TEACHING PORTFOLIO

Jessica Hausauer, Ph.D. Candidate Department of Sociology Syracuse University

Table of Contents

Part 1: Personal Statement	1
Part 2: Teaching Statement	2
Part 3: CV	4
Part 4: Teaching Experience and Reflections	9
Part 5: Teaching Materials Syllabi Exams & Quizzes Assignments & Classroom Activities Lecture Notes	13 13 36 48 57
Part 6: Evidence of Teaching Effectiveness Mid-Semester Feedback Summary of Evaluations Original Evaluations	105 106 109 121
Part 7: Reports of Classroom Observers Faculty Review Peer Review	393 394 395



MAXWELL SCHOOL OF CITIZENSHIP AND PUBLIC AFFAIRS

February 28, 2014

Award Selection Committee The Graduate School 212 Bowne Hall Syracuse University Syracuse, NY 13244

Dear Members of the Outstanding Teaching Assistant Award Selection Committee,

I write to apply for the Outstanding Teaching Assistant Award. My dissertation, "Sanctioning the Poor: A Structural and Individual Analysis," is conducted under the direction of Professors Madonna Harrington Meyer (Chair), Andrew London, Gretchen Purser, Chris Himes, and Steve Brechin. I am on track to complete and defend my dissertation before December of 2014. I believe that my commitment to producing high quality mixed methods research, and dedication to being a highly effective researcher, educator, and colleague, makes me a particularly strong candidate for the Outstanding Teaching Assistant Award.

I have made steady and satisfactory progress in my department since the fall of 2008, when I started the Sociology program. I finished my coursework in the fall of 2010 and passed my comprehensive exams in October of 2011. I defended my dissertation proposal in March of 2013. I have maintained this steady progress through data collection and am in the process of analyzing my data and writing up my results. I look forward to going on the job market and applying for postdoctoral fellowships.

I gained valuable experience as a teaching assistant and instructor at Syracuse University and Onondaga Community College. I worked as Professor Harrington Meyer's teaching assistant for Sex and Gender and Graduate Quantitative Methods. Professor Harrington Meyer gave positive evaluations of my work in annual reviews and asked me to guest lecture in her courses several times. In classes that I taught independently, I received positive evaluations from students and colleagues and was offered upper level classes on account of my evaluations and the way I handled challenging situations in the classroom. I strive to cultivate a classroom environment where students feel respected and comfortable raising difficult questions and discussing controversial topics and am particularly delighted when students tell me they found their voice in my class.

My commitment to teaching and service is evident in my participation as graduate representative to departmental faculty meetings, a position that is voted on by graduate students, and in my participation in FPP workshops and presentations. I currently serve as the programming coordinator for my department's FPP program. I am responsible for planning and organizing FPP events in Sociology and have led sessions on creating safe spaces in the classroom and leading classroom discussions.

I am grateful for the opportunity to share my teaching portfolio with you and for your time and consideration. I am happy to provide additional materials at your request and would be honored to receive this award.

Sincerely,

Jessica Hausauer

TEACHING STATEMENT

My goal as a Sociology instructor is to provide students with a new set of eyes to view the world. I teach students to look at the world in a different way: a way that challenges assumptions, recognizes marginalization, and understands social location. Engaging the sociological imagination is often an eye opening and destabilizing experience for students, but it is also empowering. To help students grapple with the complex interplay between individual behaviors and social structures, I provide an open and nurturing environment where students feel comfortable engaging in critical inquiry and productive debate. I accomplish this by sharing the responsibility of managing classroom discussion with my students, emphasizing the importance of making sound sociological arguments, and using a diversity of approaches to promote active learning.

Classroom discussion is essential in any Sociology course. Sociological discussions do not shy away from the personal or political, and in order for discussions to be productive, students must feel comfortable sharing their uniquely formed points of view. In order to create a space where students feel comfortable sharing and where perspectives informed by diverse backgrounds are respected, I ask the class to set their own discussion guidelines. On the first day, students suggest and negotiate a set of rules for engaging in classroom discussion. These rules typically include things like, allow everyone an opportunity to speak, use respectful language, and pay attention to others. After all suggestions are offered and generally agreed upon, the students record the list of rules on the back of their syllabus. This exercise is beneficial because it creates a point of accountability for both the students and the instructor. If classroom discussions veer off a useful path or if some students are being silenced, I can refer the class to the discussion guidelines and we can make adjustments as needed. Offering students some control over classroom guidelines creates a personal stake in learning, and I find that students are more invested in the course moving forward.

To foster classroom discussions that are substantive and rigorous, I emphasize the importance of synthesizing, analyzing, and constructing sound sociological arguments. I do this by utilizing discussion leaders. Students sign up for a reading and write a critical review of the article or book chapter. The review requires students to identify the author's argument, evaluate the author's methods and evidence, directly relate the article to sociological concepts discussed in class, provide their opinion of the article, and offer a discussion question for the class. The paper is handed in on the day the reading is discussed and the student helps lead the discussion by explaining key concepts, responding to questions from the instructor and fellow students, and by posing questions of their own. This assignment is valuable because it gets students to think and talk like Sociologists, and it allows every student the opportunity to be heard. I cherish the moments when a student who rarely speaks takes their turn as discussion leader and blows the class away with their insight into an article, or when a student feels

empowered to get up in front of the class and diagram their argument on the blackboard. This assignment encourages students to take ownership over their learning and fosters a deeper understanding of sociological theories, methods, and concepts.

To make my classroom accessible to all types of learners, I use a variety of teaching techniques and assessment tools. In my short teaching career, I have had the pleasure of teaching a wide range of students. I have taught advanced classes full of Sociology majors and introductory classes full of non-majors. I have taught students straight out of high school and adult learners. I have taught at a private university and a community college. I quickly recognized that diverse approaches are required to accommodate the diverse needs of students. In each class I rely on a combination of power point, group work, discussion, and writing exercises to explain concepts and ideas. I use movies and documentaries, comedy, music, and short YouTube clips to expand on and illustrate course materials. Students appreciate multiple teaching methods and comment that visual representations of course materials deepen their understanding. For assessment, I assign multiple-choice, true and false, and short answer exams, book and article reviews, term papers, oral presentations, partner papers, and original research projects. I recognize that just as students bring unique points of view to the classroom, they bring unique skill sets, and I believe it is important to allow every student the opportunity to thrive in the classroom.

I take the responsibility of being an educator seriously, and I believe that responsibility extends beyond the classroom. I enjoy mentoring and advising students, and I deeply appreciate those moments when learning continues outside of class. I love getting emails from students sharing a video or blog post that reminds them of something we discussed in the course, or when a student stops by on the last day of class to thank me for opening up their sociological imagination. These are the moments that maintain my enthusiasm for teaching, and I look forward to creating more of those moments in the future.

JESSICA HAUSAUER

Department of Sociology Maxwell School of Citizenship and Public Affairs Syracuse University 302 Maxwell Hall, Syracuse NY 13210

EMAIL: jahausau@syr.edu SKYPE: jahausau M (701) 226-4499

EDUCATION

2014 (Expected) Ph.D. Candidate (ABD), Sociology, Syracuse University, Syracuse, New York

Dissertation: "Sanctioning the Poor: A Structural and Individual Analysis

2010 M.A., Sociology, Syracuse University

2007 B.A., Sociology, Minnesota State University Moorhead, Moorhead, MN

Distinctions: Summa Cum Laude, Alpha Kappa Delta

RESEARCH INTERESTS

Welfare Policy, Poverty and Inequality, Health and Illness, Environmental Sociology, Aging, Race, Class and Gender, Mixed Methods

PUBLICATIONS

Harrington Meyer, Madonna and **Jessica Hausauer**. "Long Term Care Policies and Challenges for the Elderly." In *The Oxford handbook of U.S. Social Policy*. David Beland, Christopher Howard, and Kimberly Morgan, editors. Oxford University Press. Forthcoming.

London, Andrew, Janet Wilmoth, **Jessica Hausauer**, and Will Oliver. "The Influence of Veteran Status, Psychiatric Diagnosis, and Traumatic Brain Injury on Men's Alcohol Use" *Journal of Studies on Alcohol and Drugs*. In Preparation.

EMPLOYMENT

Syracuse University, Maxwell School of Citizenship and Public Affairs, Syracuse, New York

2009-11, 2013-14 Graduate Assistantship, Sociology Department
 2012-13 Graduate Assistantship, Center for Policy Research
 Summer Project Assistantship, Professor Andrew London

2013 Summer Project Assistantship, Professor Madonna Harrington Meyer

AWARDS

Syracuse University, Maxwell School of Citizenship and Public Affairs, Syracuse, New York

2013-14 Roscoe Martin Graduate Award

2013-14 Sociology Department Dissertation Fellowship 2008-09, 2011-12 Syracuse University Graduate Fellowship 2011 Maxwell School Summer Fellowship

Minnesota State University Moorhead, Moorhead, MN

2007 C. Wright Mills Award

2005-07 Honors Apprentice Scholarship

Women's Studies Scholarship

REFEREED PAPERS

- 2013 Himes, Chris and Jessica Hausauer. "Fall Related Changes in Activity Levels among the HRS Population." Paper presented at the annual meeting of the American Sociological Association, August 11, 2013, New York, NY.
 - Hausauer, Jessica. "Disciplining the Poor during the Great Recession: An Individual and Contextual Analysis." Paper presented at the Sociology Graduate Student Assemblage Graduate Research Symposium, March 28, 2013, Syracuse NY.
- 2012 Hausauer, Jessica. "Greening the Pink Ribbon: The Contested Nature of Environmental Links to Breast Cancer." Paper presented at the annual meeting of the Midwest Sociological Society, March 29, 2012, Minneapolis, MN.
- 2011 Frazier, Chantell and Jessica Hausauer. "Moderating Inequality?: University Health Clinics and the Provision of Contraceptives." Paper presented at a roundtable at the annual meeting of the Eastern Sociological Society, February 25, 2011, Philadelphia, PA.
- 2007 Hausauer, Jessica. "Gender and Leadership in the Workforce: Opportunities and Barriers to Reaching the Top." Paper presented at the Annual Meeting of the Midwest Sociological Society, Undergraduate Division, March 2007, Chicago, Illinois.

Hausauer, Jessica. "Sex Education in the United States: A Historical Perspective." Paper presented at the Minnesota State University Moorhead Student Academic Conference. April 2007, Moorhead, MN.

Hausauer, Jessica. "It's a Brand New Day: The Costs, Implications, and Ethical Concerns of Direct to Consumer Advertising." Paper presented at the Minnesota State University Moorhead Student Academic Conference. April 2007, Moorhead, MN.

INVITED PRESENTATIONS

- 2013 Hausaer, Jessica and Tre Wentiling. Classroom Spaces." Future Professoriate Program Presentation, Sociology Department at Syracuse University, March 2013.
- 2007 Hausauer, Jessica. "Empowerment Through Experience: Ways to Enact Social Change." Expanding your Horizons Workshop: A Conference for 7th, 8th, and 9th Grade Young Women, Department of Women's Studies at Minnesota State University Moorhead, April 2007.

RESEARCH EXPERIENCE

Research Assistant, Syracuse University, Sociology Department

Summer 2013 Professor Madonna Harrington Myer

Prepared annotated bibliography on grandparents caring for grandchildren with disabilities.

Spring 2013 Professor Andrew London

Constructed tables using data from the Behavioral Risk Factor Surveillance System. Reviewed literature on military tobacco policy. Constructed database of research on military veterans. Fall 2013 Professor Christine Himes

Wrote SAS code using the Health and Retirement Survey for a paper titled, "Fall Related Activity Levels among the HRS Population." Constructed tables and ASA conference presentation slides.

presentation shees.

Summer 2012 Professor Andrew London

Recoded variables in STATA using the Behavioral Risk Factor Surveillance System. Constructed tables. Reviewed literature on military veterans and health.

TEACHING EXPERIENCE

Syracuse University, Syracuse, New York

Summer 2012, 13 Instructor, Sociology Department

Introduction to Sociology

Summer 2011 Instructor, Sociology Department

Social Problems

Instructor, Lifelong Learning Institute

Creating Memoirs

Fall 2009-Spring 2011 **Teaching Assistant**, Sociology Department

Sex and Gender

Quantitative Research Methods (Graduate Level)

Fall 2009-Fall 2012 Guest Lecturer, Sociology Department, Professor Madonna Harrington Meyer

Quantitative Methods (Graduate Level)

- Introduction to SPSS March 2010, 2011
- Univariate Analysis in SPSS March 2010, 2011
- Bivariate Analysis in SPSS March 2010, 2011
- Research Ethics February 2010, 2011

Sex and Gender

- The Politics of (Birth)Control November 2010
- Population Control November 2010
- Intersex and Transgender October 2009
- Heterosexual and Bisexual October 2009
- Masculinities September 2009, 2012

Inequalities in Health and Health Care

• Gender and Health and Violence April 2010

Onondaga Community College, Syracuse, New York

Spring, Fall 2012 Adjunct Faculty, Department of Social Sciences, Spring 2012 (Four Week

Substitute), Fall 2012 (Two sections)

Introduction to Sociology

TEACHINGAWARDS & TRAINING

Syracuse University, Syracuse, New York

2014 Certificate in University Teaching (CUT)

2008-2014 Future Professoriate Program

TEACHING INTERESTS

Sociology of Poverty, Social Welfare Policy, Aging, Medical Sociology, Environmental Sociology, Research Methods, Sex and Gender

UNIVERSITY SERVICE

Syracuse University, Syracuse, New York

2011 Panelist, Maxwell School Recruitment Weekend

2010 Selection Committee, Meredith Professorship Teaching Recognition Award

Minnesota State University Moorhead, Moorhead, MN

2005-07 Student Coordinator, Tri-College NEW Leadership Development Institute

DEPARTMENT SERVICE

Syracuse University, Syracuse, New York

2013-14 Programming Coordinator, Future Professoriate Program, Sociology Department

Creating those Aha! Moments: Activities and Assignments that Work

Graduate Student Organizations and Committees

Generating Classroom Discussions Student Teaching Evaluations

Grant Writing

Professional Networking Comprehensive Exams

Publishing: A View from the Inside

2011-2013 Graduate Student Representative to Faculty Meetings, Sociology Department

PROFESSIONAL MEMBERSHIPS

American Sociological Association, Midwest Sociological Society, Eastern Sociological Society

ADDITIONAL SKILLS

Data Analysis: SPSS, STATA, SAS

Data Sets: Health and Human Services TANF Data, American Community Survey (ACS), Behavioral Risk Factor Surveillance System (BRFSS), Health and Retirement Study (HRS), General Social Survey (GSS), EPA Toxic Release Inventory

Research Management Software: Endnote

COMMUNITY SERVICE

2009-10	Board Member, Women's Information Center, Syracuse, New York
2005-07	Victim's Advocate, Rape and Abuse Crisis Center, Fargo, North Dakota
2005-06	Program Assistant, Minnkota Health Project, Fargo, North Dakota

REFERENCES

Professor Madonna Harrington Meyer (Chair)
Department of Sociology
Syracuse University
mhm@maxwell.syr.edu
(315) 443-9440

Professor Andrew London Department of Sociology Syracuse University anlondon@maxwell.syr.edu (315) 443-5067

Professor Gretchen Purser Department of Sociology Syracuse University gwpurser@maxwell.syr.edu (315) 443-5848

TEACHING EXPERIENCE & REFLECTIONS

SYRACUSE UNIVERSITY

Instructor ◆ Introduction to Sociology ◆ Summer 2013

For Introduction to Sociology in the summer of 2013 I used Kerry Ferris and Jill Stein's, <u>The Real World: An Introduction to Sociology</u> and <u>Half the Sky</u> by Nicholas Kristof and Sheryl WuDunn. I supplemented the books with articles and films. Assessment was based on three exams consisting of true/false, multiple choice, and short answer questions, a critical review paper, and participation.

This course was the most successful of my career. Having taught the class several times, I improved on my lectures, making them more precise and clear, and I struck the right balance between lectures, assignments, and exams. The students were very engaged all semester. A majority of the class consistently participated in classroom discussion, and I saw steady improvement from students on each exam. Unfortunately, the student evaluations do not fully reflect the success of this course. Our department just switched to online evaluations and the response rate for my course was very low. I will be much more attentive to encouraging a high response rate in the future.

SYRACUSE UNIVERSITY

Instructor ◆ Introduction to Sociology ◆ Summer 2012

I taught Introduction to Sociology for the first time in the summer of 2012. The class went very well, and I received positive evaluations. There was one required text for the course: Kerry Ferris and Jill Stein's, The Real World: An Introduction to Sociology. I supplemented the textbook with various articles and films. Assessment was based on three exams consisting of true/false, multiple choice, and short answer questions, a discussion leader assignment, a 4-5 page final paper examining the Sociological Imagination, and participation. Students indicated in the evaluations that they really enjoyed class discussions and that the videos helped them make connections between course material and daily life.

SYRACUSE UNIVERSITY

Instructor • Social Problems • Summer 2011

My first independent teaching experience was Social Problems in the summer of 2011. The class went very well, and I received positive evaluations. There were two required texts for the course: Joel M. Charon and Lee Garth Vigilant's, <u>Social Problems: Readings with Four Questions</u> and David Bornstein's, <u>How to Change the World: Social Entrepreneurs and the Power of New Ideas</u>. Assessment was based on a discussion leader assignment, a critical book review of the Bornstein book, a four to seven page analytic reaction paper on a topic of the students' choosing, a three page mini-ethnography completed with a partner, and one exam that included true/false and short answer questions.

The students really engaged the idea of social entrepreneurship. One student e-mailed after the course to tell me how much they enjoyed the Bornstein book, and how they were inspired to become a social entrepreneur. I strove to provide variation in assessment tools so that all students had the chance to successfully demonstrate their skills. Finally, the piece of feedback that I am most proud of is that students were engaged with classroom discussion and felt that the instructor encouraged students to ask questions, express ideas and participate in class.

SYRACUSE UNIVERSITY Lifelong Learning Institute Instructor • Creating Memoirs • Summer 2011

In addition to teaching Social Problems in the summer of 2011, I taught a Creating Memoirs class through the Syracuse Housing Authority and Lifelong Learning Institute. The students were required to write six types of memoirs, and in the end, all of their stories were compiled into a book. A challenge of teaching this class was teaching a group that had dramatically different skill levels. Some of the students had written many times before and considered themselves writers, yet other students were very reluctant and had a more difficult time expressing themselves. However, through weekly sharing exercises, one-on-one conversations, and detailed feedback on their writing, all of the students flourished and completed each of their six stories. In evaluations of the course, students expressed that their writing skills had improved and they wished the class would continue.

SYRACUSE UNIVERSITY

Teaching Assistant ◆ Quantitative Methods (Graduate) ◆ Spring 2011, 2010

I was a teaching assistant the Sociology department's graduate level quantitative methods course in the spring of 2010 and 2011. Based on my performance in 2010, I was specifically requested back by the professor in 2011. As the teaching assistant for Quantitative Methods, my primary responsibility was to assist in the creation of the class survey. I helped revise students' questions and compiled their questions into a formalized survey, I created the SPSS data file, and I taught students how to analyze their data using statistical software by leading SPSS tutorials in class. In the beginning of the semester I was responsible for providing a SPSS demonstration in the computer lab and for presenting a lecture on research ethics. My routine tasks included grading homework, taking attendance and responding to student questions via e-mail and office hours.

I really enjoyed working with graduate students. It was exciting to engage students in an advanced course, and it provided me with valuable experience teaching a methods class.

SYRACUSE UNIVERSITY

Teaching Assistant ♦ Sex and Gender ♦ Fall 2010, 2009

I was a teaching assistant for Sex and Gender in the Fall of 2009 and 2010. In 2009, I was responsible for grading papers, taking attendance, maintaining the grade file, and picking up/returning videos that were shown in class. I met with students during office hours and responded to their e-mails. Finally, I prepared and presented 3 lectures on topics chosen by the professor and proctored the final exam. In 2010, my responsibilities expanded as I was asked to plan three days of course. I was responsible for choosing the readings, formulating a written assignment, composing test questions and guest lecturing for those three days.

I was extremely nervous the first time I lectured in this course, but it went well. My advisor was very pleased with the organization and presentation of the material. To improve, she reminded me to leave the podium and work the room next time. In future lectures I worked on speaking louder and walking around the room.

The next fall I was asked to pick topics for three lectures, choose the readings, and deliver the lectures. The experience was valuable because I realized how difficult it can be to settle on which readings to teach. I was grateful for this experience when I created my own course.

ONONDAGA COMMUNITY COLLEGE

Instructor ◆ Introduction to Sociology (2 sections) ◆ Fall 2012

In the fall of 2012 I taught two sections of Introduction to Sociology at Onondaga Community College. Each section had 30-35 students. There was one required text for the course: Kerry Ferris and Jill Stein's, The Real World: An Introduction to Sociology. I supplemented the textbook with various articles and films. Assessment was based on three exams consisting of true/false, multiple choice, and short answer questions, a discussion leader assignment, a 4-5 page final paper examining the Sociological Imagination, and participation.

I faced some challenges at first. I realized that I had to adjust the tempo of the course, and I faced behavioral problems with students. One student was very argumentative about course policies and procedures. I was concerned about the student becoming a distraction for the class. I talked to the discipline coordinator of my department who connected me with student affairs. In conjunction with student affairs, I put the student on a behavioral agreement and things improved.

By the end of the course, I figured out the right pace, and students were more comfortable engaging in classroom discussion. The department chair commented that my student evaluations were above average, and he was pleased that the problems I had with a disruptive student did not cloud the overall experience of the course. I was offered an upper level course the following spring, but I was unable to continue teaching at OCC due to other commitments.

ONONDAGA COMMUNITY COLLEGE

Instructor ◆ Introduction to Sociology (4 week substitute) ◆ Spring 2012

In the spring of 2012 I was asked by a colleague to fill in as a substitute instructor for her Introduction to Sociology course for four weeks. I had never taught Intro before, but I decided to take on the challenge. I followed her syllabus and used her textbook. She did not have prepared lectures, so I planned the lectures using the lecture slides that accompanied the course pack for the textbook.

The experience was nerve wracking and challenging, but it gave me confidence because I was able to keep the course organized and on track. In the beginning the students were withdrawn and quiet, but by the end of the four weeks they were talkative and excited about the course material. I was heartened by the fact that many students reflected in the evaluations that I was able to keep the course moving smoothly and that they were more comfortable participating in class.

SYLLABI

Included are syllabi for courses I have taught. First, there are samples of my Introduction to Sociology syllabi. I include a sample of a course taught during the summer at Syracuse University and a sample of a course taught during the fall at Onondaga Community College. Next, I provide a sample of my Social Problems syllabus, and last, I include the syllabus for Creating Memoirs.

SYRACUSE UNIVERSITY INTRODUCTION TO SOCIOLOGY

Soc 101 Summer Session II 2013 MTWTH 12-1:45pm Hall of Languages Room 105

Instructor: Jessica Hausauer Office: 318 Lyman Hall Email: jahausau@syr.edu

Office Hours: Monday from 9-11 and by appointment

Welcome to YOUR Sociological Imagination

"The sociological imagination enables its possessor to understand the larger historical scene in terms of its meaning for inner life and the external career of a variety of individuals...The sociological imagination enables us to grasp history and biography and the relations between the two within society. That is its task and its promise." C. Wright Mills, *The Sociological Imagination*, London and New York, Oxford University Press, 1959, pg. 5-6



Photo Credit: David Johnson 2012

Required Texts

Kerry Ferris and Jill Stein. 2012. <u>The Real World: An Introduction to Sociology</u>. 3rd Edition. New York, NY: W.W. Norton and Company, Inc. Supplementary Study Aid: http://www.wwnorton.com/college/soc/real-world3/welcome.aspx

Nicholas Kristoff and Sheryl WuDunn. 2010. <u>Half the Sky: Turning Oppression into Opportunity for Women Worldwide</u>. NY: Vintage Books.

*All other required readings will be posted on Blackboard.

Introduction

This course will encourage a critical approach to understanding the social world and our own place in it. We will assume the role of social analyst by replacing our everyday, taken for granted truths with knowledge about the social world that is comprehensive, systematic, and power reflexive. This course will offer an introduction to sociological thinking. We will use sociologically based analytical frameworks, concepts, and methods to examine social interaction, social structure, and social change. We will develop our **sociological imaginations** by reflecting on our own social locations. Finally, we will learn how to evaluate and construct persuasive sociological arguments.

Course Objectives

By the end of this course, students will be able to:

- Identify and critique core sociological concepts, theories, and methods used to explore and explain social phenomena
- Apply the sociological imagination to social issues by critically responding to readings and films
- Connect individual experiences to broader social structures and social locations
- Evaluate the social, economic, and political relationships that construct the social world
- Construct sociologically sound arguments

Course Requirements

Participation: 20%

<u>Attendance</u>: Students must attend class. Attendance will be taken. You are allowed one unexcused absence, no questions asked. Subsequent absences will result in a reduction of your participation grade by one point per absence in addition to any points you may lose as a result of missing in class activities, assignments or quizzes.

<u>Preparation:</u> Students must read all materials BEFORE coming to class and must come prepared to share comments, ask questions, and provide critical analysis of the course readings and films. Students must turn in assignments on the day they are due. <u>No late work will be accepted.</u>

<u>Professionalism:</u> Professional courtesy is expected at all times. This means no use of cell phones, laptops or other electronics during class. You must be on time for class. Class announcements are done at the very beginning of class. If you are late, it is your responsibility to get all announcements and lecture notes from a classmate. Attentiveness is required. Students who are consistently engaged in distracting behavior will see a reduction in their participation grade.

<u>Class Discussions</u>: Students must actively listen to and engage fellow classmates in both classroom discussion and group activities. Respectful disagreement is welcome and encouraged! However, this class will not tolerate comments that are vulgar, rude, or discriminatory in any way. Our class will come up with a set of discussion guidelines and students will be expected to adhere to these guidelines throughout the course. Finally, it is important that everyone in this class feels comfortable speaking and is afforded the opportunity to do so. It is up to us as a class to make sure that everyone's voices are heard.

Activities, Assignments, Quizzes: There will occasionally be in-class activities, short assignments and quizzes based on the assigned readings, lectures, and movies. These quizzes and assignments are not meant to trick you, but rather to help you keep caught up on the course readings and ideas discussed in class. Please note that the majority of quizzes and in-class activities are not announced. Those who come late after the quiz/assignment was taken or miss the day will not be able to make it up.

*I reserve the right to make exceptions to any of the above criteria in cases of extraordinary circumstances.

Critical Article Review: 20%

You will each sign up for one reading that you will critically review in a short, 4-6 page paper and be prepared to answer questions about in class. The objective of this paper is for you to thoughtfully analyze the author's main argument and evaluate the author's evidence. You will organize your paper by:

- 1. Identifying the main point(s) of the reading. What's the author's argument?
- 2. Identifying and critiquing the author's methods. How does the author come to his or her conclusions? Were the author's methods appropriate? How might another researcher approach this topic?
- 3. Critiquing the main concept(s)/argument(s). Does the author make a compelling argument? Why or why not? What points of view are missing? What specific pieces of evidence do you find compelling? Do some outside research. *Find at least two articles that discuss this issue*. Incorporate these articles into your critique. Turn in these articles with your paper.
- 4. Relating the reading to at least two concepts discussed in class. What sociological concepts and ideas are present in the article? Give examples and be specific!
- 5. Responding to the author(s) by discussing your thoughts about the article. How does this article relate to your own life and personal experiences? What's your opinion of the subject matter?
- 6. Providing a thought provoking discussion question for the class.

In Class Exams: 20% Each

There will be three in-class exams during the semester. These exams will be comprised of true and false, multiple choice, short answer, and/or short essay questions linked directly to the class readings, films, lectures, and discussions. You will be expected to know and cite specific evidence and examples from the readings. The only make-up exam will be on the last day of class and it will be comprehensive. If you miss either exams 1, 2 or 3 for any reason, or are unhappy with your grade on either of those exams, you will take the optional comprehensive fourth exam. If the grade on the fourth exam is higher, I will substitute that score for your lowest earlier exam score.

Due Dates:

Participation	Everyday	20%
In-Class Exams:	7/15	20%
	7/29	20%
	8/7	20%
	8/8 (optional	(20%)
	comprehensive exam)	
Critical Article	Various	20%
Review		

Grades:

Grades will be based on a 100-point scale with these guidelines: A=93+, A=90-92; B+=88-89; B=83-87; B=80-82; C+=78-79; C=73-77; C=70-72; D+=68-69; D=60-67; F< 60.

FERPA: The Family Educational Rights and Privacy Act (FERPA) sets forth requirements regarding the privacy of student records. FERPA governs both the access to and release of those records, known as education records, and the information they contain. Under FERPA, faculty have a legal responsibility to protect the confidentiality of student records. Therefore, I cannot give any of your academic or course information to anyone but you.

Disability Accommodations: Students who need accommodations for a disability should contact the Office of Disability Services (ODS), located at 804 University Avenue in room 309. Students can also contact ODS by calling 315-443-4498 or visiting their website at http://disabilityserviceslsyr.edu/ to schedule an appointment to discuss your needs and the process for requesting accommodations. ODS is responsible for coordinating disability-related accommodations and will issue students with documented disabilities Accommodation Authorization Letters, as appropriate. Since accommodations may require early planning and generally are not provided retroactively, please contact ODS as soon as possible. Students with authorized disability-related accommodations should provide a current Accommodation Authorization Letter from ODS to the instructor and review those accommodations with the instructor.

Academic Integrity: The Syracuse University Academic Integrity Policy holds students accountable for the integrity of the work they submit. Students should be familiar with the Policy and know that it is in their responsibility to learn about instructor and general academic expectations with regard to proper citation of sources in written work. The policy also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Serious sanctions can result from academic dishonesty of any sort. For more information and the complete policy, see http://academicintegrity.syr.edu.

Course Schedule

Part I:

Thinking Sociologically and Doing Sociology

Week 1

7/1: Introduction, Syllabus, Overview

7/2: Theoretical Overview

Ferris and Stein, Chapter 1, (pgs. 5-15, skim 16-35) C.Wright Mills, "The Promise"

7/3: Methods

Ferris and Stein, Chapter 2

Part II: Framing Social Life

Week 2

7/8: Culture

Ferris and Stein, Chapter 3

Film: Consuming Kids: The Commercialization of Childhood (2008)

7/9: McNamee and Miller, "The American Dream"

Donna Gaines, "Teenage Wasteland: Suburbia's Dead-End Kids"

7/10: Socialization

Ferris and Stein, Chapter 4

7/11: Deviance

Ferris and Stein, Chapter 6

Meyer, "If Hitler Asked You to Electrocute a Stranger, Would You? Probably"

Film: The Human Behavior Experiments (2006)

Part III: Understanding Inequality

Week 3

7/15: Exam #1

7/16: Social Class

Ferris and Stein, Chapter 7

7/17: Barbara Ehrenreich, "Nickel and Dimed: On (Not) Getting By in America"

Film: Poor Kids (2012)

7/18: Race

Ferris and Stein, Chapter 8

Week 4

7/22: Michelle Alexander, "The New Jim Crow"

7/23: Gender

Ferris and Stein, Chapter 9, (pgs. 247-251, pgs. 253-266) Nicholas Kristof and Sheryl WuDunn, "The Girl Effect," in <u>Half the Sky</u>

7/24: Anne-Marie Slaughter, "Why Women Still Can't Have it All"

7/25: Sexuality

Ferris and Stein, Chapter 9, (pgs. 268-277) Steven Seidman, "From Outsider to Citizen"

Part IV:

Examining Social Institutions as Sites of Everyday Life

Week 5

7/29: Exam #2

7/30: Religion, Education, Politics

Ferris and Stein, Chapter 10 Jonathan Kozol, "The Shame of the Nation"

7/31: The Economy, Work, and Working

Ferris and Stein, Chapter 11, (pgs. 341-348) **Film:** Mardi Gras: Made in China (2005)

8/1: Health and Illness

Ferris and Stein, Chapter 14 Nicholas Kristof and Sheryl WuDunn, "Maternal Mortality-One Woman a Minute," in <u>Half the</u> Sky (Chapter 6)

Part V:

Creating Social Change and Envisioning the Future

Week 6

8/5: Environment

Ferris and Stein, Chapter 15, (pgs. 465-478)

Film: Gasland 2 (2013)

8/6: Social Change

Nicholas Kristof and Sheryl WuDunn, "What you Can Do," in <u>Half the Sky</u> Andrea Swenson, "Pissed off Stef and the Street Preacher: Rhymesayers Heavyweights Dissect the Politics on their New Albums."

8/7: Exam #3

8/8: Exam #4 Optional Make Up Exam In Class

*This syllabus is a working document. I reserve the right to make changes to meet the needs of this class. It is your responsibility to keep track of all changes.

Classroom Discussion Guidelines:

I have read the syllabus and understand course objectives and requirements. If something is unclear at any point in the semester, I will ask the professor for clarification. I agree to and will adhere to the classroom discussion guidelines we've set as a class.

Name	Date

Syracuse University Student Support Services

The Counseling Center

Individual Counseling Group Counseling Alcohol and Drugs

200 Walnut Place Syracuse, NY 13244 (315) 443-4715

Regular Business Hours: M-F 8:30am to 5 pm

(Academic Year)

http://counselingcenter.syr.edu/

The Advocacy Center Sexual and Relationship Violence Services, Prevention and Education

111 Waverly Avenue Suite 006J Lower Level of Health Services Bldg Syracuse, NY 13244 (315) 443-7273 Regular Business Hours: M-F 8:30am to 5:00 pm (Academic Year) ADCOVATES AVAILABLE 24/7

http://advocacycenter.syr.edu/

Disability Cultural Center

105 Hoople Building 805 South Crouse Ave Syracuse, NY 13244 (315) 443-4486

http://sudcc.syr.edu/

LGBT Resource Center

750 Ostrom Avenue Syracuse, NY 13244 (315) 443-3983 Email: lgbt@syr.edu

http://lgbt.syr.edu/

Slutzker Center for International Services

310 Walnut Place Syracuse, NY 13244 (315) 443-2457 Email: lescis@syr.edu

Advisor on call hours: M-F 11:00-3:00

http://international.syr.edu/

Multicultural Affairs

Schine Student Center Suite 105 Syracuse, NY 13244 (315) 443-1932 Email: oma@syr.edu

http://multicultural.syr.edu/

ONONDAGA COMMUNITY COLLEGE INTRODUCTION TO SOCIOLOGY

Soc 103-010 FALL 2012 TTH 8:00-9:15 MAWHINNEY HALL Room 245

Instroctor: Jessica Hausauer Office: 370 Mawhinney Hall Email: hausauej@sunyocc.edu

Office Hours: T 1-3

Welcome to YOUR Sociological Imagination

"The sociological imagination enables its possessor to understand the larger historical scene in terms of its meaning for inner life and the external career of a variety of individuals...The sociological imagination enables us to grasp history and biography and the relations between the two within society. That is its task and its promise." C. Wright Mills, *The Sociological Imagination,* London and New York, Oxford University Press, 1959, pg. 5-6

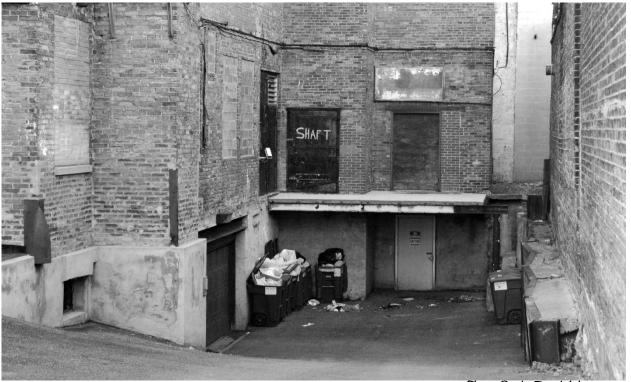


Photo Credit: David Johnson 2012

Required Text

Kerry Ferris and Jill Stein. 2012. <u>The Real World: An Introduction to Sociology</u>. 3rd Edition. New York, NY: W.W. Norton and Company, Inc.

Introduction

This course will encourage a critical approach to understanding the social world and our own place in it. We will assume the role of social analyst by replacing our everyday, taken for granted truths with knowledge about the social world that is comprehensive, systematic, and power reflexive. This course will offer an introduction to sociologically based analytical frameworks, concepts, methodologies, and methods that help examine social interaction, social structure and social change. We will develop our **sociological imaginations** by reflecting our individual biographies against the backdrop of history and within the context of social structures. Finally, we will learn how to evaluate and construct sociological arguments.

Course Description

This course is an introduction to the broad range of topics encompassed in the "science of society". Students will be exposed to key sociological theories, as well as major sociological concepts such as culture, social structure, socialization, deviance, social institutions, and social inequalities such as social class, race/ethnicity, and gender. Examples will be drawn from various cultures within the United States and will also be drawn from other contemporary societies. Prerequisite: English and Reading placement at college level, or Permission of Instructor.

Learning Objectives

- Upon successful completion of the course, the student will be able to:
- Identify and critique the core theoretical perspectives and methodologies for explaining and studying social phenomena.
- Define and explain the unique orientation of sociology--the "sociological imagination."
- Explain how the individual is integrated into society.
- Explain how social order is maintained.
- Demonstrate an understanding of various social forces such as culture, social structure, socialization, social change, deviance, social class, race/ethnicity, gender, and social institutions.
- Demonstrate, both orally and in written work, an ability to analyze material covered in class in an informed and objective manner.
- Compare and contrast the society of the United States with other contemporary societies.
- Use critical thinking and analysis to demonstrate how the course material relates to his/her own life, community, and society.

Course Requirements

Participation: 10%

<u>Attendance</u>: Students must attend class. Attendance will be taken. You are allowed one unexcused absence, no questions asked. Subsequent absences will result in a reduction of your participation grade by one point per absence in addition to any points you may lose as a result of missing in class activities, assignments or quizzes.

<u>Preparation:</u> Students must read all materials BEFORE coming to class and must come prepared to share comments, ask questions, and provide critical analysis of the course readings and films. Students must turn in assignments on the day they are due. No late work will be accepted.

<u>Professionalism:</u> Professional courtesy is expected at all times. This means no use of cell phones, laptops or other electronics during class. You must be on time for class. Class announcements are done at the very beginning of class. If you are late, it is your responsibility to get all announcements and lecture notes from a classmate. Attentiveness is required. Students who are consistently engaged in distracting behavior will see a reduction in their participation grade.

<u>Class Discussions</u>: Students must actively listen to and engage fellow classmates in both classroom discussion and group activities. Respectful disagreement is welcome and encouraged! However, this class will not tolerate comments that are vulgar, rude or discriminatory in any way. Our class will come up with a set of discussion guidelines and students will be expected to adhere to these guidelines throughout the course. Finally, it is important that everyone in this class feels comfortable speaking and is afforded the opportunity to do so. It is up to us as a class to make sure that everyone's voices are heard.

Activities, Assignments, Quizzes: There will occasionally be in-class activities, short assignments and quizzes based on the assigned readings, lectures and movies. These quizzes and assignments are not meant to trick you, but rather to help you keep caught up on the course readings and ideas discussed in class. Please note that the majority of quizzes and in-class activities are not announced. Those who come late after the quiz/assignment was taken or miss the day will not be able to make it up.

*I reserve the right to make exceptions to any of the above criteria in cases of extraordinary circumstances.

Discussion Leader: 10%

You will each sign up for one reading that you'll be prepared to lead our class discussion on. You must provide an analysis of the author's main argument and evaluation of the author's evidence. You will turn in a one page essay in which you organize your paper by (1) Reviewing the main point(s) of the reading (2) Identifying the author's methods (3) Evaluating the main concept(s)/argument(s) (4) Relating the reading to at least two concepts discussed in class {Give Examples and Be Specific!} (5) Responding to the author(s) by discussing your thoughts about the article, and (6) Providing a thought provoking discussion question for the class.

In Class Exams: 20% Each

There will be three in-class exams during the semester. These exams will be comprised of true and false, multiple choice, short answer, and/or short essay questions linked directly to the class readings, films, lectures, and discussions. You will be expected to know and cite specific evidence and examples from the readings. The only make-up exam will be on the last day of class and it will be comprehensive. If you miss either exams 1,2 or 3 for any reason, or are unhappy with your grade on either of those exams, you will take the optional comprehensive fourth exam. If the grade on the fourth exam is higher, I will substitute that score for your lowest earlier exam score.

Sociological Imagination Paper: 20%

You will write a paper, 3-4 pages in length, in which you define and put into practice your sociological imagination. You will (1) carefully explain what the sociological imagination is, (2) connect your understanding of the sociological imagination to at least three of the assigned readings, (3) apply the sociological imagination to your own life by telling your sociological story, and (4) reflect on the ability of the sociological imagination to contribute (or not) to our understanding of the tensions between human agency and (often) oppressive social conditions. You must connect your observations and analysis to concrete examples, facts, and figures from the readings and conversations we've had in class. Papers are due at the beginning of class on 12/11.

Due Dates:

Participation	Everyday	10%
Discussion Leader	Various	10%
In-Class Exams:	10/2	20%
	11/6	20%
	12/6	20%
	12/13 (optional	(20%)
	comprehensive exam)	
Sociological	12/11	20%
Imagination Paper		

Grades:

Grades will be based on a 100-point scale with these guidelines: A=93+, A=90-92; B+=88-89; B=83-87; B=80-82; C+=78-79; C=73-77; C=70-72; D+=68-69; D=60-67; F< 60.

FERPA: The Family Educational Rights and Privacy Act (FERPA) sets forth requirements regarding the privacy of student records. FERPA governs both the access to and release of those records, known as education records, and the information they contain. Under FERPA, faculty have a legal responsibility to protect the confidentiality of student records. Therefore, I cannot give any of your academic or course information to anyone but you.

Disability Accommodations: Onondaga Community College, by mission and in compliance with Section 504 of the Rehabilitation Act of 1973 and the 1990 Americans with Disabilities Act (ADA), is pledged to accommodate any properly diagnosed, documented, and disclosed disabilities of our students. The Disabilities Services Offices is available to assist students who have a legally documented disability or who suspect they may have a disability. To request special accommodations for this course please contact them in the Gordon Student Center (Room G130) or call 315-498-2245.

Attendance Policy: Experience demonstrates that regular attendance enhances academic success. Students are expected to attend each meeting of their registered courses, whether taught online or in the traditional classroom setting. Participation in classroom activities such as lectures, films, guest speakers, class discussions, labs, group activities, and online work contributes to student success in college level coursework.

The College's attendance policy and financial aid regulations require instructors to unofficially withdraw (U/F) a student from a course due to excessive absences in accordance with Rule IIIE. Faculty will be allowed to exercise this option only when a student's absences exceed the equivalent of two weeks of classes in a 15-week semester.

It is the student's responsibility to inform the instructor of an anticipated absence ahead of time. The instructor may require students to document their absence. Students are responsible for making up any missed work, as allowed by the instructor's syllabus and/or course outline.

Students are responsible for keeping track of their number of absences. Instructors are not required to notify a student before unofficially withdrawing (U/F) a student from a course due to excessive absences. Unofficial withdrawal from a course(s) may affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of an official withdrawal.

Academic Integrity: The Onondaga Community College Academic Integrity Policy holds students accountable for the integrity of the work they submit. Students should be familiar with the Policy and know that it is in their responsibility to learn about instructor and general academic expectations with regard to proper citation of sources in written work. The policy also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Serious sanctions can result from academic dishonesty of any sort. For more information and the complete policy, see http://students.sunyocc.edu/central.aspx?menu=768&id=24576.

Course Schedule

Part I: Thinking Sociologically and Doing Sociology

8/28: Introduction, Syllabus, Overview

8/30: Theoretical Overview

Ferris and Stein, Chapter 1, (pgs. 5-15, skim 16-35)

9/4: C.Wright Mills, "The Promise"

9/6: Methods

Ferris and Stein, Chapter 2

Part II: Framing Social Life

9/11: Culture

Ferris and Stein, Chapter 3

9/13: Film: Consuming Kids: The Commercialization of Childhood (2008)

9/18: McNamee and Miller, "The American Dream"

Donna Gaines, "Teenage Wasteland: Suburbia's Dead-End Kids"

9/20: Socialization

Ferris and Stein, Chapter 4

9/25: Deviance

Ferris and Stein, Chapter 6

9/27: Groups

Film: The Human Behavior Experiments (2006)

Meyer, "If Hitler Asked You to Electrocute a Stranger, Would You? Probably"

10/2: Exam #1

Part III: Understanding Inequality

10/4: Social Class

Ferris and Stein, Chapter 7

10/9: NO CLASS

10/11: Barbara Ehrenreich, "Nickel and Dimed: On (Not) Getting By in America"

10/16: Race

Ferris and Stein, Chapter 8

10/18: Gender

Ferris and Stein, Chapter 9

10/23: Anne-Marie Slaughter, "Why Women Still Can't Have it All"

10/25: Sexuality

Steven Seidman, "From Outsider to Citizen"

10/30: Film: Crash (2004)

11/1: Film: Crash (2004)

Part IV:

Examining Social Institutions as Sites of Everyday Life

11/6: Exam #2

11/8: Politics, Education, and Religion

Film: Jesus Camp (2006)

11/13: Ferris and Stein, Chapter 10

Jonathan Kozol, "The Shame of the Nation"

11/15: The Economy, Work, and Working

Ferris and Stein, Chapter 11

11/20: Film: Mardi Gras: Made in China (2005)

11/22: NO CLASS

11/27: Health and Illness

Ferris and Stein, Chapter 14

11/29: Film: The Weight of the Nation (2012)

Part V:

Creating Social Change and Envisioning the Future

12/4: Environment

Ferris and Stein, Chapter 15, (pgs. 465-478) **Film:** Vanguard: Pollution to Protest (2010)

12/6: Exam #3

12/11: Social Change

Alan G. Johnson, "The Forest for the Trees: Putting the 'Social' Back into Social Problems"

Sociological Imagination Paper: Due in Class for Discussion

12/13: Optional Make Up Exam In Class

*This syllabus is a working document. I reserve the right to make changes to meet the needs of this class. It is your responsibility to keep track of all changes.

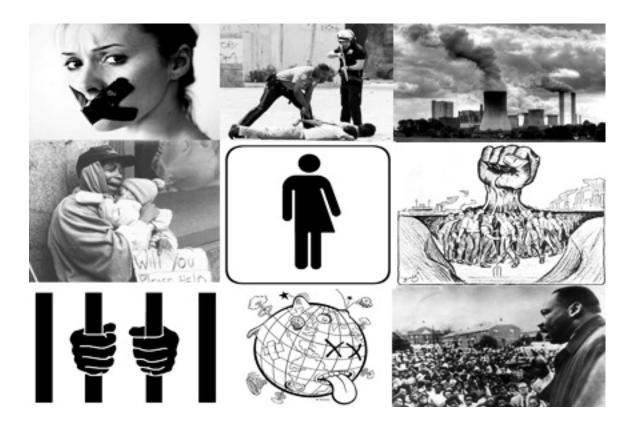
SYRACUSE UNIVERSITY SOCIAL PROBLEMS

Soc 102 Summer Session I 2011 TTH 6-9:25pm Hall of Languages Room 115

Instructor: Jessica Hausauer Office: 044 Eggers Hall Email: jahausau@syr.edu

Office Hours: Thursday from 1-3 and by appointment

Is it Possible to Change the World?



Required Texts

Joel M. Charon and Lee Garth Vigilant. 2009. <u>Social Problems: Readings with Four Questions:</u> CA: Wadsworth.

David Bornstein. 2007. <u>How to Change the World: Social Entrepreneurs and the Power of New Ideas</u>. New York, NY: Oxford University Press.

Introduction

This course will confront some of society's most deeply embedded social troubles. It will offer an introduction to sociologically based analytical frameworks that help us understand categories of social problems such as, consumerism, poverty and economic inequality, work and unemployment, health and healthcare, education, ethnic inequality and racism, gender inequality, and the environment. We will brainstorm solutions to these problems, and will discuss whether or not it is indeed possible to "change the world."

Learning Objectives

By the end of this course, students will be able to:

- Identify and define social problems
- Apply sociological frameworks and concepts to the analysis of social problems
- Identify methods and methodologies used to study social problems
- Develop a sociological imagination by critically responding to readings and films
- Connect individual experiences to broader social structures and social locations

Course Requirements

Participation: 10%

<u>Attendance</u>: Students must attend class. Attendance will be taken. You are allowed one unexcused absence, no questions asked. Subsequent absences will result in a reduction of your participation grade by one point per absence in addition to any points you may lose as a result of missing in class activities, assignments or quizzes.

<u>Preparation:</u> Students must read all materials BEFORE coming to class and must come prepared to share comments, ask questions, and provide critical analysis of the course readings and films. Students must turn in assignments on the day they are due. <u>No late work will be accepted.</u>

<u>Professionalism:</u> Professional courtesy is expected at all times. This means no use of cell phones, laptops or other electronics during class. You must be on time for class. Class announcements are done at the very beginning of class. If you are late, it is your responsibility to get all announcements and lecture notes from a classmate. Attentiveness is required. Students who are consistently engaged in distracting behavior will see a reduction in their participation grade.

<u>Class Discussions</u>: Students must actively listen to and engage fellow classmates in both classroom discussion and group activities. Respectful disagreement is welcome and encouraged! However, this class will not tolerate comments that are vulgar, rude or discriminatory in any way. Our class will come up with a set of discussion guidelines and students will be expected to adhere to these guidelines throughout the course. Finally, it is important that everyone in this class feels comfortable speaking and is afforded the opportunity to do so. It is up to us as a class to make sure that everyone's voices are heard.

Activities, Assignments, Quizzes: There will occasionally be in-class activities, short assignments and quizzes based on the assigned readings, lectures and movies. These quizzes and assignments are not meant to trick you, but rather to help you keep caught up on the course readings and ideas discussed in class. Please note that the majority of quizzes and in-class

activities are not announced. Those who come late after the quiz/assignment was taken or miss the day will not be able to make it up.

*I reserve the right to make exceptions to any of the above criteria in cases of extraordinary circumstances.

Discussion Leader: 10%

You will each sign up for one reading that you'll be responsible for leading class discussion on. Your presentation must provide an analysis of the author's main argument and evaluation of the author's evidence. You will organize your presentation by (1) Reviewing the main point(s) of the reading (2) Identifying the author's methods (3) Evaluating the main concept(s)/argument(s) (4) Relating the reading to at least two other readings discussed in class {Give Examples and Be Specific!} (5) Responding to the author(s) by discussing your thoughts about the article, and (6) providing a thought provoking discussion question for the class. You will hand in an outline of your presentation.

Book Review: 10%

With this 2-page assignment, you will reflect on one of the central questions of the course: Is it possible to change the world? Critically reflect on Bornstein's endorsement of social entrepreneurship. Do you see social entrepreneurship as a primary vehicle for social change, why or why not? Which stories of social entrepreneurship did you find particularly inspiring or useful? Explain. Do you feel there are better ways to enact social change than the ones discussed in this book? Conclude your paper by discussing some of the ways you might seek to get involved with an issue that has particular meaning to you. **Due:** 6/28

Mini-Ethnography: 20%

Work with a partner. You will each do half of the work, hand in a single paper, and get an identical grade. Write a 3-page double spaced typed paper in which you explore a social problem in depth. The objective for this assignment will be for you to both observe and analyze a social problem. Before you begin, you must sign up for your topic with your partner and obtain the professor's permission. You will begin by going into the field. You will be expected to interview at least 2 "experts" on this topic and you will be expected to conduct at least 2 hours of observation. (Not all projects will be amenable to both interviews and observation. We will negotiate these requirements when you sign up for your projects.) You must hand in your documented field notes with the date, time, location, and observations, and your interview notes. Then you will analyze your data. Your paper should begin by describing the problem and explaining how the problem is a *social* problem. You will draw on at least 4 different readings from class as well as your field notes in order to explain what causes the social problem, and you will conclude your paper by discussing specific ways in which the social problem might be solved. We will share our findings on the last day of class. **Due: 6/30**

Analytical Reaction Paper: 25%

You will write an analytical reaction paper, 4-7 pages in length, on a selected unit of this course. In the paper you will conduct a critical analysis of a lecture topic. Your analysis must draw on the readings in the particular unit, and you must provide concrete examples of the social phenomena you are discussing. You must also connect your observations and analysis to other readings and conversations we've had in class. A.R.P.'s (analytical reaction papers) are **due on the day of lecture** for that topic.

In Class Exam: 25%

There will be one in-class exams during the semester. This exam will be comprised of true and false, multiple choice, short answer, and/or short essay questions linked directly to the class readings, films, lectures, and discussions. You will be expected to know and cite specific evidence and examples from the readings.

Due Dates:

Discussion Leader	Various
ARP's	Various
In-Class Exam	6/9
Book Review	6/28
Mini-Ethnography	6/30

Grades:

Grades will be based on a 100-point scale with these guidelines: A=93+, A=90-92; B=88-89; B=83-87; B=80-82; C+=78-79; C=73-77; C=70-72; D+=68-69; D=60-67; F<60.

FERPA: The Family Educational Rights and Privacy Act (FERPA) set forth requirements regarding the privacy of student records. FERPA governs both the access to and release of those records, known as education records, and the information they contain. Under FERPA, faculty have a legal responsibility to protect the confidentiality of student records. Therefore, I cannot give any of your academic or course information to anyone but you.

Disability Accommodations: Students who need accommodations for a disability should contact the Office of Disability Services (ODS), located at 804 University Avenue in room 309. Students can also contact ODS by calling 315-443-4498 or visiting their website at http://disabilityserviceslsyr.edu/ to schedule an appointment to discuss your needs and the process for requesting accommodations. ODS is responsible for coordinating disability-related accommodations and will issue students with documented disabilities Accommodation Authorization Letters, as appropriate. Since accommodations may require early planning and generally are not provided retroactively, please contact ODS as soon as possible. Students with authorized disability-related accommodations should provide a current Accommodation Authorization Letter from ODS to the instructor and review those accommodations with the instructor.

