known the material better if I was quizzed more. The videos were helpful in explaining concepts.

14. Which aspects of this course were least valuable to your overall learning experience?

Powerpoints. Not being quizzed enough.
I love book work :x so more written
homework would've been better.

15. Which aspects of this course would you suggest changing?

Powerpoints.

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		X		
2. I found this class intellectually challenging.		X		
3. My interest in this subject area has increased.		X		
4. Group work contributed to my learning.		X		
5. The instructor seemed well prepared for each class.	X			
6. The instructor appeared to have a thorough knowledge of the subject.	X			
7. The instructor's presentations were clear and understandable.		X		
8. The instructor made good use of examples and illustrations.	X			
9. The instructor treated students with respect.	X			
10. The instructor promoted meaningful class discussions.	X			
11. The instructor effectively encouraged students to participate in class discussions.	X			

12. Comment on the quality of instruction in this course.

The quality now is much better than it was in the first two weeks. We hardly ever talked before we got the teach sticks

13. Which aspects of this course were most valuable to your overall learning experience?

Better understanding of Socialization and who does it.

14. Which aspects of this course were least valuable to your overall learning experience?

Some of the lecture stuff wasn't really interesting
(subcultures)

15. Which aspects of this course would you suggest changing?

The project should be such a major grade

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		X		
2. I found this class intellectually challenging.		X		
3. My interest in this subject area has increased.			X	
4. Group work contributed to my learning.		X		
5. The instructor seemed well prepared for each class.		X		
6. The instructor appeared to have a thorough knowledge of the subject.		X		
7. The instructor's presentations were clear and understandable.		X		
8. The instructor made good use of examples and illustrations.		X		
9. The instructor treated students with respect.		X		
10. The instructor promoted meaningful class discussions.		X		
11. The instructor effectively encouraged students to participate in class discussions.		X		

12. Comment on the quality of instruction in this course.

Instruction was improved and more clear and ~~the~~ planned than the first few weeks.

13. Which aspects of this course were most valuable to your overall learning experience?

Powerpoint and discussion

14. Which aspects of this course were least valuable to your overall learning experience?

Movie viewing seemed too long ~~E~~ and took
to much class time.

15. Which aspects of this course would you suggest changing?

→ Watch movie clips or watch outside
of class

Introduction to Sociology (Soc 103)
Spring 2010 (2.9.12-3.8.12)
Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.	X			
2. I found this class intellectually challenging.		X		
3. My interest in this subject area has increased.	X			
4. Group work contributed to my learning.			X	
5. The instructor seemed well prepared for each class.	X			
6. The instructor appeared to have a thorough knowledge of the subject.	X			
7. The instructor's presentations were clear and understandable.	X			
8. The instructor made good use of examples and illustrations.	X			
9. The instructor treated students with respect.	X			
10. The instructor promoted meaningful class discussions.	X			
11. The instructor effectively encouraged students to participate in class discussions.		X		

12. Comment on the quality of instruction in this course.

It was very helpful. There was no confusion on the instructor's part, which sometimes occurs. There are substitutes.

13. Which aspects of this course were most valuable to your overall learning experience?

The articles we read were very enlightening along with the assignments. Help.

14. Which aspects of this course were least valuable to your overall learning experience?

The powerpoint presentations. Sometimes they were nice, and they're somewhat boring

15. Which aspects of this course would you suggest changing?

The powerpoint, for reasons mentioned above.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					✓
2. The instructor's presentations were well organized and understandable.					✓
3. The instructor appeared to have a thorough knowledge of the subject.				✓	
4. The instructor provoked thought and stimulated critical thinking.				✓	
5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓
6. The instructor is available to students for assistance outside of class.					✓
7. The writing assignments contributed to my learning in this course.			✓		
8. The reading assignments contributed to my learning in this course.		✓			
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.					✓
11. I studied and put effort into this course.			✓		
12. I found this course to be intellectually challenging.		✓			
13. Overall, I rate this instructor as an excellent teacher.				✓	
14. Overall, I rate this an excellent course.				✓	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

I enjoyed many of the in-class discussions, and the way the ~~professor~~ ~~professor~~ professor encouraged sociological thinking.

2. Which aspects of this course would you suggest changing?

The only thing I would suggest is perhaps providing physical copies of required reading for those who might struggle to access it online.

3. Please provide any other comments you think would be helpful.

Having had some prior experience in sociology, I didn't find this course to be very challenging.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.	AA				X
2. The instructor's presentations were well organized and understandable.	AA				X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.			X		
5. The instructor encouraged students to ask questions, express ideas and participate in class.					
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.			X		
8. The reading assignments contributed to my learning in this course.				X	
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.		X			
11. I studied and put effort into this course.			X		
12. I found this course to be intellectually challenging.				X	
13. Overall, I rate this instructor as an excellent teacher.				X	
14. Overall, I rate this an excellent course.				X	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Esmit Omerovic

**Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010**

may be the professor could remind the students more often, but not necessary.

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.				✓	
2. The instructor's presentations were well organized and understandable.					✓
3. The instructor appeared to have a thorough knowledge of the subject.					✓
4. The instructor provoked thought and stimulated critical thinking.					✓
5. The instructor encouraged students to ask questions, express ideas and participate in class.				✓	
6. The instructor is available to students for assistance outside of class.					✓
7. The writing assignments contributed to my learning in this course.					✓
8. The reading assignments contributed to my learning in this course.					✓
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.					✓
11. I studied and put effort into this course.					✓
12. I found this course to be intellectually challenging.					✓
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

At the beginning of the course I felt not so comfortable stating my opinion and answering questions because I felt as if the professor didn't catch onto my view but this changed around the middle of the semester.

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

- The readings
- In-class discussions
- Exam study guides were a major help and allowed me to ~~be~~ review the lessons by myself and evaluate through my own point of view.

2. Which aspects of this course would you suggest changing?

Could Make homework assignments cleaner, but it is fine the way it is as well.

3. Please provide any other comments you think would be helpful.

Very interesting course and very well ~~taught~~ taught.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					✓
2. The instructor's presentations were well organized and understandable.					✓
3. The instructor appeared to have a thorough knowledge of the subject.					✓
4. The instructor provoked thought and stimulated critical thinking.					✓
5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓
6. The instructor is available to students for assistance outside of class.					✓
7. The writing assignments contributed to my learning in this course.			✓		
8. The reading assignments contributed to my learning in this course.	✓				
9. Exams and quizzes appropriately tested material covered in the class and the readings.				✓	
10. The grading in this course was fair.					✓
11. I studied and put effort into this course.			✓		
12. I found this course to be intellectually challenging.		✓			
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.		✓			

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

pwpts.
teacher's enthusiasm
movies
info on the website

2. Which aspects of this course would you suggest changing?

more activities instead of class
discussions

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.				X	
8. The reading assignments contributed to my learning in this course.					X
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.					X
11. I studied and put effort into this course.					X
12. I found this course to be intellectually challenging.					X
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.					X

7.) The sociological imagination paper I thought was hard to understand.

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

- discussions when more students participated.
- the study guides

2. Which aspects of this course would you suggest changing?

- the sociological imagination paper. because it was confusing and I had a hard time relating to the paper because I haven't had to experience some things we were supposed to talk about in the paper.

3. Please provide any other comments you think would be helpful.

—

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.					X
8. The reading assignments contributed to my learning in this course.					X
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.					X
11. I studied and put effort into this course.					X
12. I found this course to be intellectually challenging.					X
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.					X

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

The most valuable were the videos, because I am a more visual learner so it helped me understand the lessons better.

2. Which aspects of this course would you suggest changing?

I would suggest changing some of the readings we had to do. One or two of them were not as interesting as I thought they would be but overall they were fine.

3. Please provide any other comments you think would be helpful.

I thought you were a great teacher!

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.				X	
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.				X	
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.				X	
8. The reading assignments contributed to my learning in this course.			X		
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.					X
11. I studied and put effort into this course.			X		
12. I found this course to be intellectually challenging.				X	
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.					X

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

- Having the powerpoints available online
- Doing activities in class

2. Which aspects of this course would you suggest changing?

Some of the readings I didn't feel helped my learning.

3. Please provide any other comments you think would be helpful.

Having more hands on learning. I feel people learn better by being involved.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.					X
8. The reading assignments contributed to my learning in this course.					X
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.				X	
11. I studied and put effort into this course.					X
12. I found this course to be intellectually challenging.					X
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.					X

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

I liked the readings we were assigned because most of them were interesting and eye opening about our society.

2. Which aspects of this course would you suggest changing?

I thought pretty much everything was good but I suggest smaller quizzes in between the tests to help better understand the material.

3. Please provide any other comments you think would be helpful.

Overall, great job and would recommend this course to others.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.	✖				✓
2. The instructor's presentations were well organized and understandable.					✓
3. The instructor appeared to have a thorough knowledge of the subject.					✓
4. The instructor provoked thought and stimulated critical thinking.				✓	
5. The instructor encouraged students to ask questions, express ideas and participate in class.				✓	
6. The instructor is available to students for assistance outside of class.			✓		
7. The writing assignments contributed to my learning in this course.				✓	
8. The reading assignments contributed to my learning in this course.					✓
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.					✓
11. I studied and put effort into this course.				✓	
12. I found this course to be intellectually challenging.			✓		
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.			✓		

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

I think learning about social imagination was important because it teaches the importance of looking at how larger social forces can influence an individual's life.

2. Which aspects of this course would you suggest changing?

I think that there should be more quizzes and tests to boost grades homework as well.

3. Please provide any other comments you think would be helpful.

Overall I thought that this was a good course

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.				X	
2. The instructor's presentations were well organized and understandable.				X	
3. The instructor appeared to have a thorough knowledge of the subject.				X	
4. The instructor provoked thought and stimulated critical thinking.				X	
5. The instructor encouraged students to ask questions, express ideas and participate in class.				X	
6. The instructor is available to students for assistance outside of class.			X		
7. The writing assignments contributed to my learning in this course.			X		
8. The reading assignments contributed to my learning in this course.				X	
9. Exams and quizzes appropriately tested material covered in the class and the readings.				X	
10. The grading in this course was fair.				X	
11. I studied and put effort into this course.				X	
12. I found this course to be intellectually challenging.					X
13. Overall, I rate this instructor as an excellent teacher.				X	
14. Overall, I rate this an excellent course.				X	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

I think I got the most out of the videos shown. I learn better when I watch or see it rather than reading off a powerpoint.

2. Which aspects of this course would you suggest changing?

Going over what should be on the final paper more. ~~more~~

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.				X	
2. The instructor's presentations were well organized and understandable.			X		
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.				X	
5. The instructor encouraged students to ask questions, express ideas and participate in class.			X		
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.		X			
8. The reading assignments contributed to my learning in this course.			X		
9. Exams and quizzes appropriately tested material covered in the class and the readings.			X		
10. The grading in this course was fair.		X			
11. I studied and put effort into this course.			X		
12. I found this course to be intellectually challenging.				X	
13. Overall, I rate this instructor as an excellent teacher.				X	
14. Overall, I rate this an excellent course.			X		

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

The videos we watched explaining or showing us about the topics we were learning about was helpful. It was easier for me to understand when seeing a real-life scenario of the topic.

2. Which aspects of this course would you suggest changing?

Wouldn't do as many articles, or at least pick shorter ones. Having to read articles with about 20 pages and trying to summarize it is difficult.

3. Please provide any other comments you think would be helpful.

Don't go as fast on powerpoints. You have to go slower because many people cannot get all the information down.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					4
2. The instructor's presentations were well organized and understandable.					4
3. The instructor appeared to have a thorough knowledge of the subject.					4
4. The instructor provoked thought and stimulated critical thinking.					4
5. The instructor encouraged students to ask questions, express ideas and participate in class.					4
6. The instructor is available to students for assistance outside of class.					4
7. The writing assignments contributed to my learning in this course.					4
8. The reading assignments contributed to my learning in this course.					4
9. Exams and quizzes appropriately tested material covered in the class and the readings.					4
10. The grading in this course was fair.					4
11. I studied and put effort into this course.					4
12. I found this course to be intellectually challenging.					4
13. Overall, I rate this instructor as an excellent teacher.					4
14. Overall, I rate this an excellent course.					4

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

There were many aspects of the course that were valuable. I learned a bunch of things I did not know and what some things were like the sociological imagination which I used but did not know it was that. The notes and class discussions were great and a big help, you also are very friendly and personable which makes the class better.

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.					X
8. The reading assignments contributed to my learning in this course.					X
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.					X
11. I studied and put effort into this course.					X
12. I found this course to be intellectually challenging.					X
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.					X

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?