Academic Integrity: The Syracuse University Academic Integrity Policy holds students accountable for the integrity of the work they submit. Students should be familiar with the Policy and know that it is in their responsibility to learn about instructor and general academic expectations with regard to proper citation of sources in written work. The policy also governs the integrity of work submitted in exams and assignments as well as the veracity of signatures on attendance sheets and other verifications of participation in class activities. Serious sanctions can result from academic dishonesty of any sort. For more information and the complete policy, see http://academicintegrity.syr.edu.

Course Schedule

Week 1

5/24: Introductions, Course Requirements, and Discussion of Syllabus

Film: Crash

5/26: An Introduction to Social Problems

Charon and Vigilant: Chapters 1-2 Bornstein: Chapters 1-2, 8, & 18

Week 2

5/31: Social Problems and American Culture

Charon and Vigilant: Chapters 3-5

Bornstein: Chapter 3

6/2: Economic Inequality and Poverty

Charon and Vigilant: Chapters 6-9

Video: 30 Days

Week 3

6/7: Work and Unemployment

Charon and Vigilant: Chapters 10-12

6/9: Exam I

Video: Sick around America

Week 4

6/14: Health and Health Care

Charon and Vigilant: Chapters 41-43

Bornstein: Chapter 15

Lane, et al. 2004. "Structural Violence and Racial Disparity in HIV Transmission."

Journal of Health Care for the Poor and Underserved 13: 319-335.

6/16: Education

Charon and Vigilant: Chapters 36-38, 40

Film: Fast Food Nation

Week 5

6/21: Racial and Ethnic Inequality:

Charon and Vigilant: Chapters 13, 15, 17-18

Guest Speaker: Rebecca Wang

6/23: Gender Inequality and Issues in Sexual Orientation

Charon and Vigilant: Chapters 22, 25-26

Bornstein: Chapter 9

Week 6

6/28: Environment

Charon and Vigilant: Chapters 51, 53

Langston, Nancy. 2008. "The Retreat from Precaution: Regulating Diethylstilbestrol (DES), Endocrine Disruptors, and Environmental Health," *Environmental History* 13: 41-65

Film: Gasland

Due: Two-Page Reading Mediation on David Bornstein's How to Change the World

6/30: Final Presentations; Course Evaluations

Due: Mini-Ethnography

^{*} The theme of the course, "Is it Possible to Change the World?", the supplementary text, and some of the assignments are based on Lee Garth Vigilant's Fall 2010 Social Problems Syllabus. It can be accessed at Professor Vigilant's website located here: http://web.mnstate.edu/vigilant/.

SYRACUSE UNIVERSITY CREATING MEMOIRS

May 17-June 21st Tuesday 10:00-12:00 100 Pastime Drive, Syracuse NY

Instructor: Jessica Hausauer E-mail: <u>jahausau@syr.edu</u>

Course Description

This course provides the basic tools needed to begin writing about personal memories. The course will explore various genres of memoir and will involve reading, writing, and discussing short accounts of peoples' lives.

Course Objectives

- Become familiar with different types of memoir writing
- Develop confidence in sharing personal stories with others
- Practice listening to and engaging other people's life stories
- Practice reading and writing short memoirs

Course Schedule

May 17th: Introductions, Topics, Six Word Memoirs

Writing Reflection: Write your own six word memoir.

May 24th: Snapshot Memoir

Freeburg, Peggy. "Memoir About a Photograph: Mom, Dad, and Intricate Pillars." www.writingmemoir.com.

Writing Reflection: Bring to class a picture that has meaning to you. You will use this photo to create a "snapshot" memoir.

May 31st: Money Memoir

Perle, Liz. 2006. Excerpt from *Money, A Memoir: Women, Emotions and Cash.* New York, NY: Henry Holte and Company, LLC.

Angelou, Maya. 1974. Gather Together in My Name (Chapter 1). New York: NY: Bantam.

Writing Reflection: Write about your first memory of money.

June 7th: Childhood and Coming of Age

Bartholomew, Diane. 2003. Excerpts from "Snapshots of My Early Life." In *Couldn't Keep it to Myself: Testimonies from Our Imprisoned Sisters*. Edited by Wally Lamb and the Women of York Correctional Institution. New York, NY: Harper.

Writing Reflection: Write about a childhood memory.

June 14th: Illness, Grief, and Loss

Steingraber, Sandra. 2010. Excerpt from *Living Downstream: An Ecologist's Personal Investigation of Cancer and the Environment*. Cambridge, MA: De Capo Press.

Writing Reflection: Write about your own experience of illness or loss.

June 21st: Today we will do a public reading of our memoirs. Invite your friends and family!

EXAMS

Included are samples of exams given in Introduction to Sociology and Social Problems. Also included is a test question I wrote as teaching assistant for Sex and Gender 2010.

The exams for Introduction to Sociology were mainly constructed using the test bank provided by the textbook for the course. I include my own true/false and multiple choice questions on topics not covered by the textbook. I added my own short answer questions to cover supplementary course materials.

My approach to exams in Introduction in Sociology is to give four tests and count three scores toward the final grade. The fourth exam is comprehensive and serves as a make-up exam for anyone who missed one of the first three tests. Students who did not miss any of the first three exams may take the fourth exam to improve their grade by dropping the lowest of all four scores. The first exam is the most challenging, which makes the students work harder on the subsequent exams. I model my approach to exams on my teaching mentor, Madonna Harrington Meyer. Allowing students to drop their lowest exam score keeps them focused on improving throughout the semester, keeps them from getting discouraged, and builds logistical efficiency into the course by providing a single date and time for make-up exams.

The exam for Social Problems was written by me and not based on a test bank. It was open book and my first attempt at writing an exam. Looking back, I would shorten the exam. It was a bit too long and not all the students were able to finish.

SU Introduction to Sociology (Soc) 101 Exam #2 Instructor: Jessica Hausauer 7.29.2013 30 pts.

True and False: Circle the correct answer. (1pt. each)			
1. In the past several decades, America has seen a widening of the gap between the income levels of the upper class and those of the middle and lower classes.			
\mathbf{T} \mathbf{F}			
2. Even though a person's sex and gender usually match, this is not always the case.			
\mathbf{T} \mathbf{F}			
3. The fact that there were different racial categories in the past than there are today demonstrates the social construction of race.			
\mathbf{T} \mathbf{F}			
4. In 2011, the percentage of the US population living in poverty was 15%.			
\mathbf{T} \mathbf{F}			
5. According to the authors of <u>Half the Sky</u> , more girls have been killed in the last fifty years, simply for being girls, than men were killed in all the battles of the twentieth century.			
\mathbf{T} \mathbf{F}			
6. In 2012, the CEO to worker pay ratio was \$20 to \$1.			
\mathbf{T} \mathbf{F}			
7. In the US, families of color have been able to accumulate wealth at the same rate as white families.			
\mathbf{T} \mathbf{F}			
8. Men out-earn women at every level of educational attainment.			
\mathbf{T} \mathbf{F}			

9. Americans tend to believe that wealth is distributed more equally in the US than it actually is.
\mathbf{T} \mathbf{F}
Multiple Choice: Circle the best possible answer. (1 pt. each)
10. What criteria does a social class system use to stratify its members?
a. heredityb. type of jobc. wealth, property, power, and prestiged. only incomee. race
11. An accountant with a college degree and a license from the state accounting board works for the Department of Defense as a senior auditor. He makes about \$100,000 a year and will soon retire with benefits and a pension. What class would you expect him to belong to?
 a. upper class b. working class c. lower class d. middle class e. upper middle class
12. When the children of working-class parents manage to attend college and get a job in a professional field, it is an example of:
a. intragenerational mobility.b. horizontal social mobility.c. status mobility.d. structural mobility.e. intergenerational mobility.
13. In 2011, the median household income was
a. \$100,108 b. \$65,450 c. \$50, 054 d. \$24,700 e. None of the Above

14. What do sociologists call it when large numbers of people move up or down the social class ladder as a result of changes to society as a whole?

- a. social welfare
- b. structural mobility
- c. horizontal mobility
- d. intergenerational mobility
- e. social caste

15. Poverty can be defined in either relative or absolute terms. How does absolute deprivation measure poverty?

- a. by asking who has minimal food, shelter, clothing and medical care
- b. by comparing the poor to more affluent members of society
- c. by examining the relative prestige associated with jobs typically available to members of different social classes
- d. by asking which groups within a society have power and prestige
- e. by comparing the poor to the poor of other historical periods

16. What has modern science determined about racial categories?

- a. There is greater diversity between racial populations than within them.
- b. Biologically there is no such thing as a pure race.
- c. Some racial groups are genetically predisposed to be more intelligent than others.
- d. Some racial groups are genetically predisposed to be more athletically inclined than others.
- e. There has been almost no mixing of races in American history.

17. How do sociologists define ethnicity?

- a. people who share a common physical characteristic
- b. people with the same skin color
- c. a group with a shared ancestry or shared cultural heritage
- d. the same way they define race
- e. a genetic predisposition toward certain behaviors, attitudes, or beliefs

18. When someone of Irish ancestry who doesn't typically identify as Irish in everyday life puts on a green hat, drinks green beer, and wears a "Kiss me, I'm Irish" t-shirt on St. Patrick's Day, it is an example of:

- a. posing.
- b. prejudice.
- c. disembodied identities.
- d. symbolic ethnicity.
- e. situational ethnicity.

- 19. According to the U.S. Census Bureau, since 2004 Texas has had a minority population of at least 11.3 million, comprising 50.2 percent of its total population of 22.5 million. The primary minority group is Mexican Americans. However, despite this numerical prominence, Texas has never had a Mexican American governor, and the percentage of Mexican Americans in its state House has never been higher than 26. Why would a sociologist still call Mexican Americans a minority group?
- a. It was only in the last decade that they stopped being a numerical minority.
- b. They are still only a plurality, not a numerical majority.
- c. They are denied access to power and resources.
- d. There are several other racial and ethnic groups that are more prominent in Texas.
- e. A sociologist would not call them a minority group.

20. A set of beliefs about the superiority of one racial or ethnic group compared to another is:

- a. discrimination.
- b. racism.
- c. prejudice.
- d. pluralism.
- e. assimilation.

21. How is prejudice different from discrimination?

- a. Prejudice is an action; discrimination is an attitude.
- b. Prejudices can only be negative; discrimination can be either negative or positive.
- c. Prejudice only occurs within minority groups, but discrimination can happen anywhere.
- d. Prejudice requires the negatively affected group to be a minority group, discrimination does
- e. Prejudice is an attitude; discrimination is an action.

22. The "Jim Crow" laws in the American South, which mandated separate facilities for whites and blacks, were an example of:

- a. population transfer.
- b. assimilation.
- c. conflict theory.
- d. individual discrimination.
- e. institutional discrimination.

- 23. Most sociologists see gender as a social construction and acknowledge the possibility that male-female categories are not the only way of classifying individuals. This perspective is called:
- a. a constructionist perspective.
- b. an essentialist perspective.
- c. a macro perspective.
- d. an interactionist perspective.
- e. a gender role socialization perspective.

24. Why might gay and lesbian groups be predisposed to believe that homosexuality has a genetic origin?

- a. They believe that sexuality is fluid and changes over the course of a person's lifetime.
- b. They want to emphasize the importance of difference.
- c. They believe that a person's sexuality is closely related to his relationship with his mother.
- d. If sexual orientation is something that one is born with, then discrimination is much less acceptable.
- e. Gays and lesbians are predisposed to believe in science.

25. When parents use a sonogram to find out the sex of their baby and only start decorating the nursery after learning the sex, it is an example of:

- a. gender socialization.
- b. gender and language.
- c. conflict theory.
- d. passing.
- e. feminism.
- 26. You notice that every time your textbook mentions a man and a woman, it always mentions the man first. In other words, it would say, "Bob and Susan went to the store . . ." instead of, "Susan and Bob went to the store . . ." even though the second formulation would work just as well. Why would this matter?
- a. It reinforces the idea that girls show more intellectual promise than boys.
- b. It punishes girls more harshly for breaking gender norms.
- c. It reminds everyone that women are concentrated in the upper levels of academic and school bureaucracies.
- d. It reinforces gender stereotypes and prioritizes masculinity.
- e. There is no reason why this would matter.

Short Answer (4pts)
27-28. Anne-Marie Slaughter believes that women (and men) should be able to have a family if they want one-however and whenever life circumstances allow-and still have the career they desire. She provides six suggestions for making it easier for more women to stay in the workforce. Identify and explain 2 of these suggestions. (2pts.)
29-30. List 2 reasons for the persistent gender gap in wages in the US. (2pts.)

Exam for Social Problems (Soc 102) Summer Session I, 2011

Instructor: Jessica Hausauer

Instructions: This is an open-book exam. Feel free to use all notes and all required texts in order to answer the following questions. You have 1 hour and 30 minutes to complete this exam. Total Points: 50

Circle whether the statement is true or false. (1 point each)

- 1. The functionalist perspective in sociology emphasizes issues of class, power, and inequality. T F
- 2. Sociologists that endorse the system-blame approach believe societal conditions rather than individual behaviors are the primary sources of social problems. T F
- 3. According to the Institute for Innovation in Social Policy, the social health of the US has improved since 1970. T F
- 4. The *Sociological Imagination* refers to the ability to see the relationship between individual experiences and the larger society. T
- 5. The US admits to releasing over 4 billion pounds of toxic chemicals per year.
- T F
- 6. Studies have shown that states with high cash benefits for welfare have higher out-of-wedlock birth rates than states that pay low cash benefits.
- Т Б
- 7. In the US, 1 out of every 5 children under age 6 live in poverty. T F
- 8. In the US, families of color have been able to accumulate wealth at the same rate as white families.

 T F
- 9. Among the ten wealthiest Americans on the 2003 *Forbes* list, five are direct descendants of Sam Walton, founder of the Wal-Mart empire. T
- 10. Children born to parents in the bottom 6% of wealth holders have a good chance of being socially mobile.
 T F

Short Answer (6 points each) 11. What does Barry Schwartz (<u>The Debasing of Education</u>) mean by intrinsic vs. extrinsic rewards in learning <u>and</u> what adverse effects are associated with the latter?
12. Compare and Contrast Cultural/Behavioral Theories of Poverty with Structural/Economic Theories of Poverty. Give Examples of Each.
13. List, explain and give an example of each of the six cumulative advantages of wealth inheritance identified by Harrell Rodgers (Why Are People Poor in America).

14. What are the strengths and weaknesses of each "agent of change" identified by Stephen Sweet and Peter Meiksins (Reshaping the Contours of the New Economy)?
15. List each of the six qualities of successful social entrepreneurs identified by David Bornstein (How to Change the World).
Short Essay (10 points) Provide <u>specific evidence and examples</u> for each section. Label each section a, b, c, d. You don't need an introduction or conclusion, but you must write in full sentences and in paragraphs, no bullets.
16. We've been questioning the notion of the "American Dream." Is the "American Dream" a social problem? Answer this question by (a) discussing the role consumerism plays in constructing and maintaining the American Dream (b) reviewing the flaws in the tenets of the American Dream according to Jennifer Hochschild (c) considering the impact of this dream on the following social problems: (1) economic inequality (2) poverty and (3) environmental degradation, and (d) considering whether or not there is anything wrong with declaring the "American Dream" a social problem.

Sex and Gender 2010

Exam #2 Question:

4. Using the readings from 11.11-11.18 (a) describe three ways in which women's bodies are subject to social control (b) explain how gender is constructed in relation to menstruation, birth and birth control, and (c) describe three ways in which women and men resist social norms related to reproduction (9 points, 2 typed pages)

QUIZZES

Below is an example of a quiz I give in my class. I give the quizzes at the beginning of class, covering material from the previous lecture. These particular questions were derived from the textbook test bank. The questions are presented on power point slides, and the class has approximately 5 minutes to complete the quiz. When finished, the students turn in the quiz, and we go over the questions as a class. I have the students get up and move to a corner of the room representing which answer they chose. Once the students are in the place that reflects their answer, I call on students to ask why they chose that answer. Sometimes students say, "I just guessed!", but usually they have some reasoning as to why they chose that answer. If they chose the wrong answer, it helps to see where the mistake in their logic lies, and when they choose the right answer they can often clearly explain to the class why they made that choice. This exercise is useful because it reviews course material, holds students accountable, and provides an opportunity to think through the logic of the questions.

1. According to C. Wright Mills, most people think about their problems as issues of social structure, rather than as matters of character, psychology, or chance.

T or F?

2. Emile Durkheim believed that even the most individualistic actions had social origins.

T or F?

- 3. According to the theoretical position developed by Karl Marx, what is the engine of social change?
- a. Conflict between social groups
- b. Cooperation between groups
- c. Exploration beyond the boundaries of a given society
- d. Development of technology
- e. Shared moral values

ASSIGNMENTS

The following are examples of assignments. Assignments that make up the bulk of the students' grades are written directly into the syllabus. That way students know exactly what to expect at the beginning the semester.

Critical Article Review:

You will each sign up for one reading that you will critically review in a short, 4-6 page paper and be prepared to answer questions about in class. The objective of this paper is for you to thoughtfully analyze the author's main argument and evaluate the author's evidence. You will organize your paper by:

- 1. Identifying the main point(s) of the reading. What's the author's argument?
- 2. Identifying and critiquing the author's methods. How does the author come to his or her conclusions? Were the author's methods appropriate? How might another researcher approach this topic?
- 3. Critiquing the main concept(s)/argument(s). Does the author make a compelling argument? Why or why not? What points of view are missing? What specific pieces of evidence do you find compelling? Do some outside research. *Find at least two articles that discuss this issue*. Incorporate these articles into your critique. Turn in these articles with your paper.
- 4. Relating the reading to at least two concepts discussed in class. What sociological concepts and ideas are present in the article? Give examples and be specific!
- 5. Responding to the author(s) by discussing your thoughts about the article. How does this article relate to your own life and personal experiences? What's your opinion of the subject matter?
- 6. Providing a thought provoking discussion question for the class.

Discussion Leader:

You will each sign up for one reading that you'll be prepared to lead our class discussion on. You must provide an analysis of the author's main argument and evaluation of the author's evidence. You will turn in a one page essay in which you organize your paper by (1) Reviewing the main point(s) of the reading (2) Identifying the author's methods (3) Evaluating the main concept(s)/argument(s) (4) Relating the reading to at least two concepts discussed in class {Give Examples and Be Specific!} (5) Responding to the author(s) by discussing your thoughts about the article, and (6) Providing a thought provoking discussion question for the class.

Sociological Imagination Paper:

You will write a paper, 3-4 pages in length, in which you define and put into practice your sociological imagination. You will (1) carefully explain what the sociological imagination is, (2) connect your understanding of the sociological imagination to at least three of the assigned readings, (3) apply the sociological imagination to your own life by telling your sociological story, and (4) reflect on the ability of the sociological imagination to contribute (or not) to our understanding of the tensions between human agency and (often) oppressive social conditions. You must connect your observations and analysis to concrete examples, facts, and figures from the readings and conversations we've had in class.

Book Review:

With this 2-page assignment, you will reflect on one of the central questions of the course: Is it possible to change the world? Critically reflect on Bornstein's endorsement of social entrepreneurship. Do you see social entrepreneurship as a primary vehicle for social change, why or why not? Which stories of social entrepreneurship did you find particularly inspiring or useful? Explain. Do you feel there are better ways to enact social change than the ones discussed in this book? Conclude your paper by discussing some of the ways you might seek to get involved with an issue that has particular meaning to you.

Mini-Ethnography:

Work with a partner. You will each do half of the work, hand in a single paper, and get an identical grade. Write a 3-page double spaced typed paper in which you explore a social problem in depth. The objective for this assignment will be for you to both observe and analyze a social problem. Before you begin, you must sign up for your topic with your partner and obtain the professor's permission. You will begin by going into the field. You will be expected to interview at least 2 "experts" on this topic and you will be expected to conduct at least 2 hours of observation. (Not all projects will be amenable to both interviews and observation. We will negotiate these requirements when you sign up for your projects.)You must hand in your documented field notes with the date, time, location, and observations, and your interview notes. Then you will analyze your data. Your paper should begin by describing the problem and explaining how the problem is a *social* problem. You will draw on at least 4 different readings from class as well as your field notes in order to explain what causes the social problem, and you will conclude your paper by discussing specific ways in which the social problem might be solved. We will share our findings on the last day of class.

Analytical Reaction Paper:

You will write an analytical reaction paper, 4-7 pages in length, on a selected unit of this course. In the paper you will conduct a critical analysis of a lecture topic. Your analysis must draw on the readings in the particular unit, and you must provide concrete examples of the social phenomena you are discussing. You must also connect your observations and analysis to other readings and conversations we've had in class.

Classroom Activities

I also assign short assignments that we use for classroom activities. These activities are designed to expand on an issue and broaden students' understanding. I have included two examples of these types of assignments.

The Making Ends Meet assignment is adapted from an article in Teaching Sociology: *Garoutte, Lisa and Donna Bobbitt-Zeher. 2011.* "Changing Students' Perceptions of Inequality? Combining Traditional Methods and a Budget Exercise to Facilitate a Sociological Perspective." Teaching Sociology, Vol. 39, No. 3 (JULY 2011), pp. 227-243. This assignment is extremely valuable. Students are often shocked to find that the numbers just don't add up and it deepens their understanding poverty and social class in America.

The Social Change assignment I designed myself. I use this assignment on the last day of class to initiate conversation about how to make change in the world. Students are very enthusiastic about this assignment and enjoy standing up and sharing lyrics that they find inspiring. By this point in the semester they are able to see the sociology in the lyrics and have the language to articulate a sociological point of view.

Making Ends Meet

What is the *minimum* amount of monthly income that you can live on adequately (i.e., a basic, minimal level of subsistence)? To help you determine this minimum amount, use this worksheet to calculate what you think a minimum monthly budget would look like for your household. Your family consists of a married couple with a three-year-old daughter and a one-year-old son. You may use your own knowledge of costs in setting the budget, but you should do some research! Go online or ask relatives and friends if you don't know how much something costs. As you work on this, you will have to make decisions about your own biography (like your age, your education, and where you live) and if the parents will be full-time workers, part-time workers, and/or unemployed. Your budget should cover all the family's basic costs for an average month.

Step 1: Allocate money to teach of the following (budget for an average month)

Expense Description	Cost per Month
Auto Expense	
Auto Insurance	
Auto Payment	
Beauty Shop and Barber	
Bus Pass	
Child Care	
Clothing	
Credit Card Payments	
Diapers	
Dues and Subscriptions	
Electricity	
Entertainment and Recreation	
Gas Company	
Gifts	
Groceries and Outside Meals	
Health Insurance	
Home Repairs	
Laundry and Dry Cleaning	
Life Insurance	
Medical and Dental	
Miscellaneous	
Mortgage Payment	
Other Debts	
Rent	
School Expenses	
Telephone Bill	
Tuition	
Monthly Income Needed:	

Step 2: Determine total annual income needed (Multiply the monthly income needed by 12)
Annual Income Needed: \$
Step 3: Determine minimum hourly wage needed to support this family.
If you have two full-time workers, divide the annual income needed by 4,160.
If you have one full-time and one part-time worker, divide the annual income needed by 3, 120.
If you have one full-time worker, divide the annual income needed by 2,080.
Keep in mind that is the wage you take home, after taxes.
Hourly Wage Needed: \$

Making Ends Meet: Part II

Part II: The federal minimum wage is \$7.25 per hour. If the wage you calculated above is higher than that, work together to figure out how to reduce your budget to get by on minimum wage. The following are the income amounts to adjust your budget for, depending on your decisions about employment of the parents:

- A family with two full-time workers earning minimum wage has an annual income of \$30,160. Before taxes, their monthly budget would be \$2,514.
- A family with one full-time and one part-time worker has an annual income of \$22,620. Before taxes, their monthly budget would be \$1,885.
- A family with one full-time worker has an annual income of \$15,080. Before taxes, their monthly budget would be \$1,135.

What will you cut? What creative solutions will you pursue to balance this budget?

Revised Monthly Budget:	Cost per Month
Expense Description	•
Auto Expense	
Auto Insurance	
Auto Payment	
Beauty Shop and Barber	
Bus Pass	
Child Care	
Clothing	
Credit Card Payments	
Diapers	
Dues and Subscriptions	
Electricity	
Entertainment and Recreation	
Gas Company	
Gifts	
Groceries and Outside Meals	
Health Insurance	
Home Repairs	
Laundry and Dry Cleaning	
Life Insurance	
Medical and Dental	
Miscellaneous	
Mortgage Payment	
Other Debts	
Rent	
School Expenses	
Telephone Bill	
Tuition	
Monthly Income Needed:	

Questions:
1. How does your collective sense of what a minimum wage to get by on should be (from Part 1 of the exercise) differ from the government-set minimum wage?
2. In trying to revise the budget, what assumptions did you have to make about family, their employment, their day care, etc. in order to cut costs? What creative ways did you find to cut costs?
3. How realistic are the assumptions/cost-cutting methods that you discussed above?

Social Change Assignment

Go to the blog post, "Pissed Off Stef and the Street Preacher: Rhymesayers Heavyweights Dissect the Politics on their New Albums." You can access the post here: http://blog.thecurrent.org/2012/10/pissed-stef-and-street-preacher-rhymesayers-heavyweights-dissect-politics-their-new/. Read the post and watch the music videos. Answer the following questions:

1. What sociological themes and/or concepts are present in P.O.S and Brother Ali's music?
2. P.O.S. and Brother Ali share a common critique of contemporary U.S. society. What is tha critique? Do you agree or disagree?

3. Choose a lyric, from either artist, which grabs your attention. Why did you choose that lyric? What do you think it means? Relate your analysis to the themes of the class.
4. P.O.S and Brother Ali both discuss strategies for social change in the interview and in their music. Describe the differences in their approaches. Which approach do you support and why?
5. What roles do music, film and art play in advancing social change? What music/movie/work of art etc. do you find inspiring?

LECTURES

I include three lectures. First, I present a lecture on Social Class given in Introduction to Sociology. Next, I offer a lecture on Masculinity given as a TA in a Sex and Gender course. This lecture was the first I ever gave. Last, I provide an example of a tutorial I gave as a TA in the Sociology department's graduate level Quantitative Methods course.

Key Questions

- * What is inequality?
- * How unequal are we?
- * Has it changed over time?
- * What is an acceptable amount of inequality?
- * Can we change inequality? How?

Social Class in the United States

Social Stratification

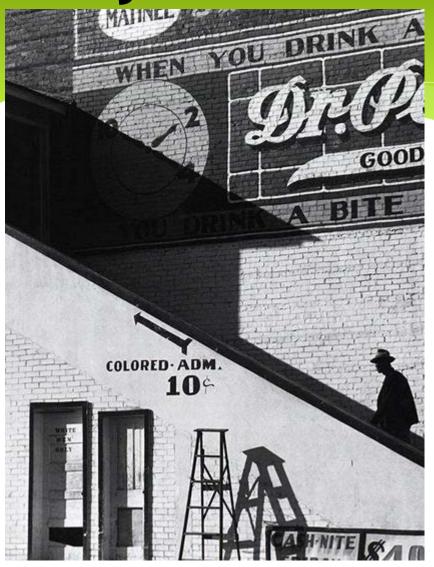


Social Stratification

*Social Stratification: is the division of society into groups arranged in a social hierarchy.



Systems of Stratification







Social Class

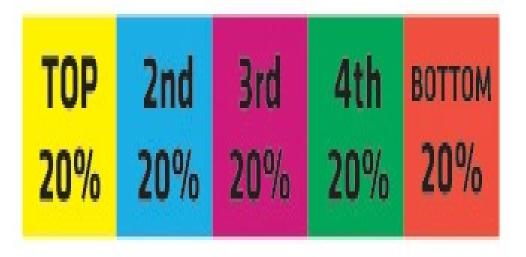
* Social class refers to a system of stratification based on access to resources such as wealth, property, power, and prestige. Sociologists often refer to it as socioeconomic status (or SES).

 \bigcirc

- *Income: money received for work or through investments
- *Wealth: all your material possessions including income



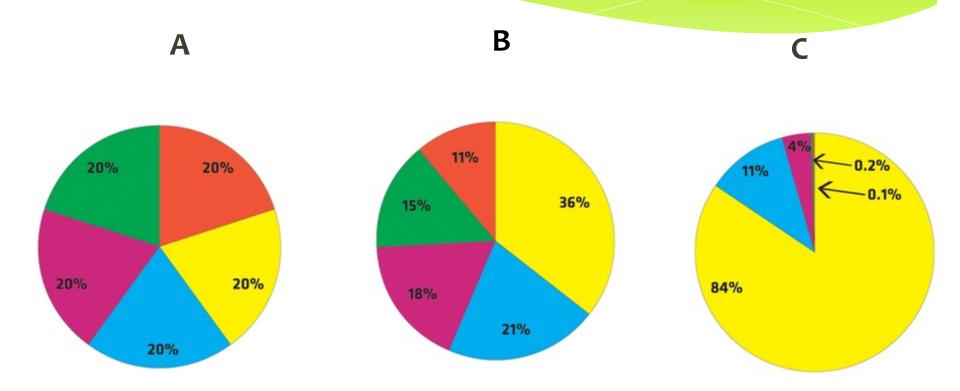
"How Does the U.S. Slice the Pie?"





Which Pie Chart Represents the US?



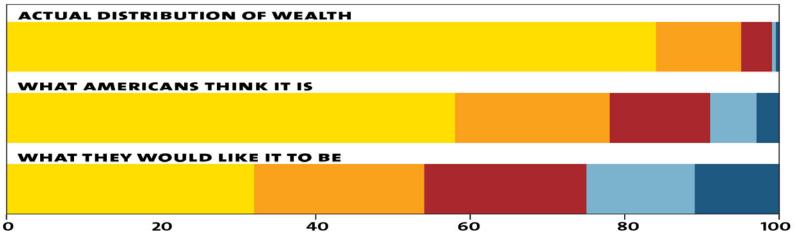




OUT OF BALANCE

A Harvard business prof and a behavioral economist recently asked more than 5,000 Americans how they thought wealth is distributed in the United States. Most thought that it's more balanced than it actually is. Asked to choose their ideal distribution of wealth, 92% picked one that was even more equitable.

top 20% ■
second 20% ■
third 20% ■
fourth 20% ■
bottom 20% ■



Source: Michael I. Norton, Harvard Business School; Dan Ariely, Duke University





Social Inequality

*Social inequality is the unequal distribution of wealth, power, or prestige among members of a society.



Income Distribution U.S.

*Median Household Income in

2011: \$50,054 (US Census Bureau)



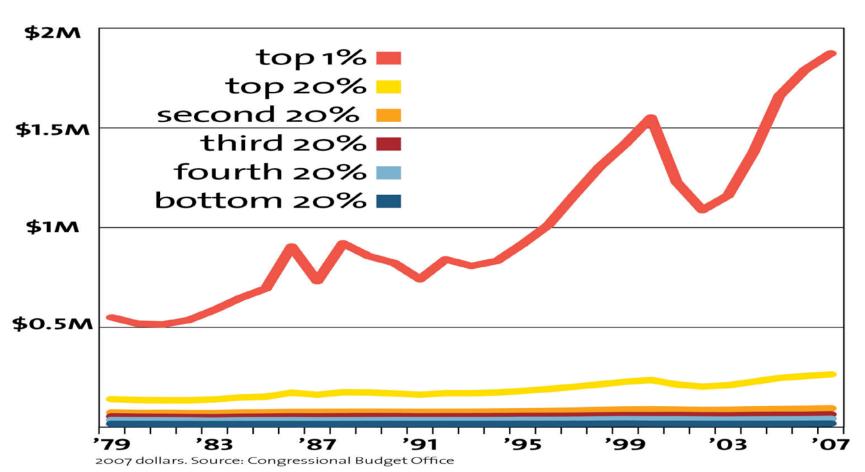
Rich Get Richer

* CEO to Average Worker Pay Ratio

in 2012: \$273 to \$1 (Economic Policy Institute)



AVERAGE HOUSEHOLD INCOME before taxes



Mother Jones



CLASS

UPPER (CAPITALIST)
CLASS

UPPER-MIDDLE CLASS

MIDDLE CLASS

WORKING (LOWER-MIDDLE) CLASS

WORKING POOR

UNDERCLASS

Percentage of Population	Typical Household Incomes	Typical Occupations	Typical Education
1%	More than \$250,000	Investors, heirs, executives, media/sports personalities	Some prestigious university degrees
14%	\$89,000 to more than \$150,000	Professionals and managers	College and university degrees, some graduate degrees
30%	\$55,000 to \$88,000	Semi-professionals, lower-level managers, white collar and highly skilled blue collar jobs	two- and four-year college degrees
30%	\$23,000 to \$54,000	Semi-skilled labor, service, manual and clerical jobs	High school degrees
20%	Less than \$10,500 to \$22,000	Low and unskilled workers, lower-paid manual and service jobs, seasonal work	Some high school
5%	Less than \$7,500	Seldom or unemployed, part-time labor, many rely on public or private assistance	Some high school



* closed system

* open system



- * Intergenerational mobility: movement between social classes that occurs from one generation to the next.
- * Ex: a plumber has a daughter who becomes a doctor



Intragenerational mobility: movement between social classes, occurs over course of an individual's lifetime.

- * Horizontal social mobility: the occupational movement of individuals or groups within a social class.
- * Vertical social mobility: the movement between social classes, either upward or downward



* Structural mobility: changes in the social status of large numbers of people due to structural changes in society.

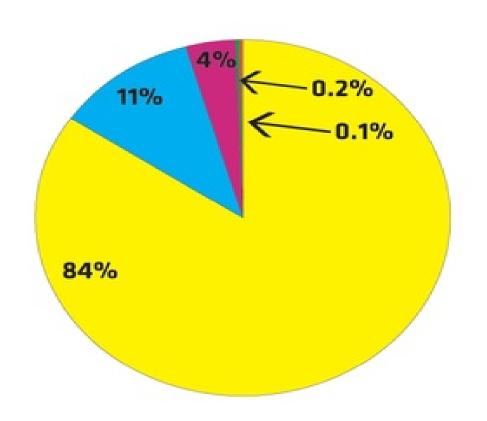


Social Mobility Today

- Intergenerational Mobility increased from 1950-1980; declined sharply since
- 1970's: 36% of families stayed in same income decile;1990's: 40%
- * Born into bottom quintile: 42% stay there; 6% make it to top bracket
- * Born into top bracket: 7 x's as likely to end up in top bracket than someone born in the bottom
- * Germany: 1.5 x's, Canada: 2.5 x's, Denmark: 3 x's MORE mobile
- * Source: Hays 2012



"Nickel and Dimed"





Defining Poverty (cont'd.)

- * Relative deprivation: a relative measure of poverty based on the standards of living.
- * **Absolute deprivation**: an objective measure of poverty that is defined by the inability to meet minimal standards for food, shelter, clothing, or health care.



Defining Poverty (cont'd.)

Federal Poverty Line: absolute measure of poverty in US

(Ferris and Stein 2012)

2012 Thresholds:

Family of 4: \$23, 050

Family of 3: \$19, 090

Family of 2: \$15, 130

Family of 1: \$11, 170

(US HHS 2012)

* 2011: 15.0% of population (46.2 million people) in US = poor (Ferris and Stein 2012)

Federal Minimum Wage in 2013:

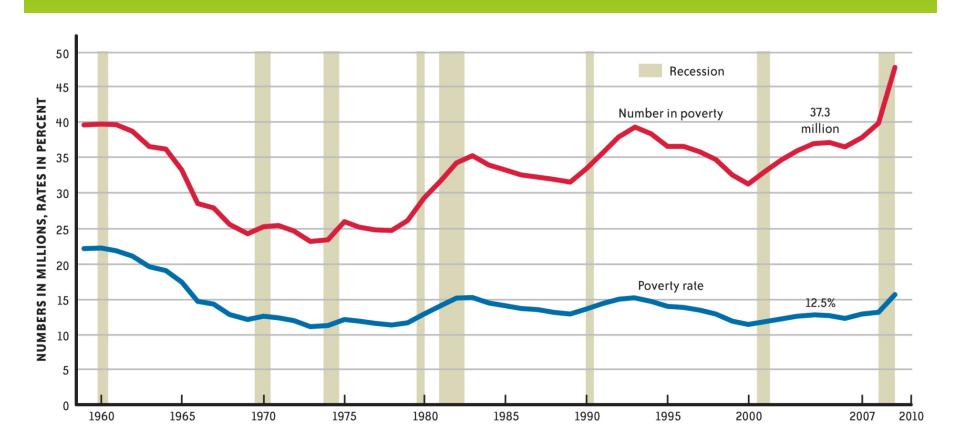
\$7.25 (US DoL 2013)

Two Full-Time: \$30, 160

One Full-Time and one Part-Time:

\$22,620

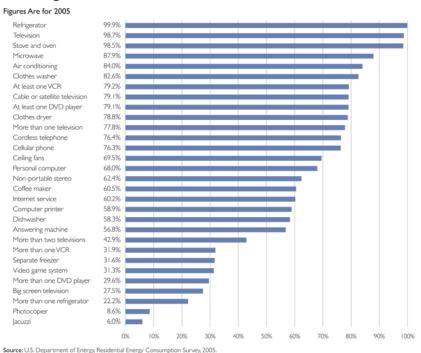
One Full-Time: \$15, 080



"Air Conditioning, Cable TV, and an Xbox: What is Poverty in the United States Today?"

(Rector and Sheffield 2011)

Percentage of All U.S. Households Which Have Various Amenities



Percentage of Poor U.S. Households Which Have Various Amenities

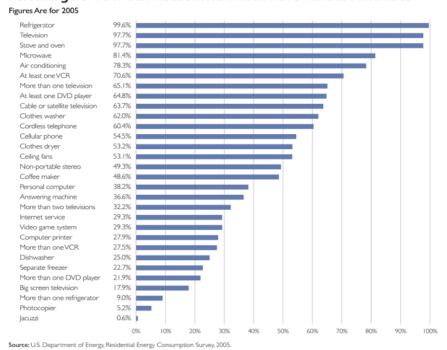


Chart 2 • B 2575 Theritage.org

Chart I • B 2575 Theritage.org

Invisibility of Poverty

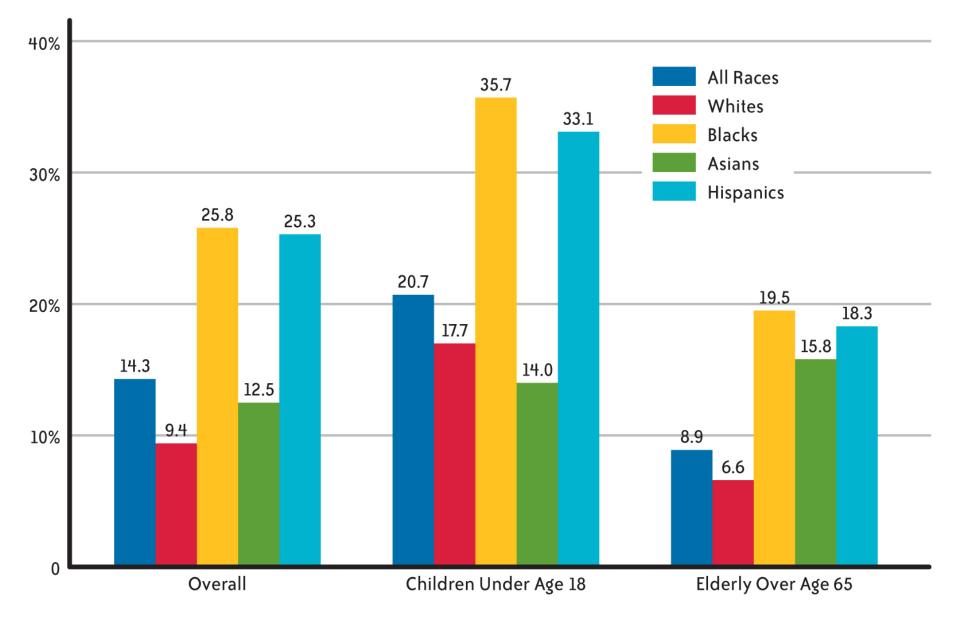
- Residential Segregation
- * Political Disenfranchisement
- * Homelessness



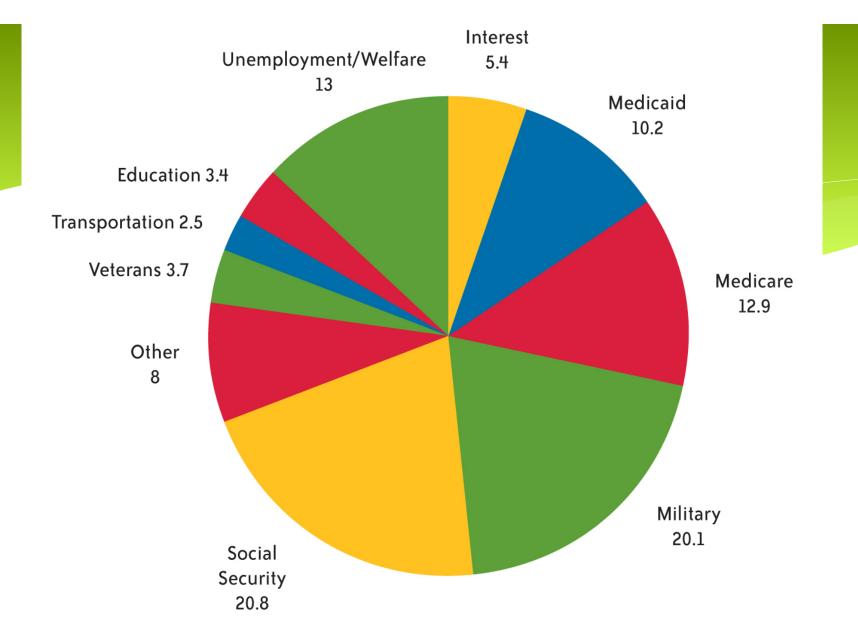
Defining Poverty (cont'd.)

Culture of Poverty: learned attitudes develop among poor communities and lead the poor to accept their fate rather than attempt to improve their situation.





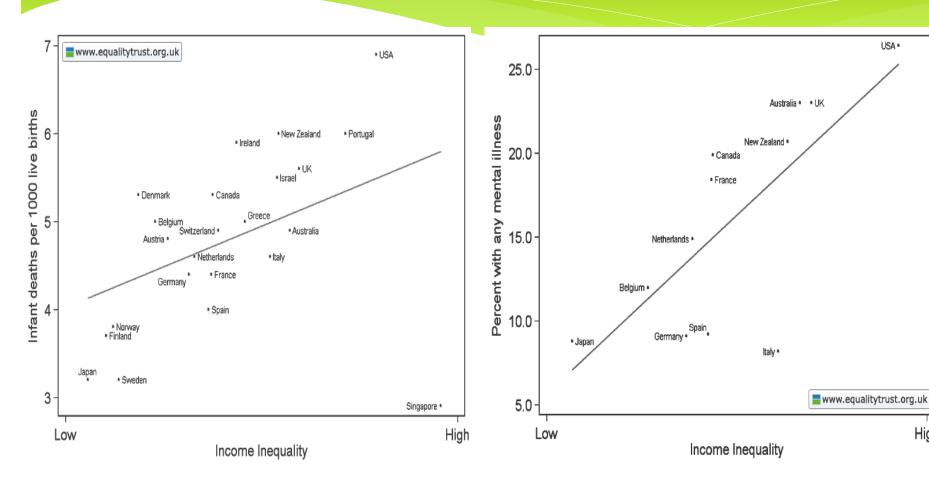
The Real World: An Introduction To Sociology, 3rd Edition Copyright © 2012 W. W. Norton & Company





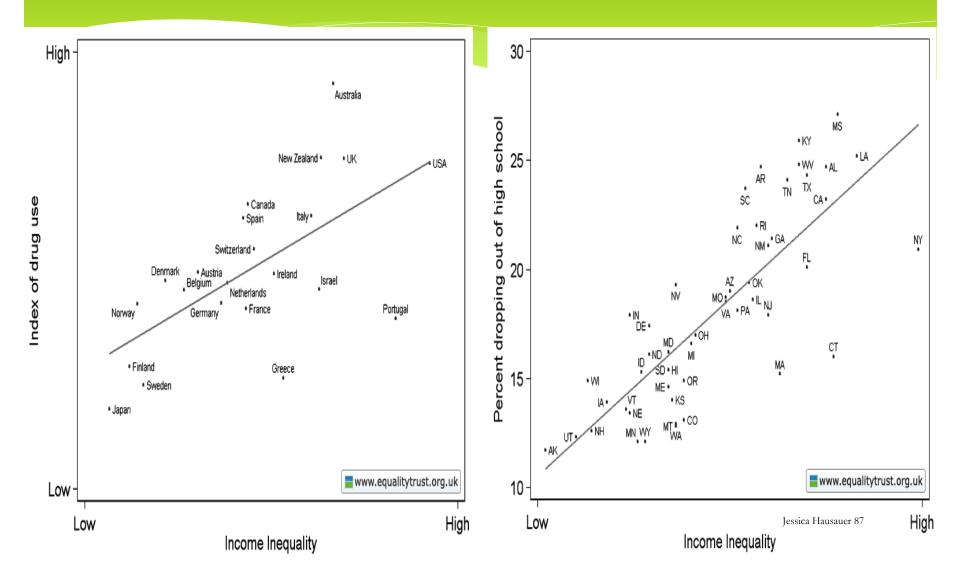
Does Inequality Matter?

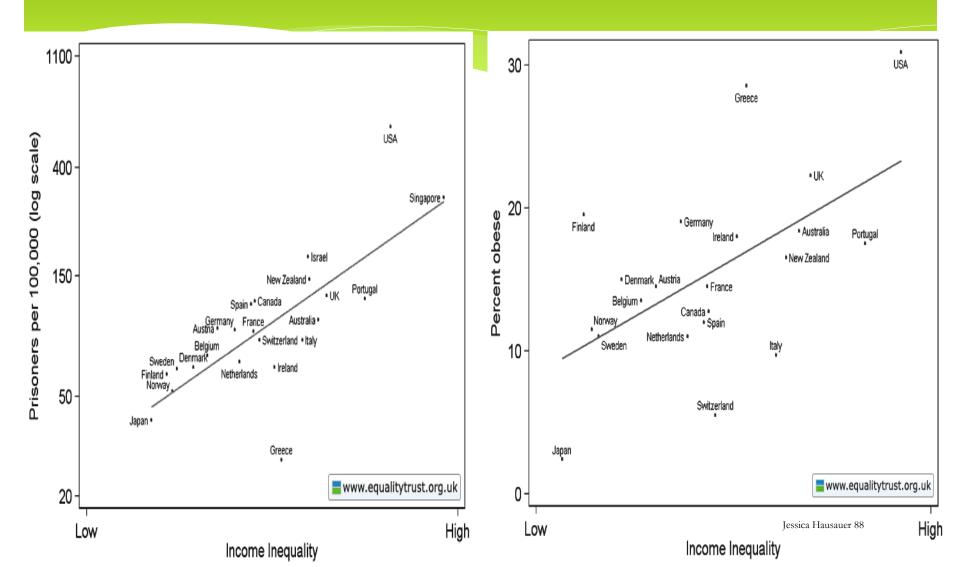
Source of Data: Wilkinson & Picket 2011, The Spirit Level

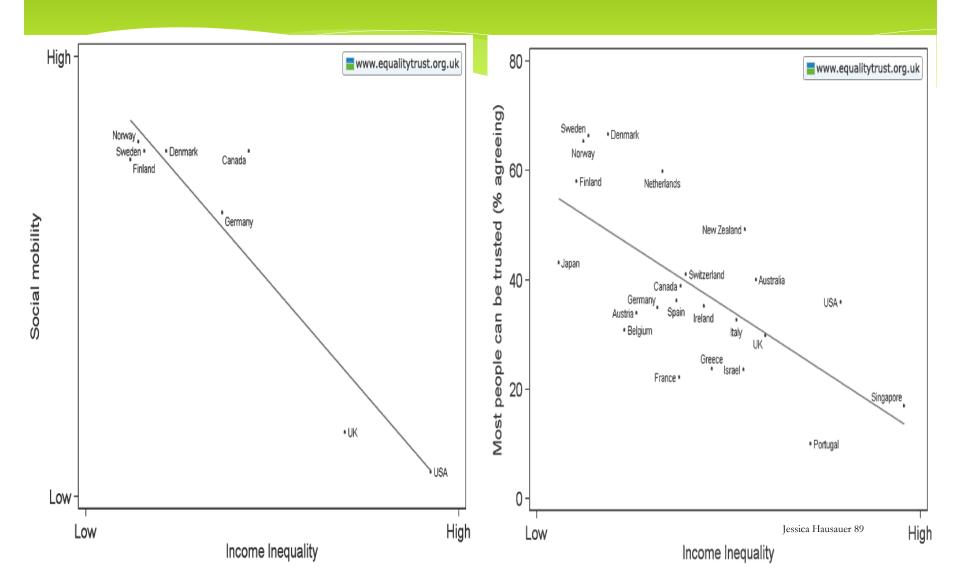


USA *

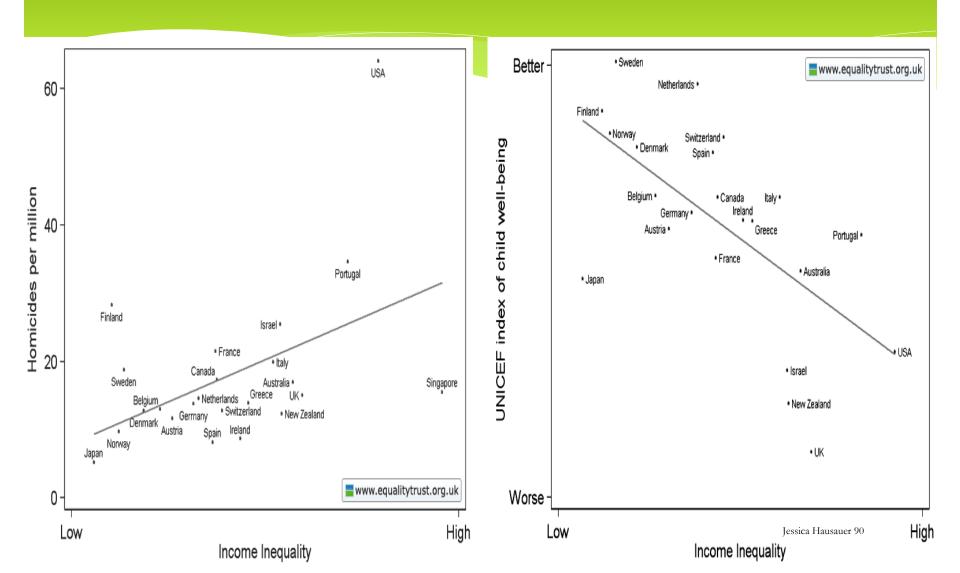
High













The Social Construction of Masculinity

"Gender is an area to which the classic sociological questions of power, institutionalized inequality, and dynamics of social change do apply...Seeing gender as a structure of social power has immediate implications for research on men. To understand a system of inequality, we must examine its dominant group."

-R.W. Connell-



Pascoe, 2003





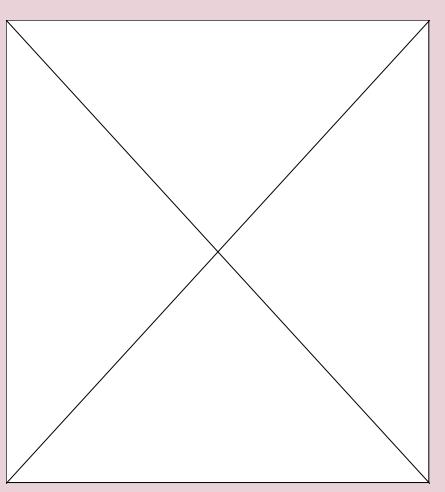
Pascoe, 2003

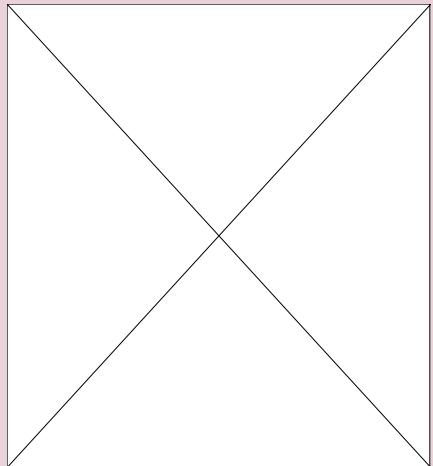
- Gender is constructed Relationally
- Peer Groups: Hierarchically ranked and Gendered
- Importance of Group Visibility



"Sports Skills are Life Skills"

http://contexts.org/socimages/?s=dork







Anderson, 2005



 Men in Feminized Terrain

• Orthodox vs. Inclusive Masculinity

Photo:

http://www.varsity.com/library/male_cheerleaders.aspx



- "I know that people don't think that this is a masculine sport, but I challenge them to throw a girl up in the air and then catch her as she falls. Besides, the original cheerleaders were men." Daren-
- "Yeah, most of the guys are *really* masculine...We aren't a bunch of fairies out here dancing in skirts." -Daren-
- "I was asked to be on the team because the women needed me to help them do their routines better. They just can't throw girls as high as guys can...We can do what women can't." -Patrick-
- "...When you are on the field you have to be the king of masculinity. We don't care what your sexual orientation is; that is none of our business. But when you are here you have to be masculine." -Randy-



What Has Influenced the Emergence of Inclusive Masculinity?

- Demand for originality and innovation in cheerleading
- Institutional influence
- Increased Visibility of Homosexuality
- Befriending



Calesanti and King, 2005

"Successful Aging" and the Medicalization of Masculinity

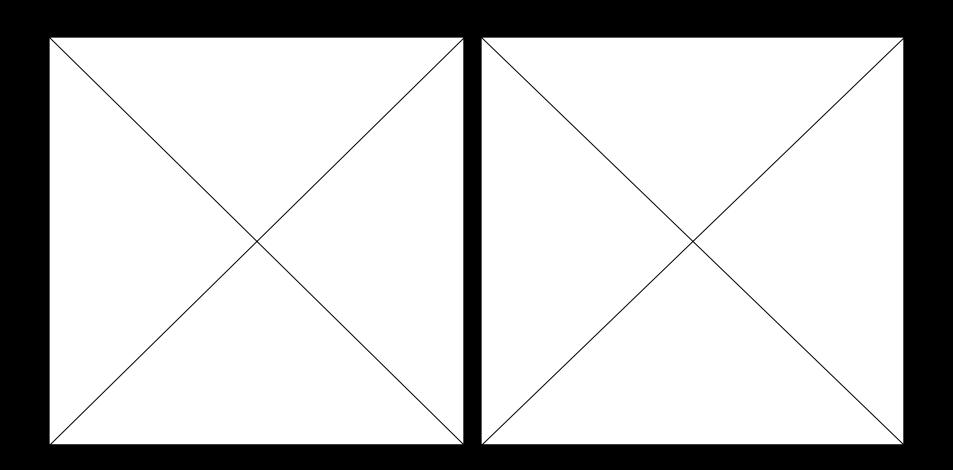
Essential Masculinity

Embodies qualities of youth and middle age

Old Men in Popular Culture

- 1. "Playing Hard"
- 2. "Staying Hard"

- 1. In what ways are these images constructing masculinity? Relate your analysis to the readings.
- 2. What are some of the ethical implications of these ads/images?



1. In what ways are these images constructing masculinity? Relate your analysis to the readings.

2. What are some of the ethical implications of these ads/images?



Photo Courtesy: http://www.stokednews.com/?p=9948





Ethical Concerns

"The erect penis is NOT the default penis." -Matthew Gutman-

- Pressure to Perform
- Privileging of young, white, middle class, heterosexual men
- Double Bind
- Implications for Partners

3.29.10 Univariate Tutorial

Data Errors

Hopefully, you all saw the e-mail I sent about the data errors. Thanks to those of you who got back to me already. For those of you haven't done so, please send me the corrections as soon as possible, so that I can send you the cleanest version of the data file after class. These are the types of things you want to look for. You can see that when I ran the frequencies, some strange things showed up. For instance, if we go to question #131, we find a 33. Moving to the data file, we find that case #147 is the culprit, so we'll want to change that. These are the kinds of things to keep an eye out for. I found quite a few mistakes, but I wouldn't be surprised if there are more. If you find anything that's weird, please e-mail me right away so I can make the change on the master file.

Next, I wanted to address #154, here we have to extreme values, a 1 and a 3. I'm wondering if we shouldn't code these as missing? (Yan: 93, Rach: 180). Having these extreme values will skew our mean if we leave them in.

Moving on to the Univariate tutorial, which you'll use to complete Group Survey Part C: #2 and #3

Frequency, mean, median, mode, standard deviation, range, etc. Make three different graphs or charts.

Univariate Statistics: provides *info about individual* variables; these are the tools that help describe general landscape of your data

<u>Frequency Distributions:</u> tell us the # of cases, # missing, frequency, and percentages; here we're looking for variability, also it's a good opportunity to think about how you will collapse your variables

Analyze -> Descriptive Statistics -> Frequencies

To Transfer Variable from Variable List to Variable Window:

- Highlight variable in left window, click on arrow OR
- Just double click

To Remove Variable: same as above

*You may run frequencies on more than one variable at a time. (#10-28)

To Review Variable's Values and Labels:

- when variable is in variable window, right click
- select variable information

Click OK

Statistics Box:

- number of your N
- number of missing cases

Next Box:

- gives frequency for your variable
- First Column: gives value and label
- Second: frequency for each value
- Third: Percentage
- Fourth: Valid Percentage: eliminates missing cases in the calculation (Use for Homework, Round to Whole #'s)
- Final: cumulative percentages, which adds the individual percentages

<u>Descriptive Statistics</u>: these stats give us more detail, they help us describe our variables and to get a sense of what is the "typical" value for each variable

*Reminder that SPSS will calculate statistics even if the measure of central tendency and dispersion are not appropriate.

Discrete Variables: Mode, Median

Continuous Variables: Median, Mean, Range, Variance, Standard Deviation

Nominal: Mode (no measures of dispersion) (Q: 6, 29, and 97)

Ordinal: Mode, Median(Q: 21, 37, and 65)

Interval or Ratio: Mode, Median, Mean, Range, Variance, Standard Deviation (Q152, 153, and 154)

SD: measures variability of dispersion; how much variation there is from the mean Variance: measure of the amount of variation within the values of that variable

To Calculate: Analyze -> Descriptives -> Frequency -> Statistics -> choose appropriate stats -> Continue -> OK

Presenting Data Graphically

Bart Charts: (nominal, ordinal) (Nominal: Q4 Ordinal: Q20)

Graphs -> Legacy Dialogues -> Bar -> select the type (if you have only one variable, choose Simple) -> *Define -> Select Variable* by highlighting and clicking on the Category Axis arrow (this will put your variable on the "x" axis of the graph) -> determine format of "y" axis by selecting whether you want *number or percentages*

Options: remove missing: uncheck in line that says: "Display groups defined by missing values" -> Continue -> Title -> OK

Pie Charts: (nominal, ordinal) (Nominal: Q4 Ordinal: Q8)

Graphs -> Pie -> select variable by "Define Slices by" arrow. Choose N or percentage. -> **Options ->** remove missing -> **Title -> Ok**

<u>Constructing Histograms: (interval, ratio)</u> (Q154) (Show how missing data affects)

- X axis (variable categories)
- Y axis (frequency or percentage)

Graphs -> Histogram -> enter variable

*You don't have to worry about eliminating missing data. SPSS does so automatically.

Constructing Line Charts: (interval, ratio) (Q153)

Graphs -> Line -> select variable -> **Options** (check for missing data)

Editing Charts:

To Change Colors/Fill:

- Double click on chart in output viewer. You'll get chart editor box.
- Click on **Properties** button OR **Edit and Properties**
 - 1. Click on Bars. Right Click. Data Labels. Label Position. Text Style. Size
 - 2. Click Again. Right Click. Select Bar. Fill and Border.
 - 3. Right Click. Title.
 - 4. Copy and Paste into Word

Recoding Your Data (Q99, Q101)

- 1-4 1-1
- 2-3 2-1
- 3-2 3-2
- 4-1 4-2

Transform -> Recode -> data into new variables

- In open window, select variable you want to code; place in input variable field
- Go to Output Variable Field. Enter name of new variable (8 letters or less). And New Label.
- Click Change -> Old and New Values
- You can recode individual values of original variable (make sure value button is selected) Or Range (either range through, range lowest, range through highest)
- Then recode it into a new variable value.
- Click **OK**. Your new variable will be listed at the end of your variables.
- *Remember to keep notes on how you recoded variables because then you need to go to variable view and define your values of your new, recoded variables.

EVIDENCE OF TEACHING EFFECTIVENESS

Included is an example of mid-semester feedback I gathered in my course at Onondaga Community College. Next is a summary of my teaching evaluations, followed by the full and original copies of evaluations for all courses.

ONONDAGA COMMUNITY COLLEGE

Introduction to Sociology • Fall 2012 Section 010 Mid Semester Feedback

What aspects of the course help your learning?

- Videos help tremendously, topics I find to be interesting
- Power points and class discussions (about topics in the power point)
- Videos, power points. I also like when we do the group activities
- The way you make it relevant for day-to-day life aids in my understanding of the material. Power points are straight and to the point.
- The videos are enhancing my learning because it gives a second chance to understand the information that we are learning. I also feel the readings are helpful since they go in depth sometimes of a specific study which makes me understand the material better.
- I really enjoy the articles, discussions and video tie ins. It seems to me like a great way to see how what we are reading in the text book can play out in the real world.
- Could do a review questions online or in a packet with a way to check answers.
- I really like the discussions about all the different topics and readings we do. Videos are also a nice break from discussions, though. The discussion leader readings are also very helpful as well because they clearly explain and give examples on topics.
- The power points are available on line.
- When we talk about statistical or textbook information, if we use real-life situations to explain something that's difficult to understand it makes it easier. This subject seems to be interesting the more we get into detail with it, so different or in depth topics that are interesting are easier to learn about.
- Videos help, the study guide helped me know exactly what to study for the test
- I like that we have power points because I can write down notes I can study later. I did like that there was a review sheet given to us too what we should study to prepare for the exam. I enjoy the video clips as well because they provide even further examples to support class discussion.
- The power points are good. I learn better by writing down the notes from power points.
- The multimedia examples really help to reinforce the concepts being taught.
- Going to class, power point, discussion
- In all honesty the times I learn the most is watching the documentaries and analyzing the videos. It's not only the visual stimulation but discussion as well and overall I think it puts a better face to what we are watching.
- Having a beginner's mind helps you look at different scenarios in a different way and opening your brain to learn new thoughts and ideas
- The power points with detailed notes help me a lot. I like being able to fully read everything I need to know before putting it down in my notes.

- Power points. They give a lot of information, and it really helps that they are put on angel to go back and to if I missed anything
- Note taking while talking about what we are writing about. Movies showing examples.
- The group activities, the video's relate well to the topics and lectures
- The power points are a good way to get the information across. They help me a lot. The videos and stories that people share make the class more enjoyable and easier to learn from.

What aspects of the course hinder your learning?

- Review periods before exam, more group activities, videos (don't learn well with reading and power points) Fun fact: 80% of us forget what we read and that's on a topic we're interested in.
- Not understanding the text, having a hard time connecting the chapters with the power point, reviews of chapter in class would be helpful
- Work schedule
- The test did not have certain elements I had studied. I studied all the aspects on your stud guide, using notes, power point, and articles. However, I think a review session might help to bring clarity to I exactly what you want.
- I think the lectures are what I have the most trouble with. They seem to go a little fast, but other than that they are fine.
- While I know the power points are on angel and available if we miss notes. I feel we do go a bit too fast on the notes.
- I don't think the lectures are too fast or anything, but I do think maybe a review packet or something like that might help.
- Nothing really, all the people who come in late though are distracting. You should be more firm with attendance.
- Besides myself, lectures go by sort of fast and I was confused on how to study for the exam. I read over the notes but I don't think it helped.
- Subjects that are not fun, not all the time. Only reading textbooks. Don't like when my head is stuck in a book.
- I'm more of a hands on learner which I understand is hard to do for a sociology class since a lot of it is discussion. With that said though, the same handful of people are always the ones adding to discussion so with not many involved, it becomes hard to understand other's opinions and approaches throughout the course. Need better participation.
- Although I did like the review sheet, I think maybe a review session before our exam would be even more useful to refresh and answer questions. I wouldn't mind having worksheets for homework once in awhile
- Review questions at the end of the chapter would help and more time with power points (more notes in power points)
- I think that perhaps a sort of review class or practice test prior to the actual exam would be beneficial.
- My memory (review?) like asking who a person randomly to see if we remember and reiterating the information
- Group work just because I like to go at my own pace and to have people both ahead and behind you doing activities I feel is counterproductive.

- When you question yourself on different techniques.
- I feel you go really fast trying to get through the power points. Sometimes you don't take long enough on each slide and then I end up with unfinished notes making it a lot harder to study.
- You go kind of fast when going through power points and I don't get a lot of the information
- Some things are confusing and sometimes go too quickly
- Notes
- The class might be a little fast paced, but not too much. I always forget about the articles we have to read or I just get lazy.

What can you do to improve your learning outcomes in this course?

- Review periods before exam, more group activities, videos. I'm not big on open class discussions constantly and so early.
- Readings over chapters more than once before class
- I am going to start scheduling my time better. This way I have more time to do the work the way it should be done. Also asking questions when I don't understand something. Maybe even working less so I have more time to devote to my studies. Also, doing the review questions at the end of the chapter as well as using the online study tools.
- Read the book more consistently instead of relying purely on notes.
- Having the lectures and notes go a little slower. Sometimes I'm not able to copy all the notes down.
- If I could change something, it would be the participation. We have some days where almost no one contributes (if not only the same people participate). Gathering insight from others is good because it can show us different ways to think about the question. Also, free rides on our answers are annoying.
- Study more
- Make a study sheet rather than just writing tiny on the one that is given out.
- Start studying a few days ahead of time
- Getting my mind completely focused on one thing.
- I need to do better at balancing my classes and maybe spending more time on going over my notes.
- I need to spend more time reading the chapters and going over class notes little by little everyday.
- I could change going back over the readings again and re-reading along with studying.
- I could be more on time, figure out a way to get all the readings, etc.
- I probably don't study as much as I should. Better time management.
- I'm going to try and study more before a test and go over things daily to better understand.
- Study or prepare myself more before tests/quizzes
- Ask questions when needed
- Be here more, reading
- Quitting one of my jobs and not living an hour away from campus. I lose a lot of study time because of the distance. I'm struggling to find any time at all to study for any class.
- I can change a lot. To start, I need to get serious about studying. I should also read all of the articles that are required. Reading the chapters from the textbook would probably help me, too.

SYRACUSE UNIVERSITY

Introduction to Sociology ◆ Summer 2013

At the end of the semester, students were asked to rate the course on a five-point scale (1=Strongly Disagree and 5= Strongly Agree.) These are complete and unedited sets of evaluations, transcribed verbatim. The averages for this course are lower than all my previous classes. Unfortunately, I had a very low response rate in part, because this semester was the first that my department used online evaluations.

	<u>Mean</u>
The instructor clearly defined the course objectives, requirements and grading procedures.	4.45
The instructor's presentations were well organized and understandable.	4.36
The instructor appeared to have a thorough knowledge of the subject.	4.36
The instructor provoked thought and stimulated critical thinking.	4.27
The instructor encouraged students to ask questions, express ideas and participate in class.	4.45
The instructor was available to students for assistance outside of class.	4.27
The writing assignments contributed to my learning in this course.	4.00
The reading assignments contributed to my learning in this course.	4.18
Exams and quizzes appropriately tested material covered in the class and the readings.	4.45
The grading in this course was fair.	4.45
I studied and put effort into this course.	4.36
I found this class intellectually challenging.	4.00
Overall, I rate this instructor as an excellent teacher.	4.36
Overall, I rate this an excellent course.	4.36

Which aspects of this course were most valuable to your overall learning experience?

- Anything having to deal with relating to real world stuff and understand a big picture.
- Do the activities at the beginning of the class to help more understand and share the minds with different people.
- Encouragement and support by the professor. Excellent organization and delivery of the material. I very much enjoyed the videos.
- Everything we needed was available online. Group work allowed me to understand the concepts we covered more.
- I really enjoyed the videos we were able to watch during class. I love movies and videos so instead of always lecturing the course instructor played relatable videos that focused on our discussions. It kept my attention and was very enlightening.
- Most of the social stratification info was shocking, and caused me to keep focus
- the articles
- The mixture of videos and good lectures were great towards the learning
- The open discussions we had in class of the articles or on certain situations thats happening in society today.
- This course helped to improve my reading skill and critical thinking skill.

Which aspects of this course would you suggest changing?

- I don't really think there is anything that the professor needs to change.
- I would suggest not assigning an outside reading such as Half the Sky, other than our textbook. I know most students did not read the chapters we were assigned and our class discussions did not really focus on the book.
- It was a summer class, so it was fast, but that is just they way summer classes are.
- no comment
- Nothing
- remove few of the readings or use easy level reading.(Too much readings)
- the videos were unbearable really
- The videos; instead of documentaries maybe movies should be used sometimes to get the same point across.

Please provide any other comments you think would be helpful.

- I just think this is really nice course to take.
- please do not have students read entire chapters for homework and then have them come to class for 2 hours in order to tell them what they just read the night before in the slides
- The class was excellent and I learned a lot. Professor Hausauer even taught the extra information that the text book doesn't have to improve our knowledge.

SYRACUSE UNIVERSITY Introduction to Sociology • Summer 2012

At the end of the semester, students were asked to rate the course on a five-point scale (1=Strongly Disagree and 5= Strongly Agree.) These are complete and unedited sets of evaluations, transcribed verbatim.

	<u>Mean</u>
The instructor clearly defined the course objectives, requirements and grading procedures.	4.50
The instructor's presentations were well organized and understandable.	4.68
The instructor appeared to have a thorough knowledge of the subject.	4.71
The instructor provoked thought and stimulated critical thinking.	4.61
The instructor encouraged students to ask questions, express ideas and participate in class.	4.70
The instructor was available to students for assistance outside of class.	4.32
The writing assignments contributed to my learning in this course.	4.16
The reading assignments contributed to my learning in this course.	4.46
Exams and quizzes appropriately tested material covered in the class and the readings.	4.63
The grading in this course was fair.	4.56
I studied and put effort into this course.	4.16
I found this class intellectually challenging.	4.21
Overall, I rate this instructor as an excellent teacher.	4.46
Overall, I rate this an excellent course.	4.42

Which aspects of this course were most valuable to your overall learning experience?

- Learning about social issues.
- The discussions about the readings and videos.
- Talking, discussion of issues.
- The movies because they helped me gain a better understanding of what we were talking about.
- Discussion
- The class discussions were the most helpful because I was able to see the concepts being applied to social ideas and loved hearing people's perspectives.
- The class lectures.
- The readings forced me to look at many social issues more in depth. I enjoyed connecting them to the sociological imagination essay.
- Video and class readings.
- Just learning about the sociological imagination, culture, religion, race and ethnicity.
- Terms and definitions.
- The instructor made connections to everyday life situations. The subject felt realistic and applied to daily life. The things I learned were true and made sense to me.
- The power points and when you explained everything in the perspective of a sociologist.
- The ones I related to the most such as race, class and gender were most significant to me because I had a say in it. I could participate and state my opinion without feeling embarrassed.
- Watching the videos put things in perspective for me.
- The conversations that were initiated and had during class were the most valuable. I loved hearing from different perspectives to help me understand concepts. Great dialogue!
- I'm satisfied with the basic understanding of fundamental knowledge about sociology.
- The professor's enthusiasm was excellent.
- Jess' thorough understanding of the material and her ability to simplify it and "dumb it down" was very helpful to me. I've never taken a sociology course and Jess made it very easy for me and very interesting! She's the BEST! (PS I never write this on teacher evaluations!)
- The power points/lectures in class, as well as the final paper and tests.
- The class discussion and movies.
- Connecting individual and society

- People's input.
- The discussions and videos were helpful.
- The connections between individuals and social institutions.

Which aspects of this course would you suggest changing?

- None, class was perfect.
- Some of the students.
- The amount of reading. (less)
- Maybe more exercise need.
- The teacher's political view directly affected the content we learned.
- Nothing
- A lot of reading.
- Not that I didn't appreciate the break, but the open book tests were almost too easy.
- I can't think of anything that needs to be changed.
- None
- The course is so short. If it were longer I fell there would be more room to sit back and analyze more deeply.
- I would suggest more class activity and interaction and less videos, although a lot of them were very interesting.
- There was so much politics involved. I believe for summer start students it was more difficult for we have not taken those type of courses at a college level to completely comprehend the discussions.
- The lectures need to be more interesting.
- NA this was a great course and I enjoyed every class.
- I think the presentation should be a little slower and more organized.
- NA
- The only part of the class I didn't feel I really enjoyed or could participate actively in was the environment gas/water stuff. Everything else is great as is though.
- I would not change anything. This course was well-planned and thought out.
- A broader essay topic.
- No
- A little more hand on, make certain people talk less and certain people talk more.
- Open book/open note was very generous but probably not necessary.
- None. Number of visuals was awesome.

Please provide any other comments you think would be helpful.

- Teacher needs to be less opinionated and almost making students think a certain way.
- Great class really enjoyed it!
- It was fun, could be more interacting.
- You did a great job and I appreciated your constant enthusiasm!
- The videos you chose were interesting.
- Thanks again for your hard work.
- I thought my instructor was great. If all my instructors taught this way I'd be too lucky.
- The class was very interesting and I loved everything we learned. I think the class would have been even better if we did some kind of work that involved all of us, like maybe a project.
- The readings were so long and confusing at times. Personally, I did not like them.
- Taking sociology for the first time, this course was not what I thought it would be. I like the open discussions, but felt lost most of the time. I really think the lectures should improve.
- Overall, I enjoyed the class.
- She was great!!
- Let Jess teach during the year! She's outstandingly brilliant and can relate to the students. I definitely would recommend her to all of my friends. Thank you Jess for everything!!
- Do not change the set-up of this course. It was very thought provoking.
- I really enjoyed class.
- Keep up the communication and class discussion.

SYRACUSE UNIVERSITY

Social Problems • Summer 2011

At the end of the semester, students were asked to rate the course on a five-point scale (1=Strongly Disagree and 5= Strongly Agree.) These are complete and unedited sets of evaluations, transcribed verbatim.

	Mean
The instructor clearly defined the course objectives, requirements and grading procedures.	4.52
The instructor's presentations were well organized and understandable.	4.48
The instructor appeared to have a thorough knowledge of the subject.	4.44
The instructor provoked thought and stimulated critical thinking.	4.52
The instructor encouraged students to ask questions, express ideas and participate in class.	4.64
The instructor was available to students for assistance outside of class.	4.00
The writing assignments contributed to my learning in this course.	4.32
The reading assignments contributed to my learning in this course.	4.32
Exams and quizzes appropriately tested material covered in the class and the readings.	4.50
The grading in this course was fair.	4.33
I studied and put effort into this course.	4.33
I found this class intellectually challenging.	4.21
Overall, I rate this instructor as an excellent teacher.	4.43
Overall, I rate this an excellent course.	4.28

Which aspects of this course were most valuable to your overall learning experience?

- The videos.
- Discussing real world and current issues.
- Good course.
- Everything
- Interviews.
- NA
- Learning about sociological factors that affect me. I like that this course was opinionated not so factual.
- Class lectures and films.
- When we discussed race and discrimination.
- I think I learned more about the American culture, which I think is very valuable and important.
- The interviews.
- Discussion
- Movies and issues we are facing right now.
- Knowing social awareness.
- Interactive learning thorough seminar.
- In class videos. Breaking into small groups for discuss.
- The information covered.
- The videos and movies helped explain a lot of the material.
- In class discussions, videos.
- The ability to closely interact with teacher, as well as peers.
- Discussions
- The discussions were valuable.

Which aspects of this course would you suggest changing?

- Make it every day for less time than twice for long time.
- NA
- Nothing. The time too long.
- More papers and less tests.
- The amount of papers to write.
- Nothing. It was amazing.
- Ice breakers are somewhat uncomfortable.
- The readings were a little long. Maybe shorten them.
- Nothing.

- More period of time in between reading.
- Less papers.
- None
- Nothing
- The time the class is scheduled.
- More presentations vs. papers.
- Changing paper lengths or requirements often asked to cover too much in too short of papers.
- The level of bias amongst the students and course material felt restricting at timesencouraging an environment of less bias would be more encouraging.
- Too many assignments.
- More interactive work.

Please provide any other comments you think would be helpful.

- I really enjoyed the class.
- Interviews with non-experts are great too. Not necessary to have experts.
- NA
- I loved this course, and the professor was awesome!
- Teacher was great. Give her a raise.
- Great teacher.
- She is great, no complaints.
- Great teacher, great class.
- NA
- Good. Overall, enjoyable.
- A peer meeting class outside of the regular class to discuss the course issues would be helpful.
- More videos in class time.
- NA

SYRACUSE UNIVERSITY Lifelong Learning Institute Creating Memoirs • Summer 2011

I provided my own evaluation forms at the end of this course. I am presenting the complete and unedited set of open ended responses.

Which aspects of this course did you like the best?

- The variety of subjects to choose from and written examples of each.
- I liked the interactions of the teacher with the students. Even though there was an age difference, the teacher respected the students and she paid attention to what they said.
- Write about my childhood memory.
- I loved the whole class.
- The class breakers to get our minds working. Great way to start a day even when I wasn't in the best mood.
- I loved the writing of stories and the way we all got together as a group and told each other about one's life and family.
- I really enjoyed doing weekly writings on different memoir topics. The syllabus at the beginning of the course was helpful.
- The instructor. Jessica knew what she was doing and did it. Easy to listen to, know what the writing was about for the day. She was very clear about what we were to write. Made very helpful comments about our work. A joy to be around.

Which aspects of the course did you like least?

- There were time constraints so maybe just a little more writing time in class.
- I did not dislike anything.
- About money.

- The class ended too fast.
- That it was over as quick as it started. Maybe an advanced class could be added.
- We had to catch our bus. I would liked to stay longer. Wonderful teacher.
- There was nothing I liked the least.
- The outline!! (Too much work.)

Comment on the quality of instruction in this course.

- Jessica is an excellent teacher. She related to everyone in the class. She gave us excellent examples and got each of us involved.
- This course was interesting. There was good instruction. The teacher knew what she was
 doing.
- I like it a lot, and I like to come again.
- You us your all.
- I felt compelled each week to attend cause I knew the reading choosen were so tied with each topic and making it easy for me to come up with creative way to express my stories.
- I really enjoyed myself. I made good friends, teacher very nice. I learned a lot from everyone. I'm a listener and enjoyed hearing the stories. It was a wonderful time spent. Six weeks went by fast. I would love to come again next year if they still have the class going. Can't wait. "great"

ONONDAGA COMMUNITY COLLEGE

Introduction to Sociology • Fall 2012 Section 010

Onondaga Community College conducts student evaluations in the middle of the semester. I chose to conduct my own evaluations at the end of the semester. At the end of the semester, students were asked to rate the course on a five-point scale (1=Strongly Disagree and 5= Strongly Agree.) These are complete and unedited sets of evaluations, transcribed verbatim.

	<u>Mean</u>
The instructor clearly defined the course objectives, requirements and grading procedures.	4.63
The instructor's presentations were well organized and understandable.	4.67
The instructor appeared to have a thorough knowledge of the subject.	4.85
The instructor provoked thought and stimulated critical thinking.	4.56
The instructor encouraged students to ask questions, express ideas and participate in class.	4.65
The instructor was available to students for assistance outside of class.	4.59
The writing assignments contributed to my learning in this course.	4.11
The reading assignments contributed to my learning in this course.	4.26
Exams and quizzes appropriately tested material covered in the class and the readings.	4.56
The grading in this course was fair.	4.44
I studied and put effort into this course.	4.07
I found this class intellectually challenging.	4.07
Overall, I rate this instructor as an excellent teacher.	4.70
Overall, I rate this an excellent course.	4.15

Which aspects of this course were most valuable to your overall learning experience?

- Talking through book-lingo and incorporating everyday life experiences to understand the material.
- Learning to view society and social structures from different points of view.
- I liked it when we would watch movies on a particular subject and then talk about the movies and how it relates to what we were learning. I also found it helpful that the power points were online so that way I could go back if I missed something.
- Most of what we learned was valuable. I especially enjoyed watching the movies. That's where I learned a lot, too.
- I really liked all the material that is taught in this class.
- Good teaching. Well structured. Very informative.
- I think talking as a class, sharing ideas, and actually watching videos about the topics we were learning about, overall helped my learning experience.

- I feel the course has helped me not only in my academic life, but my personal life as well.
- I enjoy learning through powerpoints and taking notes in class. I also really liked the videos that were related to class. I also liked the class activities.
- I enjoyed the videos and they helped me understand the topic.
- The in class discussions. The YouTube clips/movies that were used to tie in the course material
- Learning new things about society.
- The overall how she started out with social imagination and broke it down in concept.
- The powerpoints and the class discussions. They let me hear other points of view on certain situations.
- I really enjoyed all the film and group activities that went along with the subject. The powerpoints were good, but watching a documentary about a certain subject gave me a better understanding.
- There were many aspects of the course that were valuable. I learned a bunch of things that I did not know and what some things were, like the sociological imagination, which I used but did not know it was that. The notes and class discussions were great and a big help. You also are very friendly and personable, which makes the class better.
- The videos we watched explaining or showing us about the topics we were learning about was helpful. It was easier for me to understand when seeing a real life scenario of the topic.
- I think I got the most out of the videos shown. I learn better when I watch or see it rather than reading off a PowerPoint.
- I think learning about social imagination was important because it teaches the importance of looking at how larger social forces can influence an individual's life.
- I liked the readings we were assigned because most of them were interesting and eye opening about our society.
- Having the powerpoints available online. Doing activities in class.
- The most valuable were the videos because I am a more visual learner so it helped me understand the lessons better.
- Discussions when more students participated. The study guide.
- Powerpoints. Teacher's enthusiasm. Movies. Info on the website.
- The readings. In-class discussions. Exam study guides were a major help and allowed me to review the lessons by myself and evaluate through my own point of view.
- I enjoyed many of the in-class discussions and the way the professor encouraged sociological thinking.

Which aspects of this course would you suggest changing?

- If there are more hands on activities that you could incorporate- even though this subject may be hard to do that with, only because I learn better from doing things myself, not just listening to a lecture and looking at slides. But you were always very informative, and really seem like you know your stuff, and well organized.
- The Sociological Imagination paper, it was a lot to understand and somewhat confusing.
- I would suggest maybe changing how long the articles are for the class discussions.
- Putting all the notes and information we need such as for essays so if we missed class we can refer to angel.
- Definitely actually enforce the 2 week rule for attendance. I noticed a lot of students getting away with this in a couple of my classes. Only my male teachers enforce the 2 week rule.
- Study guide. Paper earlier in the semester.
- None. I think everything is fine. You are a great teacher and helped me to now enjoy sociology and find it very interesting.
- Maybe not as many readings.
- I would look for a little more homework outside of class to help with grading. For example, like questions from the textbook for homework outside of the class. It could help boost your grade and also promotes reading the textbook and making sure you're reading.
- I would suggest making the "Sociological Imagination" paper more clear and easy to understand. I found it confusing and had trouble understanding what exactly I had to write about. Some articles were also too long to read.
- Including other sources or examples, more media, maybe magazines and such, not only PowerPoint majority.
- She did great! Always willing to change things around. She put students first.

- I didn't really like the readings but I guess they were helpful. And more of an atmosphere to talk and be comfortable doing it.
- I enjoyed all aspects of the course. I thought there was a good amount of readings and not overboard on papers. I wouldn't change anything.
- Wouldn't do as many articles, or at least pick shorter ones. Having to read articles with about 20 pages and trying to summarize it is difficult.
- Going over what should be on the final paper more.
- I think that there should be more quizzes and tests to boost grades. Homework as well.
- I thought pretty much everything was good but I suggest smaller quizzes in between the tests to help better understand the material.
- Some of the readings I didn't feel helped my learning.
- I would suggest changing some of the readings we had to do. One or two of them were not as interesting as I thought they would be, but overall they were fine.
- The sociological imagination paper, because it was confusing and I had a hard time relating to the paper because I haven't had to experience some things we were supposed to talk about in the paper.
- More activities instead of class discussions.
- Could make homework assignments clearer, but it is fine the way it is as well.
- The only thing I would suggest is perhaps providing physical copies of required reading for those who might struggle to access it online

Please provide any other comments you think would be helpful.

- Keep on staying organized and speaking well. You'll only get better the longer you do it!
- This class (as in students), in particular, was very low key. With that said, I think having classmates who are more willing to participate would create better discussion.
- Over all I enjoyed the class and learned a lot.
- Make the course harder and include more 250 word writing assignments. There wasn't quite enough writing.
- The study guide for exams could be a little more direct. The first one was the most open ended, where as I believe the later 2 were more structured as to what we would see on the exam. Though I know you can't just write down every little thing that is going to be on the test, you should still say that the study guide is only the start and other aspects of lectures could be included.
- I enjoyed the course and feel like I have learned a lot.
- I felt it was a really enjoyable class to come to and taught me a lot about sociology. It was a fun class to be in.
- Do not take out the videos!!
- I think for at least me personally, the exams were a bit challenging. I don't do well with true/false questions so maybe even make the exams longer and more detailed so students can receive a higher grade.
- Some things on the test were not covered enough.
- She is an excellent teacher. When things are hard to get out she comes along and help you out. She is non-judgmental. Most teachers you can tell their opinion on how they teach a certain topic. I really never knew hers which made it great to see both sides. Keep up the good work.
- Don't go as fast on powerpoints. You have to go slower because many people cannot get all the information down.
- Overall, I thought that this was a good course.
- Overall, great job and would recommend this course to others.
- Having more hands on learning. I feel people learn better by being involved.
- I thought you were a great teacher!
- Very interesting course and very well taught.
- Having had some prior experience in sociology, I didn't find this course to be very challenging.

ONONDAGA COMMUNITY COLLEGE

Introduction to Sociology • Fall 2012 Section 012

	Mean
The instructor clearly defined the course objectives, requirements and grading procedures.	4.59
The instructor's presentations were well organized and understandable.	4.56
The instructor appeared to have a thorough knowledge of the subject.	4.67
The instructor provoked thought and stimulated critical thinking.	4.59
The instructor encouraged students to ask questions, express ideas and participate in class.	4.78
The instructor was available to students for assistance outside of class.	4.19
The writing assignments contributed to my learning in this course.	3.63
The reading assignments contributed to my learning in this course.	3.81
Exams and quizzes appropriately tested material covered in the class and the readings.	4.42
The grading in this course was fair.	4.52
I studied and put effort into this course.	4.00
I found this class intellectually challenging.	3.96
Overall, I rate this instructor as an excellent teacher.	4.56
Overall, I rate this an excellent course.	4.48

Which aspects of this course were most valuable to your overall learning experience?

- The way the teacher covers the material and the movies.
- Lectures were really good, presented well.
- The class was valuable with activities and notes that we took that helped us with the exams.
- Hearing all of the different ideas from people and being able to see solid reasons for social issues.
- I think the way you combined relevant information visually (youtube, movie clips, television shows) and incorporated them with class material kept the class interesting.
- Presentations such as power points/movies helped me better overall understand the material. Reading homework doing assignments I feel as though I did not learn as much.
- It helps when you slowly, thoroughly explain the concepts. The study guides helped me so much when it came to test taking.
- Tests and quizzes, but there weren't enough.
- I enjoy the conversations with the whole class, it gives expansion to what we are talking about.
- Everyone can express their feelings or opinions. Very open class, and when everyone shared their ideas, you get another perspective.
- Lectures-video clips and presentations were excellent.
- Learning about the differences between the rich and poor. How rich they really are and how poor they really are.
- Incorporation of videos because they were interesting and educating. Power points and going over them in detail, asking us questions during lecture so it wasn't just spewing of information at us.
- The class discussions and the videos. At least most of the videos, contributed mainly to my understanding of the course.
- Videos, teacher explanation, participation
- The hands on and social interaction were helpful because that's how I learned the best. I liked talking and the videos that were shown.
- The power points and articles contributed to my learning experience.
- Videos were cool and helpful.
- Videos
- Studying for the tests personally.
- The class discussions and power points. Class discussions helped clarify any information I didn't understand from the power points.
- Discussions and videos.
- It was interesting learning the sociology view of things.
- The in class discussions, and the videos.
- The videos, along with in class discussions.

- Which aspects of this course would you suggest changing?
- Please provide any other comments you think would be helpful.

Which aspects of this course would you suggest changing?

- Nothing
- Discussion papers were unneeded it seems.
- None really. I liked every part of the course. It wasn't boring or too challenging to complete.
- Think of more potential questions that students could ask so you don't end up not having an answer.
- More questions on the tests!
- I was sometimes confused about what to write for the final paper, or if I did it right.
- Handing in an assignment a day late with a little penalty.
- I would suggest changing having to write all the power points down when they are on angel.
- Nothing. I loved that towards at the end she did multiple choice questions as a class.
- The articles. Some were really dry and hard to stay awake while reading.
- Nothing really comes to mind.
- The last paper, change up what it's about or give students options on topics to choose from.
- Reading the articles, or at least everyone having to print out an article.
- Certain people in it...but besides that I wouldn't change anything.
- Group activities.
- More open group discussions.
- Same learning methods that stick.
- Honestly, nothing. I think it is a good class as it is.
- Nada
- All the article readings. The articles were lengthy and wordy and really did not help me learn anything.
- Involving more group discussions to allow individuals to interact.

Please provide any other comments you think would be helpful.

- The random graded quiz we took one discussion because not many people got to read seemed spiteful, other than that all good.
- Overall, this was a great course. The only thing I did not like was the sociological imagination paper because it was a reiteration of everything we've done.
- I don't believe that I could have taken a better sociologic class because it was very inspiring, educating, and interesting. I feel like you do a great job teaching and use great material to help the student learn. Keep everything the same, you're not asking for a lot out of the students but are able to reinforce learning and are able to make pretty boring stuff fun!
- Second half of the semester was more interesting. Teacher seemed more interested in it as well.
- I actually learned a lot because I enjoyed it and it was interesting. Thanks to you.
- During the end I felt more comfortable saying what I thought-you could go off of what anyone said without making them feel stupid.
- Honestly, you were one of the best professor I ever had, you did what you needed to do as a professor. All I can say is that you know your job.
- I liked how you stimulated learning by asking tough questions that really go us thinking.
- I loved the discussions and critical thinking. The videos brought the topics to life.
- To cut down on lecturing.

ONONDAGA COMMUNITY COLLEGE

Introduction to Sociology • Spring 2012 4 Week Substitute

I conducted my own student evaluations at the end of my four weeks as a substitute for this course. These are the complete and unedited responses to the open ended portion of those evaluations.

Comment of the quality of instruction in this course.

- The instructor was of great quality. I enjoyed class.
- This class was very well taught, and I actually have a greater interest now, because of that I find myself speaking up more in this class.
- The quality of the instruction was really good, and I don't think there was anything wrong.
- Good quality of instruction.
- Clear, made sense.
- I have no greatly influencing comments.
- I think you did well teaching the class with jumping in part way into the semester. It was a smooth transition and was not a huge deal.
- I was instructed in a very helpful way. I learned a lot and it also just seemed like my original teacher was teaching in a good way.
- The quality of instruction in this course is to read and be able to discuss about sociological topics.
- You gave very good information and explained everything well. It helped me better understand concepts, and I am now more outgoing to speak up.
- The quality was great in this course.
- I found the quality good I felt comfortable to ask personal opinions about topics and feedback.
- I liked you much better than our original teacher. You tried to make the subjects relatable to our lives to help us better understand.
- The quality now is much better than it was in the first two weeks. We hardly even talked before we got the teach switch.
- Instruction was improved and more clear and planned than the first few weeks.
- It was very thorough. There was no confusion on the instructor's part, which sometimes occurs when there is a substitute.

Which aspects of this course were most valuable to your overall learning experience?

- A lot of aspects were valuable.
- I don't have a certain area. The group work and talks helped.
- Not sure, brain dead. Can't think. Too excited for break. Maybe notes? Good luck in the future!
- Being easy to understand and giving good examples.
- Talking during notes to really get an understanding as to what we were learning.
- The power points and class discussions.
- The theories of sociology
- Racism-Ms. Eyers video
- I liked that you didn't just do power points. I tend to zone, but doing group work helped me stay attentive.
- The group talks were helpful.
- I feel that the group activities helped a lot vs. just listening to a lecture. And the fact that when we'd answer a questions, you kept asking to elaborate made us think harder, and challenged the thought of why, why yes or why no.
- I like group work. The power points weren't very helpful to my learning style. I would have known the material better if I was quizzed more. The videos were helpful in explaining concepts.
- Better understanding of socialization and what causes it.
- Power point and discussion.

• The articles we read were very insightful, along with the discussions held.

Which aspects of this course were least valuable to your overall learning experience?

- I'm not sure. Overall, I enjoyed the information all tied in together.
- I don't know.
- The readings off Angel.
- Nothing that I can think of.
- Having read the book, I found it hard to follow.
- Nothing
- NA
- Power point! I hate it.
- Both videos were helpful when trying to understand concepts.
- I liked it all. Great job!
- Power points. Not being quizzed enough. I love book work. So more written homework would have been better.
- Some of the tattoo subculture wasn't really interesting.
- Movie viewing seemed too long and took too much class time.
- The power point presentations. Sometimes they were incorrect and they're somewhat boring.

Which aspects of this course would you suggest changing?

- Maybe more group work.
- I wouldn't suggest changing anything.
- Make it more interesting.
- Readings on Angel more interesting.
- None.
- That movie we watched.
- Nothing
- Research project
- Power points!
- Maybe take more notes for studying.
- None. I like how we had class discussions about everything.
- Power points.
- The project shouldn't be such a crucial grade.
- Watch movie clips or watch outside of class.
- The power point, for reasons mentioned above.

Form: Sociology In-person Course Evaluation Form Instructor: Hausauer, Jessica Ann Class: SOC101 Section M002 (Introduction to Sociology)

		1 ongly agree %	Dis N	2 agree %		3 either disagree nor agree) %	N	4 .gree %		5 rongly gree %		mary Sta Mean	ats StD_
 The instructor clearly defined the course objectives, requirements and grading procedures. 	1	9.1%	0	0.0%	0	0.0%	2	18.2%	8	72.7%	11	4.45	1.21
The instructor's presentations were well organized and understandable.	1	9.1%	0	0.0%	0	0.0%	3	27.3%	7	63.6%	11	4.36	1.21
The instructor appeared to have a thorough knowledge of the subject.	1	9.1%	0	0.0%	0	0.0%	3	27.3%	7	63.6%	11	4.36	1.21
4. The instructor provoked thought and stimulated critical thinking.	1	9.1%	0	0.0%	1	9.1%	2	18.2%	7	63.6%	11	4.27	1.27
5. The instructor encouraged students to ask questions, express ideas and participate in class.	1	9.1%	0	0.0%	0	0.0%	2	18.2%	8	72.7%	11	4.45	1.21
6. The instructor was available to students for assistance outside of class.	1	9.1%	0	0.0%	1	9.1%	2	18.2%	7	63.6%	11	4.27	1.27
7. The writing assignments contributed to my learning in this course.	1	10.0%	1	10.0%	0	0.0%	3	30.0%	5	50.0%	10	4.00	1.41
8. The reading assignments contributed to my learning in this course.	1	9.1%	1	9.1%	0	0.0%	2	18.2%	7	63.6%	11	4.18	1.40
 Exams and quizzes appropriately tested material covered in the class and the readings. 	1	9.1%	0	0.0%	0	0.0%	2	18.2%	8	72.7%	11	4.45	1.21
10. The grading in this course was fair.	1	9.1%	0	0.0%	0	0.0%	2	18.2%	8	72.7%	11	4.45	1.21
11.1 studied and put effort into this course.	1	9.1%	0	0.0%	0	0.0%	3	27.3%	7	63.6%	11	4.36	1.21
12.1 found this class intellectually challenging.	0	0.0%	2	18.2%	1	9.1%	3	27.3%	5	45.4%	11_	4.00	1.18
13. Overall, I rate the teaching assistant as excellent.	1	9.1%	0	0.0%	4	36.4%	2	18.2%	4	36.4%	11	3.73	1.27
14. Overall, I rate this instructor as an excellent teacher.	1	9.1%	0	0.0%	1	9.1%	1	9.1%	8	72.7%	11	4.36	1.29
15. Overall, I rate this an excellent course.	1	9.1%	0	0.0%	1	9.1%	1	9.1%	8	72.7%	11	4.36	1.29

Form: Sociology In-person Course Evaluation Form

Instructor: Hausauer, Jessica Ann

Class: SOC101 Section M002 (Introduction to Sociology)

Which aspects of this course were most valuable to your overall learning experience?

- Anything having to deal with relating to real world stuff and understand a big picture.
- Do the activities at the beginning of the class to help more understand and share the minds with different people.
- Encouragement and support by the professor. Excellent organization and delivery of the material. I very much enjoyed the videos.
- Everything we needed was available online. Group work allowed me to understand the concepts we covered more.
- I really enjoyed the videos we were able to watch during class. I love movies and videos so instead of always lecturing the course instructor played relatable videos that focused on our discussions. It kept my attention and was very enlightening.
- Most of the social stratification info was shocking, and caused me to keep focus
- the articles
- The mixture of videos and good lectures were great towards the learning
- The open discussions we had in class of the articles or on certain situations thats happening in society today.
- This course helped to improve my reading skill and critical thinking skill.

Form: Sociology In-person Course Evaluation Form

Instructor: Hausauer, Jessica Ann

Class: SOC101 Section M002 (Introduction to Sociology)

Which aspects of this course would you suggest changing?

- I don't really think there is anything that the professor needs to change.
- I would suggest not assigning an outside reading such as Half The Sky, other than our textbook. I know most students did not read the chapters we were assigned and our class discussions did not really focus on the book.
- It was a summer class, so it was fast, but that is just they way summer classes are.
- no comment
- Nothing.
- remove few of the readings or use easy level reading.(Too much readings)
- the videos were unbearable really
- The videos; instead of documentaries maybe movies should be used sometimes to get the same point across.

Form: Sociology In-person Course Evaluation Form

Instructor: Hausauer, Jessica Ann

Class: SOC101 Section M002 (Introduction to Sociology)

Please provide any other comments you think would be helpful.

- I just think this is really nice course to take.
- please do not have students read entire chapters for homework and then have them come to class for 2 hours in order to tell them what they just read the night before in the slides
- The class was excellent and I learned a lot. Professor Hausauer even taught the extra information that the text book doesn't have to improve our knowledge.

Syracuse University Sociology Department Course Evaluation Summer 2012

Responses by Instructor: HAUSAUER J Course SOC101 Section - 002

					Res	sponse							
	Stro Disa	ngly gree	Disa	gree	Ne	utral	A	gree		ongly gree	Sumi	nary Stat	ts.
	N	%	N	%	N	%	N	%	N	%	TOTAL N	MEAN	StD
Question													
1. The instructor clearly defined course objectives, requirements and grading procedures.	1	3.85	0	0.00	1	3.85	7	26.92	17	65.38	26	4.50	0.91
2. The instructor's presentations were well organized and understandable.	0	0.00	1	3.57	2	7.14	2	7.14	23	82.14	28	4.68	0.77
3. The instructor appeared to have a thorough knowledge of the subject.	0	0.00	0	0.00	2	7.14	4	14.29	22	78.57	28	4.71	0.60
4. The instructor provoked thought and stimulated critical thinking.	0	0.00	0	0.00	3	10.71	5	17.86	20	71.43	28	4.61	0.69
5. The instructor encouraged students to ask questions, express ideas and participate in class.	0	0.00	0	0.00	1	3.70	6	22.22	20	74.07	27	4.70	0.54
6. The instructor is available to students for assistance outside of class.	0	0.00	2	8.00	3	12.00	5	20.00	15	60.00	25	4.32	0.99
7. The writing assignments contributed to my learning in this course.	1	4.00	2	8.00	2	8.00	7	28.00	13	52.00	25	4.16	1.14
8. The reading assignments contributed to my learning in this course.	0	0.00	1	3.85	3	11.54	5	19.23	17	65.38	26	4.46	0.86
9. Exams and quizzes appropriately tested material covered in the class and the readings.	0	0.00	1	3.70	1	3.70	5	18.52	20	74.07	27	4.63	0.74
10. The grading in this course was fair.	0	0.00	1	3.70	2	7.41	5	18.52	19	70.37	27	4.56	0.80
11. I studied and put effort into this course.	0	0.00	- 2	8.00	1	4.00	13	52.00	9	36.00	25	4.16	0.85
12. I found this class intellectually challenging.	0	0.00	0	0.00	5	20.83	9	37.50	10	41.67	24	4.21	0.78
13. Overall, I rate the teaching assistant as excellent.	0	0.00	0	0.00	6	30.00	3	15.00	11	55.00	20	4.25	0.91
14. Overall, I rate this instructor as an excellent teacher.	0	0.00	2	7.14	3	10.71	3	10.71	20	71.43	28	4.46	0.96

(Continued)

Syracuse University Sociology Department Course Evaluation Summer 2012

Responses by Instructor: HAUSAUER J Course SOC101 Section - 002

	Response									10			
		ongly igree	Disa	igree	Ne	utral	A	gree		ongly gree	Sumi	mary Sta	ts.
	N	%	N	%	N	%	N	%	N	%	TOTAL N	MEAN	StD
Question				1-11		2.01							
15. Overall, I rate this an excellent course.	0	0.00	1	3.85	4	15.38	4	15.38	17	65.38	26	4.42	0.90
16. Instructor provided question.	0	0.00	0	0.00	0	0.00	0	0.00	4	100.0	4	5.00	0.00
17. Instructor provided question.	0	0.00	0	0.00	0	0.00	0	0.00	3	100.0	3	5.00	0.00

#20104-001SU 0 N Mark Reflex® EM-228450-4:6543 Syracuse University Sociology Department SYRACUSE UNIVERSITY Course Evaluation MAKE YOUR MARKS HEAVY AND DARK. **INSTRUCTIONS:** For questions 1-17 indicate whether, in terms of each issue raised, you **USE #2 PENCIL OR** BLUE/BLACK INK. feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead pencil only in filling out this form. Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED your experience. Course Name: Course #: . Instructor: 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree The instructor clearly defined the course objectives, requirements and grading procedures. The instructor's presentations were well organized and understandable. (2)The instructor appeared to have a thorough knowledge of the subject. (3)The instructor provoked thought and stimulated critical thinking. (4) The instuctor encouraged students to ask questions, express ideas and participate in class. (5)The instructor is available to students for assistance outside of class. (6)The writing assignments contributed to my learning in this course. (7)The reading assignments contributed to my learning in this course. (8)Exams and quizzes appropriately tested material covered in the class and the readings. (9)10. The grading in this course was fair. (10)11. I studied and put effort into this course. (11)I found this class intellectually challenging. (12)Overall, I rate the teaching assistant as excellent. (13)Overall, I rate this instructor as as excellent teacher. (14)Overall, I rate this an excellent course. (15)(Instructor provided question) (16)(Instructor provided question) (17)

sica Wansaner V2

	Ies	ssica Ha	usane r 1	128	
OIRA10/11 (DO NOT WRITE BELOW THIS LINE)		Fax	e: (315 : (315)4 o://oira.	143-152	24
	S	40 Syra	esearch Assessr O Ostro Icuse U se, NY	ional h and ment om Ave Univers 13244	ity -325
			Office		(
	1	2	3	4	
	1	2	3	4	
	1	2	3	4	
	1	2	3	4	
	1	2	3	4	
The Instructor property of an are found of credent thanks as	1	2	3	4	
I really enigal class	1	2	3	4	
3. Please provide any other comments you think would be helpful.	1	2	3	4	
	1	2	3	4)	
	1	2	3	4	
	1	2	3	4	
(16)	1	2	3	4	
2. Which aspects of this course would you suggest changing?	1	2	3	4	
	1	2	3	4	
	1	2	3	4	
	1	2	3	4	
(pressions has (consisted)	1	2	3	4	
Connecting individual and societ	1	2	3	4	
1. Which aspects of this course were most valuable to your overall learning experience?		2	3	4	
Open Ended Questions	1	2	3	4	
Open Ended Questions	1	2	3	4	

#20104-001SU Mark Reflex® EM-228450-4:69 Syracuse University Sociology Department SYRACUSE UNIVERSITY Course Evaluation MAKE YOUR MARKS **INSTRUCTIONS:** HEAVY AND DARK. For questions 1-17 indicate whether, in terms of each issue raised, you **USE #2 PENCIL OR** feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral BLUE/BLACK INK. (neither disagree nor agree), 4=agree, 5=strongly agree 2. Use a soft lead **pencil** only in filling out this form. Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE your experience. CAUSES QUESTION TO BE DROPPED Course#: Moo a Course Name: __ TA: _____ 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree The instructor clearly defined the course objectives, requirements and grading procedures. 1. 2. The instructor's presentations were well organized and understandable. The instructor appeared to have a thorough knowledge of the subject. 3. The instructor provoked thought and stimulated critical thinking. 4. 5. The instuctor encouraged students to ask questions, express ideas and participate in class. The instructor is available to students for assistance outside of class. 6. 7. The writing assignments contributed to my learning in this course. 8. The reading assignments contributed to my learning in this course. 9. Exams and quizzes appropriately tested material covered in the class and the readings. 10. The grading in this course was fair. (10)I studied and put effort into this course. 11. (11)I found this class intellectually challenging. 12. (12)13. Overall, I rate the teaching assistant as excellent. Overall, I rate this instructor as as excellent teacher. 14. (14)Overall, I rate this an excellent course. 15. 16. (Instructor provided question) (16)(Instructor provided question)

SIDE 2	1	(2)	(3)	4	(E)
Open Ended Questions					
		2			
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5
	1	2	3	4	5
watering the videos put thing	1	2	3	4	5
in Berspective for me.	1	2	3	4	5
	1	2	3	4	5
	1	(2)	3	4	5
		2			5
2. Which aspects of this course would you suggest changing?					
	(1)	2	(3)	4)	(5)
The lectures need to be more	1	2	3	4	5
The lectures need to be more inferesting.	1	2	3	4	5
	1	2	3	4	5
	(1)	2	3	4	5
3. Please provide any other comments you think would be helpful.	1)	2	3)	4	5
	1	2	3	4	5
\$ Taking sociology for the	1	2	3	4	5
1st time, this course was not what	1	2	3	4	5
I thought it would be a I like the	1	2	3	4	5
The color little of the color little color l	1	2	3	4	5
open discussions, but felt lost most				0	
of the time. I really think the	1	2	3	4	5
lectures should improve.	1	2	3	4	5
	1	2	3	4	5
Course Number - Santara Longue 10 L	1	2	3	4	5
	S	And 400 Syracus	cuse U e, NY	onal and nent m Ave	ity 3250
OIRA: last edited -; printed 2/12		Fax:	(315)4	43-152	24
(DO NOT WRITE BELOW THIS LINE)		http	://oira.	syr.edı	1/