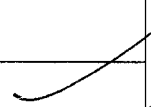

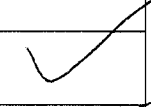

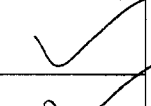

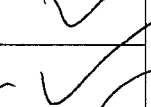

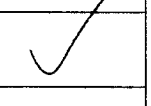
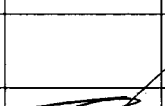

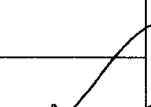
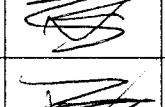
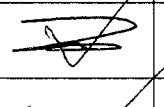
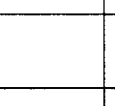
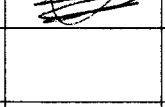
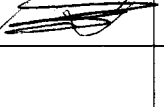
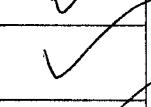

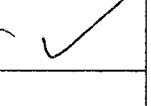
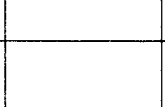
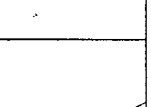
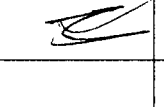
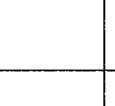


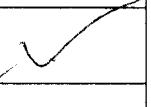
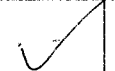
I really enjoyed all the film & group activities that went along with the subject. The power points were good, but watching a documentary about a certain subject ~~gave~~ gave me a better understanding.

2. Which aspects of this course would you suggest changing?

I enjoyed all aspects of the course. I thought there was a good amount of readings and not over board on papers. I wouldn't change anything.

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					
2. The instructor's presentations were well organized and understandable.					
3. The instructor appeared to have a thorough knowledge of the subject.					
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5. The instructor encouraged students to ask questions, express ideas and participate in class.					
6. The instructor is available to students for assistance outside of class.					
7. The writing assignments contributed to my learning in this course.					
8. The reading assignments contributed to my learning in this course.					
9. Exams and quizzes appropriately tested material covered in the class and the readings.					
10. The grading in this course was fair.					
11. I studied and put effort into this course.					
12. I found this course to be intellectually challenging.					
13. Overall, I rate this instructor as an excellent teacher.					
14. Overall, I rate this an excellent course.					

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

The powerpoints and the class discussions. They let me hear other points of views on certain situations

2. Which aspects of this course would you suggest changing?

I didn't really like the readings but I guess they were helpful. And more of an atmosphere to talk and be comfortable doing it.

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
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	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					✓
2. The instructor's presentations were well organized and understandable.					✓
3. The instructor appeared to have a thorough knowledge of the subject.					✓
4. The instructor provoked thought and stimulated critical thinking.					✓
5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓
6. The instructor is available to students for assistance outside of class.					✓
7. The writing assignments contributed to my learning in this course.					✓
8. The reading assignments contributed to my learning in this course.					✓
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.					✓
11. I studied and put effort into this course.					✓
12. I found this course to be intellectually challenging.					✓
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

The overall how she started out with social imagination and broke it down in concept

2. Which aspects of this course would you suggest changing?

She did great! Always willing to change things around. She put students first 😊

3. Please provide any other comments you think would be helpful.

She is a excellent Teacher when things are hard to get out she comes along and help you out. she is non-judgmental. most Teachers you can tell their opinion on how they teach a certain topic. I really never knew hers which made it great to see both sides keep up the good work!!

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12. I found this course to be intellectually challenging.					
13. Overall, I rate this instructor as an excellent teacher.					
14. Overall, I rate this an excellent course.					

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Some things on the test were not covered enough.

Onondaga Community College
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2. The instructor's presentations were well organized and understandable.				✓	
3. The instructor appeared to have a thorough knowledge of the subject.					✓
4. The instructor provoked thought and stimulated critical thinking.				✓	
5. The instructor encouraged students to ask questions, express ideas and participate in class.				✓	
6. The instructor is available to students for assistance outside of class.				✓	
7. The writing assignments contributed to my learning in this course.				✓	
8. The reading assignments contributed to my learning in this course.				✓	
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.				✓	
11. I studied and put effort into this course.			✓		
12. I found this course to be intellectually challenging.				✓	
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.			✓		

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

Learning new things about society.

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Onondaga Community College
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Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.				X	
7. The writing assignments contributed to my learning in this course.				X	
8. The reading assignments contributed to my learning in this course.			X		
9. Exams and quizzes appropriately tested material covered in the class and the readings.				X	
10. The grading in this course was fair.					X
11. I studied and put effort into this course.			X		
12. I found this course to be intellectually challenging.			X		
13. Overall, I rate this instructor as an excellent teacher.				X	
14. Overall, I rate this an excellent course.				X	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

- THE IN-CLASS DISCUSSIONS
- the youtube clips/movies that were used to tie in the course material

2. Which aspects of this course would you suggest changing?

Including ~~also~~ other sources or examples
more media, maybe magazines
and such, NOT ONLY powerpoint majority.

3. Please provide any other comments you think would be helpful.

I ~~don't~~ think for at least me personally,
the exams were a bit challenging.
I don't do well with true/false questions
so maybe even make exams longer and
more detailed so students can receive a higher
grade.

Onondaga Community College
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1. The instructor clearly defined the course objectives, requirements and grading procedures.					✓
2. The instructor's presentations were well organized and understandable.					✓
3. The instructor appeared to have a thorough knowledge of the subject.				✓	
4. The instructor provoked thought and stimulated critical thinking.				✓	
5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓
6. The instructor is available to students for assistance outside of class.				✓	
7. The writing assignments contributed to my learning in this course.			Sociological Imagination paper was confusing		
8. The reading assignments contributed to my learning in this course.			✓		
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.					✓
11. I studied and put effort into this course.			✓		
12. I found this course to be intellectually challenging.			✓		
13. Overall, I rate this instructor as an excellent teacher.				✓	
14. Overall, I rate this an excellent course.				✓	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

I enjoyed the videos and they helped me understand the topic.

2. Which aspects of this course would you suggest changing?

I would suggest to make the 'Sociological Imagination' paper more clearer and easy to understand.

I found it confusing and had trouble understanding what exactly I had to write about.

Some articles were also too long to read.

3. Please provide any other comments you think would be helpful.

Do not take out the videos!!