	KE SHEY		ME.81		NIDITE S	
#20104-001SU Syracuse University Sociology Department		Г				
Syracuse University Sociology Department Course Evaluation						\top
MAKE YOUR MARKS		Œ	000	000	000	000
HEAVY AND DARK. INSTRUCTIONS: 1. For questions 1-17 indicate whether, in terms of each issue raised.	l. vou	(1)	000	1 1 1		
BLUE/BLACK INK. feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra		(3	2) (2) (2) (3) (3) (3)			3 3 3
(neither disagree nor agree), 4=agree, 5=strongly agree 2. Use a soft lead pencil only in filling out this form.		(4	1 4			4 4
3. Fill in the circle corresponding to your answer to each question t		(6	5 6 6			5 5 5 6 6
follows. Fill in only one answer space on each line. If more that	n one	G	7 7 0			777
MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED answer would be applicable, choose the answer most descriptive your experience.	of	(8	8 8			8 8 8 9 9
Course Name: 20 10 1 In the duction 15500 10 1099 Course #: Myo2			17777	,,,,,,,) (8) (1	9 9
Instructor: Jessica Hausaut TA:						
1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree					
		2///				
1. The instructor clearly defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	•
2. The instructor's presentations were well organized and understandable.	(2)	1	2	3	4	•
3. The instructor appeared to have a thorough knowledge of the subject.	(3)	1	2	3	4	•
4. The instructor provoked thought and stimulated critical thinking.	(4)	1	2	3	4	
5. The instuctor encouraged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	4
6. The instructor is available to students for assistance outside of class.	(6)	1	2	3	4	0
7. The writing assignments contributed to my learning in this course.	(7)	1	2	3	4	
8. The reading assignments contributed to my learning in this course.	(8)	1	2	3	4	
9. Exams and quizzes appropriately tested material covered in the class and the readings.	(9)	1	2	3	4	0
10. The grading in this course was fair.	(10)	1	2	3	4	•
11. I studied and put effort into this course.	(11)	1	2	3	4	0
12. I found this class intellectually challenging.	(12)	1	2	3	A	9
13. Overall, I rate the teaching assistant as excellent.	(13)	1	2	3	4	5
14. Overall, I rate this instructor as as excellent teacher.	(14)	1	2	3	4	6
15. Overall, I rate this an excellent course.	(15)	1	2	3	4	0
16. (Instructor provided question)	(16)	1	2	3	4	5
17. (Instructor provided question)	(17)	1	2	3	4	5
Contraction Constructs						
		Ses.	sica Hai	isauer V	31////	

OIRA: last edited - ; printed 2/12 (DO NOT WRITE BELOW THIS LINE)		Fax:	(315)4	443-87 43-152 syr.edu	24
	\$	400 Syra	cuse U se, NY	onal n and nent om Ave nivers	ity -325(
	1	2	3	4	5
Semential Control of the Control of	1	2	3	4	5
Proteough disagree 2-disagree 3-Newtral (nation disagree not agree) 4-0,000 3-000000,	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	(
Thanks again for your hard work-	1	2	3	4	(8
3. Please provide any other comments you think would be helpful.	1	2	3	4	(
	1	2	3	4	
	1	2	3	4	
	1	2	3	4	
Nove	1	2	3	4	
2. Which aspects of this course would you suggest changing?	1	2	3	4	
Which agreets of this server would are server therein 2	1	2	3	4	
	1	2	3	4	
	1	2	3	4	
Terms & Definitions	1	2	3	4	
	1	2	3	4	
1. Which aspects of this course were most valuable to your overall learning experien	ice?	2	3	4	
Open Ended Questions	1	2	3	4	
Onen Ended Overtions	1	2	3	4	(

					5 6			
		#20104-001SU SCANTRON Mark Reflex® EM-228450-4:6543 ED06 Syracuse University Sociology Department						
SYI	RACUSE UNIVERSITY	Course Evaluation						
	MAKE YOUR MARKS			(000	000	000	0
	HEAVY AND DARK.	INSTRUCTIONS:		5	1)1)1	000	000	00
	USE #2 PENCIL OR BLUE/BLACK INK.	 For questions 1-17 indicate whether, in terms of each issue raised feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra 		8	2)(2)(2	2)(2)(3	2)(2)(3	2)(2)
EXAN		(neither disagree nor agree), 4=agree, 5=strongly agree		8	4) (4) (4)	1) (4) (4	4) (4)	1) (4)
1	3 4 5	2. Use a soft lead pencil only in filling out this form.		Q	5 (5)	5 (5)	5 (5)	5 (5)
	ERASE COMPLETELY	Fill in the circle corresponding to your answer to each question t follows. Fill in only one answer space on each line. If more than			6 6 6	6	6 6	6
MODE	WHEN NECESSARY. E THAN ONE MARK PER LINE	answer would be applicable, choose the answer most descriptive		2	8 8 8	8 (8	8) (8) (1	8 8
	S QUESTION TO BE DROPPED	your experience.			9 9 9	9 (9 9	9
Cou	rse Name:SO C	101 Course #: M002		V//////	777777	/////	,,,,,,	/////
	ructor: Jessica F	tausauec -						
Instr	ructor: Jessey 1	TA:						
1=sti	rongly disagree 2=disa	agree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree					
				////////	///////		//////	//////
1.	The instructor clearly	defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	
2	The instructor's presen	ntations were well organized and understandable.	(2)					
2.	The instructor's presen	mations were well organized and understandable.	(2)	1	2	3	4)	•
3.	The instructor appeare	ed to have a thorough knowledge of the subject.	(3)	1	2	(3)	4	
4	The instructor provoke	ed thought and stimulated critical thinking.	(4)		0			
٠.	The instructor provoke	ed thought and stimulated critical timiking.	(4)	1	2	3	4)	
5.	The instuctor encourage	ged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	
6	The instructor is available	able to students for assistance outside of class.	(6)	_	2			
0.	The mstructor is available	able to students for assistance outside of class.	(6)	1	(2)	3	4)	•
7.	The writing assignmen	its contributed to my learning in this course.	(7)	1	2	3	4	•
8.	The reading assignmen	nts contributed to my learning in this course.	(8)	1	2	3		
	and the same and same	to my rearing in this course.	(6)		(2)	•	•	
9.	Exams and quizzes app	propriately tested material covered in the class and the readings.	(9)	1	2	3	4	9
10.	The grading in this cou	irse was fair	(10)	1	2	3		
10.			(10)		2	•	•	•
11.	I studied and put effort	t into this course.	(11)	1	2	3		5
12.	I found this class intelle	ectually challenging	(12)	1	2	3		5
			(12)					
13.	Overall, I rate the teach	ning assistant as excellent.	(13)	1	2	3		5
14.	Overall I rate this instr	ructor as as excellent teacher.	(14)	1	(2)	(3)	4	8
17.	Overan, i rate tins insti	uctor as as excertent teacher.	(14)					
15.	Overall, I rate this an ex	scellent course.	(15)	1	2	3	4	1
16.	(Instructor provided qu)		1	(2)	(3)	4	(5)
10.	(mstructor provided qu	destion)	(16)		2	•	•	3
17.	(Instructor provided qu	uestion)	(17)	1	(2)	(3)	4	5
			F					
				11111111	1//////	///////	1//////	1/19

Nessica Hausdage V33

SIDE 2	1	2	3	4	5
Open Ended Questions	1	(2)	(3)	4	(5)
				•	9
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5
Learning about social inves.	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4)	(5)
	1	2	3	4	5
					0
	1	2	3	4	5
2. Which agreets of this course would view except changing?	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
			3	4	
	1	2		4	5
	1	2	3	4	5
	1	2	3	4	5
3. Please provide any other comments you think would be helpful.	1	2	3	4	5
	1	2	3	4	5
	1	(2)	(3)	4	5
					-9
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
Company of the Land Compan		9		0	
manufacture and an extension of the property o			Office		
			searcl ssessr		
University and the second of t				m Ave	
	Q			nivers 13244-	
- designation Dorker proces					
OIRA10/11)443-87 43-152	
(DO NOT WRITE BELOW THIS LINE)		http	://oira.	syr.ed	u/

28419		#20104-001SU		7652			3113	
SYF	RACUSE UNIVERSITY	Syracuse University Sociology Department Course Evaluation						
EXAM 1 MORE CAUSE	MAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK. IPLE 3 4 5 ERASE COMPLETELY WHEN NECESSARY. E THAN ONE MARK PER LINE S QUESTION TO BE DROPPED rse Name:	 INSTRUCTIONS: For questions 1-17 indicate whether, in terms of each issue raised feel the course was: 1=strongly disagree, 2=disagree, 3=Neutr (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead pencil only in filling out this form. Fill in the circle corresponding to your answer to each question to follows. Fill in only one answer space on each line. If more that answer would be applicable, choose the answer most descriptive your experience. Course #:	hat n one	() () () () ()	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 1 1 2 2 2 3 3 3 3 3 3 3 3 4 4 4 4 4 4 4 4 4	1 1 1 2 2 2 3 3 3 3 3 3 3 4 4 4 4 4 4 4 4 4 4	1 1 (1 (2 2 2 (3 3 3 (4 4 4 (5 5 5 (6 6 6 (7 7 7 (6 8 8 8 (
Incts	Tessica	Hausauer TA:						
		agree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree					
1.	The instructor clearly	defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	•
2.	The instructor's presen	ntations were well organized and understandable.	(2)	1	2	3	4	0
3.	The instructor appeared	ed to have a thorough knowledge of the subject.	(3)	1	2	3	4	0
4.	The instructor provoke	ed thought and stimulated critical thinking.	(4)	1	2	3	4	0
5.	The instuctor encourage	ged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	0
6.	The instructor is avail-	able to students for assistance outside of class.	(6)	1	2	3	4	0
7.	The writing assignmen	ats contributed to my learning in this course.	(7)	1	2	3	4	0
8.	The reading assignment	nts contributed to my learning in this course.	(8)	1	2	3	4	0
9.	Exams and quizzes app	propriately tested material covered in the class and the readings.	(9)	1	2	3	4	
10.	The grading in this cou	urse was fair.	(10)	1	2	3	4	•
11.	I studied and put effort	t into this course.	(11)	1	2	3	4	
12.	I found this class intelle	ectually challenging.	(12)	1	2	3	4	0
13.	Overall, I rate the teach	ning assistant as excellent.	(13)	1	2	3	4	0
14.	Overall, I rate this instr	ructor as as excellent teacher.	(14)	1	2	3	4	0
15.	Overall, I rate this an ex	scellent course.	(15)	1	2	3	4	•
16.	(Instructor provided qu	uestion)	(16)	1	2	3	4	5
17.	(Instructor provided qu	uestion)	(17)	1	2	3	4	5
				Jes	siea X at	rsauer 1	35	

Syracuse Univers Syracuse, NY 13244 Phone: (315)443-8' Fax: (315)443-152	1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 3 3		Jes	ssica Ha	usauer 1	.36				
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 2 3 4 1 2 3 4 1 3 3 4 1 2 3 4 1 3 3 4 1 2 3 4 1 3 3 4	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1. Which aspects of this course would you suggest changing? None, class was perfect 1. 2. 3. 4. (1. 2. 3.	OIRA10/11	S	400 Syra Syracus Phon Fax:	esearch esearch eseasr O Ostro cuse U se, NY e: (315)	tional ch and ment com Ave University / 13244-325 5)443-8700 4443-1524				
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1. Which aspects of this course would you suggest changing? None, class was perfect 1. 2. 3. 4. (1. 2. 3.		1	2	3	4	(5			
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1. Which aspects of this course would you suggest changing? None, class was perfect 1. 2. 3. 4. (1. 2. 3.			2	3	4	(
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 2 3 4 3. Please provide any other comments you think would be helpful. 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 6 6 7 2 3 4 6 7 2 3									
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 2 3 4 3. Please provide any other comments you think would be helpful. 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1. Which aspects of this course would you suggest changing? None, class was perfect 1. 2. 3. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.									
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1. Which aspects of this course would you suggest changing? None, class was perfect 1. 2. 3. 4. (1. 2. 3.		1	2	3	4				
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1. Which aspects of this course would you suggest changing? None, class was perfect 1. 2. 3. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.		1	2	3	4				
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 3 4 1 2 3 4 1 3 4 1 3 5 8 8 8 8 1 5 8 8 8 8 1 6 8 8 8 8 1 7 8 8 8 8 1 8 8 8 8 1 8 8 8 8 1 8 8 8 8 1 8 8 8 8		1	2	3	4				
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	3. Please provide any other comments you think would be helpful.				4				
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 2 3 4 1 2 3 4	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1. Which aspects of this course would you suggest changing? None, class was perfect 1. 2 3 4 1. 2 3 4 1. 2 3 4 1. 2 3 4 1. 2 3 4 1. 2 3 4 1. 2 3 4									
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 2 3 4	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing? None, class was perfect 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4									
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing?	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? 1. Which aspects of this course were most valuable to your overall learning experience? 1. Which aspects of this course would he readings and videos 1. 2. 3. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4. 4.	b. Dente and quietes appropriate process and a second control of the second control of t								
1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing?	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 2. Which aspects of this course would you suggest changing?	None, class was perfect	1	2	3	4				
1. Which aspects of this course were most valuable to your overall learning experience? 1 2 3 4 The discussions about the readings and videos 1 2 3 4 1 2 3 4 1 2 3 4	Open Ended Questions 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4		1	2	3	4				
1. Which aspects of this course were most valuable to your overall learning experience? 1 2 3 4 The discussions about the readings and videos 1 2 3 4 1 2 3 4	Open Ended Questions 1 2 3 4 1. Which aspects of this course were most valuable to your overall learning experience? The discussions about the readings and videos 1 2 3 4 1 2 3 4 1 2 3 4		1	2	3	4				
1. Which aspects of this course were most valuable to your overall learning experience? 1 2 3 4 The discussions about the readings and videos 1 2 3 4 1 2 3 4	Open Ended Questions 1 2 3 4 1. Which aspects of this course were most valuable to your overall learning experience? 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4									
1. Which aspects of this course were most valuable to your overall learning experience? 1 2 3 4 The discussions about the readings and videos 1 2 3 4	Open Ended Questions 1 2 3 4 1. Which aspects of this course were most valuable to your overall learning experience? 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4									
1. Which aspects of this course were most valuable to your overall learning experience?	Open Ended Questions 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4	The discussions about the readings and videos	1	2		4				
	Open Ended Questions 1 2 3 4 1 2 3 4		1	2	3	4				
	Open Ended Questions	1 Which agreets of this course were most valuable to your everall learning our evines?	1	2	3	4				
Open Ended Questions		Open Ended Questions	1	2	3	4				

1000			Though E				44.933
	#20104-001SU S C A N T R O N Mark Reflex® EM-228450-4:6543 ED06						
SY	Syracuse University Sociology Department						
	Course Evaluation		6		000	006	
	MAKE YOUR MARKS HEAVY AND DARK. INSTRUCTIONS:						
	USE #2 PENCIL OR 1. For questions 1-17 indicate whether, in terms of each issue raised	l, you	(2				2 2
•	BLUE/BLACK INK. feel the course was: 1=strongly disagree, 2=disagree, 3=Neutr	al	(3	3	3 3	3 3 3	3 3
EXAN			(4	4 (4 4	4 4 4	4 4
1	 3 4 5 2. Use a soft lead pencil only in filling out this form. 3. Fill in the circle corresponding to your answer to each question to 	hat					5 5
	follows: Fill in only one answer space on each line. If more than		100				6 6
_	answer would be applicable, choose the answer most descriptive						
	S QUESTION TO BE DROPPED YOUR experience.		~				9 9
Cou	rse Name: SOC 101 Course #: MOO 2				,,,,,,	,,,,,,,	
Inst	ructor: Jessica Housaner TA:						
1 1=ct	rongly disagree 2-disagree 2-November (with an disagree non agree) 4-agree 5-attended						
- 1-st 	rongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree					
1.	The instructor clearly defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	
2.	The instructor's presentations were well organized and understandable.	(2)	0	0	(3)		
2.	The instructor's presentations were well organized and understandable.	(2)	1	2	(3)	4	(6)
3.	The instructor appeared to have a thorough knowledge of the subject.	(3)	(1)	(2)	(3)	0	(5)
4.	The instructor provoked thought and stimulated critical thinking.	(4)	1	2	3	4	6
5.	The instructor encoursed at data and a still a second and in the s	(5)					
٥.	The instuctor encouraged students to ask questions, express ideas and participate in class.	(5)	1	(2)	(3)		(5)
6.	The instructor is available to students for assistance outside of class.	(6)	1	2	(E)	(4)	(5)
		(0)			1		
7.	The writing assignments contributed to my learning in this course.	(7)	1	2	3	6	5
0	The mading and an arrange of the state of th					-	
8.	The reading assignments contributed to my learning in this course.	(8)	1	2	3	(A)	(5)
9.	Exams and quizzes appropriately tested material covered in the class and the readings.	(9)	1	(2)	3	(4)	
		())	0			32	60
10.	The grading in this course was fair.	(10)	1	2	3	4	(9)
11.	I studied and put effort into this course.	(11)	1	(2)	3	9	5
12.	I found this class intellectually challenging.	(12)	(1)	2	3		
12.	round this class interfectually challenging.	(12)			3	4	
13.	Overall, I rate the teaching assistant as excellent.	(13)	1	2	3	0	5
		, ,					
1 4.	Overall, I rate this instructor as as excellent teacher.	(14)	1	2	3		5
15.	Overall, I rate this an excellent course.			(0)			6
13.	Overall, I fate this all excellent course.	(15)	(1)	2	(9)	4	5
16.	(Instructor provided question)	(16)	(1)	(2)	3	(4)	(5)
	(Provided quotion)	(10)					
17.	(Instructor provided question)	(17)	1	2	3	4	5
						//////	
 Ob 						///////	

Aessica Waosavier 137

Jessica Hausauer 138

				di bi			
	#20104-001SU Syracuse University Sociology Department						
SYRACUSE UNIVERSITY	Course Evaluation						
MAKE YOUR MARKS	INSTRUCTIONS:			0 0	0 0	0 0	0 0
HEAVY AND DARK. USE #2 PENCIL OR	1. For questions 1-17 indicate whether, in terms of each issue raised	, you		1 1	1 1 (1 1	1 1 (
BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra			3 3	3 3	3 3	3 3
EXAMPLE	(neither disagree nor agree), 4=agree, 5=strongly agree			4 4	4 4	4 4	4 4
1 0 0 3 4 5	2. Use a soft lead pencil only in filling out this form.3. Fill in the circle corresponding to your answer to each question the	nat		5 5	5 5	5 5	5 5
ERASE COMPLETELY WHEN NECESSARY.	follows. Fill in only one answer space on each line. If more than			7 7	7 7	7 7	7 7
MORE THAN ONE MARK PER LINE	answer would be applicable, choose the answer most descriptive			8 8	8 8	8 8	8 8
CAUSES QUESTION TO BE DROPPED	your experience.			9 9	9 9	9 9	9 9
Course Name: 500	Course #: MOO 2						
Instructor: TESSIC	a tallguer TA:						
Instructor:	1A:						
1=strongly disagree 2=	disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	y agree					
				///////	//////		
1. The instructor clea	rly defined the course objectives, requirements and grading procedures.	(1)	1	2	0	4	5
2. The instructor's pr	resentations were well organized and understandable.	(2)	1	2	0	4	5
3. The instructor app	eared to have a thorough knowledge of the subject.	(3)	1	0	2	40	•
		(0)	0				9
4. The instructor prov	voked thought and stimulated critical thinking.	(4)	1	2	0	4	5
5. The instuctor enco	puraged students to ask questions, express ideas and participate in class.	(5)	1	2	0	4	(5)
6. The instructor is a	vailable to students for assistance outside of class.	(6)	1	2	0	4	5
7. The writing assign	ments contributed to my learning in this course.	(7)	1	0	3	4	5
8. The reading assign	nments contributed to my learning in this course.	(8)	1	0	3	4	5
9. Exams and quizzes	s appropriately tested material covered in the class and the readings.	(9)	1	(4)	3	4	5
10. The grading in this	course was fair.	(10)	1	2		4	5
11. I studied and put e	ffort into this course.	(11)	1	2	3		(5)
12. I found this class in	ntellectually challenging.	(12)	1	2	9	4	5
13. Overall, I rate the t	eaching assistant as excellent.	(13)	1	2	0	4	(5)
14. Overall, I rate this	instructor as as excellent teacher.	(14)	1	6	3	4	5
15. Overall, I rate this a	an excellent course.	(15)	1	2		4	5
16. (Instructor provide	ed question)	(16)	1	2	3	4	5
17. (Instructor provide	d question)	(17)	1	2	3	4	5
A Paris of the same							

OIRA: last edited -; printed 2/12 (DO NOT WRITE BELOW THIS LINE)	Fax: (315)443-8700 Fax: (315)443-1524 http://oira.syr.edu/							
OIR A: last edited at printed 2/12	S	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250 Phone: (315)443-8700						
	1	2	3	4	5			
	1	2	3	4	5			
percentil grotice. Sequence percent (sense qualcis noi etion) quelce percentil etion	1	2	3	4	5			
Control of the contro	1	2	3	4	5			
	1	2	3	4	5			
Overfein way	1	2	(3)	4	5			
& almost making students think	1	2	3	4	5			
teacher needs to be 185 apintonested	1	2	3	4	5			
3. Please provide any other comments you think would be helpful.	1	2	3	4	5			
	1	2	3	4	5			
	1	2	3	4	5			
Fig. 7 Int grading in the course was lab.	1	2	3	4	5			
theamant of reading (1885)	1	2	3	4	5			
2. Which aspects of this course would you suggest changing?	1	2	3	4	5			
	1	2	3	4	5			
THE STATE OF THE PARTY OF THE P	1	2	3	4	5			
apotter understanding when we were tout my orbord	1	2	3	4	5			
themouses picturely helped me gain	1	2	3	4	5			
	1	2	3	4	5			
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5			
Open Ended Questions	1	2	3	4	5			
SIDE 2	1	2	3	4	5			

						1873	E Telle			Tue 10	
		#20104-001SU SCANTRON Mark Reflex® EM-228450-4:6543 ED06 Syracuse University Sociology Department									
SY	RACUSE UNIVERSITY	Course Evaluation									
	MAKE YOUR MARKS				0	0 (0	0	0 0	0	0	0
•	HEAVY AND DARK.	INSTRUCTIONS:			1	1) (1	1	1)(1	1	1	1
•	USE #2 PENCIL OR	1. For questions 1-17 indicate whether, in terms of each issue raised			2	2 2		2 2			
EVAN	BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra (neither disagree nor agree), 4=agree, 5=strongly agree	H		3	3 3		3 3			
EXAN		2. Use a soft lead pencil only in filling out this form.			4	4) (4		4 4			
(1)	3 4 5	3. Fill in the circle corresponding to your answer to each question the	nat		5	5) (8		5 5			
	ERASE COMPLETELY	follows. Fill in only one answer space on each line. If more than			7	7 /	6	6 6			
	WHEN NECESSARY.	answer would be applicable, choose the answer most descriptive			B	8 8	8	8 8		8	
	THAN ONE MARK PER LINE S QUESTION TO BE DROPPED	**			9	9 9	9	9 9	9	9	9
Cou	rse Name:	your experience. Course #: Socio	1(140	UL)							_
											1
Inst	ructor:	CA Hausanes TA:									1
	0	3-17-10									1
1=st	rongly disagree 2=dis	sagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	agree								1
				/////			1100			777	4
1.	The instructor clearly	defined the course objectives, requirements and grading procedures.	(1)	1		2	3	a	9	(5)	
			. ,					6			
2.	The instructor's prese	entations were well organized and understandable.	(2)	1		2	3	(4		(
	771										
3.	The instructor appear	ed to have a thorough knowledge of the subject.	(3)	1		2	3	4		9	
4.	The instructor provok	ted thought and stimulated critical thinking.	(4)					4			
	The manuetor provok	and stillidiated critical tilliking.	(4)	1		2	3	6		5	
5.	The instuctor encoura	aged students to ask questions, express ideas and participate in class.	(5)	1		2	3	7		-	
		5	(0)							9	
6.	The instructor is avai	lable to students for assistance outside of class.	(6)	(1)		2	3	6	3	5	
7.	The writing assignment	nts contributed to my learning in this course.	(7)	1		2	3	6	9	5	
8.	The reading assignment	ante contribute d'éc any locamine in this course	(0)								
0.	The reading assigning	ents contributed to my learning in this course.	(8)	1		2	3	6	9	5	
9.	Exams and quizzes an	propriately tested material covered in the class and the readings.	(9)	1		2	3			a	
	= ········ and quibboo up	propriately tested material covered in the class and the readings.	(3)			5)	9		2	9	
10.	The grading in this co	urse was fair.	(10)	1		2	3	(4)	0	
11.	I studied and put effor	t into this course.	(11)	1		2	3	0	9	5	
12	I C 1 41 1 1	I A HI I HOLD I I I I I I I I I I I I I I I I I I I							20.		
12.	I found this class intel	lectually challenging.	(12)	1		2	(3)	(8	9	5	
13.	Overall I rate the teac	hing assistant as excellent.	(12)	(1)		2	2	- 0		e de	
15.	o voidii, i idie tile tede	ming assistant as excellent.	(13)	0		٥	3	(9	Cap.	
14.	Overall, I rate this inst	ructor as as excellent teacher.	(14)	(1)		2	3	(1	0	0	
	,	and the experience controller controller.	(14)							130	
15.	Overall, I rate this an e	xcellent course.	(15)	1		2	3	()	(6)	
1 6.	(Instructor provided q	uestion)	(16)	1		2	3	()	5	
17	(Instruction in the										
17.	(Instructor provided q	uestion)	(17)	1		2	(3)	(4		5	
							////				
-(1)											
			E	//////	////	1///	/////			1//	

SIDE 2	1	2	3	4	5	
Open Ended Questions	1	2	3	4	(5)	
1. Which aspects of this course were most valuable to your everall learning everalisms 2.	1	2	3	4	(5)	
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5	
DISCUSSION.	1	2	3	4	5	
17 Oversity Links County (Architecture) County	1	2	3	4	5	
14. Overall, I rate this matterant us so excellent teacher	1	2	3	4	5	
B. Overall, them the reaction; so, page 16 aprendicts	1	2	3	4	5	
2. Which aspects of this course would you suggest changing?	1	2	3	4	5	
Maybe more exercise need.	1	2	3	4	5	
10 The profing in this course was feet	1	2	3	4	5	
granus mandagement at the absence of the active of the contraction of the contract of the cont	1	2	3	(4)	(5)	
8. I The resulting analymetrics continuents to my learned in this course. (9)	1	2	3	4	5	
The souling along the control to any transity in the control of th	1	2	3	4	5	
3. Please provide any other comments you think would be helpful.	1	2	3	4	5	
-y gar property accounts and become to the account account to the property of the country of the	1	2	3	4	5	
A. The instructor provoked thought and edited arrival fluiding	1	2	3	4	5	
The state of the s	1	2	3	4	5	
The programment county of the	1	2	3	4	5	
	1	2	3		- (5)	
Jestimatic deserve Besteares Periorited mentar distance menters; frantes frantes fortransly served	1	2	3	4	5	
Contra Legal Contract	1	2	3	4	5	
Constitution to the second sec	1	2	3 Office	4	5	
	S	Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250				
OIRA10/11 (DO NOT WRITE BELOW THIS LINE)		Fax: http	(315)4 ://oira.)443-87 143-152 syr.edu	24	
	Jes	sica Ha	isauer 1	42		

	Special Control	ALDERSON PRODUC	ESTREADIA, CIGIRES AND ASSESSED ASSESSED AND ASSESSED.			Marie Land				BYALL!
			#20104-001SU Syracuse University Sociology Department							
	SYRA	CUSE UNIVERSITY	Course Evaluation							\Box
	MA	AKE YOUR MARKS			6	0 0	0 0	0	0	0 0 0
		EAVY AND DARK.	INSTRUCTIONS:		(1 1	1	1	1	111
		JSE #2 PENCIL OR	 For questions 1-17 indicate whether, in terms of each issue raised, y feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral 	you		2 2	2 2	2	2	2 2 2
	EXAMPL	BLUE/BLACK INK.	(neither disagree nor agree), 4=agree, 5=strongly agree		(3 3			3	
	AAIVIPL	3 4 5	2. Use a soft lead pencil only in filling out this form.			4 4	5 (5		4	5 5 5
	· ·		3. Fill in the circle corresponding to your answer to each question that	t	(6 6				6 6 6
		ASE COMPLETELY HEN NECESSARY.	follows. Fill in only one answer space on each line. If more than of		Ć	7 7	7	7	7	7 7 7
	MORE TH	HAN ONE MARK PER LINE	answer would be applicable, choose the answer most descriptive o	f	(8 8	8 (8	8	8	8 8
_		DUESTION TO BE DROPPED	your experience.		(9 9	9)(9	9	9	9 9 9
	Cour	se Name: 000	101 Course#: <u>M007</u>			/////	/////	////		///////
5_	Instan	uctor: Jessi	Ca Hausaver TA:							
	Instr	uctor:	1A:							
) 	1=str	ongly disagree 2=d	lisagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	agree						
	1.	The instructor clearl	ly defined the course objectives, requirements and grading procedures.	(1)	1	2	(3		(1)	5
	_	Tl - :		(2)						
	2.	The instructor's pre-	sentations were well organized and understandable.	(2)	1	2	(3	3)	0	(5)
	3.	The instructor appear	ared to have a thorough knowledge of the subject.	(3)	(1)	2			4	5
	4.	The instructor provo	oked thought and stimulated critical thinking.	(4)	1	2			4	5
	5.	The instructor encou	araged students to ask questions, express ideas and participate in class.	(5)						
	5.	The histactor checa	maged stadents to ask questions, express facus and participate in class.	(3)	U	2	- 6		•	5
	6.	The instructor is ava	ailable to students for assistance outside of class.	(6)	1	2	6		4	5
				(=)						
-	7.	The writing assignm	nents contributed to my learning in this course.	(7)	0	(2)		3)	(4)	(5)
	8.	The reading assignn	nents contributed to my learning in this course.	(8)	(1)	2	(3)	0	5
		VUKNKY								
	9.	Exams and quizzes a	appropriately tested material covered in the class and the readings.	(9)	1	2	(3)	9	5
	10.	The grading in this c	course was fair.	(10)	1	2		0	(6)	(5)
	10.	The grading in this e		()						
	11.	I studied and put eff	fort into this course.	(11)	1	2		3)	0	5
1000	10	T.C. 1.41: 1	Waster Handrage	(12)						
	12.	I found this class int	tellectually challenging.	(12)	1	2	(D	4	5
	13.	Overall, I rate the tea	aching assistant as excellent.	(13)	(1)	2			4	(5)
	14.	Overall, I rate this in	nstructor as as excellent teacher.	(14)	1	0	(3	4	5
	15.	Overall, I rate this an	excellent course.	(15)	(1)	(6)	0	3)	4	(5)
	15.	Overun, Trute uns un	Textorion course.	(15)	U	(3)	6		-	9
	16.	(Instructor provided	question)	(16)	1	2	(3	4	5
	17	(Instruction of the	(question)	(17)						
	17.	(Instructor provided	i question)	(17)	(1)	2	////	3)	4)	5
1000					Xe.	ssica Y	lausau	er XX	3/4//	

SIDE 2					
Open Ended Questions	1	2	3	4	5
	1	2	3	4	(5)
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5
programme bedrygger discounts	1	2	3	4	(5)
to democrat manager due pares	1	2	3	4	5
17 (Ching) chiling in many the re-	1	2	3	4	5
The Company of the page displaced as an extrapolation was	1	2	3	4	5
	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
	1	2	3	4	5
the teachers political view directly affected the content we	1	2	3	4	5
affected the content we	1	2	3	4	5
learned.	1	2	3	4	5
	1	2	3	4	5
3. Please provide any other comments you think would be helpful.			3	4	5
stricted provide any other comments you mink would be neighble.	1	2	3	4	5
	1	2	3	4	5
The state of the second se	1	2	(3)	4	5
	1	2	3	4	5
The theraption's proposition and presulted and understanding the same and the same	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
Courte Name COCC 1011	1	2	3	4	5
Official Institution Research Assets 400 Os Syracuse, N					
OIRA: last edited -; printed 2/12 (DO NOT WRITE BELOW THIS LINE)	1	Fax: (3	(315)4 315)44; oira.sy	3-1524	
(20 101 MILL DELOW THIS LINE)		100/	сто у		

Jessica Hausauer 144

ì				7 C/2 S TO	DESCRIPTION OF THE PERSON OF T	7, 921	50.00		Tel Into
		#20104-001SU SCANTRON Mark Reflex® EM-228450-4:6543 ED06 Syracuse University Sociology Department			PETA MES			e yes	
•	SYR	Course Evaluation							
	-	MAKE YOUR MARKS HEAVY AND DARK. INSTRUCTIONS:			0 0	0 0	0 0	0 0	0 0
•		USE #2 PENCIL OR BLUE/BLACK INK. 1. For questions 1-17 indicate whether, in terms of each issue raised feel the course was: 1=strongly disagree, 2=disagree, 3=Neutr		g	2 2	2 2	2 2		2 2
	EXAM		41		3 3 4 4		3 3		3 (3) 4 (4)
•	1	 3 (4) (5) 2. Use a soft lead pencil only in filling out this form. 3. Fill in the circle corresponding to your answer to each question to 	hat	9	5 5		5 5		5 5
		when necessary. follows. Fill in only one answer space on each line. If more that	n one	0	6) (6) (7) (7)	20	6 6 7 7	9	6) (6) 7) (7)
•		THAN ONE MARK PER LINE answer would be applicable, choose the answer most descriptive your experience.	of	9			8 8		8 8
		rse Name: Your experience.			9) (9)	9 9	9 9	9 9	9 9
	Instr	uctor: Jessica Hausaver TA:							
	1-511	ongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree						
	1.	The instructor clearly defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	-	9
	2.	The instructor's presentations were well organized and understandable.	(2)	1	2	3	4	4	2
	3.	The instructor appeared to have a thorough knowledge of the subject.	(3)	1	2	3	4	-	9)
	4.	The instructor provoked thought and stimulated critical thinking.	(4)	1	2	3	4) 6	5
	5.	The instuctor encouraged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	(9
	6.	The instructor is available to students for assistance outside of class.	(6)	1	2	3	4) (5
	7.	The writing assignments contributed to my learning in this course.	(7)	1	2	3	4	4	8
	8.	The reading assignments contributed to my learning in this course.	(8)	1	2	3	4	1	E
	9.	Exams and quizzes appropriately tested material covered in the class and the readings.	(9)	1	2	3	4	3	5)
	10.	The grading in this course was fair.	(10)	1	2	3	4)	5
	11.	I studied and put effort into this course.	(11)	1	2	3	4		¥
	12.	I found this class intellectually challenging.	(12)	1	2	3	4	(5
	13.	Overall, I rate the teaching assistant as excellent.	(13)	1	2	3	4	1	•
	14.	Overall, I rate this instructor as as excellent teacher.	(14)	1	2	3	4) •	ş
	15.	Overall, I rate this an excellent course.	(15)	1	2	3	4) (5
	16.	(Instructor provided question)	(16)	1	2	3	4) (5
	17.	(Instructor provided question)	(17)	1	2	3	4) (5
		•	Ł	///////	//////	//////	//////	/////	1

Xessica Xxxxsaver 145

SIDE 2	1	2	3	4	5		
Open Ended Questions	1	2	3	4	5		
	1	2	3	4	5		
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	(3)	4	(5)		
The class discussions were the most	1	2	3	4	5		
helpful because I was able to see the	1	2	3	4	5		
concepts being applied to social ideas	1	2	3	4	5		
concepts being applied to social ideas and loved hearing peoples perspectives.	1	2	3	4	5		
13. Greinall, I sage the bearining measure it redomined	1	2	3	4	5		
2. Which aspects of this course would you suggest changing?	1	2	3	4	5		
Nothing	1	2	3	4	5		
10 The grading to the source was hard	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
3. Please provide any other comments you think would be helpful.				4	5		
Great class really enjoyedit!			3	4	5		
A The foreston provides frought and regulated errical distances.	1)	2	3	4	5		
	1)	2	(3)	(4)	5		
	1	2	3	(4)	(5)		
	1	2	(3)	(4)	5		
	1	(2)	3	(4)	5		
	1	(2)	(3)	4	(5)		
POSTER DESIGNATION OF THE PARTY	1	2	(3)	(4)	5		
Compared to the Compared of the Landschool in the Compared of		(2)	•	•	•		
	Office of Institutional Research and Assessment						
400 Ostroi Syracuse Ur Syracuse, NY 1					ity		
OIRA10/11 (DO NOT WRITE BELOW THIS LINE)	Phone: (315)443-8700 Fax: (315)443-1524 http://oira.syr.edu/						

12.0	#20104-001SU \$\int S C A N T R O N Mark Reflex® EM-228450-4:6543 ED06						
SYRACUSE UNIVERSITY	Syracuse University Sociology Department			\top			
MAKE VOLID MARKS	Course Evaluation		7		0 0 0	000	
MAKE YOUR MARKS HEAVY AND DARK.	INSTRUCTIONS:			1 1 (1)(1)(1)(1)(0
USE #2 PENCIL OR	1. For questions 1-17 indicate whether, in terms of each issue raise		(2 2	2 2	2 2	2 2 2
BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutr	al	(3 3	3 3 (3 3	3 3 3
EXAMPLE	(neither disagree nor agree), 4=agree, 5=strongly agree 2. Use a soft lead pencil only in filling out this form.			4 4	4) (4) (4) (4) (4 4 4
1 3 4	2. Use a soft lead pencil only in filling out this form.3. Fill in the circle corresponding to your answer to each question to	hat		5 5 (5 5 (5) (5) (5 5 5
WHEN NECESSARY.	follows. Fill in only one answer space on each line. If more tha			7 7 (7 7	7 7	7)77
MORE THAN ONE MARK PER LIN		of	(8 8	8 8	8 8	8 8 8
CAUSES QUESTION TO BE DROPP	()(()	MOD	7	9 9	9 9	9 9	9 9 9
Course Name:	Into to Sociology Course #:	1100	V//////	//////			
Tessica	Hausaver						
Instructor: 30350	TA:						
1=strongly disagree 2=	disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strong	y agree					
1. The instructor clear	ly defined the course objectives, requirements and grading procedures.	(1)	1	2	3		(5)
2. The instructor's pro	esentations were well organized and understandable.	(2)	1	2	3	4	6
3. The instructor appe	ared to have a thorough knowledge of the subject.	(3)	1	2	3	4	9
4. The instructor prov	oked thought and stimulated critical thinking.	(4)	1	2	3	4	
5. The instuctor encor	araged students to ask questions, express ideas and participate in class.	(5)	1	2	3	③	5
6. The instructor is av	ailable to students for assistance outside of class.	(6)	1	2	3	4	
7. The writing assignment	nents contributed to my learning in this course.	(7)	1	2	3	③	5
8. The reading assignment	ments contributed to my learning in this course.	(8)	1	2	3	4	٨
	appropriately tested material covered in the class and the readings.	(9)	1	2	3	4	
10. The grading in this		(10)	1	2	3	4	3
	fort into this course.	(11)	1	2	3	Ø	5
	ellectually challenging.	(12)	1	(2)	3	Q	5
	aching assistant as excellent.	(13)	1	(2)	(3)	4)	
	astructor as as excellent teacher.	(14)	1	2	3	9	5
15. Overall, I rate this ar		(15)	1	(2)	3	9	5
1 16. (Instructor provided		(16)	1	2	3	4)	5
17. (Instructor provided	question)	(17) E		//////	7/////	(/////	5
William (o.							

SIDE 2								
Open Ended Questions	1	(2)	(3)	4	6			
	1	2	3	4	5			
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5			
	1	2	3	4	5			
The class lectures	1	2	3	4	5			
M. (Immucian provided species)	1	(2)	3	4)	(5)			
15. Christial majori su moderno area	(1)	2	(3)	(A)	(5)			
14. Overall, I rate this instrument as as executant conclus.								
The Control Figure 1st technical production of the Control of the	1	(2)	3	4)	5			
2. Which aspects of this course would you suggest changing?	1	2	3	4	5			
Λ	1	2	3	4	5			
A lot of reeding	1	2	3	4	5			
10 The trade by March and Day	1	2	3	4	5			
A. Fauers and quicker appeals imply against applyment or any time the curt in a self-popular.	1	2	3	4	5			
I be mading and general contributed to say training in this course.	1	2	3	4	(5)			
The string and process and reach to the section of	(1)	2	3		(5)			
3. Please provide any other comments you think would be helpful.				0				
	1	(2)	3	4	5			
It was for, could be more	1	2	3	4	5			
	1	2	3	4	5			
	1	2	3	4	5			
intersepry,	1	2	3	4	5			
h. Shit setting the good recovery of parties and recovery of the setting of the s	1	2	3	4	5			
bestrought abuggest Inchesgings Inchesived (member describes not upone) desgree Inchesight agrees	1	(2)	(3)	4	(5)			
Instructors and the second sec	1	(2)	(3)	4	(5)			
	1	(2)	3	4)	5			
	S	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250 Phone: (315)443-8700						
OIRA10/11		Fax:	(315)4 ://oira.s	43-152	4			
(DO NOT WRITE BELOW THIS LINE)		пер	.,, 011 0.1	- yout	-1			

	#:	20104-001SU 5 C A N T R O N Mark Reflex® EM-228450-4:6543 ED06						
SYRACUSE U	NIVERSITY	Syracuse University Sociology Department Course Evaluation			TŤ		\top	
MAKE YOU		STRUCTIONS:						000
HEAVY AN	1		d, you	0	1) (1) (2) (2) (3)		1) (1) (1) (2) (2) (2)	1 1 1
BLUE/BL/		feel the course was: 1=strongly disagree, 2=disagree, 3=Neutr	ral	(3 3 3
EXAMPLE 1 3	4 5 2.	(neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead pencil only in filling out this form.		0				4 4 4 5 5 5
ERASE COM	3.	Fill in the circle corresponding to your answer to each question		- 0			6 6	
WHEN NEC		follows. Fill in only one answer space on each line. If more the answer would be applicable, choose the answer most descriptive		0				7 7 7
MORE THAN ONE CAUSES QUESTION	TO BE DROPPED	your experience.						9 9 9
Course Name:	3 Intro to	Sociology Course #: SOC 101 MC	002					
Instructor:	Tessica Ha	AUSQUET TA:						
= 1=strongly dis	igree 2=disagre	ee 3=Neutral (neither disagree nor agree) 4=agree 5=strong	ly agree					
1. The inst	uctor clearly defin	ned the course objectives, requirements and grading procedures.	(1)	1	2	3	4	•
2. The inst	ructor's presentati	ons were well organized and understandable.	(2)	1	2	3	4	•
3. The inst	ructor appeared to	have a thorough knowledge of the subject.	(3)	1	2	3	4	0
4. The inst	ructor provoked th	nought and stimulated critical thinking.	(4)	1	2	3	0	5
5. The inst	uctor encouraged	students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	•
6. The inst	ructor is available	to students for assistance outside of class.	(6)	1	2	3	4	•
7. The writ	ing assignments co	ontributed to my learning in this course.	(7)	1	2	3	•	5
8. The read	ing assignments c	contributed to my learning in this course.	(8)	1	2	3	4	•
9. Exams a	nd quizzes appropr	riately tested material covered in the class and the readings.	(9)	1	2	3	4	
10. The grad	ing in this course	was fair.	(10)	1	2	3	4	•
11. I studied	and put effort into	o this course.	(11)	1	0	3	4	5
12. I found to	nis class intellectu	ally challenging.	(12)	1	2	•	4	5
13. Overall,	rate the teaching	assistant as excellent.	(13)	1	2	3	4	5
14. Overall,	I rate this instructo	or as as excellent teacher.	(14)	1	2	3	4	0
15. Overall,	rate this an excell	ent course.	(15)	1	2	3	8	5
16. (Instructo	or provided questi	on)	(16)	1	2	3	4	5
17. (Instructo	or provided questi	on)	(17)	1	2	3	4	5
L. N. DETC.								
Open land								
Company of the Compan					Sex XXX	rssoer N		

Mark Reflex® EM-228450-4:654 Syracuse University Sociology Department SYRACUSE UNIVERSITY Course Evaluation **MAKE YOUR MARKS INSTRUCTIONS:** HEAVY AND DARK. For questions 1-17 indicate whether, in terms of each issue raised, you **USE #2 PENCIL OR** feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral BLUE/BLACK INK. (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead **pencil** only in filling out this form. 2. Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE your experience. CAUSES QUESTION TO BE DROPPED Course #: __ Course Name: 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree The instructor clearly defined the course objectives, requirements and grading procedures. 1. 2. The instructor's presentations were well organized and understandable. (2)The instructor appeared to have a thorough knowledge of the subject. 3. The instructor provoked thought and stimulated critical thinking. 4. The instuctor encouraged students to ask questions, express ideas and participate in class. 5. The instructor is available to students for assistance outside of class. 6. 7. The writing assignments contributed to my learning in this course. The reading assignments contributed to my learning in this course. 8. Exams and quizzes appropriately tested material covered in the class and the readings. 9. 10. The grading in this course was fair. (10)I studied and put effort into this course. 11. (11)12. I found this class intellectually challenging. (12)13. Overall, I rate the teaching assistant as excellent. 14. Overall, I rate this instructor as as excellent teacher. 15. Overall, I rate this an excellent course. 16. (Instructor provided question) (Instructor provided question)

SIDE 2	1	(2)	(3)	4)	(5)		
Open Ended Questions				4			
	1	(2)	(3)	(4)	5		
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5		
	1	2	3	4	5		
Video and class reading	1	2	3	4	5		
The Harmer manage annahous	1	2	3	4	5		
	1	2	3	4	5		
	(1)	2	3	4	(5)		
	(1)	2	(3)	4)	5		
2. Which aspects of this course would you suggest changing?							
	1)	(2)	(3)	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
3. Please provide any other comments you think would be helpful.	1	2	3	4	5		
	1	2	3	4	5		
	(1)	2	(3)	(4)	5		
		2			5		
	1	(2)	(3)	4)	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
		Office of					
	Institutional Research and Assessment 400 Ostrom Ave Syracuse University						
	Syracuse, NY 13244-3250				3250		
OIRA: last edited - ; printed 2/12 Phone: (315)44 Fax: (315)443							
(DO NOT WRITE BELOW THIS LINE)				syr.edı			

_		#20104-001SU S C A N T R O N' Mark Refl	ex® EM-228450-4:654 ED06 Sociology Department					
	SYRAC	CHEE LIMIT/EDCITY	Evaluation		T	\top		
	MA	IKE YOUR MARKS		0	00	0	0 0	0 0 0
	HE	INSTRUCTIONS:	er, in terms of each issue raised, you	1	1			111
		SE #2 PENCIL OR BLUE/BLACK INK. 1. For questions 1-17 indicate whether feel the course was: 1=strongly dis		2	2 2		2 2	2 2 2 3 3 3
	EXAMPLE	(neither disagree nor agree), 4=a	gree, 5=strongly agree	4	4 4			4 4 4
-	1	 3 4 5 2. Use a soft lead pencil only in filling 3. Fill in the circle corresponding to 		5	5 (5			5 5 5
			pace on each line. If more than one	6	7 (6 6 6
		answer would be applicable, choo	se the answer most descriptive of	8				8 8 8
		VOUR experience.	Course#: MOOL	9	9 (9	9 (9 9	9 9 9
	Cour	se Name:	Course#:					
-	Instru	uctor: Vessica Hausauer TA:						
			5					
	1=str	ongly disagree 2=disagree 3=Neutral (neither disagree no	ragree) 4=agree 5=strongly agree					
	1.	The instructor clearly defined the course objectives, requireme	ents and grading procedures. (1)					
	1.	The instructor clearly defined the course objectives, requireme	ints and grading procedures. (1)	(1)	(2)	(3)	4	
	2.	The instructor's presentations were well organized and unders	tandable. (2)	1	2	3	4	•
	3.	The instructor appeared to have a thorough knowledge of the	subject. (3)	1	2	3	4	
		attraction of the same of the						
	4.	The instructor provoked thought and stimulated critical thinking	ng. (4)	1	2	3	4	•
	5.	The instuctor encouraged students to ask questions, express is	deas and participate in class. (5)	1	2	3	. 4	0
	(The instructor is available to students for assistance outside o	f along					
	6.	The histractor is available to students for assistance outside o	f class. (6)	1)	2	•	4	5
-	7.	The writing assignments contributed to my learning in this cou	rse. (7)	1	2	3	4	0
	8.	The reading assignments contributed to my learning in this co	urse. (8)	(1)	2	3	(4)	â
_								
	9.	Exams and quizzes appropriately tested material covered in the	class and the readings. (9)	1	2	3	9	5
	10.	The grading in this course was fair.	(10)	1	2	3	0	5
	11	I stadied and wat effort into this course	(11)					
1000	11.	I studied and put effort into this course.	(11)	(1)	(2)	(3)	9	(5)
-	12.	I found this class intellectually challenging.	(12)	1	2	3	4	9
	13.	Overall, I rate the teaching assistant as excellent.	(13)	1	2	6	4	(5)
	14.	Overall, I rate this instructor as as excellent teacher.	(14)	1	2	3	4	0
	15.	Overall, I rate this an excellent course.	(15)	1	2	3	4	•
-	16	turer belocking as it is the control of the control						
	16.	(Instructor provided question)	(16)	1)	(2)	(3)	(4)	5
	17.	(Instructor provided question)	(17)	1	2	3	4	5
-				Ness	ica Mar	sauer/	53///	////////

	1	2	3	4	
A. The manufact presentation were new logical and undergood line.	1	2	3	4	(
WHENESTRY.	1	2	3	4	(
The videoes you chose were interesting.	1	2	3	4	
3. Please provide any other comments you think would be helpful.	1	2	3	4	
	1	2	3	4	
	1	2	3	4	
	1	2	3	4	
needed to be changed.	(1)	2	3	4	
I can't think of anyming mat	1	2	3	4	
2. Which aspects of this course would you suggest changing?		2	3	4	
	1	2	3	4	
EMPRICITI.	1	2	3	4	
imagination, culture, religion, race,	1	2	3	4	(
just learning abt me sociological imagination, culture, religion, race, emnicity.	1	2	3	4	
	1	2	3	4	
1. Which aspects of this course were most valuable to your overall learning experience	1	2	3	4	
	1	2	3	4	

CVPACUEE LIMIVEDE	#20104-001SU Syracuse University Sociology Department		-	—			
SYRACUSE UNIVERS	Course Evaluation						
MAKE YOUR MARKS	INSTRUCTIONS:		9	0 0	0 0	0 0	0
HEAVY AND DARK.	1. For questions 1-17 indicate whether, in terms of each issue raised	VOII		1)1)	10	1 1	1
USE #2 PENCIL OR BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra		1	2 2	2 2	2 2 3 3	2
EXAMPLE	(neither disagree nor agree), 4=agree, 5=strongly agree			3 3		3 3	3
1 3 4	2. Use a soft lead pencil only in filling out this form.		0	5 5		5 5	5
	3. Fill in the circle corresponding to your answer to each question to	hat	0	6 6		6 6	6
ERASE COMPLETELY WHEN NECESSARY.	follows. Fill in only one answer space on each line. If more than	n one	(7)7		7 7	7
MORE THAN ONE MARK PER	answer would be applicable, choose the answer most descriptive	of	(8 8	8 8	8 8	(8)
AUSES QUESTION TO BE DR				9 9	9 9	9 9	9
Course Name:	SOC (0) Course #:			,,,,,,	,,,,,,	,,,,,	,,,,
Instructor: Jes	ica Hausauer TA:						
1=strongly disagree	2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree					
				//////			////
1. The instructor	clearly defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	
2. The instructor	s presentations were well organized and understandable.	(2)	1	2	3	4	-
3. The instructor	appeared to have a thorough knowledge of the subject.	(2)					
3. The instructor	appeared to have a thorough knowledge of the subject.	(3)	1	(2)	3	(4)	
4. The instructor	provoked thought and stimulated critical thinking.	(4)	(1)	2	3		-
4. The instruction	provoked thought and stilliated entitled tilliang.	(1)	U	2	3	4	3.1
5. The instuctor	encouraged students to ask questions, express ideas and participate in class.	(5)	(1)	(2)	3	(4)	
6. The instructor	is available to students for assistance outside of class.	(6)	1	2	3	4	
		(=)					
7. The writing as	signments contributed to my learning in this course.	(7)	1	(2)	(3)	(4)	
8. The reading a	ssignments contributed to my learning in this course.	(8)	(1)	2	3	0	
o. The reading t	signments contributed to my rearming in this course.	(0)	U	2	3	4	
9. Exams and qu	zzes appropriately tested material covered in the class and the readings.	(9)	1	2	(3)	4	
10. The grading in	this course was fair.	(10)	1	2	3	4	
11 1 1 1 1	A CC A interest Air annual	(11)					
11. I studied and	ut effort into this course.	(11)	1	(2)	(3)	0	
12. I found this cl	ss intellectually challenging.	(12)	1	2	(3)		
12. I found this ci	35 Intercectuary charlenging.	(12)		2		•	
13. Overall, I rate	the teaching assistant as excellent.	(13)	1	(2)	(3)	4	
14. Overall, I rate	this instructor as as excellent teacher.	(14)	1	2	3	4	
15 O 11 I	his an annual land a compa	(15)					
15. Overall, I rate	his an excellent course.	(15)	1	(2)	(3)	(4)	
16. (Instructor pro	vided question)	(16)	(1)	2	3	0	
io. (instructor pro	vided question)	(10)		2	3	4	
17. (Instructor pro	vided question)	(17)	(1)	(2)	3	4	
(and the first			7///	7/////	7////	111111	777
				1111111			11/1

SIDE 2	1	2	3	4	(5)		
Open Ended Questions	1			4			
	1	2	(3)	(4)	(5)		
1. Which aspects of this course were most valuable to your overall learning experience?							
	(1)	(2)	3)	4	5)		
The instructor made connections to everyday life situations.	1	2	3	4	5		
The subject felt realistic and applied to daily life. The	1	2	3	4	5		
things I learned were true and made sense to me.	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
2. Which aspects of this course would you suggest changing?	1	2	3	4	5		
The officers of the Clark T. D. of 1900 No. 1 - Cont.	1	2	3	4	5		
The Manager of the later control was later	1		3		5		
There works be there was a second of the sec					6		
more deeply.	1	2	3	4	5		
	1	2	3	4	5		
3. Please provide any other comments you think would be helpful.	1	2	3	4	5		
3.1 lease provide any other comments you time would be helpful.	1	2	3	4	(5)		
I mought my instructor was great. If all my instructors	1	2	3	4	5		
The little section of the section of	1	2	3	4	5		
The fraction in the second of	1	2	3	4	5		
	1	(2)	3	(4)	5		
	1	2	3	4	5		
		0		•			
	1	(2)	(3)	4	(5)		
	1	2	3	4	5		
	(1)	(2)	(3)	(4)	(5)		
			Office stituti				
		Re	search	and			
			Oetro	n ent om Ave			
		Syrac	use U	nivers	ity		
Syracuse, NY 132							
OIRA: last edited -; printed 2/12	Phone: (315)443-8700 Fax: (315)443-1524						
(DO NOT WRITE BELOW THIS LINE)				syr.edu			

W. T.

		#20104-001SU \$ C A N T R O N Mark Reflex® EM-228450-4:6543 ED06						
SYR	ACUSE UNIVERSITY	Syracuse University Sociology Department Course Evaluation						
ı	MAKE YOUR MARKS	INCREDITION OF THE		0	0 0	0 0	00	0 0 0
	HEAVY AND DARK. USE #2 PENCIL OR	INSTRUCTIONS: 1. For questions 1-17 indicate whether, in terms of each issue raised	l vou	S		1 1	1 1 (1 1 1
	BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutr			3 3	3 3	3 3	3 3 3
EXAM	PLE	(neither disagree nor agree), 4=agree, 5=strongly agree		0	4 4	4 4	4 4	4 4 4
1	3 4 5	Use a soft lead pencil only in filling out this form.Fill in the circle corresponding to your answer to each question to	hat	9	5 (5)	5 5	5 5	5 5 5
	ERASE COMPLETELY WHEN NECESSARY.	follows. Fill in only one answer space on each line. If more tha		8	7 7	7 7	7 7	6 6 6
	THAN ONE MARK PER LINE	answer would be applicable, choose the answer most descriptive		(8 8	8 8	8 8	8 8 8
CAUSES	QUESTION TO BE DROPPED	your experience.			9 9	9 9	9 9	9 9 9
	rse Name: 50							
Instr	Je 55: C	Hausaver TA:						
1=str	ongly disagree 2=dis	agree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree					
	IN Alpaco							
1.	The instructor clearly	defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	0
2.	The instructor's prese	ntations were well organized and understandable.	(2)	1	2	3	4	0
3.	The instructor appear	ed to have a thorough knowledge of the subject.	(3)	1	2	3	9	5
4.	The instructor provok	ed thought and stimulated critical thinking.	(4)	1	2	3	4	0
5.	The instuctor encoura	ged students to ask questions, express ideas and participate in class.	(5)	1	2	3	0	5
6.	The instructor is available	able to students for assistance outside of class.	(6)	1	2	3	4	0
7.	The writing assignment	nts contributed to my learning in this course.	(7)	1	2	0	4	5
8.	The reading assignme	nts contributed to my learning in this course.	(8)	1	2	3	•	5
9.	Exams and quizzes ap	propriately tested material covered in the class and the readings.	(9)	1	2	3	•	5
10.	The grading in this con	urse was fair.	(10)	1	2	3	4	0
11.	I studied and put effor	t into this course.	(11)	1	2	3	4	6
12.	I found this class intel		(12)	1	2	0	4	5
13.		hing assistant as excellent.	(13)	1	2	3	4	5
14.		ructor as as excellent teacher.	(14)	1	2	(3)	0	(5)
15.	Overall, I rate this an e		(15)	0	(2)	(3)	(4)	
16.	(Instructor provided q	uestion)	(16)	(1)	2	3	4)	(5)
17.	(Instructor provided q	uestion)	(17)	1	2	3	4	5
130								
SIDE					Sign St	wsaver		
			K	////////	//////	//////	///////	11/1/

OIRA10/11		Fax:	(315)4)443-87 43-152 syr.edu	24
the class would have been even better of it we did some kind of work that of myolved all at us like maybe a of project.	S	In Re As 400 Syrad	cuse U	onal and nent m Ave niversi	al nd nt Ave
	1	2	3	4	
Instruction: 36 57 6 7 HAUS ALL AR		2	3	4	
project.		2	3	4	
Which aspects of this course were most valuable to your overall learning experience? The power points and when you explained exergifing in the prespective of of socioligist. Which aspects of this course would you suggest changing? I would suggest more class activity and interest and less videos; although a lot of them were very interesting. Please provide any other comments you think would be helpful. The class was very interesting and I loved every thing we lessoned. I think the class would have been even better it we list some kind of work that involved all of us like myste a project.	1	2	3	4	
	1	2	3	4	
loved everything we learned. I think	1		3		
The class was word interesting and T	1	2	3	4	
3. Please provide any other comments you think would be helpful.	1	2	3	4	
	1	2	3	4	
were very interesting	1	2	3	4	
	1	2	3		
I would suggest more class activity and interaction	26	2	3	4	
2. Which aspects of this course would you suggest changing?	1	2	3	4	
	1	2			
	1	2	3	4	
everything in the prespective of socioligist	1	2	3		
The power points and when you explained	1	2	3	4	
	1	2	3	4	
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	
Open Ended Questions	1	2	3	4	

		。 [1] [1] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2						
· -		#20104-001SU \$ C A N T R O N Mark Reflex® EM-228450-4:6543 ED06						
SY	RACUSE UNIVERSITY	Syracuse University Sociology Department						
		Course Evaluation				001		
	MAKE YOUR MARKS HEAVY AND DARK.	INSTRUCTIONS:			0 0 (0 0	0 0 0	0 0 0
	USE #2 PENCIL OR	1. For questions 1-17 indicate whether, in terms of each issue raised	l. vou		2 2	2 2	2 2	
	BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutr		(3 3	3 3	3 3	3 3 3
EXA	/IPLE	(neither disagree nor agree), 4=agree, 5=strongly agree		8	4 4	4 4	4 4	4 4 4
(1)	(3) (4) (5)	2. Use a soft lead pencil only in filling out this form.			5 5	5 5	5 5	5 5 5
	ERASE COMPLETELY	3. Fill in the circle corresponding to your answer to each question t	hat	(6 6	6 6	6 6	6 6 6
	WHEN NECESSARY.	follows. Fill in only one answer space on each line. If more tha			7 7	7 7	7 7	7 7 7
MOR	E THAN ONE MARK PER LINE	answer would be applicable, choose the answer most descriptive	of	(8 8	8 8	8 8	8 8 8
CAUSE	S QUESTION TO BE DROPPED	your experience.		(9 9	9 9	9 9	9 9 9
Cou	rse Name: Sociolog	(10) Course #: SOC (0) M	002	7777777	,,,,,,	,,,,,,	,,,,,,,	777777
	J							
Inst	ructor: Jessica	Hausaver TA:						
l=st	rongly disagree 2=disa	agree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree					
				////////			//////	(1111)
1.	The instructor clearly of	lefined the course objectives, requirements and grading procedures.	(1)	(1)	2	3	•	5
2.	The instructor's preser	tations were well organized and understandable.	(2)	1	2	3	4	0
3.	The instructor appeare	d to have a thorough knowledge of the subject.	(3)	1	2	3	4	(4)
١ ,	The 'entered							
4.	The instructor provoke	d thought and stimulated critical thinking.	(4)	1	2	3	4	
5.	The instructor encourse	and the desire to the contract of the condition of the conditions.						
٥.	The instuctor encourage	ged students to ask questions, express ideas and participate in class.	(5)	(1)	2	(3)	(4)	9
6.	The instructor is availa	able to students for assistance outside of class.	(6)			3		
0.	The instructor is availa	tole to students for assistance outside of class.	(6)	1	2	3	(9)	5
7.	The writing assignment	s contributed to my learning in this course.	(7)	1	2	(3)		(5)
	The writing assignment	is contributed to my learning in this course.	(/)	0			6	
8.	The reading assignmen	ts contributed to my learning in this course.	(8)	(1)	2	0	4	(5)
			(-)					
9.	Exams and quizzes app	ropriately tested material covered in the class and the readings.	(9)	1	2	3	4	0
			,					
10.	The grading in this coun	rse was fair.	(10)	1	2	3	4	(4)
	AUTOMA A DISTRIBA						-	
11.	I studied and put effort	into this course.	(11)	1	2	3	0	5
12	16 141 1 1 1					284		
12.	I found this class intelle	ectually challenging.	(12)	1	(2)	-	(4)	(5)
13.	Overall I rate the teach	ing assistant as excellent.		(1)	(2)		0	
15.	Overall, I fale the leach	ing assistant as excellent.	(13)	- U	(2)	3	4	460
14.	Overall I rate this instru	actor as as excellent teacher.		1	(2)	3	4	
14.	Overall, I fale this histri	actor as as excellent teacher.	(14)				0	(49)
15.	Overall, I rate this an ex	cellent course	(15)	1	2	3	(4)	(5)
	,		(13)					40
16.	(Instructor provided qu	estion)	(16)	1	2	3	4	5
			(10)					
17.	(Instructor provided qu	estion)	(17)	1	2	3	4	5
			, , p	///////	777117	7/////	111111	7///
-								
m								
			V	11111111	1/1///	1111111	1/////	1111

Jessica Mansaner 159

SIDE 2	1	2	3	4	5		
Open Ended Questions	(1)	(2)	(3)	4	5		
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5		
The ones I related to the most, such as race, class	1	2	3	4	5		
a gender were most significant to me because I had a say in it. I could participate a state my opinion	1	2	3	4	5		
without feeling embarrassed.	1	2	3	4	5		
Will the transfer of the trans	1	2	3	4	5		
	1	2	3	4	5		
	1	2			(5)		
2. Which aspects of this course would you suggest changing?							
There was so much politics involved thelieve for summers.	1	2	3	4	5		
student's it was more difficult, for we have not taken those	174						
type of carses at a college level to completely complichend	(1)	2	(3)	4)	5		
	1	2	(3)	4	(5)		
the discussions.							
	1	2	3	4	5		
	1	2	3	4	5		
3 Please provide any other comments you think would be helpful	1	2	3	4	5		
3. Please provide any other comments you think would be helpful.	1	2	3	4	5		
The readings were so long & confusing at times.							
Personally, I dick not like them.	1	2	(3)	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1	(2)	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
BOOK I AND THE PROPERTY OF THE							
	Office of						
		1	Institutional Research and				
Introducement to the control of the				and			
		Re					
		Re	search ssessn				
		Re As 400 Syrac	search ssessn Ostro	nent m Ave niversi	ty		
	Sy	Re As 400 Syrac	search ssessn Ostro	ment m Ave	ty		
		Re As 400 Syrad racus	search ssessn Ostro cuse U e, NY	nent m Ave niversi	ty 3250		
RA10/11		Re As 400 Syrac racus	Search Seessn Ostro Suse U e, NY	ment m Ave niversi 13244-	ty 3250 '00		
OIRA10/11		Re As 400 Syrac racus Phone Fax:	ostro Ostro cuse U e, NY :: (315)	m Ave m Ave niversi 13244-	ty 3250 700 4		

SYI	RACUSE UNIVERSITY	#20104-001SU SUNTRON Mark Reflex® EM-228450-4:6543 ED06 Syracuse University Sociology Department Course Evaluation								
	MAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK.	INSTRUCTIONS: 1. For questions 1-17 indicate whether, in terms of each issue raised feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra		(0 0 1 1 2 2 3 3	1 2	1 1 2 2	0 (0 (0 (0 (0 (0 (0 (0 (0 (0 (0 (0 (0 (0	2 2	1 2
	ERASE COMPLETELY WHEN NECESSARY. ETHAN ONE MARK PER LINE	 (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead pencil only in filling out this form. Fill in the circle corresponding to your answer to each question the follows. Fill in only one answer space on each line. If more than answer would be applicable, choose the answer most descriptive 	one		4 4 5 5 6 6 7 7 8 8 8	5 6 7	5 5 6 6 7 7	4 () 5 () 6 () 7 () 8 (5 5 6 6 7 7	5 6 7
CAUSE	s QUESTION TO BE DROPPED rse Name:	your experience. Course #:			9 9	9	9 9	9	9 9	9
	ructor: Jessica	Hausauer TA: N/A sagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly								
			Ł							1
1. 2.		defined the course objectives, requirements and grading procedures. ntations were well organized and understandable.	(1)	1	2		3	4	8	
3.		ed to have a thorough knowledge of the subject.	(3)	1	2		3	4	8	
4.		ed thought and stimulated critical thinking.	(4)	1	2		3	4	•	
5.	The instuctor encoura	ged students to ask questions, express ideas and participate in class.	(5)	1	2		3	4	9	
6.	The instructor is available	able to students for assistance outside of class.	(6)	1	2		3	4	8	
7.		nts contributed to my learning in this course.	(7)	1	2		3	•	5	
8. 9.		nts contributed to my learning in this course. propriately tested material covered in the class and the readings.	(8)	1	2		3	4	9	
10.	The grading in this con		(10)	1	(2		3	4	0	
11.	I studied and put effor	t into this course.	(11)	1	2		3	8	(5)	
12.	I found this class intel	lectually challenging.	(12)	1	2		3	9	(5)	
13.	Overall, I rate the teac	hing assistant as excellent.	(13)	1	2	0	3	4	5	
14.		ructor as as excellent teacher.	(14)	1	(2		3	4	8	
15. 16.	Overall, I rate this an e (Instructor provided q		(15)	1	(2		3	4	5	
17.	(Instructor provided q		(16) (17)	1	(2		3	4	5	
	Which deposits of	imena								

Jessica Mansaner 181

SIDE 2	1	2	3	4	5		
Open Ended Questions	1	2	3	4	5		
	1	2	3	4	5		
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	(5)		
The conversations that were initiated and had	1	2	3	4	5		
during class were the most valuable. I loved	1	2	3	4	5		
hearing from different perspectives to help me	1	2	3	4	5		
understand concepts. Great dialogue!	1	2	3	4	5		
Under the transfer of the property of the party of the pa	1	2	3	4	5		
2. Which aspects of this course would you suggest changing?	1	2	3	4	5		
N/A this was a great course and lenjoyed	1	2	3	4	5		
N/A this was a great course and lenjoyed every class.	1	2	3	4	5		
A. Sames and quarters appropriately second storent at governed over the way to success the	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
3. Please provide any other comments you think would be helpful.		2	3	4	5		
	(1)	2	(3)	4)	5		
	1	(2)	(3)	4)	5		
	1)	(2)		4	5		
2. The surmeter's presumptions were well organized and understanding.	1	(2)	3	4	5		
	1	(2)	3	4	5		
	1	(2)	3	(4)	5		
	1	(2)	(3)	4	(5)		
	1	(2)	3	(4)	5		
	S	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250					
OIRA10/11 (DO NOT WRITE BELOW THIS LINE)		Fax:	(315)4)443-87 43-152 syr.edi	24		

Syracuse University Sociology Departm Course Evaluation MAKE YOUR MARKS HEAVY AND DARK. INSTRUCTIONS:	ent						_
		100					
		- 18	0 0	0 0	0 0	000	=
USE #2 PENCIL OR INSTRUCTIONS: 1. For questions 1-17 indicate whether, in terms of each issue	raised, you	(1 1 (1 1 (1 1 (
BLUE/BLACK INK. feel the course was: 1=strongly disagree, 2=disagree, 3=		ò	3 (3)		3 3		
(neither disagree nor agree), 4=agree, 5=strongly agree	:	(4 4	4 4	4 4	4 4	4
3 4 5 2. Use a soft lead pencil only in filling out this form. 2 Fill in the size leading to your answer to seek average.	ation that	9	5 5			5 5	
3. Fill in the circle corresponding to your answer to each que follows. Fill in only one answer space on each line. If mo		(6 6 (6 6		-
answer would be applicable, choose the answer most desc		2	8 8		7 7 (
USES QUESTION TO BE DROPPED YOUR experience.		Č	9 9 (9 9	
ourse Name:SOC [0] Course #: Course #:	02	/////	//////				
structor: Jessica Hausaner TA:							
strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=st	trongly agree						
The instructor clearly defined the course objectives, requirements and grading procedu	res. (1)	1	2	3	•	5	
. The instructor's presentations were well organized and understandable.	(2)	1	•	3	4	5	
The instructor appeared to have a thorough knowledge of the subject.	(3)	1	2	3	4	•	
. The instructor provoked thought and stimulated critical thinking.	(4)	1	2	3	•	5	
. The instuctor encouraged students to ask questions, express ideas and participate in c	lass. (5)	1	2	3	4	•	
The instructor is available to students for assistance outside of class.	(6)	1	•	3	4	5	
The writing assignments contributed to my learning in this course.	(7)	1	2	3	4	•	
The reading assignments contributed to my learning in this course.	(8)	1	2	3	4	0	
Exams and quizzes appropriately tested material covered in the class and the readings.	(9)	1	2	3	4		
The grading in this course was fair.	(10)	1	2	•	4	5	
. I studied and put effort into this course.	(11)	1	2	•	4	5	
I found this class intellectually challenging.	(12)	1	2	3		5	
Overall, I rate the teaching assistant as excellent.	(13)	1	2	3		5	
Overall I rate this are every level as as excellent teacher.	(14)	1	(2)		4	5	
Overall, I rate this an excellent course.	(15)	1	(2)	3	•	5	
(Instructor provided question)	(16)	1	(2)	3	4	5	
(Instructor provided question)	(17)		2	3	4	5	
	Y///	/////				11111	

	(1)	(2)	(3)	4	(5)
Open Ended Questions	0				
1. Which aspects of this course were most valuable to your overall learning experience?			(3)	4)	(5)
La Constant branching district			(3)	4	5
I'm satisfied with the basic understanding	1	2	3	4	5
and tundamental knowledge about sociology.					
14. Overall, I rest this manual extended process.	1	2	3	4	5
	1	2	3	4	5
2 Which are a Cali	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	(5)
I think the presentation should be a little					
slower & more organized.	1	3	0		0
A Exam a start day come of decolorisms to the second secon	0		0	0	•
3. Please provide any other comments you think would be helpful.	1	2	3	4	5
	1	2	3	4	5
Overall, I enjoyed the class :	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	(1)	(2)	(3)	4	5
Course Granes				4)	5
	(1)	(2)	(3)	4	5
	Inable to your overall learning experience? It the basic understanding It the basic understanding It as a a a a a a a a a a a a a a a a a a				
		earch	and		
	1				
	P	hone:	(315)4	43-870	00
OIRA10/11	your overall learning experience? 1 2 3 4 6 basic understanding 1 2 3 4 6 basic understanding 1 2 3 4 6 1				
(DO NOT WRITE BELOW THIS LINE)		cp.//	Jii a.S)	n.euu/	

Jessica Hausauer 164

SYI	RACUSE UNIVERSITY	#20104-001SU SCANTRON Mark Reflex® EM-228450-4:6543 ED06 Syracuse University Sociology Department Course Evaluation								
•	MAKE YOUR MARKS	INSTRUCTIONS:				0 0				0
•	HEAVY AND DARK.	1. For questions 1-17 indicate whether, in terms of each issue raised	l. vou		1 1 2 2	1 1		1 1		1
	USE #2 PENCIL OR BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutr		1	3 3			3 3		3
EXAM	MPLE	(neither disagree nor agree), 4=agree, 5=strongly agree			4 4	4 4				
1	3 4 5	2. Use a soft lead pencil only in filling out this form.			5 5	5 5	5	5 5	5	5
•	ERASE COMPLETELY	3. Fill in the circle corresponding to your answer to each question t		(6 6	6 6	6	6 6	6	6
•	WHEN NECESSARY.	follows. Fill in only one answer space on each line. If more that answer would be applicable, choose the answer most descriptive				7 7				7
	E THAN ONE MARK PER LINE S QUESTION TO BE DROPPED	Vollr evnerience	OI .	6		8 8				
	rse Name:	OC 101 Course#: MOO2			9 (9)	3 3	9	9 9) (9)	ಿ
Lou										1
Insti	ructor: Jessic	a Hausauer TA:								1
										1
1=st	rongly disagree 2=dis	sagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree							1
			_							
1.	The instructor clearly	defined the course objectives, requirements and grading procedures.	(1)	1	2	3		4	9	
2.	The instructor's prese	entations were well organized and understandable.	(2)							
2.	The manuetor's prese	mations were wen organized and understandable.	(2)	1	2	3		4)		
3.	The instructor appear	ed to have a thorough knowledge of the subject.	(3)	(1)	2	(3		4		
4.	The instructor provok	ed thought and stimulated critical thinking.	(4)	1	2	3		4	9	
5.	The instuctor encoura	aged students to ask questions, express ideas and participate in class.	(5)	1	2	3				
	The inclusion encount	iged students to ask questions, express ideas and participate in class.	(3)	U	(2)	3		4	•	
6.	The instructor is avail	lable to students for assistance outside of class.	(6)	1	2	3		4	1	
	T1									
7.	The writing assignmen	nts contributed to my learning in this course.	(7)	1	2	3		4		
8.	The reading assignme	ents contributed to my learning in this course.	(8)	(1)	2	3			5	
	0		(0)						•	
9.	Exams and quizzes ap	propriately tested material covered in the class and the readings.	(9)	1	2	3		9	5	
10.	The grading in this can	and the fair	(10)							
10.	The grading in this cou	urse was fair.	(10)	1	(2)	(3			5	
11.	I studied and put effor	t into this course.	(11)	1	2	3		4		
12.	I found this class intell	lectually challenging.	(12)	1	2	3		4	9	
13.	Overall. I rate the teach	hing assistant as excellent.	(13)	(1)	9	6		4	5	
	a voiding i raise time todae.	ming assistant as executent.	(13)	0			•	•	9	
14.	Overall, I rate this inst	ructor as as excellent teacher.	(14)	1	2	3		4	6	
16	011 111									
15.	Overall, I rate this an e	xcellent course.	(15)	(1)	2	(3		4		1
16.	(Instructor provided q	uestion)	(16)	1	2	3		(4)	5	
10.	(mandetor provided q	uestion)	(16)							
17.	(Instructor provided q	uestion)	(17)	1	2	(3		4	5	
			7	//////	/////	/////	////	////	///	
- 01										

Ressied Wassace 165

OIRA10/11 (DO NOT WRITE BELOW THIS LINE)		Fax: (315)44	143-870 13-1524 yr.edu/	1		
		Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250 Phone: (315)443-8700					
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
She was great!	1	2	3	4	5		
3. Please provide any other comments you think would be helpful.	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
	1		3	4	5		
10. The grading to the course was fair.	1		3	4	5		
Which aspects of this course would you suggest changing?	1	2	3	4	5		
2. Which aspects of this course would you suggest changing?	1	2	3	4	5		
14. Overall I rate this sustrictor as an excellent tember.	1	2	3	4	5		
15. Certail, Leafe-tria an englism course	1	2	3	4	5		
The protessor's enthusian was excellent.	1	2	3	4	5		
	1	2	3	4	5		
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5		
Open Ended Questions	1	2	3	4	5		
Open Ended Questions	1	2	3	4	5		

#20104-001SU Mark Reflex® EM-228450-4:654 Syracuse University Sociology Department SYRACUSE UNIVERSITY Course Evaluation MAKE YOUR MARKS **INSTRUCTIONS:** HEAVY AND DARK. For questions 1-17 indicate whether, in terms of each issue raised, you **USE #2 PENCIL OR** feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral BLUE/BLACK INK. (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead **pencil** only in filling out this form. Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE your experience. AUSES QUESTION TO BE DROPPED Course#: ______ Course Name: 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree The instructor clearly defined the course objectives, requirements and grading procedures. 1. (1)2. The instructor's presentations were well organized and understandable. (2)3. The instructor appeared to have a thorough knowledge of the subject. The instructor provoked thought and stimulated critical thinking. 4. 5. The instuctor encouraged students to ask questions, express ideas and participate in class. The instructor is available to students for assistance outside of class. 6. 7. The writing assignments contributed to my learning in this course. 8. The reading assignments contributed to my learning in this course. Exams and quizzes appropriately tested material covered in the class and the readings. 9. 10. The grading in this course was fair. I studied and put effort into this course. 11. (11)12. I found this class intellectually challenging. (12)Overall, I rate the teaching assistant as excellent. 13. 14. Overall, I rate this instructor as as excellent teacher. (14)15. Overall, I rate this an excellent course. 16. (Instructor provided question) 17. (Instructor provided question)

SIDE 2	0	0			(5)			
Open Ended Questions	(1)	2	(3)	(4)				
	0	(2)	(3)	4	(5)			
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	(3)	4	5			
Jess' thorough understanding of the	(1)	(2)	(3)	(4)	(5)			
material & ner ability to simplify it and	1)	2	(3)	(4)	(5)			
"dumb it down" was very helpful to me.	(1)	2	3)	(4)	(5)			
I've never taken a sociology course, &	1	2	3	4	5			
JESS Made it very easy for me & very enis?	1	2	3	4)	5			
TESS Made it very easy for me & very interesting! She's the BEST! (ps & never write this ?) 2. Which aspects of this course would you suggest changing? On teacher evaluations?)1	2	3	4	5			
The only part of the class I didn't	1	2	3	4	5			
feel I really enjoyed or could participate	1	2	3	4	5			
actively in was the Environment Gas/water Stuff. Everything else is great as is	1	2	3	4	5			
Stuff. Everything else is great as is	1	2	3	4	5			
Moregh.	1	2	3	4	5			
3. Please provide any other comments you think would be helpful.	1	2	3	4	5			
	1	2	3	4	5			
Let Jess teach during the year!	1	2	3	4	5			
She's outstandingly brilliant &	1	2	3	4	5			
can relate to the students.	1	2	3	4	5			
her to all of my friends. Thank you	1	2	3	4	5			
her to all of my friends. Mank you	1	2	3	4	5			
Jess for everything!	1	2	3	4	5			
Hamman Dissertion By Litzberg Co. 1, 1917	1	2	3	4	5			
	1	2	3	4	5			
	S	In Re As 400 Syrao	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse Universi acuse, NY 13244-					
OIRA: last edited -; printed 2/12			e: (315) (315)4					
(DO NOT WRITE BELOW THIS LINE)		http	://oira.	syr.ed	u/			

	#20104-0018U Syracuse University Sociology Department						
SYRACUSE UNIVERSITY	Course Evaluation						
MAKE YOUR MARKS	INSTRUCTIONS:		5	0 0	0 0		
HEAVY AND DARK.	1. For questions 1-17 indicate whether, in terms of each issue raise	ed, you	1	1 1 0	1) (1)	1 1	1
USE #2 PENCIL OR BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neut			3 3	3 3	3 3	3
XAMPLE	(neither disagree nor agree), 4=agree, 5=strongly agree		(4 4	4 4	4 4	4
1	Use a soft lead pencil only in filling out this form.Fill in the circle corresponding to your answer to each question	that	(5 5	5 5	5 5	5
ERASE COMPLETELY	follows. Fill in only one answer space on each line. If more th			6 6 0	6 6	6 6	6
WHEN NECESSARY. MORE THAN ONE MARK PER LINE	answer would be applicable, choose the answer most descriptive		8	8 8	8 8	7 7	8
AUSES QUESTION TO BE DROPPED	your experience.		6	9 9	9 9	9 9	9
Course Name: <u>Jociol</u>	Course#: M002			7/////			////
Taggin +	tausaver TA: N/A						
Instructor: Ocssica i	IA: P/H						
1=strongly disagree 2=0	lisagree 3=Neutral (neither disagree nor agree) 4=agree 5=strong	gly agree	: ////				
1. The instructor clear	ly defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	•
2. The instructor's pre	sentations were well organized and understandable.	(2)	(1)	2	(3)		
2. The instructor's pre-	sentations were wen organized and understandable.	(2)		2	3	4	
3. The instructor appe	ared to have a thorough knowledge of the subject.	(3)	1	2	3	4	(
4. The instructor prove	oked thought and stimulated critical thinking.	(4)	(1)	2	2		
TO THE REAL PROPERTY.	the property of the state of the state of the state of	(.)		2	3	4	
5. The instuctor encou	traged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	(
6. The instructor is av	ailable to students for assistance outside of class.	(6)	(1)	2	(3)	(4)	
7. The writing assignm	nents contributed to my learning in this course.	(7)	1	2	3	4	(
8. The reading assignr	nents contributed to my learning in this course.	(8)	1	2	3	4	
0 F		(0)					
9. Exams and quizzes	appropriately tested material covered in the class and the readings.	(9)	(1)	(2)	(3)	(4)	•
10. The grading in this of	course was fair.	(10)	1	2	3	4	•
11. I studied and put eff	fort into this course	(11)	1	2	(3)	•	
11. I studied and put en	for mice and course.	(11)	U	(2)	•		
12. I found this class int	tellectually challenging.	(12)	1	2	3	4	•
13. Overall, I rate the te	aching assistant as excellent.	(13)	(1)	2	(3)	4	
14. Overall, I rate this in	astructor as as excellent teacher.	(14)	1	2	3	4	(
15. Overall, I rate this ar	n excellent course.	(15)	1	2	3	4	
		40					
16. (Instructor provided	(question)	(16)	(1)	(2)	(3)	4	
17. (Instructor provided	question)	(17)	1	2	3	4	
			1/1//	1/1/1//	//////	1/////	1///

OIRA: last edited -; printed 2/12 (DO NOT WRITE BELOW THIS LINE)		Fax:	(315)4	43-152	24
	1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6				
				4	5
				4	5
				4	
					0
	1	2	3	4	
very thought provoking.	1	2	3	4	()
Do not change the set - up of this course. It was	1	2	3	4	(
3. Please provide any other comments you think would be helpful.					0
					(
Well-planned and thought out.	1	2		4	
I would not change anything. This course was	1	2	3	4	
power points/lectures in class, as well as the final r and tests. ich aspects of this course would you suggest changing? would not change anything. This course was I-planned and thought out. ase provide any other comments you think would be helpful. not change the set-up of this course. It was I thought provoting.	1	2	3	4	
The contract of the samples of the contract of		2		4	-
paper and tests.					4
The powerpoints/lectures in class, as well as the final	1	2	3	4	
1. Which aspects of this course were most variable to your overall realining experience:	1	2	3	4	
1 Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	
Open Ended Questions	1	2	3	4	
SIDE 2	1	2	(3)	(4)	(

Ξ	SYRACUSE UNIVERSITY	*20104-001SU Syracuse University Sociology Department Course Evaluation						
	MAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK. EXAMPLE 1	 INSTRUCTIONS: For questions 1-17 indicate whether, in terms of each issue raised feel the course was: 1=strongly disagree, 2=disagree, 3=Neutr (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead pencil only in filling out this form. Fill in the circle corresponding to your answer to each question t follows. Fill in only one answer space on each line. If more that answer would be applicable, choose the answer most descriptive your experience. 	hat n one	(3)	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 1 1 2 2 2 3 3 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 5 5 5 6 6 6 7 7 7
		isagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree					
0	The instructor clearl	y defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	
	2. The instructor's pre-	sentations were well organized and understandable.	(2)	1	2	3	4	0
	3. The instructor appear	ared to have a thorough knowledge of the subject.	(3)	1	2	3	4	0
	4. The instructor prove	ked thought and stimulated critical thinking.	(4)	1	2	3	4	9
	5. The instuctor encou	raged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	0
	6. The instructor is ava	ailable to students for assistance outside of class.	(6)	1	2	3	4	0
Ξ	7. The writing assignm	ents contributed to my learning in this course.	(7)	1	2	3	4	V
	8. The reading assignm	nents contributed to my learning in this course.	(8)	1	2	3	4	8
	9. Exams and quizzes a	ppropriately tested material covered in the class and the readings.	(9)	1	2	3	4	0
	10. The grading in this c	ourse was fair.	(10)	1	2	3	4	0
	11. I studied and put effo	ort into this course.	(11)	1	2	3	4	0
	12. I found this class into	ellectually challenging.	(12)	1	2	3	4	0
	13. Overall, I rate the tea	ching assistant as excellent.	(13)	1	2	3	4	9
	14. Overall, I rate this in:	structor as as excellent teacher.	(14)	1	2	3	4	P
	15. Overall, I rate this an	excellent course.	(15)	1	2	3	4	M
	16. (Instructor provided	question)	(16)	1	2	3	4	94
	17. (Instructor provided	question)	(17)	1	2	3	4	9
	1' james telker er							
	Open Krates Quint							

Jessica Mausauer 17

	Jes	sica Ha	usauer 1	.72	
OIRA10/11 (DO NOT WRITE BELOW THIS LINE)	S	Adole Syracus Phone Fax:	cuse Use, NY e: (315 (315)4	ional h and	ity -3250 700 24
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
2 The instructor's presented \mathcal{O} who can write that are instructions (2)	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
3. Please provide any other comments you think would be helpful.	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
Exercise and in come of the form the reservance of the contract of the contrac	1	2	3	4	5
A browser essay topic.	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
(1000)(5)	1	2	3	4	5
usinon (no energy) sit	1	2	3	4	5
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5
Open Ended Questions	1	2	3	4	5
	1	2	3	4	5

	电路上的指移的过去式 出来源。							
•		#20104-001SU \$ C A N T R O N Mark Reflex® EM-228450-4:6543 ED06						
S	YRACUSE UNIVERSITY	Syracuse University Sociology Department					T	
	*****	Course Evaluation			201		000	
	MAKE YOUR MARKS HEAVY AND DARK.	INSTRUCTIONS:			0 0 (1 1 0		0 0 0
	USE #2 PENCIL OR	1. For questions 1-17 indicate whether, in terms of each issue raised	l, you		2 2	2 2 3	2 2	2 2 2
	BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutr	al		3 3	3 3	3 3	3 3 3
EXA	MPLE	(neither disagree nor agree), 4=agree, 5=strongly agree		K	4 4	4 4	4 4	4 4 4
1	3 4 5	2. Use a soft lead pencil only in filling out this form.			5 5	5 5	5 5	5 5 5
•	ERASE COMPLETELY	3. Fill in the circle corresponding to your answer to each question t		(6 6	6 6	6 6	6 6 6
•	WHEN NECESSARY.	follows. Fill in only one answer space on each line. If more tha		(7 7	7 7	7 7	7) (7) (7
MO	RE THAN ONE MARK PER LINE	answer would be applicable, choose the answer most descriptive your experience.	01		8 8		8 8	8 8 8
CAUS	urse Name:	1/////			9 9	9) (9) (9) (9) (9 9 9
	urse Name:	80C 0 Course #:						
Inc	tructor: Jess	ica Hausser TA:						
1115	tructor:	1A:						
1=9	trongly disagree 2=dis	sagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree					
1.	The instructor clearly	defined the course objectives, requirements and grading procedures.	(1)	(4)		(2)	0	0
	monuteter elearly	defined the course objectives, requirements and grading procedures.	(1)	U	(2)	3	4)	9
2.	The instructor's prese	entations were well organized and understandable.	(2)	(1)	2	(3)	4	AD,
			()					
3.	The instructor appear	ed to have a thorough knowledge of the subject.	(3)	1	2	(3)	4	1
1	The instance of	14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	×					An
4.	i ne instructor provok	ed thought and stimulated critical thinking.	(4)	1	2	3	4	(A)
5.	The instuctor encoura	ged students to ask questions, express ideas and participate in class.	(5)					an.
٥.	The instactor encoura	iged students to ask questions, express ideas and participate in class.	(3)	1	(2)	(3)	4	(Q)
6.	The instructor is avail	lable to students for assistance outside of class.	(6)	(1)	2	3	4	(B)
			(0)					40
7.	The writing assignmen	nts contributed to my learning in this course.	(7)	1	2	3	4	A
	m1 11 1	pArtible of the party of the second						
8.	The reading assignme	nts contributed to my learning in this course.	(8)	1	2	3	4	0
9.	Evams and quizzes an	proprietaly tested metarial according the class and the readings	(0)					Α
7.	Exams and quizzes ap	propriately tested material covered in the class and the readings.	(9)	U	(2)	(3)	4	GD
10.	The grading in this cou	urse was fair.	(10)	1	(2)	(3)	(4)	(A)
			(10)					
11.	I studied and put effor	t into this course.	(11)	1	2	3	4	0
	in a second second							_
12.	I found this class intell	lectually challenging.	(12)	1	2	3	4	
13.	Overall I rate the teach	hing assistant as excellent.	(12)	(1)		(3)		1
13.	Overall, I rate the teach	ining assistant as excentent.	(13)	U	(2)	(3)	4	ON
14.	Overall I rate this inst	ructor as as excellent teacher.	(14)	(1)	(2)	(3)	(4)	1
	o veran, rate tino mot	ractor as as excertent teacher.	(14)					(P)
15.	Overall, I rate this an ex	xcellent course.	(15)	1	2	3	4	(A)
			,					
16.	(Instructor provided q	uestion)	(16)	1	2	3	4	6
17	(Implementation of the control of th	act, refere			6			10
17.	(Instructor provided q	uestion)	(17)	(1)	(2)	(3)	(4)	2
			į.					

Xessies Dausager VIII

	#20104-001SU 5 C A N T R O N Mark Reflex® EM-228450-4:6543 E	D06	-				
	Syracuse University Sociology Department	ıt	-				
SY	Course Evaluation						
	MAKE YOUR MARKS		6	000	000	000	000
	HEAVY AND DARK. INSTRUCTIONS:		- 6	100	1 1	DO	000
	USE #2 PENCIL OR 1. For questions 1-17 indicate whether, in terms of each issue r	aised, you	2	2 2	2 2	220	22
	BLUE/BLACK INK. feel the course was: 1=strongly disagree, 2=disagree, 3=N		7	3 3	3 3	3 3 3	3 3 3
EXAM			2				
	0 1 1 1 7 7 7 7 1 6						
(1)		ion that	5	5 5		5)(5)(5 5
1	3. Fill in the circle corresponding to your answer to each quest	on mat	(6 6	6) (6) (6 6	6 6
•	when necessary. follows. Fill in only one answer space on each line. If more	than one		7)(7)(7) (7) (7)(7)(7) (7) (7
MOR	answer would be applicable, choose the answer most descri	otive of		8) (8) (8) (8)	8)(8)(8) (8) (8
CAUSE	es QUESTION TO BE DROPPED your experience.	M002		9 9 (9 9	9 9	9 9 9
Cou	rse Name: Sociol Course #:	MOOL	777777	,,,,,,	,,,,,,	,,,,,,,,	/////
	A 1						
Inst	ructor: Hausaver TA:						
I	Tactor:						
1=st	rongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=str	nngly agree					
1	nongry along the 2 disagree 5-Neutral (neither disagree nor agree) waste 5 str	ongry agree					
1.	The instructor clearly defined the course objectives, requirements and grading procedure	s. (1)	(1)	2	3	0	(5)
		()					
2.	The instructor's presentations were well organized and understandable.	(2)	(1)	2	3		5
	province with organizate and analysis	(-)		•		(6)	
3.	The instructor appeared to have a thorough knowledge of the subject.	(3)	1	2	(3)		a
J.	The instructor appeared to have a morough knowledge of the subject.	(3)	U	2	3	4	0
1	The instructor provided the sold and attended existing thinking	(4)					
4.	The instructor provoked thought and stimulated critical thinking.	(4)	1	2	3	0	5
5.	The instuctor encouraged students to ask questions, express ideas and participate in cla	ss. (5)	1	2	3	0	(5)
· .							
6.	The instructor is available to students for assistance outside of class.	(6)	1	2	3		5
7.	The writing assignments contributed to my learning in this course.	(7)	1	2	3	0	5
8.	The reading assignments contributed to my learning in this course.	(8)	(1)	2	3	(0)	(5)
9.	Exams and quizzes appropriately tested material covered in the class and the readings.	(9)	(1)	2	(3)	0	(5)
	1 Transfer and the second	(-)				9	
10.	The grading in this course was fair.	(10)	(1)	2	3	6	(5)
10.	The grading in this course was rain.	(10)					
11.	I studied and nut affort into this course	(11)	(3)	(2)	0	A	(6)
11.	I studied and put effort into this course.	(11)	(1)	(2)	3		5
10							
12.	I found this class intellectually challenging.	(12)	1	2	(3)	9	5
13.	Overall, I rate the teaching assistant as excellent.	(13)	(1)	(2)	(3)	(4)	(5)
14 .	Overall, I rate this instructor as as excellent teacher.	(14)	1	2	3	4	0
		, ,					
15.	Overall, I rate this an excellent course.	(15)	1	2	3	0	5
		(10)					
1 6.	(Instructor provided question)	(16)	(1)	(2)	3	4	5
10.	(monutes) provided question)	(10)					
17.	(Instructor provided question)	(17)	1	(2)	(3)	(4)	(5)
- 17.	(monucion provided question)	(17)					0
	local and more of the same less.						
		· · ·	1///////	1///////	111111	11111111	1///

Jessier Mansmer 175

Jessica Hausauer 176

=	SYI	RACUSE UNIVERSITY	#20104-001SU STANTRON Mark Reflex® EM-228450-4:6543 ED06 Syracuse University Sociology Department Course Evaluation						
	MORE CAUSE Coul	3 4 5 ERASE COMPLETELY WHEN NECESSARY. E THAN ONE MARK PER LINE S QUESTION TO BE DROPPED TSE Name: Tuctor: SSSSS	INSTRUCTIONS: 1. For questions 1-17 indicate whether, in terms of each issue raised feel the course was: 1=strongly disagree, 2=disagree, 3=Neutre (neither disagree nor agree), 4=agree, 5=strongly agree 2. Use a soft lead pencil only in filling out this form. 3. Fill in the circle corresponding to your answer to each question to follows. Fill in only one answer space on each line. If more that answer would be applicable, choose the answer most descriptive your experience. Course #: Course #:	hat n one e of	1 2 3 4 5 6 7	1 1 1 2 2 2 3 3 3 3 4 4 4 4 4 5 5 5 5 6 6 6 6 6 6 7 7 7 7 7 8 8 8 8	1 1 1 2 2 2 3 3 3 3 3 4 4 4 4 4 4 4 4 4 4 4 4	1 1 2 2 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4 4 4 5 5 5 6 6 6 7 7 7
Î.	. 50		agree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree					
	1.		defined the course objectives, requirements and grading procedures.	(1)	1)	2	3	4	8
	2.	The instructor's presen	ntations were well organized and understandable.	(2)	1)	2	3	4	•
	3.	The instructor appeare	d to have a thorough knowledge of the subject.	(3)	1)	2	3	4	8
=	4.	The instructor provoke	ed thought and stimulated critical thinking.	(4)	1)	2	3	4	•
	5.	The instuctor encourage	ged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	@
	6.	The instructor is availa	able to students for assistance outside of class.	(6)	1	2	3	4	(a)
=	7.	The writing assignmen	ts contributed to my learning in this course.	(7)	1	2	3	4	P
	8.	The reading assignment	nts contributed to my learning in this course.	(8)	1	2	3	4	P
	9.	Exams and quizzes app	propriately tested material covered in the class and the readings.	(9)	1)	2	(3)	4	%
	10.	The grading in this cou	rse was fair.	(10)	1	2	3	4	(3)
	11.	I studied and put effort	into this course.	(11)	1	2	3	4	4
	12.	I found this class intelle	ectually challenging.	(12)	1	2	3	4	A
=	13.	Overall, I rate the teach	ning assistant as excellent.	(13)	1	2	3	4	K
	14.	Overall, I rate this instr	uctor as as excellent teacher.	(14)	1	2	3	4	&
	15.	Overall, I rate this an ex	cellent course.		1	2	3	4	(a)
	16.	(Instructor provided qu	uestion)		1	2	3	4	B
	17.	(Instructor provided qu			1)	2	3	4	15
		La mana malacara da		(11)					

Sessica Managaga 1979

SIDE 2					
Open Ended Questions	1	2	3	4	5
	1	2	3	4	5
1 Which corrects of this	1	2	(3)	(4)	(5)
1. Which aspects of this course were most valuable to your overall learning experience?	1	(2)	(3)		
the State of the State of Stat			(3)	4)	81
16 (mention provided specimen)	1	2	3	4	5
	1	2	(3)	4	5
	1	2	3	(4)	5
14. Overall, I sate the indirector of an entellight teacher.					
E. Oversit, i may the mediting construct on expedition	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
suggest changing?	1	2	3	4	(F)
The first and and other than the same in	1	2	3	(4)	(5)
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	(5)
3. Please provide any other comments you think would be helpful.					
	1	2	3	4	4
	1	2	3	4	5
	1	2	3	4	5
	1	2	(3)	4)	(5)
				1	3
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	.(4)	5
				•	•
	1	2	3	4	5
	Office of				
			titutio earch		
			sessm		
			Ostror		
		Syracuse University Syracuse, NY 13244-3250			
OID A 10/11	F	hone:	(315)4	43-870	0
		Fax: (315)44	3-1524	
(DO NOT WRITE BELOW THIS LINE)		http://	oira.s	/r.edu/	

Jessica Hausauer 178

						SI III	
	#20104-001SU Syracuse University Sociology Delay	4 ED06 enartment					
SYR	RACUSE UNIVERSITY Course Evaluation	· pur · mon·					
N	MAKE YOUR MARKS		(0 0	0 0	0 0	0 0 0
-	HEAVY AND DARK. INSTRUCTIONS:	and inque voiced way	(11	11	1 1	111
	USE #2 PENCIL OR BLUE/BLACK INK. 1. For questions 1-17 indicate whether, in terms of e feel the course was: 1=strongly disagree, 2=disa			2 2		2 2	2 2 2
EXAMI	(acidle and increase and a second final acid	_	1	3 3		3 3	3 3 3
1)	3452. Use a soft lead pencil only in filling out this form.		1	5 5	5 5 (5) (5)	5 5 5
E	3. Fill in the circle corresponding to your answer to	-		6 6	6 6	6 6	6 6 6
	when necessary. follows. Fill in only one answer space on each l		(7 7	7 7	7 7	7 7 7
	answer would be applicable, choose the answer not some some services of the answer would be applicable, choose the answer not some services.	nost descriptive of					8 8 8
	ourse Name: Course #:	Mooa		9 9	9 9	9 9	9 9 9
Col		1600					
Inst	structor: Jessica Hausaver TA:						
1=st	strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=ag	ree 5=strongly agree					
				(//////	<u> </u>		
1.	The instructor clearly defined the course objectives, requirements and grading	g procedures. (1)	1	2	3	9	5
2.	The instructor's presentations were well organized and understandable.	(2)					
2.	The instructor's presentations were wen organized and understandable.	(2)	1	(2)	0	(4)	(5)
3.	The instructor appeared to have a thorough knowledge of the subject.	(3)	1	(2)	(3)	0	5
-							
4.	The instructor provoked thought and stimulated critical thinking.	(4)	1	2	3	0	5
5.	The instuctor encouraged students to ask questions, express ideas and partic	ipate in class. (5)	(1)			0	(6)
J.	The institution encouraged statements to ask questions, express facus and partie	ipate in class. (5)	U	(2)	3	•	3
6.	The instructor is available to students for assistance outside of class.	(6)	1	0	3	4	5
		(7)		•			
7.	The writing assignments contributed to my learning in this course.	(7)	(1)	9	(3)	(4)	(5)
8.	The reading assignments contributed to my learning in this course.	(8)	(1)	2		4	(5)
9.	Exams and quizzes appropriately tested material covered in the class and the r	eadings. (9)	1	2	0	4	5
10.	The grading in this course was fair.	(10)	1	-	3		5
10.	The grading in this course was tall.	(10)		•	3	•	9
— 11.	I studied and put effort into this course.	(11)	1	2	3	4	0
12.	I found this class intellectually challenging.	(12)	1	2	3	0	5
13.	Overall, I rate the teaching assistant as excellent.	(13)	(1)	2	0	4	(5)
	2		0				
14.	Overall, I rate this instructor as as excellent teacher.	(14)	1	2	0	4	5
15	Overall I rate this an availant course	(15)			4		
15.	Overall, I rate this an excellent course.	(15)	1	2	0	(4)	5
— 16.	(Instructor provided question)	(16)	(1)	(2)	3	(4)	(5)
17.	(Instructor provided question)	(17)	1	2	3	4	5
					/////		
Ulb							
			Xe	ssica W	rosauer	1/9///	
			VIXII	11/1/1/	111111	11/11/	1111/1/

SIDE 2	1	2	(3)	4	(5)
Open Ended Questions		0	•	•	
	1	(2)	(3)	(4)	5
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
	1)	2)	(3)	4	(5)
	(1)	2	3	4	(5)
	1	2	3	4	5
	1	2	3	4	5
3. Please provide any other comments you think would be helpful.	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	(3)	4	(5)
	1	2	(3)	4)	(5)
	1	(2)	(3)	(4)	(5)
	0_	(2)	•	•	•
			Office stituti		
			search ssessn		
				m Ave	
Control of the Contro	S			nivers 13244	
)443-87	
OIRA: last edited -; printed 2/12 (DO NOT WRITE BELOW THIS LINE)				143-152 syr.edi	
(DO NOT WHITE BELOW THIS LINE)					

#20104-001SU \$ C A N T R O N Mark Reflex® EM-228450-4:6543 ED06						
Syracuse University Sociology Department						
SYRACUSE UNIVERSITY Course Evaluation						
MAKE YOUR MARKS		(000	000	000	0 0
HEAVY AND DARK. USE #2 PENCIL OR INSTRUCTIONS: 1. For questions 1-17 indicate whether, in terms of each issue raised	l	9	000	000	000	1 1
BLUE/BLACK INK. 1. For questions 1-17 indicate whether, in terms of each issue raised feel the course was: 1=strongly disagree, 2=disagree, 3=Neutr		(2	2) (2) (2	2) (2) (3)	2)(2)(3)(3)(4)	2 2
(neither disagree nor agree), 4=agree, 5=strongly agree	••	4	1 4 4	1) (4) (4	1 4	4) (4
3 4 52. Use a soft lead pencil only in filling out this form.		(5	5 5	5 (5)	5) (5)	5 5
3. Fill in the circle corresponding to your answer to each question to		Œ	6 6	6	6 6	6 6
follows. Fill in only one answer space on each line. If more that answer would be applicable, choose the answer most descriptive		7	7 (7) (7		000	7) (7
MORE THAN ONE MARK PER LINE AUSES QUESTION TO BE DROPPED your experience.	01	6			8 8 (9 9
Course Name: Beciology (0) Course #: Course * Course *	02				× • • •	
Instructor: Jessica Hausoulr TA:						
1=strongly disagree 2-disagree 2-Noutral (-sither disagree nor agree) 4-agree 5-strongly						
1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree					
1. The instructor clearly defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	6
2. The instructor's presentations were well organized and understandable.	(2)	1	2	3	4	6
3. The instructor appeared to have a thorough knowledge of the subject.	(3)	1	2	3	4	9
4. The instructor provoked thought and stimulated critical thinking.	(4)	1	2	3	4	
5. The instuctor encouraged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	•
6. The instructor is available to students for assistance outside of class.	(6)	1	2	3	4	•
7. The writing assignments contributed to my learning in this course.	(7)	1	2	3	4	4
8. The reading assignments contributed to my learning in this course.	(8)	1	2	3	4	
9. Exams and quizzes appropriately tested material covered in the class and the readings.	(9)	1	2	3	4	8
10. The grading in this course was fair.	(10)	1	2	3	4	0
1. I studied and put effort into this course.	(11)	1	2	3	4	•
2. I found this class intellectually challenging.	(12)	1	2	3	4	6
3. Overall, I rate the teaching assistant as excellent.	(13)	1	2	3	4	•
14. Overall, I rate this instructor as as excellent teacher.	(14)	1	2	3	4	6
5. Overall, I rate this an excellent course.	(15)	1	(2)	3	4	6
6. (Instructor provided question)	(16)	1	2	3	4	•
7. (Instructor provided question)	(17)	1	2)	3	4	7777

Aessica Hausauer 181

SIDE 2	1	2	3	4	(5)
Open Ended Questions	1	2	3	4	5
	1	2	3	4	(5)
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	(4)	5
The connection between individuals and social	1)	(2)	3	4)	(5)
institutions.	1)	2	3	4	(5)
D. Overell, Lines with an excellent a period.	1	2	3	4	5
14. Overall I not this material as as excellent tension.	1	2	3	4	5
13. Countil, I risk the freeding remotest as me, or or	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
None, Number of usuals was amesum.	1	2	3	4	5
No. The grading in this course was fair.	1	2	3	4	5
of finance and qualities appropriately upped mose of two may are in a real and a product of an experience of the contract of t	1	2	3	4	5
8. The reming assumests contributed to my learners in the many.	1	2	3	4	5
	1	2	3	4	5
3. Please provide any other comments you think would be helpful.	1	2	3	4	5
Keep up the communication and class discussions.	1	2	3	4	5
4. The instructor provided throught and strengtared critical threaten.	1	2	3	4	5
3. The department appropriate to the second section of the terminate and the second section of the section of the second section of the second section of the second section of the section o	1	2	3	4	5
2. The instructor's presentations were well errorated and undersorables.	1	2	3	4	5
L. The protector clerche scripted the service of any contract of any and any assessment	1	2	3	4	5
Instrugiy diagrae. Indiagrae. Softwarest (antibus disagras are agras). Tragers: Softwarest agree.	1	2	3	4	(5)
Institution.	1	2	3	4	5
Course Numer Brothess (9)	1	2	3	4	5
OIRA10/11	S	In Re As 400 Syrac Syracus Phone	Office estitution esearch of Ostro cuse United Ese, NY 1992 (315) 416 (315) 417	onal and nent m Ave niversi 13244-	ty 3250 00
(DO NOT WRITE BELOW THIS LINE)		http	://oira.s	syr.edu	1/
	Jes	sica Hat	usauer 18	82	