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1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.				X	
8. The reading assignments contributed to my learning in this course.					X
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.				X	
11. I studied and put effort into this course.					X
12. I found this course to be intellectually challenging.				X	
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.				X	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

I enjoy learning through powerpoints and taking notes in class. I also really liked the videos that were related to class. I also liked the class activities.

2. Which aspects of this course would you suggest changing?

I would look for a little more homework outside of class to help with grading. For example like questions from the textbook for homework outside of the class. It could help boost your grade and also promotes reading the textbook and making sure your reading.

3. Please provide any other comments you think would be helpful.

I felt it was a really enjoyable class to come to and taught me a lot about Sociology. It was a fun class to be in.

Onondaga Community College
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1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
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3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.				X	
5. The instructor encouraged students to ask questions, express ideas and participate in class.				X	
6. The instructor is available to students for assistance outside of class.				X	
7. The writing assignments contributed to my learning in this course.					X
8. The reading assignments contributed to my learning in this course.				X	
9. Exams and quizzes appropriately tested material covered in the class and the readings.				X	
10. The grading in this course was fair.				X	
11. I studied and put effort into this course.				X	
12. I found this course to be intellectually challenging.				X	
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.				X	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

I feel this course has helped me not only in my academic life but my personal life as well.

2. Which aspects of this course would you suggest changing?

maybe not as many readings

3. Please provide any other comments you think would be helpful.

I enjoyed the course & feel like I have learned a lot

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8. The reading assignments contributed to my learning in this course.					✓
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.				✓	
11. I studied and put effort into this course.		✓		✓	
12. I found this course to be intellectually challenging.		✓			
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

I thinking talking ~~at~~ as a class
Sharing ideals and actually watching videos
about the topics we were learning about overall
helped my learning experience.

2. Which aspects of this course would you suggest changing?

None I think that everything is fine,
You are a great teacher and helped me to
Now enjoy Sociology; find it very interesting,

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
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Fall 2012-010

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2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
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5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.				X	
8. The reading assignments contributed to my learning in this course.					X
9. Exams and quizzes appropriately tested material covered in the class and the readings.				X	
10. The grading in this course was fair.					X
11. I studied and put effort into this course.					X
12. I found this course to be intellectually challenging.					X
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.				X	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

Good teaching
well structure
very ~~in~~ informative

2. Which aspects of this course would you suggest changing?

Study Guide
Paper earlier in the semester

3. Please provide any other comments you think would be helpful.

The study guide for exams could be a little more direct. The first one was the most open-ended, whereas I believe the later 2 were more structured as to what we would see on the exam. Though I know you can't just write down every little thing that is going to be on the test, you should still say that the study guide is only the start and other aspects of lectures could be included...

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10. The grading in this course was fair.					✓
11. I studied and put effort into this course.					✓
12. I found this course to be intellectually challenging.					✓
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

- I Really liked all of the material that is taught in this class.

2. Which aspects of this course would you suggest changing?

- Definitely actually enforce the 2 week rule for attendance. I noticed a lot of students getting away with this in a couple of my classes. Only my male teachers enforce the 2 week rule.

3. Please provide any other comments you think would be helpful.

Make the course harder and include more 250 word writing assignments. There wasn't quite enough writing.

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12. I found this course to be intellectually challenging.				✓	
13. Overall, I rate this instructor as an excellent teacher.				✓	
14. Overall, I rate this an excellent course.				✓	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

Most of what we learned was valuable. I especially enjoyed watching the movies, that's where I learned a lot too.

2. Which aspects of this course would you suggest changing?

~~putting~~ putting ~~all~~ the notes and information we need such as for essays so if we missed class we can refer to angel.

3. Please provide any other comments you think would be helpful.

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9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.					✓
11. I studied and put effort into this course.				✓	
12. I found this course to be intellectually challenging.					✓
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

I liked it when we would watch movies on a particular subject and then talk about the movies and how it relates to what we were learning. I also found it helpful that the power points were online so that way I could go back if I missed something.

2. Which aspects of this course would you suggest changing?

I would suggest maybe changing how long the articles are for the class discussions.

3. Please provide any other comments you think would be helpful.

Over all I enjoyed the class and learned a lot.

Onondaga Community College
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10. The grading in this course was fair.					✓
11. I studied and put effort into this course.			✓		
12. I found this course to be intellectually challenging.			✓		
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.			✓		

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

Learning to view society + social structures from different points of view.

2. Which aspects of this course would you suggest changing?

The Sociological Imagination paper, it was a lot to understand + somewhat confusing.

3. Please provide any other comments you think would be helpful.

This class, ^(as in students) in particular, was very low key. With that said, I think having classmates who are more willing to participate would create better discussion.

Onondaga Community College
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1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.				X	X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.				X	
7. The writing assignments contributed to my learning in this course.			X →		
8. The reading assignments contributed to my learning in this course.			X →		
9. Exams and quizzes appropriately tested material covered in the class and the readings.				X	
10. The grading in this course was fair.				X	
11. I studied and put effort into this course.				X	
12. I found this course to be intellectually challenging.				X	
13. Overall, I rate this instructor as an excellent teacher.				X	
14. Overall, I rate this an excellent course.				X	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

Talking through book-lingo and incorporating everyday life experiences to understand the material.

2. Which aspects of this course would you suggest changing?

If there are more hands-on activities that you could incorporate - even though this subject may be hard to do that with, only b/c I ~~learn~~ ^{learn} better from doing things myself, not just listening to a lecture and look @ slides.

But you were always very informative, and really seem like you know your stuff, and well organized.

3. Please provide any other comments you think would be helpful.

Keep on staying organized and speaking well you'll only get better the longer you do it!

Onondaga Community College
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9. Exams and quizzes appropriately tested material covered in the class and the readings.				✓	
10. The grading in this course was fair.				✓	
11. I studied and put effort into this course.				✓	
12. I found this course to be intellectually challenging.				U	
13. Overall, I rate this instructor as an excellent teacher.				✓	
14. Overall, I rate this an excellent course.				✓	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

The way the teacher covered the material and the movies

2. Which aspects of this course would you suggest changing?

nothing

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.	✓				✓
2. The instructor's presentations were well organized and understandable.	✓				✓
3. The instructor appeared to have a thorough knowledge of the subject.	✓				✓
4. The instructor provoked thought and stimulated critical thinking.	✓				✓
5. The instructor encouraged students to ask questions, express ideas and participate in class.	✓				✓
6. The instructor is available to students for assistance outside of class.	✓				✓
7. The writing assignments contributed to my learning in this course.		✓			
8. The reading assignments contributed to my learning in this course.				✓	
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.					✓
11. I studied and put effort into this course.					✓
12. I found this course to be intellectually challenging.					✓
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

7. writing about a subject doesn't help that much (discussions not final paper)
 ↑
 final is fine

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

lectures were really good
presented well

2. Which aspects of this course would you suggest changing?

discussion papers were ~~too~~ ~~to~~ ~~unnecessary~~ it seems

3. Please provide any other comments you think would be helpful.

the random ^{graded} quiz we took on a discussion because
not many people got to read seemed spiteful, other than
that all good.