					Tej lagg	27		E 2 2 2 1			
	SVRA	CUSE UNIVERSITY	#20104-001SU SCANTRON Mark Reflex® EM-228450-4:6543 ED06 Syracuse University Sociology Department								
•			Course Evaluation				0/6			00	
		AKE YOUR MARKS EAVY AND DARK.	INSTRUCTIONS:						0 0		
	į,	JSE #2 PENCIL OR	1. For questions 1-17 indicate whether, in terms of each issue raised						2 2		2 2
•		BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra	l		3	3 3	3	3 3	3	3 3
•	EXAMPL		 (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead pencil only in filling out this form. 						4 4		
	(1)	3 4 5	3. Fill in the circle corresponding to your answer to each question the	at					5 5 6 6		
		ASE COMPLETELY HEN NECESSARY.	follows. Fill in only one answer space on each line. If more than	one					7 7		
•		HAN ONE MARK PER LINE	answer would be applicable, choose the answer most descriptive	of		8	8 8	8	8 8	8	8 8
Ŀ		QUESTION TO BE DROPPED	your experience.			9	9 9	9	9 9	9	9 9
	Course	Name:	Sociology (of Course#:				////	////	/////	////	
	Instruc	J.	Essica Hansaner TA:								
	Instruc	tor:	TA:								
	1=stro	ngly disagree 2=dis	sagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	agree							
					//////	////	2///	11811	/////	////	224
	1.	The instructor clearly	defined the course objectives, requirements and grading procedures.	(1)	1		2	3	4		
	2.	The instructor's prese	entations were well organized and understandable.	(2)	1		2	3	4		5
	3.	The instructor appeare	ed to have a thorough knowledge of the subject.	(3)	1		2	3	4	C	}
	4.	The instructor provoke	ed thought and stimulated critical thinking.	(4)	1		2	3	4	(2
	5.	The instuctor encoura	ged students to ask questions, express ideas and participate in class.	(5)	1		2	3	4	5	
	6.	The instructor is avail	lable to students for assistance outside of class.	(6)	1		2	3	4	9	5
	7.	The writing assignmen	nts contributed to my learning in this course.	(7)	1		2	3	4	9)
	8.	The reading assignment	nts contributed to my learning in this course.	(8)	1		2	3	4		5
	9.	Exams and quizzes app	propriately tested material covered in the class and the readings.	(9)	1		2	3	4	(5)
	10.	The grading in this cou	urse was fair.	(10)	1		2	3	4		•
	11. I	studied and put effor	t into this course.	(11)	1		2	3	4	(5)
	12. I	found this class intell	lectually challenging.	(12)	1		2	3	4	()
	13. (Overall, I rate the teach	hing assistant as excellent.	(13)	1		2	3	4)
			ructor as as excellent teacher.	(14)	1		2	3	4		5)
	15. (Overall, I rate this an ex	xcellent course.	(15)	1		2	3	4		5)
	16. (Instructor provided qu	uestion)	(16)	1		2	3	4	×	O.
	17. (Instructor provided qu	uestion)	(17)	1	777	2	3	4	(111)	5
											1
											1

Xessic/Hausauce 183

SIDE 2	(1)	(2)	(3)	(4)	5
Open Ended Questions	1	2		4	5
			•	·	
1. Which aspects of this course were most valuable to your overall learning experience		2	3)	4	5
	1	(2)	3	4	5
	1	2	3	4	5
	1	2	3	4	5
4. Oversil, I rate this hemoster as as executes transfer	1	2	3	4	5
	1	2	3	4	5
2 Which agreets of this course we 11	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
A final-district of a final final control	1	2	3	4	5
	1	2	3	4	5
	1	(2)	(3)	4	5
	1	(2)	(3)	4	5
	1	(2)	(3)		
3. Please provide any other comments you think would be helpful.				4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
N ₂	1	2	3	4	5
	1	2	3	4	5
delle tening	1	2	3	4	5
and the second of the second s	1	2	3	4	5
			0.00	,	
		In	Office stitutio	onal	
			search ssessm		
			Ostro		
	Sy		e, NY		
OIRA10/11			: (315)		
(DO NOT WRITE BELOW THIS LINE)			(<mark>315)</mark> 44 //oira.s	43-1524 yr.edu	

Syracuse University Sociology Department Course Evaluation Summer 2011

Responses by Instructor: HAUSAUER J Course SOC102 Section - 002

					Resp	onse						=	
		ongly agree	Disa	agree	Ne	utral	A	gree		ongly gree	Sumi	nary Stat	ts.
	N	%	N	%	N	%	N	%	N	%	TOTAL	MEAN	StD
Question													
1. The instructor clearly defined course objectives, requirements and grading procedures.	2	8.00	0	0.00	0	0.00	4	16.00	19	76.00	25	4.52	1.12
2. The instructor's presentations were well organized and understandable.	0	0.00	2	8.00	0	0.00	7	28.00	16	64.00	25	4.48	0.87
3. The instructor appeared to have a thorough knowledge of the subject.	1	4.00	1	4.00	1	4.00	5	20.00	17	68.00	25	4.44	1.04
4. The instructor provoked thought and stimulated critical thinking.	1	4.00	1	4.00	0	0.00	5	20.00	18	72.00	25	4.52	1.00
5. The instructor encouraged students to ask questions, express ideas and participate in class.	0	0.00	1	4.00	1	4.00	4	16.00	19	76.00	25	4.64	0.76
6. The instructor is available to students for assistance outside of class.	1	4.00	2	8.00	3	12.00	9	36.00	10	40.00	25	4.00	1.12
7. The writing assignments contributed to my learning in this course.	0	0.00	2	8.00	_ 1	4.00	9	36.00	13	52.00	25	4.32	0.90
8. The reading assignments contributed to my learning in this course.	1	4.00	1	4.00	1	4.00	8	32.00	14	56.00	25	4.32	1.03
9. Exams and quizzes appropriately tested material covered in the class and the readings.	1	4.17	0	0.00	1	4.17	6	25.00	16	66.67	24	4.50	0.93
10. The grading in this course was fair.	1	4.17	1	4.17	0	0.00	9	37.50	13	54.17	24	4.33	1.01
11. I studied and put effort into this course.	0	0.00	2	8.33	2	8.33	6	25.00	14	58.33	24	4.33	0.96
12. I found this class intellectually challenging.	0	0.00	2	8.33	3	12.50	7	29.17	12	50.00	24	4.21	0.98
13. Overall, I rate the teaching assistant as excellent.	0	0.00	2	9.52	4	19.05	4	19.05	11	52.38	21	4.14	1.06
14. Overall, I rate this instructor as an excellent teacher.	0	0.00	2	8.70	1	4.35	5	21.74	15	65.22	23	4.43	0.95

(Continued)

Syracuse University Sociology Department Course Evaluation Summer 2011

Responses by Instructor: HAUSAUER J Course SOC102 Section - 002

		1.00		40	Resp	onse							
	Strongly Disagree Di					utral	Agree		Strongl Agree		Sumi	nary Sta	ts.
	N	%	N	%	N	%	N	%	N	%	TOTAL N	MEAN	StD
Question		71.				47.		w 27		of gi	10	101	4,845
15. Overall, I rate this an excellent course.	1	4.00	2	8.00	1	4.00	6	24.00	15	60.00	25	4.28	1.14
16. Instructor provided question.	1	14.29	0	0.00	0	0.00	3	42.86	3	42.86	7	4.00	1.41
17. Instructor provided question.	0	0.00	1	16.67	0	0.00	1	16.67	4	66.67	6	4.33	1.21
Total	10	2.65	22	5.82	19	5.03	98	25.93	229	60.58	378	4.36	1.00

				22-F-12	III.	HE I TO	LN 2 H B	AMERICA	
		#20104-001SU	CAL FOREST	All the time	1 51.50				
SYRA	ACUSE UNIVERSITY	Syracuse University Sociology Department							H
	AKE YOUR MARKS	Course Evaluation		a		200	0 0	200	
5755765	AKE YOUR MARKS HEAVY AND DARK.	INSTRUCTIONS:					1 1		_
ι	USE #2 PENCIL OR	1. For questions 1-17 indicate whether, in terms of each issue raised		(2	2 2	2 2	2 2	2 2	2
	BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra (neither disagree nor agree), 4=agree, 5=strongly agree	ıl	3			3 3		1
EXAMPL 1	■ 3 4 5	1. Use a soft lead pencil only in filling out this form.		4			4 4		-
	3 4 5	2. Fill in the circle corresponding to your answer to each question		(6			6 6		1
	HEN NECESSARY.	follows. Fill in only one answer space on each line. If more than	n one	(7	7 7	7 7	7 7	77	7
	HAN ONE MARK PER LINE	answer would be applicable, choose the answer most descriptive	of	(8			8 8		1
	QUESTION TO BE DROPPED	your experience. Course #:		(3	9 9	9) (9)	9 9	9 9	9
Cour	rse Name:) OC 10**					////	////	///
Instr	ructor:	TA:		11/					///
				///				////	///
1=str	ongly disagree 2=0	disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	y agree						
1	The instructor clear	1 1-1-fired the source chicatives requirements and grading procedures	(1)	2					
1.	The instructor crear	rly defined the course objectives, requirements and grading procedures.	(1)	9	2	(3)	(4)	5	
2.	The instructor's pre	esentations were well organized and understandable.	(2)	1	0	3	4	5	
3.	The instructor appe	eared to have a thorough knowledge of the subject.	(3)		2	3	4	5	
4.	The instructor prov	roked thought and stimulated critical thinking.	(4)	a	2	3	(4)	5	
5.	The instuctor encou	uraged students to ask questions, express ideas and participate in class.	(5)	1	0	3	4	5	
6.	The instructor is as	vailable to students for assistance outside of class.	(6)		2	3	4	5	
7.	The writing assignment	ments contributed to my learning in this course.	(7)	1	9	3	4	5	
8.	The reading assign	ments contributed to my learning in this course.	(8)	•	(3)	3	4	5	
		1. As a second the modines	(0)		6	0	0		
9.	Exams and quizzes	appropriately tested material covered in the class and the readings.	(9)	0	(2)	3	4	5	
10.	The grading in this	course was fair	(10)	-		3	4	6	
	- X1.031				(2)	3	4	5	
11.	I studied and put ef	ffort into this course.	(11)	1	•	3	4	5	
12.	I found this class in	atellectually challenging.	(12)		4	3		C	
1	I Ioung und con-	, and the state of	(,	1	9	3	4	5	
13.	Overall, I rate the te	eaching assistant as excellent.	(13)	1	0	3	4	5	
1.4	O -11 I rate this i	11 L	(14)						
14.	Overall, I rate this in	instructor as as excellent teacher.	(14)	(1)	0	3	4)	5	
15.	Overall, I rate this a	in excellent course.	(15)	1	2	3	4	5	
1				-					
16.	(Instructor provided	d question)	(16)	0	(2)	3	(4)	5	
17.	(Instructor provided	daction)	(17)	1	6	(3)	4	5	
17.	(Histractor provides	d question)	(11)	7777	7777	1111	1111	7777	777
								////	111
				///				////	
				///	////			////	11
1 3 2 7				11/1	/////	////	/////	////	///

SCESICA JESANSANGENSE

OIRA 10/10 (DO NOT WRITE BELOW THIS LINE)		Fax:	(315)4	443-87 43-152 syr.edu	4
	S	Syrac	cuse U	m Ave niversi 13244-	ity
		In Re	Office stituti search	onal and	
Course Name of CDC, 103	1	2	3	4	5
personal control of the control of t	1	2	3	4	5
Lestrough doughts - Embragner , Selfmittel (mether diregres not agree) - despite Ambroogly agree	1	2	3	4	5
A The management destrict defined by where of a first part of the first term of the	1	2	3	4	5
1.2 Miles matricles's presentations were well organised and understantible.	1	2	3	(4)	5
	1	2	3	4	5
	1	2	3	4	5
3. Please provide any other comments you think would be helpful.	1	2	3	4	5
The works dangement of the first in the firs	1	2	3	4	5
L. The reading assignments considered to my horning a thin countrie.	1	2	3	4	5
 por elide diag disensive relationis proofs in confirmation in the confirmation of the confirm	1	2	3	4	5
LOGO Wheren in mark	1	2	3	4	5
More interactive work	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
A Decret I are the meaning where the property of the property	1	2	3	4	5
15. Oversil, Leaft skin de etter of an of an	1	2	3	4	5
	1	2	3	4	5
The discussion were valuable	1	2	3	4	5
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5
	1	(2)	(3)	4	5
Open Ended Questions	1	2	3	4	5
SIDE 2					

				TE LANCE		Na iri	Judge C
	#20104-001SU 5 C A N T R O N Mark Reflex® EM-228450-4:6543 ED06						
SYRACUSE UNIVERSITY	Syracuse University Sociology Department Course Evaluation						
MAKE YOUR MARKS	Course Evaluation		0	000	000	000	00
HEAVY AND DARK.	INSTRUCTIONS:						11
USE #2 PENCIL OR BLUE/BLACK INK.	1. For questions 1-17 indicate whether, in terms of each issue raised feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra		2				2 2 2 3 3
EXAMPLE	(neither disagree nor agree), 4=agree, 5=strongly agree		4				4 4
1 0 3 4 5	1. Use a soft lead pencil only in filling out this form.		5	5 5	5 6	5 (5	5 5
ERASE COMPLETELY	2. Fill in the circle corresponding to your answer to each question		6				6 6
WHEN NECESSARY.	follows. Fill in only one answer space on each line. If more that answer would be applicable, choose the answer most descriptive		7				7 7 7
MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPEI	your experience		9	000			9 9
Course Name: Soot	AL PROBLEMS Course #: SOC 107	_ 00	207		,,,,,	,,,,	
Instructor:	HAUSAUER TA:						
1=strongly disagree 2:	edisagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	v agree					
I strong., usugroo	and the second s	, 8					
1. The instructor clea	arly defined the course objectives, requirements and grading procedures.	(1)	d	2	3	4	5
2. The instructor's pr	resentations were well organized and understandable.	(2)	1	6	3	4	5
3. The instructor app	peared to have a thorough knowledge of the subject.	(3)	1	39	3	4	5
I 3. The instructor app	to have a morough knowledge of the subject.	(0)	0		9	•	
4. The instructor pro	voked thought and stimulated critical thinking.	(4)	1	0	3	4	5
5. The instuctor enco	ouraged students to ask questions, express ideas and participate in class.	(5)	1	(2)		(A)	(5)
J. The instuctor check	ouraged students to ask questions, express ideas and participate in class.	(3)	0	(2)	3	•	•
6. The instructor is a	available to students for assistance outside of class.	(6)	1	1	3	4	5
7. The writing assign	nments contributed to my learning in this course.	(7)	(A)	00	3	4	5
		(8)	0	0.0	•	•	•
8. The reading assign	nments contributed to my learning in this course.	(0)	1	(2)	3	4	5
Exams and quizze	s appropriately tested material covered in the class and the readings.	(9)	1	2	-	(1)	5
				6	9	•	•
10. The grading in this	s course was fair.	(10)	1		3	4	5
11. I studied and put of	effort into this course.	(11)	1	(2)	3	4	(5)
			0				
12. I found this class i	ntellectually challenging.	(12)	1	9	3	4	5
13. Overall, I rate the	teaching assistant as excellent.	(13)	(1)	all a	3	4	(5)
			0	-	•	•	
14. Overall, I rate this	instructor as as excellent teacher.	(14)	1	a	3	4	5
15. Overall, I rate this	an excellent course.	(15)	(1)	128	3	4	(5)
			0	OF.		•	
16. (Instructor provid	ed question)	(16)	1	2	3	4	5
17 7	1	(17)	(1)	2	(2)	(4)	(5)
17. (Instructor provid	ed question)	(17)	1)	7777	7777	////	,,,,,,
I in picti relace our							
			///				
Open Codes Custin							
\$100 S			1///	ACA YAY	(sayled X	1////	

SIDE 2	1	2	3	4	5
Open Ended Questions	1	2	3	4	5
	(1)	(2)	(3)	4)	5
1. Which aspects of this course were most valuable to your overall learning experience?	(1)	(2)	3	4	(5)
DISCUSSIONS	(1)	2	(3)	4	(5)
In. (Instructor provided question)					
45 Green Instantish as executions course	1	2	3	4	5
14 Occupit i me inis imenu me su an apraticul per ber.	1	2	3	4	5
	1	2	3	4	5
l a vani i	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	(5)
11 January and art red month 2 and source.	1	2	3	4	5
10. The product or their course was Gell.	1	2	3	4	(5)
grammanic decrees distributed to the control of the	1	2	3	4	5
A. The middle analysis and commontal to my manages, the powers.	1	2	3	4	5
The spiral and profession being to the best of the parties of the	1	(2)	(3)	(4)	(5)
3. Please provide any other comments you think would be helpful.	1	(2)	(3)	4)	5
More videos in Class turie	1	(2)	3	4	(5)
The instruction proceeds the region and phonesical entitled the state.					
A The instructive represents to have a three sub-time of the sub-time and the sub-time of the	1	2	3	4	5
ty the properties of the security of the second sec	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
lestrough disagres. Zeitingree. Befinging finding designes aur zgreat designes featurings agree	1	2	3	4	5
	1	2	3	4	5
Course Superior Secretary Problems Secretary	1	2	3	4	5
The state of the s			Office	of	
The state of the s			nstituti esearc	ional	
			ssessi		
SANDAR MEDICAL CONTRACTOR OF THE PROPERTY OF T				om Ave Inivers	
	5			13244	
				6)443-8	
OIRA 10/10 (DO NOT WRITE BELOW THIS LINE)				443-15 .syr.ed	
,,,					_

					H8414			
		#20104-001SU \$ C A N T R O N Mark Reflex® EM-228450-4:6543 ED06						
•	SYRAC	Syracuse University Sociology Department Course Evaluation						
	MA	Course Evaluation (E YOUR MARKS		0	0 0	0 0	00	00
		AVY AND DARK. INSTRUCTIONS:		1				11
•		1. For questions 1-17 indicate whether, in terms of each issue raised, you feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral		2				2 2
E)	(AMPLE	(III II) A 5 strongly agree						4 4
• (1		3 4 5 1. Use a soft lead pencil only in filling out this form.						5 5 5
-		SE COMPLETELY SE COMPLETELY follows. Fill in only one answer space on each line. If more than one						6 6
١.,		answer would be applicable, choose the answer most descriptive of		1				8 8
		AN ONE MARK PER LINE JESTION TO BE DROPPED your experience.		9	9 9	9 (9	9 (9	9 9
	Cours	se Name: 500 102 Social Mob Course #:	-				/////	//////
	Instru	ector: Jessica Housever TA:						
	1=str	ongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agr	ee					
	1	The instructor clearly defined the course objectives, requirements and grading procedures.	1)				0	
	1.	The instructor clearly defined the course objectives, requirements and grading procedures.	1)	1)	(2)	(3)	4)	
	2.	The instructor's presentations were well organized and understandable.	2)	1	2	3	4	0
	3.	The instructor appeared to have a thorough knowledge of the subject.	3)	1	2	3	4	0
	4.	The instructor provoked thought and stimulated critical thinking.	4)	1	2	3	4	0
	5.	The instuctor encouraged students to ask questions, express ideas and participate in class.	5)	1	2	3	4	0
	6.	The instructor is available to students for assistance outside of class.	6)	1	2	3	4	
	7.	The writing assignments contributed to my learning in this course.	7)	1	2	3	4	0
	8.	The reading assignments contributed to my learning in this course.	(8)	1	2	3	4	•
	9.	Exams and quizzes appropriately tested material covered in the class and the readings.	9)	1	2	3	4	0
	10.	The grading in this course was fair.	0)	1	2	3	4	0
	11.	I studied and put effort into this course.	1)	1	2	3	4	
	12.	I found this class intellectually challenging.	2)	1	2	3	0	5
	13.	Overall, I rate the teaching assistant as excellent.	3)	1	2	3	4	5
	14.	Overall, I rate this instructor as as excellent teacher.	4)	1	2	3	4	•
	15.	Overall, I rate this an excellent course.	5)	1	2	3	4	•
	16.	(Instructor provided question)	6)	1	2	3	4	5
	17.	(Instructor provided question)	7)	1	2	3	4	5
						met (

SIDE 2	1	2	3	4	5
Open Ended Questions	1	(2)	(3)	(4)	(5)
	1	2	(3)	4	5
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	(3)	4	5
The video's.	1	2	3	4	5
15 - (Inscrincing paralocal quantities)	1	2	3	4	5
TE County I mai this so resolver in more	1	2	3	4	5
14 Overall Fortedley restructor on as exactlent context	1	2	3	4	5
2. December of the conduction	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
Make it everyday for less	1	2	3	4	5
Make it everyday for less time than twice for long	1	2	3	4	5
time aran social act long	1	2	3	4	5
allus C	1	2	3	4	5
E The walker and the second of	1	2	3	4	5
3. Please provide any other comments you think would be helpful.	1	2	3	4	5
* A. The principle for authority in particular in a series in the expension is a set to series in a series of a	1	2	3	4	5
The interactive provided throught one stimulated critical that high	1	2	3	4	5
A The and who appeared to have a 9 couple of all the contract of the contract	1	2	3	4	5
The lasticular's prescriptions were will as pound and performanches	1	2	3	4	5
L. The limit resist object to district the service state from a real management of a management above.	1	2	3	4	5
festrongly disagram. Sectiongram Selfenbrid (mother disagram mer agree), Anagram Sectionary) agree	1	2	3	4	5
	1	2	3	4	5
Constitute 1 200 110 9 20 177 177 170 100 100 100 100 100 100 10	1	2	3	4	5
	S	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250 Phone: (315)443-8700			
OIRA 10/10 (DO NOT WRITE BELOW THIS LINE)	Fax: (315)443-1524 http://oira.syr.edu/				

#20104-001SU Syracuse University Sociology Department SYRACUSE UNIVERSITY Course Evaluation 0000000000 MAKE YOUR MARKS **INSTRUCTIONS:** HEAVY AND DARK. For questions 1-17 indicate whether, in terms of each issue raised, you **USE #2 PENCIL OR** feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral BLUE/BLACK INK. (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead **pencil** only in filling out this form. 1. Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE your experience. CAUSES QUESTION TO BE DROPPED ____ Course#: 500100 moblems Course Name: Hausaver_ TA: _ 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree The instructor clearly defined the course objectives, requirements and grading procedures. The instructor's presentations were well organized and understandable. 2. (2)3. The instructor appeared to have a thorough knowledge of the subject. The instructor provoked thought and stimulated critical thinking. 4. The instuctor encouraged students to ask questions, express ideas and participate in class. 5. 6. The instructor is available to students for assistance outside of class. (6)7. The writing assignments contributed to my learning in this course. 8. The reading assignments contributed to my learning in this course. 9. Exams and quizzes appropriately tested material covered in the class and the readings. 10. The grading in this course was fair. (10)11. I studied and put effort into this course. (11)12. I found this class intellectually challenging. (12)13. Overall, I rate the teaching assistant as excellent. (13)14. Overall, I rate this instructor as as excellent teacher. (14)15. Overall, I rate this an excellent course. (15)16. (Instructor provided question) (16)17. (Instructor provided question) (17)

(DO NOT WRITE BELOW THIS LINE)	Fax: (315)443-1524 http://oira.syr.edu/						
OIRA 3/11	Phone: (315)443-8700 Fax: (315)443-1524						
the at recent on the Particular I - in the case who has a substance of the case of the cas	s	Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250					
to observe the control of the contro							
The second secon							
AND		In	Office stituti				
Course Namer DOCIGI PRO CONS	1	2	3	4	5		
Institute MCSSICA HANSAUC	1	2	3	4	5		
Leafrongly disagree Deliesgree Schentral (meither disagree nes agree) desagrae Sestrangly agree	1	2	3	4	(5)		
In the section of the first the case of the first of the case of t	1	2	3	4	5		
	1	2	3	4	5		
The mountain a presentations were med organized and declarated and	1	2	3	4	5		
The suppliers of the supplier of the state o	1	2	3	4	5		
I really enjoyed the class	1	2	3	4	5		
	1	2	3	4	5		
3. Please provide any other comments you think would be helpful.	1	2	3	4	5		
5. The reading resignments equilibrated to my learning in this course, (8)	1	2	3	4	5		
gi manimum danima abbahanyayi hami mana menana mana ayan mata menani.	1	2	3	4	5		
10. The grading in this center was fair (10)	1	2	3	4	5		
	1	2	3	4	5		
2. Which aspects of this course would you suggest changing?	1	2	3	4	5		
C Maria Company to the Company and an experiment	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
155VES	1	2	3	4	5		
discussing real world and curent issues	1	2	3	4	5		
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5		
	1)	(2)	3	4	(5)		
Open Ended Questions	(1)	2	3	4	(5)		
SIDE 2	(1)	(2)	(3)	(4)	(5)		

			100					
		#20104-001SU S C A N T R O N Mark Reflex® EM-228450-4:65432 ED06						
SYR	ACUSE UNIVERSITY	Syracuse University Sociology Department						
	MAKE YOUR MARKS	Course Evaluation		6	000	000	000	00
	HEAVY AND DARK.	INSTRUCTIONS:		-				111
	USE #2 PENCIL OR	1. For questions 1-17 indicate whether, in terms of each issue raised,	you	è	2 2 2	2 2	2 2	2 2
•	BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra		(3	3 3	3 3	3 3	3 3
EXAM	PLE	(neither disagree nor agree), 4=agree, 5=strongly agree		(4				44
1	3 4 5	 Use a soft lead pencil only in filling out this form. 		-				5 5
E	RASE COMPLETELY	2. Fill in the circle corresponding to your answer to each question the		1				6 6
١ ١	WHEN NECESSARY.	follows. Fill in only one answer space on each line. If more than						77
	THAN ONE MARK PER LINE QUESTION TO BE DROPPED	answer would be applicable, choose the answer most descriptive	OI	8				8 8
		your experience. al Problems Course#: Soc 100		2		200		
Cour	seName: SOCI	al Visblems Course#: SOC 100		(8//	1/3//	1/3//	/////	
T .	uctor: Jessics	a Hausaver TA:						
Instr	uctor:	1A:						
1=str	ongly disagree 2=di	isagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	agree					
				11/	1/2//		/////	
1.	The instructor clearly	defined the course objectives, requirements and grading procedures.	(1)	1	(2)	(3)	(4)	0
1.	ine mendere creamy	defined the course objectives, requirements and gracing proceedes.	(-)	0		0	0	
2.	The instructor's pres	entations were well organized and understandable.	(2)	1	2	3	0	5
3.	The instructor appear	red to have a thorough knowledge of the subject.	(3)	1	2	3	4	
								0
4.	The instructor provol	ked thought and stimulated critical thinking.	(4)	1	2	3	(4)	
-	TTI .		(5)	(1)	(2)	(3)	100	6
5.	The instuctor encour	aged students to ask questions, express ideas and participate in class.	(5)	U	(2)	(3)		3
6.	The instructor is ava	ilable to students for assistance outside of class.	(6)	(1)	(2)	(3)	(4)	00
0.	The instructor is ava	number to students for assistance outside of class.	(0)					
7.	The writing assignment	ents contributed to my learning in this course.	(7)	1	2	3	100	5
8.	The reading assignm	ents contributed to my learning in this course.	(8)					
٥.	The reading assignin	ents controdiced to my learning in this course.	(8)	1	2	3	4	E
9.	Exams and quizzes a	ppropriately tested material covered in the class and the readings.	(9)		0		0	(A)
		ppropriately transfer and trans		(1)	(2)	(3)	4)	6
10.	The grading in this co	ourse was fair.	(10)	(1)	(2)	(3)	7	(5)
11.	I studied and put effo	ort into this course.	(11)	1	2	3	4	(2)
100								
12.	I found this class inte	ellectually challenging.	(12)	1	2	3	4	0
12	O11 T	this society of the state of th	(12)					0
13.	Overall, I rate the tea	ching assistant as excellent.	(13)	1	2	(3)	(4)	6
14.	Overall Trate this ins	structor as as excellent teacher.	(14)	(1)	(2)	(3)	(A)	8
17.	Overan, Trate this his	structor as as executent todeller.	(14)					
15.	Overall, I rate this an	excellent course.	(15)	(1)	(2)	(3)	(4)	20
1 6.	(Instructor provided	question)	(16)	1	2	3	4	5
	(Alcold)	NOW 16						
17.	(Instructor provided	question)	(17)	(1)	2	3	(4)	2
111					/////	////	/////	/////
111						////		/////
				les.	lea mad	auct /		

OIRA 3/09 (DO NOT WRITE BELOW THIS LINE)	Syracuse, NY 13244-3250 Phone: (315)443-8700 Fax: (315)443-1524 http://oira.syr.edu/				
		Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University			
Commission Commission (Commission Commission	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
The rate of the property of th	1	2	3	4	5
3. Please provide any other comments you think would be helpful.	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
El The grant in the course we find	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
C(Box Coans)	1	2	3	4	5
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5
	1	2	3	4	5
Open Ended Questions	1	2	3	4	5
SIDE 2	1	2	3	4	5

#20104-001SU Syracuse University Sociology Department SYRACUSE UNIVERSITY Course Evaluation MAKE YOUR MARKS **INSTRUCTIONS:** HEAVY AND DARK. For questions 1-17 indicate whether, in terms of each issue raised, you **USE #2 PENCIL OR** feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral BLUE/BLACK INK. (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead **pencil** only in filling out this form. Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE your experience. CAUSES QUESTION TO BE DROPPED Course Name: Instructor: . 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree 1. The instructor clearly defined the course objectives, requirements and grading procedures. 2. The instructor's presentations were well organized and understandable. (2)3. The instructor appeared to have a thorough knowledge of the subject. 4. The instructor provoked thought and stimulated critical thinking. 5. The instuctor encouraged students to ask questions, express ideas and participate in class. The instructor is available to students for assistance outside of class. 6. 7. The writing assignments contributed to my learning in this course. 8. The reading assignments contributed to my learning in this course. 9. Exams and quizzes appropriately tested material covered in the class and the readings. 10. The grading in this course was fair. (10)I studied and put effort into this course. 11. 12. I found this class intellectually challenging. (12)13. Overall, I rate the teaching assistant as excellent. 14. Overall, I rate this instructor as as excellent teacher. (14)Overall, I rate this an excellent course. 15. 16. (Instructor provided question) (16)17. (Instructor provided question) (17)

SIDE 2	1	2	3	4	5	
Open Ended Questions	1	(2)	(3)	4	5	
	(1)	(2)	3	4	(5)	
1. Which aspects of this course were most valuable to your overall learning experience?				•	9	
	1	2	(3)	(4)	((1))	
llenything	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
2. Which aspects of this course would you suggest changing?	1	2	3	4	5	
nothing the line to ling	(1)	2	(3)	(4)	3	
In the second se	(1)	2	(3)	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
3. Please provide any other comments you think would be helpful.	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	(3)	4	(5)	
	1	2	3	4	5	
	1	2	3	4	5	
Course National Control of the Contr	1	2	3	4	5	
	S	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250				
Phone: (315)44						
OIRA 10/10	Fax: (315)443-1524 http://oira.syr.edu/					
(DO NOT WRITE BELOW THIS LINE)		πιρ	.//Olla.	Jyr.eu	u/	

	Syracuse University Sociology Department					4	
SYRACUSE UNIVERSITY	Course Evaluation						
MAKE YOUR MARKS	INSTRUCTIONS:		9	000	000	000	0 0
HEAVY AND DARK.	1. For questions 1-17 indicate whether, in terms of each issue raised	, you	S			1 1 1	111
USE #2 PENCIL OR BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra		0	3 3 3	3 (3)	2 2 2 3 3	2 2
EXAMPLE	(neither disagree nor agree), 4=agree, 5=strongly agree		Č	1) (4) (4)	1) (4)	4 4 4	
1 0 3 4 5	1. Use a soft lead pencil only in filling out this form.	1	0	5 (5)	5 (5)	5 5 5	5 5
ERASE COMPLETELY	Fill in the circle corresponding to your answer to each question follows. Fill in only one answer space on each line. If more than		9	6 6	6	6 6	6 6
WHEN NECESSARY.	answer would be applicable, choose the answer most descriptive		S	7 7 0			7 7
MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED	(your experience. 1062	_	6			8 8 8	
Course Name:	Social Social Course #:	2				200	
Instructor:	essica lay sanor TA:						
1=strongly disagree 2=c	disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	y agree					
	ly defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	
	sentations were well organized and understandable.	(2)	1	2	3	4	•
	ared to have a thorough knowledge of the subject.	(3)	1	2	3	4	•
	bked thought and stimulated critical thinking.	(4)	1	2	3	4	•
	araged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	9
The second second	nents contributed to my learning in this course.	(7)	1	2	3	4	0
	nents contributed to my learning in this course.	(8)	1	2	3	4	•
9. Exams and quizzes a	appropriately tested material covered in the class and the readings.	(9)	0	2	3	4	
10. The grading in this o	course was fair.	(10)	1)	2	(3)	4	6
11. I studied and put eff	fort into this course.	(11)	1	2	(3)	4	0
12. I found this class int	ellectually challenging.	(12)	1	2	3	4	6
13. Overall, I rate the tea	aching assistant as excellent.	(13)	1	2	3	4	•
14. Overall, I rate this in	astructor as as excellent teacher.	(14)	1	2	3	4	
15. Overall, I rate this ar	n excellent course.	(15)	1	2	3	4	©
16. (Instructor provided	I question)	(16)	1	2	3	4	5
17. (Instructor provided	question)	(17)	1	2	3	4	5
Open Ended Question I. Which aspects of the			35.	ŞiÇa(XS)aşı	rşeyeşe X		

OIRA 3/11 (DO NOT WRITE BELOW THIS LINE) Phone: (315) Fax: (315)4 http://oira.s					
	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250				
	1	2	3	4	5
	1	2	3	4	5
 Programme and the control of the contr	1	2	3	4	5
of next 5.	1	2	3	4	5
The great too.	1		3	4	5
interviews with hon-experts	1	2	3	4	5
3. Please provide any other comments you think would be helpful.				4	5
A THE POINT WITHOUT CONTROL OF THE POINT OF THE PO	1	2	3	4	5
9. Branes and quarter appropriated intensed in care of the proof of the proof, of the reading of	1	2	3	4	5
ALC: The Erschaff of this course was that	1	2	3	4	5
10 0 0000VC and 1000 + 110	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
12 Chatter Chatter and a section is a complete the comple	1		3	4	5
18. Overall, Lista this an energian come.	1	2	3	4	5
pe (princetous browness diseason)	1	2	3	4	5
The afficiency on provinced quantification of	1	2	3	4	5
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5
Open Ended Questions	1	2	3	4	5
	1	2	3	4	5

				all d			H.80-354
Land add to	#20104-001SU Syracuse University Sociology Department						
SYRACUSE UNIVERSITY	Course Evaluation						
MAKE YOUR MARKS	INSTRUCTIONS:		0	0 0	0 0	000	0 0 0
HEAVY AND DARK.	1. For questions 1-17 indicate whether, in terms of each issue raised	VOII					111
USE #2 PENCIL OR BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra						2 2 2 3 3 3
EXAMPLE	(neither disagree nor agree), 4=agree, 5=strongly agree						4 4 4
(1) (3) (4) (5	1 Use a soft lead noneil only in filling out this form						5 5 5
ERASE COMPLETELY	2. Fill in the circle corresponding to your answer to each question		0	6 6	6 6	6 6	6 6 6
WHEN NECESSARY.	follows. Fill in only one answer space on each line. If more than		6	7) (7) (7)7	7 7	7 7 7
MORE THAN ONE MARK PER LIN CAUSES QUESTION TO BE DROPP	TIGHT OF BOTH OF CO.	of					8 8 8 9 9 9
	Social Problems Course #: 900, 102		777	////	////	////	/////
Instructor: 43810	a Hausacer TA:						
1=strongly disagree	2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	y agree					
			4//	////	/////		
1. The instructor cle	early defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	0
2. The instructor's p	presentations were well organized and understandable.	(2)	1	2	3	4	0
3. The instructor ap	peared to have a thorough knowledge of the subject.	(3)	1	2	3	4	0
4. The instructor pro	ovoked thought and stimulated critical thinking.	(4)	1	2	3	•	5
5. The instuctor end	couraged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	6
6. The instructor is	available to students for assistance outside of class.	(6)	1	2		4	5
7. The writing assig	nments contributed to my learning in this course.	(7)	1	2	3	4	(6)
8. The reading assignment	nments contributed to my learning in this course.	(8)	1	2	3	4	
9. Exams and quizz	es appropriately tested material covered in the class and the readings.	(9)	1	2	3	4	0
10. The grading in th	is course was fair.	(10)	1	2	3	4	(2)
11. I studied and put	effort into this course.	(11)	1	2	3	4	(8)
12. I found this class	intellectually challenging.	(12)	1	2	3	4	(3)
13. Overall, I rate the	teaching assistant as excellent.	(13)	1	2	0	4	5
14. Overall, I rate thi	s instructor as as excellent teacher.	(14)	1	2	3	4	6
15. Overall, I rate thi	s an excellent course.	(15)	1	2	3	4	0
16. (Instructor provi	ded question)	(16)	1	2	3	4	5
17. (Instructor provi	ded question)	(17)	1	2	3	4	(5)
1. Which between or							

SIDE 2				4	5
Open Ended Questions	1	2	3	4	5
	1	2	3	4	5
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	(4)	(5)
N/a.	1	(2)	3	4	(5)
10 (textualist provided queenso)	1	2	3	4	(5)
- 15. Choosil. Legit dija na frast iron er vest	1)	2	(3)	(4)	(5)
18, Overall, Irace in a feature or an exeminate when	1	2	(3)	4	(5)
Discoult. Cycle on Markey series at 18 cm (20)	1	2	(3)	(4)	(5)
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
11. I medical miligial offerfate line to use		(2)	3	4	5
The amount of papers to write.	1				
	1	2	3	4	5
The terminal and Conserved report to the last of the terminal and the conserved to the cons	1	2	3	4	5
get energielt wegtemanger making it en ein get till en give i de en	1	2	3	4	5
3. Please provide any other comments you think would be helpful.	1	2	3	4	5
			3	4	5
N/8.	1	2	3	4	5
	1	2	3	4	5
The indicates a background easy was referred and sequences.	1	2	3	4	5
	1	2	3	4	5
L. The terringier deady defined in more constructs requirement of 1865 and 1867 and 1867	1	2	3	4	5
Learningly thanges. And angres. 3-Mrs. 2. Mrs. 2. Molitics designer man agrees. Seagure Seatmonth agrees	1	2	3	4	5
Institute all the second of th	1	2	3	4	5
County In County	1	2	3	4	5
	S	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250 Phone: (315)443-8700			
OIRA 10/10 (DO NOT WRITE BELOW THIS LINE)	Fax: (315)443-1524 http://oira.syr.edu/				

#20104-001SU **Syracuse University Sociology Department** SYRACUSE UNIVERSITY Course Evaluation MAKE YOUR MARKS 0 0 0 0 0 0 **INSTRUCTIONS:** HEAVY AND DARK. For questions 1-17 indicate whether, in terms of each issue raised, you **USE #2 PENCIL OR** feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral BLUE/BLACK INK. (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead **pencil** only in filling out this form. Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE your experience. CAUSES QUESTION TO BE DROPPED 4102 Course Name: Course #: _ Hausquec_ TA: 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree 1. The instructor clearly defined the course objectives, requirements and grading procedures. 2. The instructor's presentations were well organized and understandable. 3. The instructor appeared to have a thorough knowledge of the subject. 4. The instructor provoked thought and stimulated critical thinking. The instructor encouraged students to ask questions, express ideas and participate in class. 6. The instructor is available to students for assistance outside of class. 7. The writing assignments contributed to my learning in this course. The reading assignments contributed to my learning in this course. 9. Exams and quizzes appropriately tested material covered in the class and the readings. 10. The grading in this course was fair. (10)11. I studied and put effort into this course. 12. I found this class intellectually challenging. Overall, I rate the teaching assistant as excellent. 13. 14. Overall, I rate this instructor as as excellent teacher. 15. Overall, I rate this an excellent course. 16. (Instructor provided question) (Instructor provided question)

OIRA 3/11 (DO NOT WRITE BELOW THIS LINE) Phone: (315) Fax: (315)4 http://oira.					24
	S	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250			
Councillant Council	1	2	3	4	5
festivanily disagree. Zealisagree. Jedinatral (mister disagree not agree). Sealison Sealisanily agree	1	2	3	4	5
h. The entrance clearly defined the decise rate. The paper was a product part of the contract	1	2	3	4	5
2. The instructor's presentations were well expansed and underpresedable.	1	2	3	4	5
A The lightness appeared to have a transmit a residence of an extent	1	2	3	4	5
4 The instructor provoked thought and standard critical tringing:	1	2	3	4	5
3. Please provide any other comments you think would be helpful.	1	2	3	4	5
The second statement concepting it as a resolution to the second statement of	1	2	3	4	5
A The median agreement examinated to my bearing in the same.	1	2	3	4	5
The same and epitatine appropriately are not more in a contract to the part of the contract of	1	2	3	4	5
Nothing it was amazing.	1	2	3	4	5
Experience of the Control of the Con	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
14. Overall, I man that materials as as a scalar mater.	1	2	3	4	5
not so factual.	1	2	3	4	5
Learning about the sociological factors that affected me. I like that this course was opinionated	1	2	3	4	5
A company desired and	1	2	3	4	5
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5
Open Ended Questions	1	2	3	4	5
Open Ended Questions	1	2	3	4	5

J. K. Stanti			13.021		438			
		Syracuse University Sociology Department						
SYRA	ACUSE UNIVERSITY	Course Evaluation						
	AKE YOUR MARKS HEAVY AND DARK.	INSTRUCTIONS:		9				0 0
	USE #2 PENCIL OR	1. For questions 1-17 indicate whether, in terms of each issue raised			2) (2)		1) (1) (2) (2) (3)	2 2 2
	BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra	al	(3 3	3 3	3 3	3 3
EXAMP		 (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead pencil only in filling out this form. 		9	4 4	4 4	4 4	
1 1	3 4 5	2. Fill in the circle corresponding to your answer to each question	that	0	5) (5) (5) (5) (5) (5) (1	5) (5) (5)
	RASE COMPLETELY WHEN NECESSARY.	follows. Fill in only one answer space on each line. If more than		6	7 7	7 7	6 6 6	6 6 6
	HAN ONE MARK PER LINE	answer would be applicable, choose the answer most descriptive	of	0	8 8	8 8	8 8	
CAUSES	QUESTION TO BE DROPPED	your experience.		0	9 9	9 9	9 9	9 9
Cou	rse Name:	Course #:		///	////	////	////	/////
Instr	uctor Jessica	Hausaul TA:						
1=str	ongly disagree 2=d	lisagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	y agree					
1.	The instructor clearly	y defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	6
2.	The instructor's pres	sentations were well organized and understandable.	(2)	1	2	3	4	0
3.	The instructor appear	ared to have a thorough knowledge of the subject.	(3)	1	2	3	4	0
4.	The instructor provo	ked thought and stimulated critical thinking.	(4)	1	2	3	4	
5.	The instuctor encoun	raged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	0
6.		ilable to students for assistance outside of class.	(6)	1	2	3	4	
7.		ents contributed to my learning in this course.	(7)	1	2	3	4	
8.	The reading assigning	ents contributed to my learning in this course.	(8)	1	2	3		5
9.	Exams and quizzes a	appropriately tested material covered in the class and the readings.	(9)	1	2	3	4	
10.	The grading in this c	ourse was fair.	(10)	1	2	3	4	6
11.	I studied and put effe	ort into this course.	(11)	1	2	3	4	0
12.	I found this class into	ellectually challenging.	(12)	1	2	3	4	
13.	Overall, I rate the tea	aching assistant as excellent.	(13)	1	2	3	4	6
14.	Overall, I rate this in	structor as as excellent teacher.	(14)	1	2	3	4	
15.	Overall, I rate this an	excellent course.	(15)	1	2	3	4	(6)
16.	(Instructor provided	question)	(16)	1	2	3	4	5
17.	(Instructor provided	question)	(17)	1	2	3	4	5
Oper				1365	iga Xya	Isavior 2		

SIDE 2	(1)	(2)	(3)	(4)	(5)	
Open Ended Questions	1	2	(3)	4	(5)	
	1	(2)	(3)	(4)	(5)	
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5	
and Films	1	2	3	4	5	
(be) (become on provided question).	1	2	3	4	5	
15. Gverni), Irax dide quescualiste econos.	1	2	3	4	5	
14. Overall, forte libin hazt açust an as procellent apoline.	1	2	3	4	5	
U. Ovmell, I feet the emphing are near a more man.	(1)	2	(3)	4	5	
2. Which aspects of this course would you suggest changing?	1	2	3	4	5	
Ice breakers are somewhat	1	2	3	4	5	
unconfortable				4	5	
ancomfortable	1	2	(3)		0	
	1	2	3	4	5	
The results and implicate the second of the	1	2	3	4)	5	
3. Please provide any other comments you think would be helpful.	1	2	3	4	5	
I Loved this course	1	2	3	4	5	
	1	2	3	4	5	
was ausono!	1	2	3	4	5	
# A	1	2	3	4	5	
E The justicator's presidences were well erganized and preferencelable	1	2	3	4	5	
In instructor shouly defined the overtiment or proper are use upfortable countries.	1	2	3	4	5	
Instructif thanger. Indicagree Selfenbral tachier disagree per agree. Sengree Sestrongly agree	1	2	3	4	5	
Insurance 1922 100 H 9, 12 9 1 1 1	1	2	3	4	5	
County and County	1	2	3	4	5	
	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250			ity		
OIRA 3/11 (DO NOT WRITE BELOW THIS LINE)	Phone: (315)443-8700 Fax: (315)443-1524 http://oira.syr.edu/					

#20104-001SU Syracuse University Sociology Department SYRACUSE UNIVERSITY Course Evaluation **MAKE YOUR MARKS INSTRUCTIONS:** HEAVY AND DARK. For questions 1-17 indicate whether, in terms of each issue raised, you **USE #2 PENCIL OR** feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral BLUE/BLACK INK. (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead **pencil** only in filling out this form. (1) Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE your experience. CAUSES QUESTION TO BE DROPPED ocial Problems Course Name: TA: Section: U002 Hausauer Jessica 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree 1. The instructor clearly defined the course objectives, requirements and grading procedures. (1) 2. The instructor's presentations were well organized and understandable. (2)3. The instructor appeared to have a thorough knowledge of the subject. 4. The instructor provoked thought and stimulated critical thinking. (4)5. The instuctor encouraged students to ask questions, express ideas and participate in class. The instructor is available to students for assistance outside of class. 6. (6)7. The writing assignments contributed to my learning in this course. 8. The reading assignments contributed to my learning in this course. 9. Exams and quizzes appropriately tested material covered in the class and the readings. 10. The grading in this course was fair. (10)I studied and put effort into this course. 11. 12. I found this class intellectually challenging. 13. Overall, I rate the teaching assistant as excellent. 14. Overall, I rate this instructor as as excellent teacher. (14)15. Overall, I rate this an excellent course. 16. (Instructor provided question) (16)17. (Instructor provided question) (17)

	Jessica Hausauer 208				
(DO NOT WRITE BELOW THIS LINE)	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250 Phone: (315)443-8700 Fax: (315)443-1524 http://oira.syr.edu/				
OIRA 3/11					
THE RESERVE THE PROPERTY OF THE RESERVE TH					
the state of the s					
Manifestation of the Control of the					
aller Statell All of Electron LE and Electron LET		,	Office	of	
Compliance Course Cours	1	2	3	4	5
population of the second of th	1	2	3	4	5
Lestrongiy disagras - Andregons - Sedventral incliner despres that agrees despres - Sentrongiy dy r	1	2	3	4	5
 The distinction always declined the course represents required in the analysis by presenting. 	1	2	3	4	5
2. The instructor's personalizate even stell expensed and understandable.	1	2	3	4	5
gr	1	2	3	4	5
4. The instructor provided thought and standard council shocking.	1	2	3	4	5
2. The between emountains since our sets interesting and the set of the first set of the fi	1	2	3	4	5
3. Please provide any other comments you think would be helpful.	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	(5)
Became and quives appropriately sestion and also have the characters are an entire pro-	1	2	3	4	5
The readings were a little long, may be shorten them.	1	2	3	4	5
The readings were a little long	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	(5)
discrimination.	1	2	3	4	5
When we discussed race and	(1)	2	3	4	5
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	(3)	4	(5)
	1	(2)	(3)	4)	(5)
Open Ended Questions	1	(2)	3	4	(5)
SIDE 2	1	2	3	4	5

3.5

#20104-001SU Syracuse University Sociology Department SYRACUSE UNIVERSITY Course Evaluation MAKE YOUR MARKS **INSTRUCTIONS:** HEAVY AND DARK. For questions 1-17 indicate whether, in terms of each issue raised, you **USE #2 PENCIL OR** feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral BLUE/BLACK INK. (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead **pencil** only in filling out this form. Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE your experience. AUSES QUESTION TO BE DROPPED PEOBLEMICOURSE#: SOC 102 SOCIAL SOCIAL Course Name: 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree The instructor clearly defined the course objectives, requirements and grading procedures. 1. 2. The instructor's presentations were well organized and understandable. (2)The instructor appeared to have a thorough knowledge of the subject. 3. 4. The instructor provoked thought and stimulated critical thinking. 5. The instuctor encouraged students to ask questions, express ideas and participate in class. The instructor is available to students for assistance outside of class. 6. The writing assignments contributed to my learning in this course. 7. The reading assignments contributed to my learning in this course. 8. Exams and quizzes appropriately tested material covered in the class and the readings. 9. The grading in this course was fair. (10)10. I studied and put effort into this course. 11. I found this class intellectually challenging. (12)12. Overall, I rate the teaching assistant as excellent. 13. Overall, I rate this instructor as as excellent teacher. (14)14. Overall, I rate this an excellent course. 15. (Instructor provided question) (16)16. (17)17. (Instructor provided question)

SIDE 2	1	2	3	4	5				
Open Ended Questions	1	2	3	4	5				
	1	2	3	4	5				
1. Which aspects of this course were most valuable to your overall learning experience?	(1)	2	3	4	(5)				
I think that I learn't more about the	1	2	3	4	5				
American auture, which I think is very valuable	1	2	3	4	5				
and important.	1	2	3	4	5				
14. Overall, I rais this imbrigger as as accellent mecha-	1	2	3	4	5				
D. Georgia i role the medicals consistent or you first	1	2	3	4	5				
2. Which aspects of this course would you suggest changing?	1	2	3	4	5				
Nothing	1	2	3	4	5				
Ht. The gradier is the course was feet	1	2	3	4	5				
by process state the season blands of the property of the property of the process	1	2	3	4	5				
5 The made in tension and the result of the course of the	1	2	3	4	5				
4 per manakangkangan samujungan samujungan samu	1	2	3	4	5				
3. Please provide any other comments you think would be helpful.		2	3	4	5				
English the testing of the second sec	1	2	3	4	5				
A. The Instructor proveded though and remainded care at this reg.	1	(2)	(3)	(4)	5				
A . The importor approach to how a fraction is a finite transfer.	1	2	3	4	5				
2. The instructor's prescutations were well to proved and met calculables.	1	2	3	4	(5)				
In the tenter charge defined for course they are presented as a course of the contract of the	1	2	3	4	(5)				
Instrumbly disagram. And house the frantest (realizer disagram and agree), the green forestering region	1	2	3	4	(5)				
	1	2	3	4)	(5)				
Course Names	1	2	(3)	4	(5)				
Cartain disease de la receisa de la compania del compania del compania de la compania del la compania de la compania del la compania de la compania de la compania del la compania de la compania del la compania									
	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250								
The control of the co									
minds with comm. DesCREATER COMM.									
			Phone: (315)443-8700						
OIRA 10/10 (DO NOT WRITE BELOW THIS LINE)			Fax: (315)443-1524 http://oira.syr.edu/						
				7					

300/354		#20104-001SU					262.6	
		#20104-001SU Syracuse University Sociology Department						
SYRA	CUSE UNIVERSITY	Course Evaluation						
	AKE YOUR MARKS EAVY AND DARK.	INSTRUCTIONS:						0 0 0
	JSE #2 PENCIL OR	1. For questions 1-17 indicate whether, in terms of each issue raised	, you					1 1 1 2 2 2
	BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra	ıl	è	3 3 3	3 (3 3	3 3 3
EXAMPL		 (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead pencil only in filling out this form. 		9				4 4 4
(1)	3 4 5	2. Fill in the circle corresponding to your answer to each question t	hat					5 5 5
	ASE COMPLETELY HEN NECESSARY.	follows. Fill in only one answer space on each line. If more than	one	Č				777
MORE T	HAN ONE MARK PER LINE	answer would be applicable, choose the answer most descriptive	of	0	8 8	8	8 8	8 8 8
	QUESTION TO BE DROPPED	your experience.		0	9) (9) (9	9) (9	9 9	9 9 9
Cou	rseName: 50c	Course #:						
Instr	ructor: Jessi	ca Hansauer TA:						
1=sti	rongly disagree 2=	disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	y agree					
,	The '		(1)		-			
1.	The instructor clear	ly defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	0
2.	The instructor's pre	esentations were well organized and understandable.	(2)	1	2	3	4	60
			(-)			0		
3.	The instructor appe	ared to have a thorough knowledge of the subject.	(3)	1	2	3	4	0
4.	The instructor prove	oked thought and stimulated critical thinking.	(4)	(1)	2	(3)	7	A
	The instructor prove	oked thought and stimulated critical timiking.	(4)	0	2	3	4)	0
5.	The instuctor encou	araged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	0
6.	The instructor is av	ailable to students for assistance outside of class.	(6)					
0.	The histractor is av	anable to students for assistance outside of class.	(0)	1	2	3	4)	
7.	The writing assignm	nents contributed to my learning in this course.	(7)	1	2	3	4	9
8.	The reading assignr	ments contributed to my learning in this course.	(8)					
0.750				1	2	3	(4)	9
9.	Exams and quizzes	appropriately tested material covered in the class and the readings.	(9)	1	2	3	4	0
10.	The grading in this	course was fair	(10)					
10.	The grading in this	course was fair.	(10)	1	2	3	4	1
11.	I studied and put ef	fort into this course.	(11)	(1)	(2)	3	4	0
12.	I found this aloss in	tellectually challenging.	(12)					
12.	1 found this class in	tenectually chancinging.	(12)	1	2	3	4	
13.	Overall, I rate the te	eaching assistant as excellent.	(13)	(1)	(2)	3	(4)	6
	0 11 7 . 11 1		44.45					
14.	Overall, I rate this in	nstructor as as excellent teacher.	(14)	1	2	3	4	0
15.	Overall, I rate this as	n excellent course.	(15)	1	2	3	(A)	(A)
								A
16.	(Instructor provided	d question)	(16)	1	2	3	4	
17.	(Instructor provided	d question)	(17)	0	(2)	(3)		(A)
17.	(msuactor provided	d question)	(17)	777	,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	7777	₩ 77777.
Carlows								
Obse								
5:13:13				1/19	SICALIAN	sayer?	11///	//////

(DO NOT WRITE BELOW THIS LINE)				syr.ed					
OIRA 3/11				Phone: (315)443-8700 Fax: (315)443-1524					
Syracuse Univ									
) Ostro	m Ave					
			stituti search ssessn	and					
which made the property of the			Office						
Course Names Son 1.0 L	1	2,	3	4	5				
Improvement The second	1	2	3	4	5				
festrongly disagree. 2-disagree. 3-Newton (neither disagree nor agree), designee. Sectionally agree	1	2	3	4	5				
to the interest desiry delines to very a more very popularity of the properties.	1	2	3	4	5				
2. The instructor's programment were seell organized and understands to	1	2	3	4	5				
3. The impuritor appeared to have a vicerage in reform of the artists.		2	3	4	5				
The manufacture of the first of	1	2	3	(4)	5				
Teacher was great, give her a raise	1	(2)	3	(4)	5				
3. Please provide any other comments you think would be helpful.		2	3	(4)	5				
E. The writing marginesis account sort to an beregge to the course.	1	(2)	3	4	5				
8. The resident marginalists contributed to my learning in this charter. (5)	1	2	3	4	5				
A Bruth and quicks appropriate rescoler rescale rescoler rescoler to the relation.	1	2	3	4	5				
Not More period of time in between reading	1	2	3	4	5				
II Manada Wall par effort brook a server	1	2	3	4	5				
2. Which aspects of this course would you suggest changing?	1	2	3	4	5				
	1	2	3	4	5				
	1	2	3	4	5				
The content of the party of the content of the cont	1	2	3	4	5				
le intercieus	1	2	3	4	5				
	1	2	3	4	5				
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5				
Open Ended Questions	1	2	3	4	5				
SIDE 2	1	2	3	4	(5)				

01.4				(F. 150)	EX. PT	The Hall	12.5	ALC: CLERK
		#20104-001SU Syracuse University Sociology Department						
SYR	ACUSE UNIVERSITY	The state of the s		-	$\overline{}$			
	AKE YOUR MARKS	Course Evaluation		6				0 0 0
	HEAVY AND DARK.	INSTRUCTIONS:						1 1 1
-	USE #2 PENCIL OR	1. For questions 1-17 indicate whether, in terms of each issue raised		Ò	2 2	2 2	2 2	2 2 2
EXAMP	BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra (neither disagree nor agree), 4=agree, 5=strongly agree	al	-				3 3 3
	3 4 5	1. Use a soft lead pencil only in filling out this form.						4 4 4 5 5 5
	RASE COMPLETELY	2. Fill in the circle corresponding to your answer to each question		-				6 6 6
	VHEN NECESSARY.	follows. Fill in only one answer space on each line. If more than		d	7 7	7 7	7 7	777
	THAN ONE MARK PER LINE	answer would be applicable, choose the answer most descriptive your experience.	of					8 8 8
	QUESTION TO BE DROPPED			(9 9	9) (9) (9) (9) (9 9 9
Cou	irse Name:	Problems Course #: SOCIO2						
Inst	ructor: Jessica	Hausquer TA:						
1=st	trongly disagree 2=0	disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	y agree					
							-	
1.	The instructor clear	ly defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	
2.	The instructor's pre	sentations were well organized and understandable.	(2)	1	2	3	(4)	A
			(-)	0	(2)	3	•	
3.	The instructor appear	ared to have a thorough knowledge of the subject.	(3)	1	2	3	4	
4.	The instructor prove	oked thought and stimulated critical thinking.	(4)					
4.	The instructor prove	oked thought and stimulated critical tilliking.	(4)	(1)	2	3	4	9
5.	The instuctor encou	raged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	6
-	The instructor is an	sileble to students for essistance outside of aless	(6)					
6.	The instructor is av	ailable to students for assistance outside of class.	(6)	1	2	3		5
7.	The writing assignm	nents contributed to my learning in this course.	(7)	1	2	3		5
8.	The reading assignm	nents contributed to my learning in this course.	(8)					
			(-)	1	2	3		5
9.	Exams and quizzes	appropriately tested material covered in the class and the readings.	(9)	1	2	3	(4)	(1)
10	TI 1: 11:	C	(10)					
10.	The grading in this	course was fair.	(10)	1	2	3	4	
11.	I studied and put ef	fort into this course.	(11)	1	2	3		(5)
				0	(2)	3		•
12.	I found this class int	tellectually challenging.	(12)	1	2	3		5
13.	Overall. I rate the te	aching assistant as excellent.	(13)	(1)	2		-	-
	O , 014111, 1 14110 1110 11	account to checken	()	(1)	(2)	3	(4)	9
14.	Overall, I rate this in	nstructor as as excellent teacher.	(14)	1	2	3	4	(a)
15.	Overall, I rate this ar	n avcallant course	(15)					
15.	Overall, Trace this at	rescenent course.	(13)	1	2	3		5
16.	(Instructor provided	d question)	(16)	(1)	2	3	4	5
17.	(Instructor provided	d question)	(17)	1	2	3	4	5
10.29								
Obs								
SIDES				1	sign (Ya	isanet 2		

SIDE 2	1	(2)	(3)	(4)	5
Open Ended Questions	1	2			(5)
			0		
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5
discussion	(1)	2)	(3)	4	6)
	1	2	3	(4)	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
less papers	1	2	3	4	5
	1	2	3	4	5
	1	2	3	(4)	(5)
	1	2	3	4	(5)
	1	(2)	(3)	şī	(5)
3. Please provide any other comments you think would be helpful.				0	
	1	2	(3)	4	5
great teacher	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
	1	2	3	4	5
Instruction Jessico Halasalace	1	2	3	4	5
Course Planter Sectal Problems	1	2	3	4	5
The state of the s			04:	-6	
And the contract of the party of the contract	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University				
The second of th					
At 15 decisions, the first of the first out. Sentence of the first out.					
AND MADE AND ADDRESS OF THE PROPERTY OF THE PR	Syracuse, NY 13244-3250				
manual Articles (Control of Control of Contr	Phone: (315)443-8700 Fax: (315)443-1524				
OIRA 10/10 (DO NOT WRITE BELOW THIS LINE) Fax: (315)44 http://oira.sv					

							16.00
	#20104-001SU SCANTRON Mark Reflex® EM-228450-4:6543 ED06 Syracuse University Sociology Department						
SYRACUSE UNIVERSITY	Course Evaluation						
MAKE YOUR MARKS				000	00	00	0 0 0
HEAVY AND DARK.	INSTRUCTIONS:1. For questions 1-17 indicate whether, in terms of each issue raised	Lyon	0				111
USE #2 PENCIL OR BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra	-	0			2 2 (2 2 2 3 3 3
EXAMPLE	(neither disagree nor agree), 4=agree, 5=strongly agree	-	G				4 4 4
1 3 4	Use a soft lead pencil only in filling out this form. Sill in the simple companying to your enguer to each question.	•	9				5 5 5
ERASE COMPLETELY	Fill in the circle corresponding to your answer to each question follows. Fill in only one answer space on each line. If more than		0				6 6 6
WHEN NECESSARY.	answer would be applicable, choose the answer most descriptive						7) (7) (7) (8) (8) (8)
MORE THAN ONE MARK PER LII CAUSES QUESTION TO BE DROP	your experience.						9 9 9
Course Name:	SOC 102 Course #: 400 2		777	////	1111	7777	,,,,,,,,
Jess	SICA Flausauer TA:		11/				
Instructor:	TA:		11/				
1=strongly disagree	2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	y agree	11/				
			1//	/////	////	11111	1/1/1/
	early defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	9
	presentations were well organized and understandable.	(2)	1	2	3	4	2
	ppeared to have a thorough knowledge of the subject.	(3)	1	2	3	4	
	rovoked thought and stimulated critical thinking.	(4)	1	2	3	4	
	couraged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	9
	available to students for assistance outside of class.	(6)	1	2	3	4	0
	gnments contributed to my learning in this course.	(7)	1	2	3	4	0
	gnments contributed to my learning in this course.	(8)	1	2	3	4	(4)
9. Exams and quizz	zes appropriately tested material covered in the class and the readings.	(9)	1	2	3	4	0
	his course was fair.	(10)	1	2	3	4	9
The state of the s	t effort into this course.	(11)	1	2	3	4	0
J. Mittob against of the	s intellectually challenging.	(12)	1	2	3	4	
	e teaching assistant as excellent.	(13)	1	2	3	4	9
	is instructor as as excellent teacher.	(14)	1	2	3	4	
	is an excellent course.	(15)	1	2	3	4	9
16. (Instructor provi	ded question)	(16)	1	2	3	4	5
17. (Instructor provi	ded question)	(17)	1	2	3	4	5
Open Laded Queen				\$\frac{1}{2}\frac{1}{2			

OIRA 3/11 (DO NOT WRITE BELOW THIS LINE)	Phone: (315)443-8700 Fax: (315)443-1524 http://oira.syr.edu/					
The first state of the first sta	S	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250				
Course Names 250 10 2	1	2	3	4	5	
instrumyly dinagree. Andhangrae. Solvientral (neither disagree nor agree). Songree. Sontrongly egopo.	1	2	3	4	5	
In the particular change defined the popular region of the entrance of the particular changes and the particular changes and the particular changes are particular to the particular changes and the particular changes are particular changes are particular changes and the particular changes are particular changes and the particular changes are particular c	1	2	3	4	5	
The instructor's productions were yes! breasted and undersupplies (2)	1	2	3	4	5	
y age material appeared to have a financial transfer of the same	1	2	3	4	5	
She is great, no complaints.	1	2	3	4	5	
3. Please provide any other comments you think would be helpful.	1	2	3	4	5	
The working amignatems results and to be consistent as a constant of the const	1	2	3	4	5	
A The modicy sesignments commissed to my learning of the opper.	1	2	3	4	5	
	1	2	3	4	5	
III TO COMPANY THE REAL PROPERTY OF THE PARTY OF THE PART	1	2	3	4	5	
2. Which aspects of this course would you suggest changing?	1	2	3	4	5	
(i) Organizate from the template assessment as exemple at	1	2	3	4	5	
14 Overall, I pain this instructor as an excellent teacher.	1	2	3	4	5	
15. Overel I ram the or configuration	1	2	3	4	5	
are facing light now	1	2	3	4	5	
1. Which aspects of this course were most valuable to your overall learning experience? Movies & Soves that we	1	2	3	4	5	
	1	2	3	4	5	
Open Ended Questions	1	2	3	4	5	
SIDE 2						

					THE R			的概则为
		#20104-001SU						
CVDA	CUSE UNIVERSITY	Syracuse University Sociology Department		-				
SYNA	CUSE UNIVERSITY	Course Evaluation				Ш	Ш	
	AKE YOUR MARKS	PIORDICATIONA		0	0 0 0	000	0 0	000
l 1	HEAVY AND DARK.	INSTRUCTIONS:			1 1 (000	000	
	JSE #2 PENCIL OR	1. For questions 1-17 indicate whether, in terms of each issue raised	-		2 2 2	2) (2) (3		2 2 2
	BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra	11	G	3 3 3			3 3 3
EXAMP		 (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead pencil only in filling out this form. 		19	4) (4) (4			1) (4) (4)
(1)	3 4 5	2. Fill in the circle corresponding to your answer to each question to	hat	9	5) (5) (8			5 5 5
	RASE COMPLETELY	follows. Fill in only one answer space on each line. If more than		2	6) (6) (6			6 6
W	HEN NECESSARY.	answer would be applicable, choose the answer most descriptive						7 7 7
	HAN ONE MARK PER LINE QUESTION TO BE DROPPED	your experience.	O1					
		Course #:		\$	9 9 6			700
Cou	rse Name:	Course#:			1////	/////	/////	//////
	ructor: Jessi	ca Hausaur TA:						
Insti	ructor:	TA:						
1=st	rongly disagree 2=	disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	y agree	111				
1-36	tongly disagree 2-	disagree 5-redital (neither disagree not agree) 4-agree 5-strong;	agree					
1.	The instructor clear	ly defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	0
2.	The instructor's pre	sentations were well organized and understandable.	(2)	1	2	3	4	0
3.	The instructor appe	ared to have a thorough knowledge of the subject.	(3)	1	(2)	3	4	0
	771	1.14	(4)					
4.	The instructor prove	oked thought and stimulated critical thinking.	(4)	(1)	2	3	4	P
5.	The instructor anger	mand students to sale supertions, summer ideas and manticipate in class	(5)					•
3.	The instuctor encou	araged students to ask questions, express ideas and participate in class.	(5)	(1)	2	3	(4)	
6.	The instructor is av	ailable to students for assistance outside of class.	(6)		(2)	(3)	(4)	A
0.	The histractor is av	anable to students for assistance outside of class.	(0)	U	(2)	3	4	(9)
7.	The writing assignn	nents contributed to my learning in this course	(7)	1	(2)	(3)	0	
				0	(2)	3	100	(3)
8.	The reading assignr	nents contributed to my learning in this course.	(8)	1	(2)	3	4	0
	_					0		
9.	Exams and quizzes	appropriately tested material covered in the class and the readings.	(9)	(1)	(2)	(3)	0	(5)
10.	The grading in this	course was fair.	(10)	(1)	(2)	3	Q	(5)
							C.	
11.	I studied and put ef	fort into this course.	(11)	1	2	0	4	5
10	TC 1.11 1 1	N - N - L N - '						
12.	I found this class in	tellectually challenging.	(12)	1	2	0	4	5
10	0 11 7		(4.0)					
13.	Overall, I rate the te	aching assistant as excellent.	(13)	1	2	3	4	5
1.1	0 11 7							
14.	Overall, I rate this in	astructor as as excellent teacher.	(14)	1	2	3	4	(D)
15.	Overall, I rate this ar	n excellent course	(15)					0
13.	Overan, Trate tills at	i caccilent course.	(15)	1	2	3	4	
16	(Instructor manida	Lauration)	(10)			-		
16.	(Instructor provided	i question)	(16)	1	2	3	4	(1)
				0				A
17.	(Instructor provided	question)	(17)	(1)	2	3	(4)	100
							/////	
				///	/////			/////
				1///	/////	11111	11/1/	111111

1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6	OIRA 3/11 (DO NOT WRITE BELOW THIS LINE)	Phone: (315)443-8700 Fax: (315)443-1524 http://oira.syr.edu/								
1. Which aspects of this course were most valuable to your overall learning experience? Which aspects of this course would you suggest changing? 2. Which aspects of this course would you suggest changing? 3. Please provide any other comments you think would be helpful. APLIFF HUMMY, APRIF CIASS 1. 2. 3. 4. 5. 1. 2.					Institutional Research and Assessment 400 Ostrom Ave					
1. Which aspects of this course were most valuable to your overall learning experience? Which aspects of this course would warvely 2. Which aspects of this course would you suggest changing? Which aspects of this course would you suggest changing? 1 2 3 4 6		1	2	3	4	5				
1. Which aspects of this course were most valuable to your overall learning experience? Which aspects of this course would wou suggest changing? 2. Which aspects of this course would you suggest changing? 3. Please provide any other comments you think would be helpful. A CALLY CALLY 1 2 3 4 6		1	2	3	4	5				
1. Which aspects of this course were most valuable to your overall learning experience?		1	2	3	4	5				
1. Which aspects of this course were most valuable to your overall learning experience? Which aspects of this course would you suggest changing? 2. Which aspects of this course would you suggest changing? 2. Which aspects of this course would you suggest changing? 3. Please provide any other comments you think would be helpful. APANT HUMM, APANT CAMS 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5										
1. Which aspects of this course were most valuable to your overall learning experience? WWWY SUAL AWAYNUS 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 2. Which aspects of this course would you suggest changing? 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6			(2)	(3)	4					
1. Which aspects of this course were most valuable to your overall learning experience? WWW SOUAL AWARNES 1					4					
1. Which aspects of this course were most valuable to your overall learning experience?	Manual property of the state of									
1. Which aspects of this course were most valuable to your overall learning experience? 1										
1. Which aspects of this course were most valuable to your overall learning experience? Which aspects of this course were most valuable to your overall learning experience? 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6	3. Please provide any other comments you think would be helpful.		2		4					
1. Which aspects of this course were most valuable to your overall learning experience? WWW Source awarvels 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6		1	2	3	4	5				
1. Which aspects of this course were most valuable to your overall learning experience? Which aspects of this course were most valuable to your overall learning experience? 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 2. Which aspects of this course would you suggest changing? 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6		1	2	3	4	5				
1. Which aspects of this course were most valuable to your overall learning experience? Wind wind warned 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 2 3 4 6 3 4 6 4 5 5 7 8 6 8 7 8 8 8 8 6 8 9 8 9 8 9 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	100)	1	2	3	4	5				
1. Which aspects of this course were most valuable to your overall learning experience? Which aspects of this course were most valuable to your overall learning experience? 1 2 3 4 5 1 2 3 4 5 1 2 3 4 6 1 2 3 4 6 1 2 3 4 6 2 3 4 6	nothing	1	2	3	4	5				
1. Which aspects of this course were most valuable to your overall learning experience? WWW Sould awarved 2 3 4 5 1 3 4 5 1 3 5	2. Which aspects of this course would you suggest changing?	1			4	5				
1. Which aspects of this course were most valuable to your overall learning experience? 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5										
1. Which aspects of this course were most valuable to your overall learning experience? 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5										
1. Which aspects of this course were most valuable to your overall learning experience? 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5 1 2 3 4 5										
1. Which aspects of this course were most valuable to your overall learning experience?	Title ((Insuracian promised quantien)									
	knowing Social awarness	1	2	3	4	5				
	1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5				
Onen Ended Questions	Open Ended Questions	1	2	3	4	(5)				
SIDE 2 1 2 3 4 5		1	2	3	4	5				

#20104-001SU **Syracuse University Sociology Department** SYRACUSE UNIVERSITY Course Evaluation MAKE YOUR MARKS **INSTRUCTIONS:** HEAVY AND DARK. For questions 1-17 indicate whether, in terms of each issue raised, you **USE #2 PENCIL OR** feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral BLUE/BLACK INK. (neither disagree nor agree), 4=agree, 5=strongly agree **EXAMPLE** Use a soft lead **pencil** only in filling out this form. Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE your experience. CAUSES QUESTION TO BE DROPPED rublem Course Name: INU Saver 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree The instructor clearly defined the course objectives, requirements and grading procedures. 1. 2. The instructor's presentations were well organized and understandable. The instructor appeared to have a thorough knowledge of the subject. The instructor provoked thought and stimulated critical thinking. The instuctor encouraged students to ask questions, express ideas and participate in class. The instructor is available to students for assistance outside of class. 7. The writing assignments contributed to my learning in this course. The reading assignments contributed to my learning in this course. Exams and quizzes appropriately tested material covered in the class and the readings. 10. The grading in this course was fair. (10)11. I studied and put effort into this course. 12. I found this class intellectually challenging. 13. Overall, I rate the teaching assistant as excellent. Overall, I rate this instructor as as excellent teacher. 14. Overall, I rate this an excellent course. 15. 16. (Instructor provided question) 17. (Instructor provided question) (17)

OIRA 3/11 (DO NOT WRITE BELOW THIS LINE)				43-152 syr.edu		
OTP A 2/11	Phone: (315)443-8700					
And to select the property of	Syracuse University Syracuse, NY 13244-3250					
and the constant that extend a constant to the part of the constant of the con		400	Ostro	m Ave		
Lift of the state		Re	stituti search ssessn	and		
TO DOWN THE RESERVED TO A PROPERTY OF THE PROPERTY OF	Office of Institutional					
Course States Aug Land Land Land Land Land Land Land Land	1	2	3	4	5	
	1	2	3	4	5	
Leatroughy disagrees - Leddougree - Beliegated (mether thangers nor agree) - despreas Sentencely agree	1	2	3	4	5	
The impressive clears defeated by the view one assessment and second to the subject of the property of the pro	1	2	3	4	5	
	1	2	3	4	5	
The Manageton is presentations were and department and anti-removable.	1	2	3	4	5	
or the theoretical efficiency of the property	1	2	3	4	5	
The fore fore active between the active was becomes a final decay and (4)	1	2	3	4	5	
de la	1	2	3	4	5	
3. Please provide any other comments you think would be helpful.	1	2	3	4	5	
8. The toxing assignments contributed to my learning in this course.	1	2	3	4	5	
A financian quiene appreçamble mande mande montante de contrata de	1	2	3	4	5	
10. The grading is this course was felt.	1	2	3	4	5	
II. I studied and get ether too towns	1	2	3	4	5	
2. Which aspects of this course would you suggest changing?	1	2	3	4	5	
2. Which aspects of this course would you suggest changing?	1	2	3	4	5	
Fit. Countill, I man this intersector as as excellent general. (14)	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5	
1 Will a Cd' Cd'	1	2	3	4	5	
Open Ended Questions	1	2	3	4	5	
SIDE 2	1	2	3	4	(5)	

#20104-001SU Mark Reflex® EM-228450-4:6543 Syracuse University Sociology Department SYRACUSE UNIVERSITY Course Evaluation MAKE YOUR MARKS **INSTRUCTIONS:** HEAVY AND DARK. For questions 1-17 indicate whether, in terms of each issue raised, you **USE #2 PENCIL OR** BLUE/BLACK INK. feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral (neither disagree nor agree), 4=agree, 5=strongly agree EXAMPLE Use a soft lead **pencil** only in filling out this form. 1) Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE Sec12- 1005 your experience. AUSES QUESTION TO BE DROPPED 500102 Course Name: Course #: . J.055, Co Havsover 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree The instructor clearly defined the course objectives, requirements and grading procedures. 1. 2. The instructor's presentations were well organized and understandable. 3. The instructor appeared to have a thorough knowledge of the subject. The instructor provoked thought and stimulated critical thinking. The instuctor encouraged students to ask questions, express ideas and participate in class. 6. The instructor is available to students for assistance outside of class. 7. The writing assignments contributed to my learning in this course. 8. The reading assignments contributed to my learning in this course. 9. Exams and quizzes appropriately tested material covered in the class and the readings. 10. The grading in this course was fair. (10)I studied and put effort into this course. 11. (11)12. I found this class intellectually challenging. (12)13. Overall, I rate the teaching assistant as excellent. 14. Overall, I rate this instructor as as excellent teacher. 15. Overall, I rate this an excellent course. (15)16. (Instructor provided question) (16)(Instructor provided question) (17)

SIDE 2						
Open Ended Questions	1	(2)		4		
	1	2	3	4	5	
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5	
	1	2	3	4	5	
Tutoloctic recivild Aplacas	1	2	3	4	5	
22 r. rol	1	2	3	4	5	
15. Crossil, trate this my execution connection	1	2	3	4	5	
14. Overall, Erate this metractor at an exercism tenelver.	1	2	3	4	5	
Y. B. Ovarati, I cate are teaching associate a standage.	1	2	3	4	5	
2. Which aspects of this course would you suggest changing?	(1)	2	3	4	5	
The tire the class is	1	2	(3)	4	5	
SC To Sclot				4		
a grown maj amortin i i Managara, i majo ja har i majo ja	1					
A. The results and procedure considered in my learning in this course.	1		0	4	0	
The willing antiquest to entarthems in the last page of the property of the second sec	1)			4		
3. Please provide any other comments you think would be helpful.				4		
	1			4	5	
N/A	1			4		
The second of th	1	2	3	4	5	
2 The inclusion a principle tons were well expensed and enterprise that	1	2	3	4	5	
	1	2	3	4	5	
i. The instructor elegic definition is about 25 meless, respectively and control controls.	1	2	3	4	5	
Testrougig disagree - Ledingree Seriestral (medier disagree nor agree) designe. Sestimogic agre-	1	2	3	4	5	
Destroy Justice May Law 1	1	2	3	4	5	
Course Names: 50 C 1 0 L Course 8: 12	1	2	3	4	5	
Make Those from these rear a sec. See A first of the A first of t			Office	e of		
the property of the property o		Institutional Research and Assessment 400 Ostrom Ave Syracuse University				
The state of the s						
the second to the second secon						
Technology for the first field of the field of the first field of the field of the first		Syracu	se, NY	13244	-3250	
OIRA 3/11	Phone: (315)443-8700 Fax: (315)443-1524					
(DO NOT WRITE BELOW THIS LINE)	http://oira.syr.e					

#20104-001SU Syracuse University Sociology Department SYRACUSE UNIVERSITY Course Evaluation MAKE YOUR MARKS 0 0 0 0 0 0 0 0 **INSTRUCTIONS:** HEAVY AND DARK. For questions 1-17 indicate whether, in terms of each issue raised, you USE #2 PENCIL OR feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral BLUE/BLACK INK. (neither disagree nor agree), 4=agree, 5=strongly agree EXAMPLE Use a soft lead **pencil** only in filling out this form. Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE your experience. AUSES QUESTION TO BE DROPPED Course #: 500 107 Course Name: HAUSZUEN 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree The instructor clearly defined the course objectives, requirements and grading procedures. 1. The instructor's presentations were well organized and understandable. The instructor appeared to have a thorough knowledge of the subject. The instructor provoked thought and stimulated critical thinking. The instuctor encouraged students to ask questions, express ideas and participate in class. 6. The instructor is available to students for assistance outside of class. The writing assignments contributed to my learning in this course. 7. The reading assignments contributed to my learning in this course. 9. Exams and quizzes appropriately tested material covered in the class and the readings. 10. The grading in this course was fair. (10)11. I studied and put effort into this course. 12. I found this class intellectually challenging. 13. Overall, I rate the teaching assistant as excellent. 14. Overall, I rate this instructor as as excellent teacher. 15. Overall, I rate this an excellent course. 16. (Instructor provided question) (16)17. (Instructor provided question) (17)

SIDE 2							
Open Ended Questions	1	2	3	4	5		
	1	(2)	3	4	5		
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5		
200000000000000000000000000000000000000	1	(2)	3	4	5		
IN CIASS VITEOS	1	2	3	4	5		
breaking into small groups for 415cuss	1	2	3	4	5		
M. Overall, I rays this restruction as to exist from uncher	1	2	3	4	5		
A Constable I rate the tentioning area - area or colonial.	(1)	2	3	4	5		
2. Which aspects of this course would you suggest changing?	1	2	3	4	5		
100 0000 12100 57 (10 02 00 CC)	1	2	3	4	5		
More presentations? (VS. papers)	1	2	3	4	5		
	1	2	3	4	5		
	1	2	3	4	5		
S. The reading assertance containing to no harma in the course.	1	2	3	4	5		
3. Please provide any other comments you think would be helpful.	1	2	3	4	5		
0.40 1.0 0.0011 0.010 .31010	1	2	3	4	5		
GOOT. OVERALL ENJOYABLE	1	2	3	4	5		
The state of the s	1	2	3	4	5		
2. The testing of presentation with red in partial and undertained in	1	2	3	4	5		
r sun anetones result control na entre de la control de	1	2	3	4	5		
	1	2	3	4	5		
Instruggly disagree Technique. Jedinatral (activer disagree nor agree), desgree Sessimative agre-	1	2	3	4	5		
- Marie Carlotte Anna Carlotte	1	2	3	4	5		
Course Names	1	2	3	4	5		
		In	Office stituti				
			search ssessn				
State at some age. The first country was a first transfer of a first green, dust such such as the same and a such such as the age of the same and a such such as the age of the same and a such such as the same and a such such as the same and a such such as the same and a such				m Ave			
and a later of the control of the co	S	Syracuse University Syracuse, NY 13244-3250					
OIRA 3/11	Phone: (315)443-8700 Fax: (315)443-1524						
(DO NOT WRITE BELOW THIS LINE)				syr.ed			

Jessica Hausauer 224

								672,000
		#20104-001SU Syracuse University Sociology Department						
SYR	ACUSE UNIVERSITY	Syracuse University Sociology Department Course Evaluation						
	MAKE YOUR MARKS	Course Evaluation		a				000
	HEAVY AND DARK.	INSTRUCTIONS:						111
	USE #2 PENCIL OR	 For questions 1-17 indicate whether, in terms of each issue raised, ye feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral 	ou					2 2 2
EXAME	BLUE/BLACK INK.	(neither disagree nor agree), 4=agree, 5=strongly agree						3 3 3
1	3 4 5	1. Use a soft lead pencil only in filling out this form.						5 5 5
E	RASE COMPLETELY	2. Fill in the circle corresponding to your answer to each question that		1				6 6
• v	VHEN NECESSARY.	follows. Fill in only one answer space on each line. If more than or answer would be applicable, choose the answer most descriptive of		-				7 7 7 8 8 8
	THAN ONE MARK PER LINE QUESTION TO BE DROPPED	your experience.		-				9 9
Cou	rseName:	Social Problem 5 Course #: 102		777	,,,,,	<i></i>	,,,,,	,,,,,,,
	Tau	Social Problems Course#: 102 ica Hansault TA:						
Inst	ructor:	TA:	_					
1=st	rongly disagree 2=	disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly a	gree					
				<u>///</u>	/////			//////
1.	The instructor clear	ly defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	(a)
2.	The instructor's pre-	sentations were well organized and understandable.	(2)	1	2	3	@	5
3.	The instructor appe	ared to have a thorough knowledge of the subject.	(3)	1	2	3	4	•
4.	The instructor prov	oked thought and stimulated critical thinking.	(4)	1	2	3	4	
5.	The instuctor encou	araged students to ask questions, express ideas and participate in class.	(5)	1	2	3	9	5
6.		ailable to students for assistance outside of class.	(6)	1	2	3	0	5
7.		nents contributed to my learning in this course.	(7)	1	2	3	0	5
8.	The reading assigni	ments contributed to my learning in this course.	(8)	1	2	3	0	5
9.	Exams and quizzes	appropriately tested material covered in the class and the readings.	(9)	1	2	3	0	5
10.	The grading in this	course was fair.	(10)	1	2	3		5
11.	I studied and put ef	fort into this course.	(11)	1	2	0	4	5
12.	I found this class in	tellectually challenging.	(12)	1	2	3	9	5
13.	Overall, I rate the te	eaching assistant as excellent.	(13)	1	2	3	•	5
14.			(14)	1	2	3	•	5
15.	Overall, I rate this a		(15)	1	2	0	4	(5)
16.	(Instructor provide	d question)	(16)	1	2	3	4	5
17.	(Instructor provide	d question)	(17)	1	2	3	4	5
OPT				30%	igos Astart	statet 2		

	Jess	ica Hau	sauer 22	26		
OIRA 10/10 (DO NOT WRITE BELOW THIS LINE)		Fax: (315)443-1524 http://oira.syr.edu/				
STATE AND SAME AND THE PERSON OF THE PERSON		Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250 Phone: (315)443-8700				
And acceptus into the first production, but the color of the term of the first term						
The state of the s						
Filter the color and an extension of the color and the col						
Name I was and some any and the second of th			Office			
Consellent 2001st Kabler 2 Course 102	1	2	3	4	5	
Instruction I Clark to Manager Transfer of the	1	2	3	4	5	
bestrough dengree Bedisagrae deNestral (solder disagres aut egres). Feagree Sestrough age	1	2	3	4	6	
h. The instructor except defined the same and the same are the same great of the fair .	1	2	3	4	5	
A The instructor's presentations, were well organized and understanding	1	2	3	4	5	
The presence of the same to the supermedian content of the same of	1		3		5	
4. The instructor provoked thought and attendiated extrest three leg.	1			4	5	
Z prominent sommer og som som her som det en er en	1			4		
3. Please provide any other comments you think would be helpful.				4		
ot paper,				4		
Cover too much in too short				4		
requirements often osked to cover too much in too short of papers	1	2	3	4	5	
changing paper lengths or	1	2	3	4	5	
2. Which aspects of this course would you suggest changing?	1	2	3	4	5	
- The Cwards, transited teaching associant as include.	1	2	3	4	5	
14. Originally I many thing to assure they are exceedings to a four.				4		
	1	2	3	4	5	
10 (postancios bassings) document				4	5	
The information covered			3	4	(5)	
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5	
Open Ended Questions	1		3		5	
Open Ended Questions	1			4	5	
SIDE 2	1 2 3 4 5				0	

				allera (min	TO STOLEN	
SYRACUSE UNIVERSITY MAKE YOUR MARKS #20104-001SU SCANTRON Mark Reflex® EM-228450-4:6543 ED06 Syracuse University Sociology Department Course Evaluation						
INSTRUCTIONS: 1. For questions 1-17 indicate whether, in terms of each issue raised feel the course was: 1=strongly disagree, 2=disagree, 3=Neutr (neither disagree nor agree), 4=agree, 5=strongly agree 1. Use a soft lead pencil only in filling out this form. 2. Fill in the circle corresponding to your answer to each question follows. Fill in only one answer space on each line. If more that answer would be applicable, choose the answer most descriptive	that		1 1 1 1 2 2 2 2 3 3 3 3 4 4 4 4 5 5 5 5 5 6 6 6 6 6 7 7 7 7		1 1 1 2 2 2 3 3 3 3 4 4 4 4	1 1 2 2 3 3 3 4 4 4 5 5 5 6 6 6 7 7
CAUSES QUESTION TO BE DROPPED your experience. Course Name: SC C C C C C C C C C C C C C C C C C C						9 9
1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongl	ly agree					
1. The instructor clearly defined the course objectives, requirements and grading procedures.	(1)	1	2	3	0	5
2. The instructor's presentations were well organized and understandable.	(2)	1	2	3		5
3. The instructor appeared to have a thorough knowledge of the subject.	(3)	1	2	3		5
4. The instructor provoked thought and stimulated critical thinking.	(4)	1	2	3		5
5. The instuctor encouraged students to ask questions, express ideas and participate in class.	(5)	1	2	3	0	5
6. The instructor is available to students for assistance outside of class.	(6)	1	2	3		5
7. The writing assignments contributed to my learning in this course.	(7)	1	2	3	0	5
8. The reading assignments contributed to my learning in this course.	(8)	1	2	3	(4)	5
9. Exams and quizzes appropriately tested material covered in the class and the readings.	(9)	1	2	3	4	5
10. The grading in this course was fair.	(10)	1	2	3	0	5
11. I studied and put effort into this course.	(11)	1	2	3		5
12. I found this class intellectually challenging.	(12)	1	2	3	9	5
13. Overall, I rate the teaching assistant as excellent.	(13)	1	2	3	0	5
14. Overall, I rate this instructor as as excellent teacher.	(14)	1	2	3	8	5
15. Overall, I rate this an excellent course.	(15)	1	2	3	0	5
16. (Instructor provided question)	(16)	1	2	3	4	5
17. (Instructor provided question)	(17)	1	2	3	1	5
Then I much aspects of the country and aspects o		Jst.	rses \$250	x30 <u>x</u> 5/2	1	

(DO NOT WRITE BELOW THIS LINE)				43-152 syr.edu		
OIRA 3/11	Phone: (315)443-8700 Fax: (315)443-1524					
TOTAL SECTIONS TO SERVICE AND SECTION OF THE PROPERTY OF THE P	S	yracus	se, NY	13244-	3250	
test the center was Assertedly Bloogra- Sedestress, Salvadori				m Ave		
proved the second of the secon			ssessn			
Tablit the citate services to your service to see high questionals.		Re	stituti search	and		
Manual Transfer and Manual			Office			
and the second of the second o	1	(2)	(3)	(4)	(5)	
Course Nemet Course its and a second of the						
Indicator - 12 20 20 20 20 20 20 20 20 20 20 20 20 20	1	2	3	4	(5)	
lesimonity dissigner, lesimogram deliventral maliber dissigner and agrees designer designer, designer, designer,	1	2	(3)	4	(5)	
L. The initialization climiting defined the course of men are implicit contributions and principally and are a side of the course of the cours	1)	(2)	3	4	(5)	
2 The insulator's presentations were well organized and make mark but. (2)	1	2	3	4	5	
3. The believes appeared to base a storought to resource of the magner.	1	2	3	4	5	
4. The teather provided thought and strentimed critical denoting.	1	2	3	4	5	
So Was instructor of consequences to the question of any point and perturbation to fine	1	2	3	4	5	
3. Please provide any other comments you think would be helpful.	1	2	3	4	5	
2 Please mayide any other comments and third and the first terms of the second state o	1	2	3	4	5	
K. The teading analysman's contributed to my learning in this course.	1	2	3	4	5	
8. Starty and quickes Appropriately to one resemble to the control to a section of	1	2	3	4	5	
10. The gradient in this course was few	1	2	3	4	5	
11. I studied and natival act min this course,	1	2	3	4	5	
- 2	1	2	3	4	5	
2. Which aspects of this course would you suggest changing?	1	2	3	4	5	
	1	2	3	4	5	
THE CHARLEST A 1995 BOTH ADVANCED BY INCHEST SERVICE STATES	1	2	3	4	5	
explain alot of the motertal,	1	2	3	4	5	
the vectors of the moterfal	1	2	3	4	5	
	1	2	3	4	5	
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5	
Open Ended Questions	1	2	3	4	5	
SIDE 2	1	2	3	4	5	

				10.00				5 Z 3 J 5 C
		#20104-001SU Syracuse University Sociology Department	2-52			Dr. R.		
SYRACL	JSE UNIVERSITY	Syracuse University Sociology Department Course Evaluation						
	E YOUR MARKS						0 0 0	
	VY AND DARK. E #2 PENCIL OR	INSTRUCTIONS:1. For questions 1-17 indicate whether, in terms of each issue raised, you	1	0			1 1 1	
BLU	UE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral		(3)	3 3 3	3 3	3 3 3	3 3
EXAMPLE (1)	3 4 5	 (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead pencil only in filling out this form. 		6			4 4 4	
	SE COMPLETELY	2. Fill in the circle corresponding to your answer to each question that		0	6 6	6 6	6 6 6	6 6
WHE	N NECESSARY.	follows. Fill in only one answer space on each line. If more than one answer would be applicable, choose the answer most descriptive of	e	0			7 7 7	
The second secon	N ONE MARK PER LINE ESTION TO BE DROPPED	your experience.		(9 9 9	
	Name:	Social Problems Course #: 102	- 1	///	////	7///	/////	
Instruc	tor: Jessic	ca Hansauer TA:						
		lisagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly ag	ree					
1. Т	The instructor clearly	y defined the course objectives, requirements and grading procedures.	(1)	1	2	3	4	8
2. Т	The instructor's pres	sentations were well organized and understandable.	(2)	1	2	3	•	5
3. Т	The instructor appea	ared to have a thorough knowledge of the subject.	(3)	1	2	3	•	5
4. 7	The instructor provo	sked thought and stimulated critical thinking.	(4)	1	2	3	4	•
				1	2	3	4	
6. 1	The instructor is ava	ailable to students for assistance outside of class.	(6)	1	2	3		5
			(7)	1	2	3	4	•
			(8)	1	2	3	4	•
9. I	Exams and quizzes a	appropriately tested material covered in the class and the readings.	(9)	1	2	3	4	-
	The grading in this c		0)	1	2	3	4	0
		Fort into this course. (1	1)	1	2	3	4	(2)
2 10 100		ellectually challenging. (1	2)	1	2	3	4	%
		aching assistant as excellent. (1	3)	1	2	3	4	
		structor as as excellent teacher. (1		1	2	3	4	9
15. (Overall, I rate this an	excellent course. (1	5)	1	2	3	4	9
16. (Instructor provided	question) (1	6)	1	2	3	0	5
17. (Instructor provided	question) (1	7) P	1	2	3	4	®
Open k					sjeggtod	25057	28///	

OIRA 3/11 (DO NOT WRITE BELOW THIS LINE)	Fax: (315)443-1524 http://oira.syr.edu/					
OTR A 3/11	Phone: (315)443-8700					
The second secon	S	Syrac	use U	m Ave niversi 13244-	ty	
The second of th		Office of Institutional Research and Assessment 400 Ostrom Ave				
CONTROL COMMAND LONG COMMAND C		2	3		0	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
3. Please provide any other comments you think would be helpful.	1	2	3	4	5	
	1	2	3	4	5	
	1	(2)	3	4	5	
	1	2	3	4	5	
In The grading in this course was feet.	1	2	3	4	5	
for a map — and for many past one soons	1	2	3	4	5	
2. Which aspects of this course would you suggest changing?	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
In class discussions, videos.	1	2	3	4	5	
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	(5)	
	1	(2)	3	4	5	
Open Ended Questions	1	2	3	4	5	
SIDE 2	0		(3)	0		

#20104-001SU Syracuse University Sociology Department SYRACUSE UNIVERSITY Course Evaluation 0 0 0 0 0 0 0 MAKE YOUR MARKS **INSTRUCTIONS:** HEAVY AND DARK. For questions 1-17 indicate whether, in terms of each issue raised, you **USE #2 PENCIL OR** feel the course was: 1=strongly disagree, 2=disagree, 3=Neutral BLUE/BLACK INK. (neither disagree nor agree), 4=agree, 5=strongly agree EXAMPLE Use a soft lead **pencil** only in filling out this form. Fill in the circle corresponding to your answer to each question that **ERASE COMPLETELY** follows. Fill in only one answer space on each line. If more than one WHEN NECESSARY. answer would be applicable, choose the answer most descriptive of MORE THAN ONE MARK PER LINE your experience. CAUSES QUESTION TO BE DROPPED Course #: ___355 Course Name: 455 Instructor: TA: 1=strongly disagree 2=disagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly agree The instructor clearly defined the course objectives, requirements and grading procedures. 1. 2. The instructor's presentations were well organized and understandable. 3. The instructor appeared to have a thorough knowledge of the subject. 4. The instructor provoked thought and stimulated critical thinking. (4) 5. The instuctor encouraged students to ask questions, express ideas and participate in class. (5) The instructor is available to students for assistance outside of class. 6. 7. The writing assignments contributed to my learning in this course. The reading assignments contributed to my learning in this course. 9. Exams and quizzes appropriately tested material covered in the class and the readings. 10. The grading in this course was fair. (10)I studied and put effort into this course. 11. 12. I found this class intellectually challenging. 13. Overall, I rate the teaching assistant as excellent. 14. Overall, I rate this instructor as as excellent teacher. (14)Overall, I rate this an excellent course. 15. 16. (Instructor provided question) (16)17. (Instructor provided question) (17)

SIDE 2	1	(2)	(3)	4	(5)
Open Ended Questions					
	1	2	3	4	5
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5
The state of the s	1	2	3	4	5
16 (pmanties browns descent)	1	2	3	4	5
	1	2	3	4	5
E. Ordroff, I gate into an excellent mark	1	2	3	4	5
14. Greenly I rate this instructor as as excellent teacher.	1	2	3	4	5
13. Overall Defector Bedang area serial envilon:	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
At I stanford and put affort anti-standard	1	2	3	4	5
10. The grading in this course was fair.	1	2	3	4	5
The state of the s	1)	(2)	(3)	(4)	(5)
8. The scuding assignments contributed to my beariness in this course.	1	2	(3)	4	5
The winding analyzational contributed in an according to the citizen	1)	(2)	(3)	4	(5)
3. Please provide any other comments you think would be helpful.					
The state of the second state of the second	1	2	3	4	5
The instructor processed thought and stammared colored feminage.	1	2	3	4	5
	1	2	3	4	5
The memories a linear memories with organization and manufacture columns.	1	2	3	4	5
	1	2	3	4	5
L. The improduct electric defined the small consistent months in an are greater product are carried in	1	2	3	4	5
Lestrongly disagree Lestinagree Selventral (multier disagree son agree) desgree Sestrongly agree	1	2	3	4	5
Instructor, Majed	1	2	3	4	5
CourseName: 125/ 5/4 / 85 Course h. 352	1	2	3	4	5
Designer Contillecture of the Designer Contillecture of the Contillectur			Office	of	
CONTRACTOR OF THE PROPERTY OF			nstituti esearcl		
			ssessr		
Editional and the first of the	400 Ostrom Ave Syracuse University				
Apply and 1 and 1 and 2 and 2 and 3	Syracuse, NY 13244-3250			-3250	
OIRA 3/11	Phone: (315)443-8700 Fax: (315)443-1524				
(DO NOT WRITE BELOW THIS LINE)	http://oira.syr.edu/				

						Sec. 1	oto Til	ALIBRATE NO
		#20104-001SU Syracuse University Sociology Department				6 (1)		
SYRA	CUSE UNIVERSITY	Syracuse University Sociology Department Course Evaluation			T			\top
MA	AKE YOUR MARKS			0	000	000	000	0 0 0
	EAVY AND DARK.	INSTRUCTIONS:1. For questions 1-17 indicate whether, in terms of each issue raised,	vou	(1	000			111
	JSE #2 PENCIL OR BLUE/BLACK INK.	feel the course was: 1=strongly disagree, 2=disagree, 3=Neutra		3	3		2 2 3	2 2 2 2 3 3 3
EXAMPL		 (neither disagree nor agree), 4=agree, 5=strongly agree Use a soft lead pencil only in filling out this form. 		4				4 4 4
1	3 4 5	2. Fill in the circle corresponding to your answer to each question to		6	6 (5 5 5 6 6
	ASE COMPLETELY HEN NECESSARY.	follows. Fill in only one answer space on each line. If more than		7	7	77	7	777
	HAN ONE MARK PER LINE DUESTION TO BE DROPPED	answer would be applicable, choose the answer most descriptive your experience.	01	(8	8 (8 8 8 9 9 9
	rse Name:	SOCIAL PROBLEMS Course #: SOC 107		777	////	7777	11111	111111
Toutes	TESSI	CA HAUSTUER TA: N/A.						
1=str	congly disagree 2=0	lisagree 3=Neutral (neither disagree nor agree) 4=agree 5=strongly	agree					
1.	The instructor clear	y defined the course objectives, requirements and grading procedures.	(1)	1	2	3	•	5
2.	The instructor's pre-	sentations were well organized and understandable.	(2)	1	2	3	•	5
3.	The instructor appear	ared to have a thorough knowledge of the subject.	(3)	1	2	0	4	5
4.	The instructor provoked thought and stimulated critical thinking. (4)				2	3	4	
5.	The instuctor encou	raged students to ask questions, express ideas and participate in class.	(5)	1	2	3	4	③
6.	The instructor is av	ailable to students for assistance outside of class.	(6)	1	2	•	4	5
7.	The writing assignm	nents contributed to my learning in this course.	(7)	1	2	0	4	5
8.	The reading assignment	nents contributed to my learning in this course.	(8)	1	2	•	4	5
9.	Exams and quizzes	appropriately tested material covered in the class and the readings.	(9)	1	2	3	0	5
10.	The grading in this	course was fair.	(10)	1	2	3	0	5
11.	I studied and put eff	fort into this course.	(11)	1	2	3	•	5
12.	I found this class int	rellectually challenging.	(12)	1	2		4	5
13.	Overall, I rate the te	aching assistant as excellent.	(13)	1	2		4	5
14.	Overall, I rate this in	nstructor as as excellent teacher.	(14)	1	2	3		5
15.	Overall, I rate this ar	n excellent course.	(15)	1	2	3	•	5
16.	(Instructor provided	I question)	(16)	1	2	3	4	5
17.	(Instructor provided	d question)	(17)	1	2	3	4	5
Oper								

July 1958 1969 1959 1953

SIDE 2	1	2	3	4	5
Open Ended Questions	1	2	3	4	5
	1	2	3	4	5
1. Which aspects of this course were most valuable to your overall learning experience?	1	2	3	4	5
The ability to closely interact with the teacher, as well as peers.	1	2	3	4	5
teacher, as well as peers.	1	2	3	4	5
(E. Geneal, tests discusses excellent and a.	1	2	3	4	5
[4]. Overall, I rate this industries in as extrallent tracker.	1	2	3	4	5
Dr. Drondt, Code-for unshing Auf in Principle	1	2	3	4	5
2. Which aspects of this course would you suggest changing?	1	2	3	4	5
The level of bias amongst the students	1	2	3	4	5
and course material and felt restricting	1	2	3	4	5
at times - encouraging an environment	1	2	3	4	5
of less bias would be more	1	2	3	4	5
PACOWARIA	1	2	3	4	5
3. Please provide any other comments you think would be helpful.	1	2	3	4	5
A peer meeting class outside of the	1	2	3	4	5
The state of the s	1	2	3	4	5
regular dasc to discuss the course	1	2	3	4	5
issuez would be helpful.	1	2	3	4	(5)
reipia.	1	2	3	4	5
Instrumgly disagram. Indicagram Selfeutral (militar disagram our agram) designer. Sestimagic agrams	1	2	3	4	5
American Texactal Palestines	1	2	3	4	5
Committee SOCIAL ROSLEMS Company SOCIAL PORTERS	1	2	3	4	5
	Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250			ity -3250	
OIRA 10/10		Fax:	(315)4)443-8 43-152	24
(DO NOT WRITE BELOW THIS LINE)		http	://oira.	syr.ed	u/

As a result of this course	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different		/		
types of memoir writing.				
2. I developed more				
confidence in myself.				
3. I learned to give		V		
effective feedback on other				
people's writing.				
4. I learned to value				
different viewpoints.				
5. My writing skills have				
improved.				

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	/			
7. Class discussions were well organized.	V			
8. The instructor treated students with respect.	V			
9. The instructor helped me realize my full ability.		/		
10. Overall, I rate this an excellent course.				

11. Which aspects of this course did you like the best?

the variety of subjects to Choose from and written rejamples of each.

12. Which aspects of this course did you like least?

There were time constraints so - maybe just a little more uniting time in class.

13. Comment on the quality of instruction in this course.

Jessiea is an excellent Leacher. She related do every one in the closes. She game us excellent expanyles, and got each of us involved.

Thank you for your feedback, and thank you for a great six weeks©.

As a result of this course	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different				
types of memoir writing.	\times			
2. I developed more				
confidence in myself.		X		
3. I learned to give				
effective feedback on other		V		
people's writing.		^		
4. I learned to value				
different viewpoints.		X		
5. My writing skills have				
improved.		X		

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	X			
7. Class discussions were well organized.		X		
8. The instructor treated students with respect.	X			
9. The instructor helped me realize my full ability.		X		
10. Overall, I rate this an excellent course.	×			

11. Which aspects of this course did you like the best?

I liked the interactions of the teacher with the Students. Eventhough there was an age difference, the teacher respected the students and she paid attention to what they said.

12. Which aspects of this course did you like least?

I did not dislike anything.

13. Comment on the quality of instruction in this course.

This course was interesting. There was good instruction. The teacher knew what she was doing,

Thank you for your feedback, and thank you for a great six weeks©.

As a result of this course	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different types of memoir writing.	X			
2. I developed more confidence in myself.		/		
3. I learned to give effective feedback on other people's writing.	X	•		
4. I learned to value different viewpoints.		+		
5. My writing skills have improved.			7	

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	X			
7. Class discussions were well organized.		X		
8. The instructor treated students with respect.	1			
9. The instructor helped me realize my full ability.		<		
10. Overall, I rate this an excellent course.	7			

11. Which aspects of this course did you like the best?

write about my Childhood Memory

12. Which aspects of this course did you like least?

a bout money

13. Comment on the quality of instruction in this course.

Ilike it a lot and Tlike to come again,

Thank you for your feedback, and thank you for a great six weeks©.

As a result of this course	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different	1			
types of memoir writing.	V			
2. I developed more		/		
confidence in myself.				
3. I learned to give		1		
effective feedback on other				
people's writing.		٧		
4. I learned to value				
different viewpoints.	V	,		
5. My writing skills have	· · · · · · · · · · · · · · · · · · ·	./		
improved.		V		

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.				
7. Class discussions were well organized.	\/,			
8. The instructor treated students with respect.		(
9. The instructor helped me realize my full ability.	/			
10. Overall, I rate this an excellent course.				

11. Which aspects of this course did you like the best?

I lived the whole class.

12. Which aspects of this course did you like least?

The class ended to fast

13. Comment on the quality of instruction in this course.

you gave Us your All.

Thank you for your feedback, and thank you for a great six weeks©.