Onondaga Community College
Sociology 103: Introduction to Sociology
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Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.				X	
2. The instructor's presentations were well organized and understandable.				X	
3. The instructor appeared to have a thorough knowledge of the subject.				X	
4. The instructor provoked thought and stimulated critical thinking.				X	
5. The instructor encouraged students to ask questions, express ideas and participate in class.				X	
6. The instructor is available to students for assistance outside of class.				X	
7. The writing assignments contributed to my learning in this course.			X		
8. The reading assignments contributed to my learning in this course.				X	
9. Exams and quizzes appropriately tested material covered in the class and the readings.				X	
10. The grading in this course was fair.				X	
11. I studied and put effort into this course.				X	
12. I found this course to be intellectually challenging.			X		
13. Overall, I rate this instructor as an excellent teacher.				X	
14. Overall, I rate this an excellent course.				X	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

The ~~every~~ ^{Tue, Thur} class was valuable with activities, great notes that we took that helped us with the exams

2. Which aspects of this course would you suggest changing?

None really, I liked every part of the course, it wasn't boring or too challenging to complete.

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
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Course Evaluation
Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.			X		
4. The instructor provoked thought and stimulated critical thinking.				X	
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.			X		
7. The writing assignments contributed to my learning in this course.		X			
8. The reading assignments contributed to my learning in this course.				X	
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.					X
11. I studied and put effort into this course.				X	
12. I found this course to be intellectually challenging.		X			
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.					X

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

Hearing all of the different ideas from people and being able to see solid reasons for social issues.

2. Which aspects of this course would you suggest changing?

Think of more potential questions that students could ask so you don't end up not having an answer.

3. Please provide any other comments you think would be helpful.

Overall this was a great course. The only thing I did not like was the sociological imagination paper because it was reiteration of everything we've done.

Onondaga Community College
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	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					A
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.					X
8. The reading assignments contributed to my learning in this course.					X
9. Exams and quizzes appropriately tested material covered in the class and the readings.			X		
10. The grading in this course was fair.					X
11. I studied and put effort into this course.					X
12. I found this course to be intellectually challenging.					X
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.					X

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

I think that the way you combined relevant information visually (youtube, movie clips, television shows) and incorporated them with class material kept the class interesting.

2. Which aspects of this course would you suggest changing?

More questions on the tests!

3. Please provide any other comments you think would be helpful.

I don't believe that I could have taken a better sociologic class because it was very inspiring, educating and interesting. I feel like you do a great job teaching and use great material to help the student learn.

Keep everything the same, your not asking for alot out of the students but are able to reinforce learning and are able to make pretty boring stuff fun!

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	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.			✓		
2. The instructor's presentations were well organized and understandable.				✓	
3. The instructor appeared to have a thorough knowledge of the subject.				✓	
4. The instructor provoked thought and stimulated critical thinking.				✓	
5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓
6. The instructor is available to students for assistance outside of class.			✓		
7. The writing assignments contributed to my learning in this course.		✓			
8. The reading assignments contributed to my learning in this course.			✓		
9. Exams and quizzes appropriately tested material covered in the class and the readings.					
10. The grading in this course was fair.			✓		
11. I studied and put effort into this course.			✓		
12. I found this course to be intellectually challenging.				✓	
13. Overall, I rate this instructor as an excellent teacher.				✓	
14. Overall, I rate this an excellent course.				✓	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

~~Less~~ Presentations such as powerpoints / movies helped me better overall understand the material. Reading hw doing assignments i feel as though i did not learn as much.

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Onondaga Community College
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	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.				✓	
2. The instructor's presentations were well organized and understandable.					✓
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5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓
6. The instructor is available to students for assistance outside of class.					✓
7. The writing assignments contributed to my learning in this course.			✓		
8. The reading assignments contributed to my learning in this course.				✓	
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.				✓	
11. I studied and put effort into this course.				✓	
12. I found this course to be intellectually challenging.				✓	
13. Overall, I rate this instructor as an excellent teacher.				✓	
14. Overall, I rate this an excellent course.				✓	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

It helps when you slowly thoroughly explain the concepts, the study guides helped me so much when it came to test taking

2. Which aspects of this course would you suggest changing?

I was sometimes confused about to write for the final paper, or if I did it right.

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
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	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.				✓	
2. The instructor's presentations were well organized and understandable.				✓	
3. The instructor appeared to have a thorough knowledge of the subject.					✓
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6. The instructor is available to students for assistance outside of class.			✓		
7. The writing assignments contributed to my learning in this course.		✓			
8. The reading assignments contributed to my learning in this course.			✓		
9. Exams and quizzes appropriately tested material covered in the class and the readings.			✓		
10. The grading in this course was fair.				✓	
11. I studied and put effort into this course.			✓		
12. I found this course to be intellectually challenging.			✓		
13. Overall, I rate this instructor as an excellent teacher.				✓	
14. Overall, I rate this an excellent course.				✓	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

tests and quizzes, but there weren't enough.

2. Which aspects of this course would you suggest changing?

Handing in an assignment a day late with a little penalty.

3. Please provide any other comments you think would be helpful.

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1. The instructor clearly defined the course objectives, requirements and grading procedures.					✓
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11. I studied and put effort into this course.					✓
12. I found this course to be intellectually challenging.				✓	
13. Overall, I rate this instructor as an excellent teacher.				✓	
14. Overall, I rate this an excellent course.				✓	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

I enjoy the conversations with the whole class, it gives expansion to what we are talking about.

2. Which aspects of this course would you suggest changing?

I would suggest changing having to write all the powerpoints down when they are on angle.

3. Please provide any other comments you think would be helpful.

Second half of the semester was more interesting. Teacher seemed more interested in it as well.

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1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.					X
8. The reading assignments contributed to my learning in this course.					X
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.					X
11. I studied and put effort into this course.					X
12. I found this course to be intellectually challenging.					X
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.					X

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

Everyone can express their feelings or opinions. Very open class, and when everyone shared their ideas, you get another perspective.

2. Which aspects of this course would you suggest changing?

Nothing, I loved that towards at the end she did multiple choice questions as a class.

3. Please provide any other comments you think would be helpful.

I actually learned a lot because I enjoyed it and it was interesting
Thanks to you!! 😊

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5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓
6. The instructor is available to students for assistance outside of class.			✓		
7. The writing assignments contributed to my learning in this course.					✓
8. The reading assignments contributed to my learning in this course.			✓		
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.					✓
11. I studied and put effort into this course.		✓			
12. I found this course to be intellectually challenging.					✓
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

~~1~~

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

lectures- video clips and presentations were excellent.

2. Which aspects of this course would you suggest changing?

the Articles, some were really dry and hard to ~~stay~~ stay awake while reading.

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
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Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					✓
2. The instructor's presentations were well organized and understandable.					✓
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7. The writing assignments contributed to my learning in this course.				✓	
8. The reading assignments contributed to my learning in this course.				✓	
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10. The grading in this course was fair.					✓
11. I studied and put effort into this course.				✓	
12. I found this course to be intellectually challenging.			✓		
13. Overall, I rate this instructor as an excellent teacher.				✓	
14. Overall, I rate this an excellent course.				✓	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

Learning about the differences between the Rich + Poor.
How rich they really are and how poor they really are.

2. Which aspects of this course would you suggest changing?

Nothing really comes to mind

3. Please provide any other comments you think would be helpful.

Onondaga Community College
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	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					✓
2. The instructor's presentations were well organized and understandable.					✓
3. The instructor appeared to have a thorough knowledge of the subject.					✓
4. The instructor provoked thought and stimulated critical thinking.					✓
5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓
6. The instructor is available to students for assistance outside of class.					✓
7. The writing assignments contributed to my learning in this course.		✓			
8. The reading assignments contributed to my learning in this course.				✓	
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.					✓
11. I studied and put effort into this course.				✓	
12. I found this course to be intellectually challenging.					✓
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

Continue...

1. Which aspects of this course were most valuable to your overall learning experience?

incorporating of videos because they were interesting and educating. Power points and going over them in detail, asking us questions during lecture so it wasn't just spewing of information at us.

2. Which aspects of this course would you suggest changing?

The last paper, changing up what it's about or give students options on topics to choose from.

3. Please provide any other comments you think would be helpful.

Noah Castellanos

Onondaga Community College
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1. The instructor clearly defined the course objectives, requirements and grading procedures.				✓	
2. The instructor's presentations were well organized and understandable.				✓	
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5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓
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7. The writing assignments contributed to my learning in this course.			✓		
8. The reading assignments contributed to my learning in this course.			✓		
9. Exams and quizzes appropriately tested material covered in the class and the readings.				✓	
10. The grading in this course was fair.				✓	
11. I studied and put effort into this course.				✓	
12. I found this course to be intellectually challenging.			✓		
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

The class discussions, and the videos, atleast most of the videos, ~~and~~ contributed mainly to my understanding of the course

2. Which aspects of this course would you suggest changing?

Reading the articles, or atleast everyone having to print out an article

3. Please provide any other comments you think would be helpful.

Onondaga Community College
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	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					✓
2. The instructor's presentations were well organized and understandable.					✓
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4. The instructor provoked thought and stimulated critical thinking.					✓
5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓
6. The instructor is available to students for assistance outside of class.					✓
7. The writing assignments contributed to my learning in this course.				✓	
8. The reading assignments contributed to my learning in this course.				✓	
9. Exams and quizzes appropriately tested material covered in the class and the readings.				✓	
10. The grading in this course was fair.				✓	
11. I studied and put effort into this course.				✓	
12. I found this course to be intellectually challenging.					✓
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

Videos, Teacher explanation, participation.

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Onondaga Community College
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	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.				✓	
2. The instructor's presentations were well organized and understandable.			✓		
3. The instructor appeared to have a thorough knowledge of the subject.				✓	
4. The instructor provoked thought and stimulated critical thinking.				✓	
5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓
6. The instructor is available to students for assistance outside of class.					✓
7. The writing assignments contributed to my learning in this course.				✓	
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11. I studied and put effort into this course.				✓	
12. I found this course to be intellectually challenging.			✓		
13. Overall, I rate this instructor as an excellent teacher.				✓	
14. Overall, I rate this an excellent course.				✓	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

The hands on and social interaction were helpful because that's how I learned the best. I liked talking and the videos that were shown.

2. Which aspects of this course would you suggest changing?

~~the~~ certain people in it...
But besides that I wouldn't change anything.

3. Please provide any other comments you think would be helpful.

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	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.			✓		
2. The instructor's presentations were well organized and understandable.				✓	
3. The instructor appeared to have a thorough knowledge of the subject.					✓
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5. The instructor encouraged students to ask questions, express ideas and participate in class.				✓	
6. The instructor is available to students for assistance outside of class.			✓		
7. The writing assignments contributed to my learning in this course.				✓	
8. The reading assignments contributed to my learning in this course.				✓	
9. Exams and quizzes appropriately tested material covered in the class and the readings.				✓	
10. The grading in this course was fair.				✓	
11. I studied and put effort into this course.					✓
12. I found this course to be intellectually challenging.			✓		
13. Overall, I rate this instructor as an excellent teacher.				✓	
14. Overall, I rate this an excellent course.				✓	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Onondaga Community College
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	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.					X
8. The reading assignments contributed to my learning in this course.					X
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.					X
11. I studied and put effort into this course.				X	
12. I found this course to be intellectually challenging.				X	
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.				X	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

The powerpoints and articles contributed to my learning experience.

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Onondaga Community College
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	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					✓
2. The instructor's presentations were well organized and understandable.					✓
3. The instructor appeared to have a thorough knowledge of the subject.					✓ ✱
4. The instructor provoked thought and stimulated critical thinking.					✓
5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓ ✱
6. The instructor is available to students for assistance outside of class.					✓
7. The writing assignments contributed to my learning in this course.					✓
8. The reading assignments contributed to my learning in this course.				✓	
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.					✓ ✱
11. I studied and put effort into this course.			✓		
12. I found this course to be intellectually challenging.				✓	
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

Videos were cool & helpful

2. Which aspects of this course would you suggest changing?

group activities

3. Please provide any other comments you think would be helpful.

during the end I felt more comfortable saying what I thought - you could go off of what anyone said w/o making them feel stupid.

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2. The instructor's presentations were well organized and understandable.				X	
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.					X
8. The reading assignments contributed to my learning in this course.					X
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.					X
11. I studied and put effort into this course.				X	
12. I found this course to be intellectually challenging.				X	
13. Overall, I rate this instructor as an excellent teacher.				X	
14. Overall, I rate this an excellent course.				X	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

Videos

2. Which aspects of this course would you suggest changing?

More open group discussions

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					✓
2. The instructor's presentations were well organized and understandable.				✓	
3. The instructor appeared to have a thorough knowledge of the subject.				✓	
4. The instructor provoked thought and stimulated critical thinking.					✓
5. The instructor encouraged students to ask questions, express ideas and participate in class.				✓	
6. The instructor is available to students for assistance outside of class.			Wouldn't know / Haven't tried		
7. The writing assignments contributed to my learning in this course.				✓	
8. The reading assignments contributed to my learning in this course.			✓		
9. Exams and quizzes appropriately tested material covered in the class and the readings.			✓		
10. The grading in this course was fair.				✓	
11. I studied and put effort into this course.				✓	
12. I found this course to be intellectually challenging.				✓	
13. Overall, I rate this instructor as an excellent teacher.				✓	
14. Overall, I rate this an excellent course.				✓	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

studying for the tests personally

2. Which aspects of this course would you suggest changing?

some learning methods that stick

3. Please provide any other comments you think would be helpful.

N/A

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.				✓	
2. The instructor's presentations were well organized and understandable.				✓	
3. The instructor appeared to have a thorough knowledge of the subject.					✓
4. The instructor provoked thought and stimulated critical thinking.					✓
5. The instructor encouraged students to ask questions, express ideas and participate in class.					✓
6. The instructor is available to students for assistance outside of class.			✓		
7. The writing assignments contributed to my learning in this course.	✓				
8. The reading assignments contributed to my learning in this course.	✓				
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.					✓
11. I studied and put effort into this course.				✓	
12. I found this course to be intellectually challenging.					✓
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

The class discussions and Powerpoints,
class discussions helped clarify any information
I didn't understand from the Powerpoints.

2. Which aspects of this course would you suggest changing?

Honestly nothing I think it is a good class
as it is,

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					✓
2. The instructor's presentations were well organized and understandable.					✓
3. The instructor appeared to have a thorough knowledge of the subject.					✓
4. The instructor provoked thought and stimulated critical thinking.					2
5. The instructor encouraged students to ask questions, express ideas and participate in class.					2
6. The instructor is available to students for assistance outside of class.					✓
7. The writing assignments contributed to my learning in this course.					2
8. The reading assignments contributed to my learning in this course.					✓
9. Exams and quizzes appropriately tested material covered in the class and the readings.					✓
10. The grading in this course was fair.					✓
11. I studied and put effort into this course.					✓
12. I found this course to be intellectually challenging.					✓
13. Overall, I rate this instructor as an excellent teacher.					✓
14. Overall, I rate this an excellent course.					✓

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Honestly, you were one of the best
professor I ever had, you did what you
needed to do as a professor,
I can say is that you know ~~it~~ all
your job.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					P
2. The instructor's presentations were well organized and understandable.					P
3. The instructor appeared to have a thorough knowledge of the subject.					P
4. The instructor provoked thought and stimulated critical thinking.					P
5. The instructor encouraged students to ask questions, express ideas and participate in class.					P
6. The instructor is available to students for assistance outside of class.					P
7. The writing assignments contributed to my learning in this course.				P	
8. The reading assignments contributed to my learning in this course.				P	
9. Exams and quizzes appropriately tested material covered in the class and the readings.				P	
10. The grading in this course was fair.					P
11. I studied and put effort into this course.				P	
12. I found this course to be intellectually challenging.			P		
13. Overall, I rate this instructor as an excellent teacher.					P
14. Overall, I rate this an excellent course.					P

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

Discussions and videos

2. Which aspects of this course would you suggest changing?

Nada

3. Please provide any other comments you think would be helpful.

I liked how you stimulated learning by asking tough questions that really got us thinking.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.				4	4
2. The instructor's presentations were well organized and understandable.					4
3. The instructor appeared to have a thorough knowledge of the subject.					4
4. The instructor provoked thought and stimulated critical thinking.					4
5. The instructor encouraged students to ask questions, express ideas and participate in class.					4
6. The instructor is available to students for assistance outside of class.					4
7. The writing assignments contributed to my learning in this course.					4
8. The reading assignments contributed to my learning in this course.					4
9. Exams and quizzes appropriately tested material covered in the class and the readings.					4
10. The grading in this course was fair.					4
11. I studied and put effort into this course.					4
12. I found this course to be intellectually challenging.			4		4
13. Overall, I rate this instructor as an excellent teacher.					4
14. Overall, I rate this an excellent course.					4

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

It was interesting learning the sociology view of things.

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.		X			
8. The reading assignments contributed to my learning in this course.		X			
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.					X
11. I studied and put effort into this course.					X
12. I found this course to be intellectually challenging.					X
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.					X

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

The in class discussions,
and the videos

2. Which aspects of this course would you suggest changing?

All the Article Reading.
The Articles were lengthy + wordy
and really did not help me learn
anything

3. Please provide any other comments you think would be helpful.

I loved the discussions
+ critical thinking.
The videos brought the topics
to life

Onondaga Community College
Sociology 103: Introduction to Sociology
Instructor: Jessica Hausauer
Course Evaluation
Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.			X	X	
7. The writing assignments contributed to my learning in this course.				X	
8. The reading assignments contributed to my learning in this course.		X			
9. Exams and quizzes appropriately tested material covered in the class and the readings.		X		X	
10. The grading in this course was fair.			X		
11. I studied and put effort into this course.			X		
12. I found this course to be intellectually challenging.				X	
13. Overall, I rate this instructor as an excellent teacher.				X	
14. Overall, I rate this an excellent course.			X		

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?

The videos, along with in class discussions

2. Which aspects of this course would you suggest changing?

Involving more group discussions to allow individuals to interact

3. Please provide any other comments you think would be helpful.

To cut down on lecturing

REPORTS OF CLASSROOM OBSERVERS

I include performance reviews from my faculty teaching mentor, Madonna Harrington Meyer for the years I worked as her Teaching Assistant. These reviews were written as part of our departmental annual review process. I also include a copy of a required classroom evaluation conducted by a colleague at Onondaga Community College.

SYRACUSE UNIVERSITY

Faculty Review

TA ♦ Sex and Gender (Undergraduate) ♦ Fall 2009

TA ♦ Quantitative Methods (Graduate) ♦ Spring 2010

I write this review as the faculty member with whom Jess has worked this past year. Jess has been assigned to help me with the sex and gender class this fall and the graduate quantitative methods class this spring. I can hardly overstate how well she has been doing. She is good at every single aspect of the job. She is great with students one-on-one, very helpful and respectful. She is probably the best grader I have ever worked with. She has developed many techniques that I would like to see her share with others, because they are very effective. She is an excellent guest speaker and will be speaking at least twice in each class. She is well prepared, on time, meets all deadlines, etc. She is an absolutely wonderful TA. This semester in the quantitative methods class she has been helping with the group project and has overseen the merging and formatting of the survey and the data entry. She has run several tutorials during class and these are well organized and efficient. Not only does Jess take the time to tell the students what to do, she takes time to show them what not to do. She describes common errors and shows them how to avoid them. This is really first rate work. Jess and I have talked about her work for both classes several times and I have made a point of telling her just how capable she has been.

Madonna Harrington Meyer

SYRACUSE UNIVERSITY

Faculty Review

TA ♦ Sex and Gender (Undergraduate) ♦ Fall 2010

TA ♦ Quantitative Methods (Graduate) ♦ Spring 2011

Jess again worked as my TA for Sex and Gender and for the graduate Quantitative Methods class. In both classes she graded papers, met with students, and taught several class periods. She is stellar in every regard and I will miss her terribly next year when she is on fellowship. Jess is terrifically responsible and gets all assignments done quickly and efficiently. She has great judgment and is consistent as a grader and in her dealings with students. Her guest lectures are well prepared, thoughtful, and well received by the students. She is wonderful to work with because she does all aspects of the job so well.

She will be teaching a class independently this summer and I know she is looking forward to designing and teaching her own course. She is certainly well prepared to take on this assignment.

Madonna Harrington Meyer

ONONDAGA COMMUNITY COLLEGE
Peer Review
Instructor ♦ Introduction to Sociology ♦ Fall 2012

Onondaga Community College
Syracuse, New York
CLASSROOM OBSERVATION

Instructor's Name Jessica Hausauer Course SOC 103-Intro. to Sociology Time 9:30
Term Fall Academic Year 2012 Date 11/27/12

Visitor's Name Annie Tuttle Title Assistant Professor of Sociology

What relevant experience in this course had the evaluator had? I have taught intro and other sociology courses since 2005.

Type of Class (more than one may be checked) Lecture Discussion
Group Activities Individual Instruction

Stage I: Pre-conference

Directions:

1. The evaluator will arrange a Pre-Conference with the instructor prior to the evaluation visit.
2. During this session, the purpose of the course and of the class to be observed will be discussed.
3. The instructor should provide the evaluator with course outlines, assignment sheets, copies of examinations, and other information germane to the observation.
4. Comment on the following:
 - A. What materials were provided?
 - Syllabus
 - Paper Instructions
 - B. How did the Pre-Conference relate to the evaluation of the class?
Jessica told me that she would be focusing on issues of health during the course I would visit.
 - C. What procedures does the instructor use to evaluate the progress of students in the classroom and outside the classroom?
Jessica evaluates students based on participation and preparation, discussion leadership, exams, and a paper. She offers students the opportunity to turn in a paper outline to get feedback before the final paper is due.

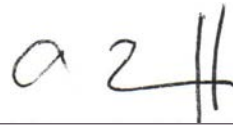
Stage II: Classroom Observation

- A. Give a brief description of the actual classroom presentation.
Jessica used several techniques to help students understand the medical system. She lectured, held discussions, had students do in-class exercises and showed video clips.
- B. Comment on the following:
1. In what way were the objectives of this class made clear to you and the students?
Prof. Hausauer began the discussion with a list of sociological questions about health and illness.
 2. Were important ideas clearly explained or demonstrated?
Jessica is a very clear speaker and provided great examples to illustrate main concepts. She used video clips to help illustrate concepts as well.
 3. Did the instructor encourage appropriate student involvement in the class (e.g.: note taking, questions, etc.)? Explain.
She asked students for examples of the concepts she was discussing and encouraged participation by asking specific questions during the lecture. She knew most students by name. She had great participation from students. They had a group work component as well.
 4. Did the instructor review or summarize concepts relevant to this class? How?
Yes. She began by discussing the sociological imagination and social construction of illness including types of illness, medicalization and de-medicalization.
 5. What kinds of materials were used for the presentation? Did they effectively support the concepts taught in this class?
Jessica used PowerPoint slides to help identify main points. She also had students get into groups to answer questions about video clips shown in class. These activities helped students be active learners.
 6. Evaluate the organization of the lesson presented. Were the individual parts of the lesson clearly related to each other in an appropriate way? Did the total organization facilitate what was to be learned?
Yes. The lecture had a good flow and was well-organized. The PowerPoint slides helped facilitate the learning. The group exercise used in class helped keep students engaged and learning.
 7. Did the instructor achieve the objectives explained to the evaluator in the Pre-Conference session? Explain.
Yes. She clearly and successfully discussed health and illness and engaged students. There was very good participation.

8. Was the class paced to the ability of the student and the complexity of the subject matter?
Yes. Students seemed to grasp all concepts and asked questions for further understanding.
9. How would you describe the rapport between the students and the instructor?
The rapport was very good. Jessica knows the students' names and it is clear that there is a mutual respect between professor and students.
10. Additional comments:

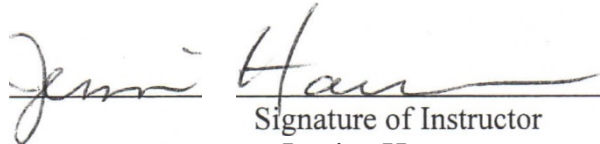
Stage III: Post Conference: Date held 11/27/12

Comments of evaluator :



Signature of Evaluator
Annie Tuttle

Comments of instructor:



Signature of Instructor
Jessica Hausauer