As a result of this course	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different types of memoir writing.	1			
2. I developed more confidence in myself.				
3. I learned to give effective feedback on other people's writing.				
4. I learned to value different viewpoints.				
5. My writing skills have improved.				

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	1			
7. Class discussions were well organized.				
8. The instructor treated students with respect.	1			:
9. The instructor helped me realize my full ability.	1			
10. Overall, I rate this an excellent course.				

11. Which aspects of this course did you like the best?

The class breakers to get our minds working. Great way to start a day even when I wasn't in the best mood.

12. Which aspects of this course did you like least?

that it was over as quick as it Started ..

I felt compelled each week to attend cause I know the reading Choosen were so tred with each topicand making it easy for me to come up with creative way to express my stories

Thank you for your feedback, and thank you for a great six weeks©.

Most Welcome and
Thank you

Thank Jessica Hausauer 244

As a result of this course	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different types of memoir writing.				
2. I developed more confidence in myself.				
3. I learned to give effective feedback on other people's writing.				
4. I learned to value different viewpoints.				
5. My writing skills have improved.	V			

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.				
7. Class discussions were well organized.	V			
8. The instructor treated students with respect.			1	
9. The instructor helped me realize my full ability.				
10. Overall, I rate this an excellent course.				

It which aspects of this course did you like the best?

I loved the writing of stories and the way we all got together as a group and told each other about ones life + family.

12. Which aspects of this course did you like least?

we we had to ratch our bus.

A would liked to stay Imper.

evenderful teacher.

13. Comment on the quality of instruction in this course.

I really enjoyed my self. I made pord friends, teacher very nice. I learned a lot from everyone. I'm a listenes + enjoyed hearing the stries. It was a wonderful time spent. Six weeks event by fast. I would love to come again next year if they still have the class going. "The great"

Thank you for your feedback, and thank you for a great six weeks[©].

We had six Weeks of fun. Thank you for being so great. Love ya. Jessica Hausauer 246

As a result of this course	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different	V			
types of memoir writing.	X			
2. I developed more	\ <u>/</u>			
confidence in myself.	<i>\</i>			
3. I learned to give				
effective feedback on other	Χ			
people's writing.	•			
4. I learned to value	./			
different viewpoints.	X			
5. My writing skills have				
improved.	λ	i		

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	Х			
7. Class discussions were well organized.	X			
8. The instructor treated students with respect.	X			
9. The instructor helped me realize my full ability.	X			
10. Overall, I rate this an excellent course.	X			

11. Which aspects of this course did you like the best?

I really enjoyed doing weekly writings On different memoir topics. The Syllabus at the beginning of the Course was helpful

12. Which aspects of this course did you like least?

There was nothing I liked the least.

This Course is a wanderful way of bringing back memories and writing them down. We was able to Communicate the information to us so that we were able to understand. I am not a writer but gessica brought it out in me.

Thank you for your feedback, and thank you for a great six weeks©.

As a result of this course	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I learned about different	*			
types of memoir writing.				
2. I developed more		×		:
confidence in myself.				
3. I learned to give		,		
effective feedback on other	-	/-		
people's writing.				
4. I learned to value	1			
different viewpoints.				
5. My writing skills have				
improved.		<u> </u>		

	Strongly Agree	Agree	Disagree	Strongly Disagree
6. The time spent in class was worthwhile.	×			
7. Class discussions were well organized.	*			
8. The instructor treated students with respect.	7			
9. The instructor helped me realize my full ability.	7			
10. Overall, I rate this an excellent course.	<u> </u>			

11. Which aspects of this course did you like the best?

The instructor fession knew what she was about to, knew what the writing was about for the day. She was very clear about what we were to write. Made very helpful comments about our work. a for to be around.

12. Which aspects of this course did you like least?

The artline! (Too much work.)

13. Comment on the quality of instruction in this course.

Excellent !!!

Thank you for your feedback, and thank you for a great six weeks.

Introduction to Sociology (Soc 103) Spring 2010 (2.9.12-3.8.12)

Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major		1		
concepts in this field.		V		
2. I found this class intellectually				
challenging.				
3. My interest in this subject area has				
increased.				
4. Group work contributed to my learning.				
5. The instructor seemed well prepared for	1			
each class.				
6. The instructor appeared to have a thorough				
knowledge of the subject.	V			
7. The instructor's presentations were clear				
and understandable.		V		
8. The instructor made good use of examples				
and illustrations.	V			
9. The instructor treated students with				
respect.				
10. The instructor promoted meaningful				
class discussions.	V			
11. The instructor effectively encouraged				
students to participate in class discussions.				

12. Comment on the quality of instruction in this course.

The instructor was of great quality, I enjoyed class.

13. Which aspects of this course were most valuable to your overall learning experience?

Abt of aspects were valuable.

14.	Which asr	ects of this	s course were	least valua	ble to your	overall	learning	experience	?
	***************************************			1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4				- · · · · I · · · · · · · · · · · · · ·	

None

None

15. Which aspects of this course would you suggest changing?

Spring 2010 (2.9.12-3.8.12) **Course Evaluation**

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major	·	j		
concepts in this field.		<u> </u>		
2. I found this class intellectually		•	1	:
challenging.			\ \ \ \	
3. My interest in this subject area has	1			
increased.	V			
4. Group work contributed to my learning.	✓'			
5. The instructor seemed well prepared for	/			
each class.	\ \V_			
6. The instructor appeared to have a thorough	1			
knowledge of the subject.	✓			
7. The instructor's presentations were clear		/		
and understandable.		V		
8. The instructor made good use of examples		./		
and illustrations.		V		
9. The instructor treated students with				
respect.	<i>V</i>			
10. The instructor promoted meaningful	/			
class discussions.	\ \ \			
11. The instructor effectively encouraged	1			
students to participate in class discussions.	V			

12. Comment on the quality of instruction in this course. This Class Was Very Well + GUONT ACH DIN DOVE A GERHER
taught and I actually have a greater interest now, because of that I find myself speaking up more in this class
13. Which aspects of this course were most valuable to your overall learning experience?
I don't have a certain area. The group work and talks helped.

14. Which aspects of this course were least valuable to your overall is	earning e	xperience?
I'm not Sure.	\bigcirc 11	HAN
over all the information	Celi	1,00
in together-		

15. Which aspects of this course would you suggest changing?

May be More group Work.

Jessica Hausauer 254

Spring 2010 (2.9.12-3.8.12)

Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major		· ✓		
concepts in this field.				
2. I found this class intellectually	\/			
challenging.				
3. My interest in this subject area has		1		
increased.		$\mid X \mid$		
4. Group work contributed to my learning.		X		
5. The instructor seemed well prepared for	\/			
each class.				
6. The instructor appeared to have a thorough				
knowledge of the subject.	^			
7. The instructor's presentations were clear		\sim		
and understandable.		/\		
8. The instructor made good use of examples				
and illustrations.				!
9. The instructor treated students with	\ \			
respect.				
10. The instructor promoted meaningful		\ \ /		
class discussions.		.X		
11. The instructor effectively encouraged		\\ \\ _		
students to participate in class discussions.		X		

12. Comment on the quality of instruction in this course.

The quality of the instructions was really good and I don't think there was anything word wrong.

13. Which aspects of this course were most valuable to your overall learning experience?

14. Which aspects of this course were least valuable to your overall learning experience?
15. Which aspects of this course would you suggest changing?
I wouldn't suggest changing anything.

Spring 2010 (2.9.12-3.8.12)

Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major				
concepts in this field.				
2. I found this class intellectually		\ \ \		
challenging.				
3. My interest in this subject area has		\		
increased.				
4. Group work contributed to my learning.		X		
5. The instructor seemed well prepared for		\ \ /		
each class.				
6. The instructor appeared to have a thorough		X		
knowledge of the subject.		/ _		
7. The instructor's presentations were clear		X		
and understandable.				
8. The instructor made good use of examples		\ \		
and illustrations.				
9. The instructor treated students with		X		
respect.		/ \		
10. The instructor promoted meaningful		\ \ \		
class discussions.				
11. The instructor effectively encouraged		V		
students to participate in class discussions.				

12. Comment on the quality of instruction in this course.

Good quality of instillation

13. Which aspects of this course were most valuable to your overall learning experience?

Mot sure, brain dead CONH think, too excited for break. May be the Notes?

Goodinex in the Future!

15. Which aspects of this course would you suggest changing?

Make it More interesting

Jessica Hausauer 258

Spring 2010 (2.9.12-3.8.12)

Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.				
2. I found this class intellectually challenging.				
3. My interest in this subject area has increased.				
4. Group work contributed to my learning.		/ ,		
5. The instructor seemed well prepared for each class.	2			
6. The instructor appeared to have a thorough knowledge of the subject.	~ · ·			
7. The instructor's presentations were clear and understandable.		ien.		
8. The instructor made good use of examples and illustrations.		de de la companya de		
9. The instructor treated students with respect.		are strong remark		
10. The instructor promoted meaningful class discussions.				
11. The instructor effectively encouraged students to participate in class discussions.				

12. Comment on the quality of instruction in this course.

clear , made some

13. Which aspects of this course were most valuable to your overall learning experience?

Que coey la understant and grow god example,

the readys off arguet

15. Which aspects of this course would you suggest changing?

modings on arosal

Spring 2010 (2.9.12-3.8.12)

Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major				
concepts in this field.				
2. I found this class intellectually				
challenging.		$\mid X \mid$		
3. My interest in this subject area has		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
increased.		X		
4. Group work contributed to my learning.		X		
5. The instructor seemed well prepared for				
each class.		1 %		
6. The instructor appeared to have a thorough	\	1		
knowledge of the subject.				
7. The instructor's presentations were clear	$\overline{}$			
and understandable.				
8. The instructor made good use of examples	/			
and illustrations.		/ \		
9. The instructor treated students with				
respect.		$\perp \Delta$		
10. The instructor promoted meaningful	\vee			
class discussions.	\perp			
11. The instructor effectively encouraged				
students to participate in class discussions.	Ι λ			

12. Comment on the quality of instruction in this course.

Thouse no greatly influencing comments

13. Which aspects of this course were most valuable to your overall learning experience?

Talking during notes to really get an understanding as to what we were learning.

Nothing that I can think of.

15. Which aspects of this course would you suggest changing?

Jessica Hausauer 262

Spring 2010 (2.9.12-3.8.12)

Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major				
concepts in this field.		X		
2. I found this class intellectually	\ /			
challenging.	<i>Y</i>			
3. My interest in this subject area has				
increased.			X	
4. Group work contributed to my learning.	X			
5. The instructor seemed well prepared for		1		
each class.		<i>y</i>		
6. The instructor appeared to have a thorough	X			
knowledge of the subject.				
7. The instructor's presentations were clear				
and understandable.	^			
8. The instructor made good use of examples	\ \X			
and illustrations.	/			
9. The instructor treated students with				
respect.				
10. The instructor promoted meaningful	X			
class discussions.	/			
11. The instructor effectively encouraged	1			
students to participate in class discussions.	F			

12. Comment on the quality of instruction in this course.

I think you did well teaching the class with jumping in part way into the semester it was a smooth transition and was not a huge or deal

13. Which aspects of this course were most valuable to your overall learning experience?

The power pinot and class at scottons

14. Which aspects of tl				
having to	read the	DAK	I found	Hard
/	/ Caul The	DOUN	7 (-0110)	1) 4 0 1 0 1
to follow				

15. Which aspects of this course would you suggest changing?

That movie we watched

Spring 2010 (2.9.12-3.8.12)

Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major	1 ,/			
concepts in this field.	.,,			
2. I found this class intellectually		1		
challenging.		7		
3. My interest in this subject area has		. /		
increased.		V		
4. Group work contributed to my learning.		1		
5. The instructor seemed well prepared for	1			
each class.				
6. The instructor appeared to have a thorough	,			
knowledge of the subject.	1			
7. The instructor's presentations were clear	/			
and understandable.	7			
8. The instructor made good use of examples			ļ	
and illustrations.	,			
9. The instructor treated students with				
respect.	7			
10. The instructor promoted meaningful				
class discussions.	7			
11. The instructor effectively encouraged				
students to participate in class discussions.				

12. Comment on the quality of instruction in this course.

13. Which aspects of this course were most valuable to your overall learning experience?

14. Which aspects of this course were least val	uable to your c	overall learning	experience?
---	-----------------	------------------	-------------

- no thing

15. Which aspects of this course would you suggest changing?

-nothing

Spring 2010 (2.9.12-3.8.12)

Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		J,		
2. I found this class intellectually challenging.				
3. My interest in this subject area has increased.	/	\/		
4. Group work contributed to my learning.		\sim		
5. The instructor seemed well prepared for each class.				
6. The instructor appeared to have a thorough knowledge of the subject.				
7. The instructor's presentations were clear and understandable.				
8. The instructor made good use of examples and illustrations.		1		
9. The instructor treated students with respect.	J			
10. The instructor promoted meaningful class discussions.		J,		
11. The instructor effectively encouraged students to participate in class discussions.				

12. Comment on the quality of instruction in this course.

- the quality of instruction in this correct is to read and be able to discuss me about societogral topics

13. Which aspects of this course were most valuable to your overall learning experience?

- Rausn - My Eyers video

- N/A

15. Which aspects of this course would you suggest changing?

- research project

Spring 2010 (2.9.12-3.8.12)

Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.	X			
2. I found this class intellectually challenging.		2	S -	
3. My interest in this subject area has increased.		8		
4. Group work contributed to my learning.	3			
5. The instructor seemed well prepared for each class.	X			
6. The instructor appeared to have a thorough knowledge of the subject.	2			
7. The instructor's presentations were clear and understandable.	>			
8. The instructor made good use of examples and illustrations.	X			
9. The instructor treated students with respect.	\geq			
10. The instructor promoted meaningful class discussions.	>			
11. The instructor effectively encouraged students to participate in class discussions.	2			

12. Comment on the quality of instruction in this course.

Mr gave very good information and
explained everything well It helped
me better inderstand concepts, and
I am now more outgoing to speak up.

13. Which aspects of this course were most valuable to your overall learning experience?

I liked that you didn't just
do power points, i tend to zone, but
doing group works helped stay
afterntime.

Powerpoint! I hate it.

15. Which aspects of this course would you suggest changing?

Powerpoints.

Spring 2010 (2.9.12-3.8.12)

Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major				
concepts in this field.		1		
2. I found this class intellectually				
challenging.		1		
3. My interest in this subject area has				
increased.		1		
4. Group work contributed to my learning.		1		
5. The instructor seemed well prepared for				
each class.		J		
6. The instructor appeared to have a thorough				
knowledge of the subject.	У			
7. The instructor's presentations were clear				
and understandable.	V			
8. The instructor made good use of examples		\		
and illustrations.		Y		
9. The instructor treated students with				
respect.				
10. The instructor promoted meaningful				
class discussions.				
11. The instructor effectively encouraged				
students to participate in class discussions.				

12. Comment on the quality of instruction in this course.

13. Which aspects of this course were most valuable to your overall learning experience?

Both videos were helpful when trying to understand consepts

15. Which aspects of this course would you suggest changing?

Maybe take more nates for Studying

Introduction to Sociology (Soc 103) Spring 2010 (2.9.12-3.8.12) Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major		1		
concepts in this field.		X		
2. I found this class intellectually				
challenging.		X		
3. My interest in this subject area has				
increased.		X		
4. Group work contributed to my learning.	X			
5. The instructor seemed well prepared for				
each class.	$\perp X$			
6. The instructor appeared to have a thorough				
knowledge of the subject.	X			
7. The instructor's presentations were clear				
and understandable.	$\perp \times$			
8. The instructor made good use of examples				
and illustrations.	$\perp X$			
9. The instructor treated students with				
respect.	$\perp X$			
10. The instructor promoted meaningful				
class discussions.	$\perp X$			
11. The instructor effectively encouraged				
students to participate in class discussions.	$\times \wedge$			

12. Comment on the quality of instruction in this course.

1 found the quality good. I felt comfortable to ask personal apinions about topics and feedback.

13. Which aspects of this course were most valuable to your overall learning experience?

Ifeel that the group activities helped a lot Vs. Just listening to a lecture. And the fact that when we'd answer a question, you kept asking to elaborate made us think harder, and Challenged the thought of why lessica Hausauer 24 VES/Or why no.

14. Wh	nich aspects of this	course v	vere least va	luable to your overa	all learning experience?
	liked	it	all,	great	J66!

15. Which aspects of this course would you suggest changing?

None, I like how we had class

alsoussions about eventhing.

Introduction to Sociology (Soc 103) Spring 2010 (2.9.12-3.8.12) Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major				
concepts in this field.				
2. I found this class intellectually	,	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
challenging.				
3. My interest in this subject area has				
increased.				
4. Group work contributed to my learning.				
5. The instructor seemed well prepared for	. /			
each class.				
6. The instructor appeared to have a thorough				
knowledge of the subject.				
7. The instructor's presentations were clear				
and understandable.		<u> </u>		
8. The instructor made good use of examples				
and illustrations.		V		
9. The instructor treated students with				
respect.				
10. The instructor promoted meaningful				
class discussions.				
11. The instructor effectively encouraged	1 7/			
students to participate in class discussions.				

12. Coi	nment on the	quality of	instruction i	in this course.					
	ILKRÓ	VIII/	MMM	VPHPY	than	OLLY	ONAW	in l	
H(ICHUL!	1977 -	trica -	to mai	2 the	SUM	PC+R	rointal	H
ti	s and	111/62	not	HIDU	s bet	Fer	unde	erstand	

13. Which aspects of this course were most valuable to your overall learning experience?

I like group work. The powerpoin	ts weren't
very neliptul to my learning style.	, į would
very helpful to my learning style.	if I was
autored more. The Videas were	Wipful
in explaining concepts.	Jessica Hausauer 275

14. Which aspects of this course were least valuable to your overall learning experience?
Powerpoints. Not being auizzed enaugh.
1 104 DOOK WORK :X SO more written
nomework would've been better.

15. Which aspects of this course would you suggest changing?

Powerpoints.

Jessica Hausauer 276

Spring 2010 (2.9.12-3.8.12)

Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.		×		
2. I found this class intellectually challenging.		X		
3. My interest in this subject area has increased.		×		
4. Group work contributed to my learning.		X		
5. The instructor seemed well prepared for each class.	×			
6. The instructor appeared to have a thorough knowledge of the subject.	X			
7. The instructor's presentations were clear and understandable.		X		
8. The instructor made good use of examples and illustrations.	X			
9. The instructor treated students with respect.	7			
10. The instructor promoted meaningful class discussions.	X			
11. The instructor effectively encouraged students to participate in class discussions.	×			

12. Comment on the quality of instruction in this course.

13. Which aspects of this course were most valuable to your overall learning experience?

Some other tottoo state want rally intensing (subculding

15. Which aspects of this course would you suggest changing?

The project Shouldon be such accornigrade

Spring 2010 (2.9.12-3.8.12)

Course Evaluation

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major		./		
concepts in this field.				
2. I found this class intellectually				
challenging.		_ ^_		
3. My interest in this subject area has				
increased.				
4. Group work contributed to my learning.		X		
5. The instructor seemed well prepared for				
each class.		X		
6. The instructor appeared to have a thorough		×		
knowledge of the subject.				
7. The instructor's presentations were clear				
and understandable.			-	
8. The instructor made good use of examples		1		
and illustrations.		1/	 	
9. The instructor treated students with				
respect.		-		<u> </u>
10. The instructor promoted meaningful		\perp_{\times}		
class discussions.			-	
11. The instructor effectively encouraged		\sim		
students to participate in class discussions.		./\		

12. Comment on the quality of instruction in this course.

Instruction was improved and more clear and the planned than the first few weeks.

13. Which aspects of this course were most valuable to your overall learning experience?

Powerpoint and discussion

14	Which aspects of thi	is course were leas	t valuable to vour	overall learning	experience?
14.	Williaspects of the	is course were reas	t varuable to your	Overall learning	z capcifolice.

Movie Viewing Scened too long Band took

to much class time.

15. Which aspects of this course would you suggest changing?

2 Watch movie clips or watch outside

of class

Spring 2010 (2.9.12-3.8.12) **Course Evaluation**

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. I gained an understanding of major concepts in this field.	X			
2. I found this class intellectually challenging.		X		
3. My interest in this subject area has increased.	\times			
4. Group work contributed to my learning.			\times	
5. The instructor seemed well prepared for each class.	X			
6. The instructor appeared to have a thorough knowledge of the subject.	X			
7. The instructor's presentations were clear and understandable.	\times			
8. The instructor made good use of examples and illustrations.	/			
9. The instructor treated students with respect.	\times			
10. The instructor promoted meaningful class discussions.	\times			
11. The instructor effectively encouraged students to participate in class discussions.		×		

12. Comment on the quality of instruction in this course.	·	⊘ ****	Inc	
12. Comment on the quality of instruction in this course. If was my the series there were no content in the production in this course. Instructor's per the high sometimes occurs.	. 11	Himi	res o	
Substitute				

							e to your				
The	anti	22.	U. C			· E-W	(10 g	10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	de Alexander	· ~ 5	7 - 2
1 1 1 2	H_{2} , A_{1}^{\dagger} ,	(/ t 5	in the second	10,	. V	relet.	ν.				**

14.	Which aspects of	this course were lea	st valuable	to your overall	learning experience?
	The power	pourt pl	5.52.17	ot como.	Som the may
	1 Contra	I WANT MINISTER	770 B	therine to	Sontana
		The state of the s		G	
	borns				
	\mathcal{O}				

15. Which aspects of this course would you suggest changing?
The powerpoint, for marions mentioned

Onondaga Community College Sociology 103: Introduction to Sociology Instructor: Jessica Hausauer

Structor: Jessica Hausa Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					V /
2. The instructor's presentations were well organized and understandable.					
3. The instructor appeared to have a thorough knowledge of the subject.					
4. The instructor provoked thought and stimulated critical thinking.					
5. The instructor encouraged students to ask questions, express ideas and participate in class.					
6. The instructor is available to students for assistance outside of class.					
7. The writing assignments contributed to my learning in this course.					
8. The reading assignments contributed to my learning in this course.					
9. Exams and quizzes appropriately tested material covered in the class and the readings.					
10. The grading in this course was fair.					i/
11. I studied and put effort into this course.			V		
12. I found this course to be intellectually challenging.		/			
13. Overall, I rate this instructor as an excellent teacher.					
14. Overall, I rate this an excellent course.					

Continue....

l'enjoyed many of the In-class discussions, and the way the plates pates.
Professor encouraged sociological thinking-

2. Which aspects of this course would you suggest changing?

The only thing I would suggest is perhaps providing physical copies of required reading for those who night struggle to access it online.

3. Please provide any other comments you think would be helpful.

Having had some prior experience in sociology, I didn't find this conse to be very drallenging.

Onondaga Community College Sociology 103: Introduction to Sociology Instructor: Jessica Hausauer

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.	MA				X
2. The instructor's presentations were well organized and understandable.	1/21				X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.			X		
5. The instructor encouraged students to ask questions, express ideas and participate in class.			(
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.			X		•
8. The reading assignments contributed to my learning in this course.			·	X	
9. Exams and quizzes appropriately tested material covered in the class and the readings.					X
10. The grading in this course was fair.		X			
11. I studied and put effort into this course.			X		
12. I found this course to be intellectually challenging.				X	
13. Overall, I rate this instructor as an excellent teacher.				X	
14. Overall, I rate this an excellent course.				X	

Continue....

1. Which aspects of this course were most valuable to your overall learning experience?
2.11/1.1
2. Which aspects of this course would you suggest changing?
3. Please provide any other comments you think would be helpful.
reserved and comments you think would be helpful.

Social Esmit Omersice

Social States

Social Social

Onondaga Community College Sociology 103: Introduction to Sociology Instructor: Jessica Hausauer Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					
2. The instructor's presentations were well organized and understandable.					
3. The instructor appeared to have a thorough knowledge of the subject.					
4. The instructor provoked thought and stimulated critical thinking.					
5. The instructor encouraged students to ask questions, express ideas and participate in class.					
6. The instructor is available to students for assistance outside of class.	_				
7. The writing assignments contributed to my learning in this course.					
8. The reading assignments contributed to my learning in this course.					
9. Exams and quizzes appropriately tested material covered in the class and the readings.					
10. The grading in this course was fair.					
11. I studied and put effort into this course.					
12. I found this course to be intellectually challenging.					
13. Overall, I rate this instructor as an excellent teacher.					
14. Overall, I rate this an excellent course.					/

the course I felt not so conflorable stating my opinion and consusaring questions because I best as if the professor didn't catch onto my view but this changed around the middle of the scurester.

Continue....

- The readings

- In-class discussions

- Exam study garres were a weg'ar help and allowed me to been review the lessons by myself and evaluate through my own point of view.

2. Which aspects of this course would you suggest changing?

Could Make homework assignments cleaner, but it is fine the way it is as well.

3. Please provide any other comments you think would be helpful.

Very interesting course and very well thought tought

Course Evaluation Fall 2012-010

Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
				V
				/
				V
				/
				V
				/
				V
				/
				V
			<u> </u>	V
		V		
/				
V				
			. /	
			V	
		,		V
	/			
	\ \ \			
				/
				<u> </u>
			Disagree (neither disagree nor	Disagree (neither disagree nor

Pwipts.

teacher's enthusiasm movies into on the website

2. Which aspects of this course would you suggest changing?

more activities instead of class dissoussing

3. Please provide any other comments you think would be helpful.

Instructor: Jessica Hausa Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					X
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.				X	
8. The reading assignments contributed to my learning in this course.					\times
9. Exams and quizzes appropriately tested material covered in the class and the readings.					λ
10. The grading in this course was fair.					X
11. I studied and put effort into this course.					X
12. I found this course to be intellectually challenging.					Х
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.					\nearrow

7.) The	sociala	gical	imagir	$\gamma (i + 1)$	じか	paper	
) th	nought	Maz	nard) 0	und	ersiand	•

- 1. Which aspects of this course were most valuable to your overall learning experience?
 - -discussions when more students participated.
 - the study guides

- 2. Which aspects of this course would you suggest changing?
 - -the sociological imagination paper.

 because it was confusing and I

 hard a hard time relating to the

 power because I haven't had to

 experience some things we were

 Supposed to talk about in the paper.
- 3. Please provide any other comments you think would be helpful.

Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					\
objectives, requirements and grading procedures.					1
2. The instructor's presentations were well					V
organized and understandable.					
3. The instructor appeared to have a thorough					\ \ \
knowledge of the subject.					\wedge
4. The instructor provoked thought and					\ \ \
stimulated critical thinking.				1	\bigwedge
5. The instructor encouraged students to ask					Ý
questions, express ideas and participate in class.					
6. The instructor is available to students for					$\sqrt{}$
assistance outside of class.					^
7. The writing assignments contributed to my					X
learning in this course.					[\
8. The reading assignments contributed to my					\ \ \
learning in this course.					
9. Exams and quizzes appropriately tested					Y
material covered in the class and the readings.					
10. The grading in this course was fair.					X
11. I studied and put effort into this course.					X
12. I found this course to be intellectually					V
challenging.					
13. Overall, I rate this instructor as an excellent					V
teacher.					
14. Overall, I rate this an excellent course.					X
		1			

The most valuable were the videor, because I am a more. VISUAL learner so I helped me understand the lessons better.

2. Which aspects of this course would you suggest changing?

I would suggest changing some of the readings we had todo. One or two of them were not as interesting as I thought they would be but overall they were fine.

3. Please provide any other comments you think would be helpful.

1 thought you were a great teacher!

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.				N	
2. The instructor's presentations were well					\checkmark
organized and understandable.					\sim
3. The instructor appeared to have a thorough					· \
knowledge of the subject.					\sim
4. The instructor provoked thought and					
stimulated critical thinking.					
5. The instructor encouraged students to ask					✓
questions, express ideas and participate in class.					<u> </u>
6. The instructor is available to students for					1
assistance outside of class.					~
7. The writing assignments contributed to my					
learning in this course.				\ \ \	
8. The reading assignments contributed to my					
learning in this course.			X		
9. Exams and quizzes appropriately tested		1			V
material covered in the class and the readings.					<u> </u>
10. The grading in this course was fair.					X
11. I studied and put effort into this course.			X		
12. I found this course to be intellectually				V	
challenging.				1	
13. Overall, I rate this instructor as an excellent					V
teacher.					
14. Overall, I rate this an excellent course.					X

- Howing for poverports available online

- Dong activities on cluss

2. Which aspects of this course would you suggest changing?

Some of the reachings I didn't feel helped my learning.

3. Please provide any other comments you think would be helpful.

Howing more neads on learning. I feel People learn better by being involved.

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					X
objectives, requirements and grading procedures.					
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough knowledge of the subject.					X
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask questions, express ideas and participate in class.					X
6. The instructor is available to students for assistance outside of class.					X
7. The writing assignments contributed to my learning in this course.					X
8. The reading assignments contributed to my learning in this course.					X
9. Exams and quizzes appropriately tested material covered in the class and the readings.			`		X
10. The grading in this course was fair.				Х	
11. I studied and put effort into this course.					X
12. I found this course to be intellectually challenging.					X
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.					<

l liked the readings we were assigned because most of them were interesting and eye opening about our society

2. Which aspects of this course would you suggest changing?

I thought pretty much everything was good but I suggest smaller quizces in between the tests to help better understand the material.

3. Please provide any other comments you think would be helpful.

overall, great into and would recommend

nstructor: Jessica Hausaue Course Evaluation Fall 2012-010

		•			
	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					V
2. The instructor's presentations were well organized and understandable.					
3. The instructor appeared to have a thorough					V
knowledge of the subject.					
4. The instructor provoked thought and stimulated critical thinking.					
5. The instructor encouraged students to ask questions, express ideas and participate in class.				V	
6. The instructor is available to students for assistance outside of class.			V		
7. The writing assignments contributed to my learning in this course.				V	
8. The reading assignments contributed to my learning in this course.					V
9. Exams and quizzes appropriately tested material covered in the class and the readings.					V
10. The grading in this course was fair.					V
11. I studied and put effort into this course.				1/	,
12. I found this course to be intellectually challenging.					
13. Overall, I rate this instructor as an excellent teacher.					V
14. Overall, I rate this an excellent course.			V		

1. Which aspects of this course were most valuable to your overall learning experience?	
I think liarning about social imagination	
1. Which aspects of this course were most valuable to your overall learning experience? I think learning about social imagination was important because if teaches the important of lowers at how lands social forms are	ha
of Allaham Town According Stories Stories	'ICR
influence le an individuals life.	

2. Which aspects of this course would you suggest changing?

I think that there should be more Quizzes and tests to boost grades homework as well.

Overace I thought that this was a good course

Onondaga Community College Sociology 103: Introduction to Sociology Instructor: Jessica Hausauer Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course				X	
objectives, requirements and grading procedures.				\ \	
2. The instructor's presentations were well				\/	
organized and understandable.				X	
3. The instructor appeared to have a thorough				1	
knowledge of the subject.					
4. The instructor provoked thought and				X	
stimulated critical thinking.				^	
5. The instructor encouraged students to ask				V	
questions, express ideas and participate in class.					
6. The instructor is available to students for					
assistance outside of class.					
7. The writing assignments contributed to my			~/		
learning in this course.			\wedge		
8. The reading assignments contributed to my				\/	
learning in this course.				<u> </u>	
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.				7	
10. The grading in this course was fair.				X	
11. I studied and put effort into this course.				X	
12. I found this course to be intellectually					\
challenging.					Δ
13. Overall, I rate this instructor as an excellent				1	
teacher.					
14. Overall, I rate this an excellent course.				X	

1. Which aspects of this course were most valuable to your overall learning experience?

I think 1907 the MOST OUT OF THE VIDEOS Shown I rear needs the overall learning experience?

Shown I team netter when I wat che of See It rather than reading of fa powerpoint.

2. Which aspects of this course would you suggest changing?

Going over what should be on the final paper more.

3. Please provide any other comments you think would be helpful.

Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					
2. The instructor's presentations were well			` /	,	
organized and understandable.			L X		
3. The instructor appeared to have a thorough					
knowledge of the subject.					
4. The instructor provoked thought and				\sim	
stimulated critical thinking.					
5. The instructor encouraged students to ask			\/		
questions, express ideas and participate in class.			X		
6. The instructor is available to students for					
assistance outside of class.					X
7. The writing assignments contributed to my		\ \			,
learning in this course.					
8. The reading assignments contributed to my			1		
learning in this course.			X		
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.					
10. The grading in this course was fair.		X			
11. I studied and put effort into this course.			X		
12. I found this course to be intellectually				V	
challenging.					
13. Overall, I rate this instructor as an excellent				\ /	
teacher.				L X	
14. Overall, I rate this an excellent course.			X		

The videos we watched explaining or showing us about the topics we were learning about was neipful. It was easier for me to understand when seeing a real-life scenario of the topic.

2. Which aspects of this course would you suggest changing?

Wouldn't do as many articles, or at least PICK shorter ones. Having to read articles with about do pages and trying to summarize It is difficult.

3. Please provide any other comments you think would be helpful.

Don't go as fast on powerpoints. You have to go sioner because many poore lannot get all the information down.

Instructor: Jessica Hausa Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					w()
objectives, requirements and grading procedures.					W.
2. The instructor's presentations were well					10
organized and understandable.					Y
3. The instructor appeared to have a thorough					10
knowledge of the subject.					Y
4. The instructor provoked thought and	1				Q
stimulated critical thinking.					<u> </u>
5. The instructor encouraged students to ask					.0
questions, express ideas and participate in class.					2
6. The instructor is available to students for					n
assistance outside of class.					N
7. The writing assignments contributed to my					l l
learning in this course.					
8. The reading assignments contributed to my					0
learning in this course.					人
9. Exams and quizzes appropriately tested					0
material covered in the class and the readings.					
10. The grading in this course was fair.					2
11. I studied and put effort into this course.					2
12. I found this course to be intellectually					
challenging.					I Q
13. Overall, I rate this instructor as an excellent					
teacher.					
14. Overall, I rate this an excellent course.					2

1. Which aspects of this course were most valuable to your overall learning experience?
There were many aspects of the course
that were valuable. I Coarned a bunch
of Things I did not Know and what
Of Things I clid not Know and wheat Some things were like the sociological imagination which I used but clid not know
imagnation which I used but clid not know
it had that. The notes and class
discussions were great and a big.
chiscussions were great and a big help, In also are very friendly and which makes the class better. Personable.
which makes the class better. Personant.

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					
2. The instructor's presentations were well organized and understandable.					X
3. The instructor appeared to have a thorough					
knowledge of the subject.					
4. The instructor provoked thought and stimulated critical thinking.					X
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.					
6. The instructor is available to students for					
assistance outside of class.					
7. The writing assignments contributed to my					_/
learning in this course.					
8. The reading assignments contributed to my					
learning in this course.					
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.					
10. The grading in this course was fair.					
11. I studied and put effort into this course.					
12. I found this course to be intellectually					\ /
challenging.					
13. Overall, I rate this instructor as an excellent teacher.					X
14. Overall, I rate this an excellent course.					

1. Which aspects of this course were most valuable to your overall learning experience?
T- really enjoyed all the film i
group outivities That went along
with the subject. The power points
were good, but watching a documenter
group outivities that went along with the subject. The power points were good, but watching a documentent cubout a certain subject gaves gave
me abetter understanding.
\sim

2. Which aspects of this course would you suggest changing?

I enjoyed all aspects of the colurse
I thought there was a good amount
of readings and not over board
on papers. I wouldn't change
anything.

3. Please provide any other comments you think would be helpful.

Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course	1				
objectives, requirements and grading procedures.					
2. The instructor's presentations were well organized and understandable.					
3. The instructor appeared to have a thorough knowledge of the subject.					
4. The instructor provoked thought and stimulated critical thinking.					V
5. The instructor encouraged students to ask questions, express ideas and participate in class.				/	~ V/
6. The instructor is available to students for assistance outside of class.					
7. The writing assignments contributed to my learning in this course.		-			
8. The reading assignments contributed to my learning in this course.					
9. Exams and quizzes appropriately tested material covered in the class and the readings.	S				
10. The grading in this course was fair.	1			. /	-/
11. I studied and put effort into this course.		2			
12. I found this course to be intellectually challenging.					
13. Overall, I rate this instructor as an excellent teacher.					
14. Overall, I rate this an excellent course.				7	

1. Which	aspects of t	his cours	e were most	valuable to yo	our overall lear	ning exp	perience?	
The	power	11091	ts an	a dhe	class	di	nois2005	5.
The	4) 164	me	hear	Other	POINTS	OF	views	
				diens				

2. Which aspects of this course would you suggest changing?

I didn't really like the readings but I gress they were herpfur. And more or an atmosphere to tark and be comportable cloing it.

3. Please provide any other comments you think would be helpful.

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					1 1/)
2. The instructor's presentations were well					V
organized and understandable.					
3. The instructor appeared to have a thorough					, /
knowledge of the subject.					
4. The instructor provoked thought and	:				, /
stimulated critical thinking.					
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.			:		
6. The instructor is available to students for					
assistance outside of class.					
7. The writing assignments contributed to my					1 0
learning in this course.					,
8. The reading assignments contributed to my					
learning in this course.					
9. Exams and quizzes appropriately tested					\ \ /
material covered in the class and the readings.		·			
10. The grading in this course was fair.					\ <u></u>
11. I studied and put effort into this course.					
12. I found this course to be intellectually					
challenging.					V
13. Overall, I rate this instructor as an excellent					. /
teacher.					
14. Overall, I rate this an excellent course.					

1. Which as	spects of this o	course were most	valuable to yo	ur overall learn	ing experien	ice?
The or	ier all	now she	starte	d out	with	social
Clr	nagir	ration	and	broke	Hd	NWA
	Cone	\				

2. Which aspects of this course would you suggest changing?

She did great! away willing to

Change things around, She put

Students first !!

3. Please provide any other comments you think would be helpful.

She is a excellent Tlactur when the My ane hard to get out she Comes colony. Cand help you out. She is non-Judge-mented. Most Teaches gar can tell their opionion on how they teach a ce fain topic. I really never knew hers which made it great to see both sides keep up the 6000 work?

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course			WINHILATAM		
objectives, requirements and grading procedures.			Water Land		
2. The instructor's presentations were well organized and understandable.				۸	
3. The instructor appeared to have a thorough knowledge of the subject.				X	
4. The instructor provoked thought and stimulated critical thinking.					
5. The instructor encouraged students to ask questions, express ideas and participate in class.					
6. The instructor is available to students for assistance outside of class.					
7. The writing assignments contributed to my learning in this course.					
8. The reading assignments contributed to my learning in this course.					
9. Exams and quizzes appropriately tested material covered in the class and the readings.					
10. The grading in this course was fair.					
11. I studied and put effort into this course.					
12. I found this course to be intellectually challenging.					
13. Overall, I rate this instructor as an excellent teacher.					
14. Overall, I rate this an excellent course.					

1. Which aspects of this course were most valuable to your overall learning experience?
2. Which aspects of this course would you suggest changing?
3. Please provide any other comments you think would be helpful. Some things on the test were not covered enough.

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.				V	
2. The instructor's presentations were well				1	
organized and understandable.				V	
3. The instructor appeared to have a thorough					\
knowledge of the subject.					V
4. The instructor provoked thought and				١.	
stimulated critical thinking.				V	
5. The instructor encouraged students to ask				١,	
questions, express ideas and participate in class.				V	
6. The instructor is available to students for				\\ \\ .	
assistance outside of class.				V	
7. The writing assignments contributed to my				1	
learning in this course.				V	
8. The reading assignments contributed to my				1/	
learning in this course.				Y	
9. Exams and quizzes appropriately tested					\/
material covered in the class and the readings.					V
10. The grading in this course was fair.				\	
11. I studied and put effort into this course.					
12. I found this course to be intellectually				\	
challenging.				V	
13. Overall, I rate this instructor as an excellent					١.
teacher.					<u> </u>
14. Overall, I rate this an excellent course.			V		

Learning new things about society

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Course Evaluation Fall 2012-010

Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
:			•	\/
				X
				\checkmark
				X
				\ \ \ \
			:- /	
			\checkmark	
		1 4		
		7		
1			\prec	
			/ \	
				X
		×		
		- /		
		×		
			~ (
			X	
			7	
			Disagree (neither disagree nor agree)	Disagree (neither disagree nor agree)

. THE IN - CLASS OLISCUSSIONS

the yourn be dips I moves that were used to the in

2. Which aspects of this course would you suggest changing?

including passe other sources or examples
more media, maybe magazines
and such, not only poverpoint mayority.

3. Please provide any other comments you think would be helpful.

JAMMA AMINK FOR at least me personally,
the exams were cubit chaverging.
I Don't do well wan truct False questions
sometybe even make exams longer and
more defected 80 students can recieve ahigher
grade.

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					1
objectives, requirements and grading procedures.					
2. The instructor's presentations were well					1
organized and understandable.					~
3. The instructor appeared to have a thorough				√	
knowledge of the subject.					
4. The instructor provoked thought and				1	
stimulated critical thinking.				V	
5. The instructor encouraged students to ask					/
questions, express ideas and participate in class.					—
6. The instructor is available to students for				√	
assistance outside of class.				•	
7. The writing assignments contributed to my	}		Sociology coil Imagin oction Paper within		
learning in this course.			paper westing		
8. The reading assignments contributed to my					
learning in this course.			<u> </u>		
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.					V
10. The grading in this course was fair.					1
11. I studied and put effort into this course.			✓		
12. I found this course to be intellectually			<i>A</i>		
challenging.			V		
13. Overall, I rate this instructor as an excellent				1	
teacher.				◀	
14. Overall, I rate this an excellent course.				4	

I enjoyed the videos and they neeped me understand the topic.

2. Which aspects of this course would you suggest changing?

I would suggest to make the 'Sociological Imagination' paper more clearer and easy to understand.

I found it confusing and had trouble understanding what exactly I had to write about.

Some articles were also too long to read.

3. Please provide any other comments you think would be helpful.

Do not take out the videos!

Instructor: Jessica Hausau Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					\/
objectives, requirements and grading procedures.					X
2. The instructor's presentations were well					\/
organized and understandable.					X
3. The instructor appeared to have a thorough					\ /
knowledge of the subject.					X
4. The instructor provoked thought and					
stimulated critical thinking.					
5. The instructor encouraged students to ask					\checkmark
questions, express ideas and participate in class.					Λ
6. The instructor is available to students for				}	\ \ \
assistance outside of class.					N
7. The writing assignments contributed to my					
learning in this course.					
8. The reading assignments contributed to my				,	
learning in this course.					
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.					
10. The grading in this course was fair.				X	, 3
11. I studied and put effort into this course.					X
12. I found this course to be intellectually					
challenging.				\wedge	
13. Overall, I rate this instructor as an excellent					\/
teacher.					
14. Overall, I rate this an excellent course.	:			X	

1.	Which aspects of this course	were most valuable to your	overall learning experience?
----	------------------------------	----------------------------	------------------------------

I enjuy learning through powerpoints and taking notes in class. Lake really liked the videos that were related to doss. I also liked the class activities.

2. Which aspects of this course would you suggest changing?

I would look for a little more homework cutside of class to help with grading. For example like questions from the textbook for homework cutside of the class. It could help boost your grade and also promotes reading the textbook and making sure your reading.

3. Please provide any other comments you think would be helpful.

I feet itwas areally enjugable class to come to and towart me a let about Suidayy. Itwas afin class to be in.

nstructor: Jessica Hausa Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					
2. The instructor's presentations were well				/	
organized and understandable.					
3. The instructor appeared to have a thorough					\
knowledge of the subject.					\times
4. The instructor provoked thought and					
stimulated critical thinking.					
5. The instructor encouraged students to ask				\ /	
questions, express ideas and participate in class.				X	
6. The instructor is available to students for					
assistance outside of class.					
7. The writing assignments contributed to my					\
learning in this course.					
8. The reading assignments contributed to my				X	
learning in this course.					Tr. 22.4
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.				X	
10. The grading in this course was fair.				\times	
11. I studied and put effort into this course.				X	
12. I found this course to be intellectually					
challenging.					
13. Overall, I rate this instructor as an excellent teacher.					\rightarrow
14. Overall, I rate this an excellent course.	:			X	

I feel this course has helped me not only in my acedemic life but my personal life aswell.

2. Which aspects of this course would you suggest changing?

maybe not as many readings

3. Please provide any other comments you think would be helpful.

I enjoyed the cause of feel like I have learned and

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					y
2. The instructor's presentations were well organized and understandable.					1/
3. The instructor appeared to have a thorough					
knowledge of the subject.					1
4. The instructor provoked thought and stimulated critical thinking.					V
5. The instructor encouraged students to ask questions, express ideas and participate in class.					V. Janes
6. The instructor is available to students for assistance outside of class.					
7. The writing assignments contributed to my learning in this course.					
8. The reading assignments contributed to my learning in this course.					
9. Exams and quizzes appropriately tested material covered in the class and the readings.				,	
10. The grading in this course was fair.					i.
11. I studied and put effort into this course.		\$		\checkmark	
12. I found this course to be intellectually challenging.					
13. Overall, I rate this instructor as an excellent teacher.					M
14. Overall, I rate this an excellent course.					V

I thinking talking as a class
Sharing ideals and actually watching videos
about the topics we were learning about averall
helped my learning experience.

2. Which aspects of this course would you suggest changing?

None I think that everything is fine, You are a great teacher and helped me to Now enjoy Sociology i find it very interesting,

3. Please provide any other comments you think would be helpful.

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course				12	
objectives, requirements and grading procedures.				人	
2. The instructor's presentations were well					
organized and understandable.					X
3. The instructor appeared to have a thorough					
knowledge of the subject.					X
4. The instructor provoked thought and					
stimulated critical thinking.					×
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.					×
6. The instructor is available to students for					1
assistance outside of class.					X
7. The writing assignments contributed to my					
learning in this course.				X	
8. The reading assignments contributed to my					×
learning in this course.					
9. Exams and quizzes appropriately tested				\times	
material covered in the class and the readings.					
10. The grading in this course was fair.					×
11. I studied and put effort into this course.					×
12. I found this course to be intellectually					1
challenging.					X
13. Overall, I rate this instructor as an excellent					
teacher.					X
14. Overall, I rate this an excellent course.				X	

Good teaching Well structure Very the informative

2. Which aspects of this course would you suggest changing?

Study Guide Paper earner in the semester

3. Please provide any other comments you think would be helpful.

The study quide for exams could be a little more direct.

The first one was the most open ended, whereas I believe the later 2 were more structured as to what we would see on the exam.

Though A know you can't just write down every little thing that is going to be on the test, you should still say that the study quide is only the start and other aspects of lectures would be included.

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					V
2. The instructor's presentations were well					\ \ /
organized and understandable.					V
3. The instructor appeared to have a thorough					1
knowledge of the subject.					V
4. The instructor provoked thought and					\ /
stimulated critical thinking.					V /
5. The instructor encouraged students to ask					1/
questions, express ideas and participate in class.					V /
6. The instructor is available to students for					1/
assistance outside of class.					/
7. The writing assignments contributed to my					\ /
learning in this course.					V /
8. The reading assignments contributed to my					(/
learning in this course.					V /
9. Exams and quizzes appropriately tested					\ /
material covered in the class and the readings.					V /
10. The grading in this course was fair.					
11. I studied and put effort into this course.	:				
12. I found this course to be intellectually					, /
challenging.					\bigvee
13. Overall, I rate this instructor as an excellent					
teacher.					
14. Overall, I rate this an excellent course.					

-I Really liked all of the maternal That is tought in this class.

2. Which aspects of this course would you suggest changing?

-Definitly acctually enforce the 2 week Rule for attendance. I noticed of of 5+ udents getting away with this in a couple of my classes, only my male teachers enforce The 2 week Rule

3. Please provide any other comments you think would be helpful.

More the course harder and miliae more 250 word wromy assignments. There wasent owne enough wromy

Instructor: Jessica Hausau Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course				,	
objectives, requirements and grading procedures.					
2. The instructor's presentations were well				/	
organized and understandable.				V	
3. The instructor appeared to have a thorough				/	
knowledge of the subject.					
4. The instructor provoked thought and				/	
stimulated critical thinking.				$\overline{}$	
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.				V	
6. The instructor is available to students for				/	
assistance outside of class.					
7. The writing assignments contributed to my				' /	
learning in this course.				V	
8. The reading assignments contributed to my					
learning in this course.					***************************************
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.				V	
10. The grading in this course was fair.					
11. I studied and put effort into this course.					
12. I found this course to be intellectually					
challenging.				\ \ \	
13. Overall, I rate this instructor as an excellent					
teacher.				V	
14. Overall, I rate this an excellent course.				/	

1. Which aspects of this course were most valuable to your overall learning experience?
Mest or what we learned was vainable respectably
Chilled watching the moves that where I
learned a lot 100.

2. Which aspects of this course would you suggest changing?

FROM PUTTING All the notes and information we need Such as for essays so it we missed was are can refer to angel.

3. Please provide any other comments you think would be helpful.

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					/
objectives, requirements and grading procedures.					\checkmark
2. The instructor's presentations were well organized and understandable.					\
3. The instructor appeared to have a thorough knowledge of the subject.					./
4. The instructor provoked thought and stimulated critical thinking.	:				No.
5. The instructor encouraged students to ask questions, express ideas and participate in class.					
6. The instructor is available to students for assistance outside of class.					v
7. The writing assignments contributed to my learning in this course.					
8. The reading assignments contributed to my learning in this course.					V
9. Exams and quizzes appropriately tested material covered in the class and the readings.					~
10. The grading in this course was fair.					V
11. I studied and put effort into this course.				\ \display	
12. I found this course to be intellectually challenging.					~
13. Overall, I rate this instructor as an excellent teacher.		-			~
14. Overall, I rate this an excellent course.					

1. Which aspe	ects of this cou	rse were most va	aluable to your o	overall learning	g experience?	
1 liked	it wi	ran We	e would	l ward	IN MOVIE	25
on a	poetfice	acir Sceb	ject ar	nd the	n talk	~ ·
Lexel	The r	novies	and how	191 41 6	17 12to	
What is	se we	te receive	ring, i c	elso Ri	and it	
helpful	that	the power	r points	were on	tino SC	Maria
Way 1	coald	go bus	wifin	MISSON:	Scmath à	U U
7						9

2. Which aspects of this course would you suggest changing?

I would Scafgest maybe changing how long the articles are for the class dissocutions.

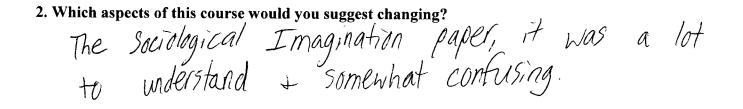
3. Please provide any other comments you think would be helpful.

Over an I enjoyed the class and tearned alot

Instructor: Jessica Hausaue Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.				/	
2. The instructor's presentations were well				/	
organized and understandable.					
3. The instructor appeared to have a thorough					/
knowledge of the subject.					
4. The instructor provoked thought and					
stimulated critical thinking.				V	
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.				·	\vee
6. The instructor is available to students for					
assistance outside of class.					
7. The writing assignments contributed to my					
learning in this course.				\vee	
8. The reading assignments contributed to my					
learning in this course.				,	
9. Exams and quizzes appropriately tested				/	•
material covered in the class and the readings.				V	ر
10. The grading in this course was fair.					
11. I studied and put effort into this course.					
12. I found this course to be intellectually					
challenging.			\/		
13. Overall, I rate this instructor as an excellent			М		
teacher.			,		1
14. Overall, I rate this an excellent course.					V

. Which aspects of Learning	to	VIEW	SOCIL	ty +	Socia	1 SHUCT	tures
from	differ	ent	points	of	VIEW.		
		l	,				



3. Please provide any other comments you think would be helpful.

This class, in Particular, was very low key.

With that said, I think having classmates who are more willing to participate would create better discussion.

Course Evaluation Fall 2012-010

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					V
objectives, requirements and grading procedures.					$\langle \times \rangle$
2. The instructor's presentations were well					1
organized and understandable.				Х	X
3. The instructor appeared to have a thorough					10
knowledge of the subject.					χ.
4. The instructor provoked thought and					>
stimulated critical thinking.					2
5. The instructor encouraged students to ask					17
questions, express ideas and participate in class.					X
6. The instructor is available to students for				1/	
assistance outside of class.					
7. The writing assignments contributed to my			\/ _>	(
learning in this course.			1 / >		
8. The reading assignments contributed to my					
learning in this course.			1		
9. Exams and quizzes appropriately tested			,	\checkmark	
material covered in the class and the readings.					
10. The grading in this course was fair.				Х	
11. I studied and put effort into this course.				7	
12. I found this course to be intellectually				.,,	
challenging.				ΧΙΙ	
13. Overall, I rate this instructor as an excellent			7-7	\/	
teacher.				X	
14. Overall, I rate this an excellent course.					
				^	

Tolking through book-lingo and incorporating everyday life experiences to understand.

2. Which aspects of this course would you suggest changing?

If there are more hands -on activities that you could incorporate -even though this subject may be hard to do that with, only be I teath be better from doing things myself, not just listening to a Cecture and 100K @ slides.
But you were always very informative, and vecture seems you know your stuff, and well.

3. Please provide any other comments you think would be helpful.

Keep on staying organized and speaking well you'll only get better the longer you do it

Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course				1	
objectives, requirements and grading procedures.				\sim	
2. The instructor's presentations were well organized and understandable.				V	
3. The instructor appeared to have a thorough			***************************************		,
knowledge of the subject.					
4. The instructor provoked thought and stimulated critical thinking.				1	•
5. The instructor encouraged students to ask				/	
questions, express ideas and participate in class.				\vee	
6. The instructor is available to students for				1	
assistance outside of class.				7	
7. The writing assignments contributed to my					
learning in this course.				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
8. The reading assignments contributed to my learning in this course.				\checkmark	
9. Exams and quizzes appropriately tested				1	
material covered in the class and the readings.				V	
10. The grading in this course was fair.				V	
11. I studied and put effort into this course.				V	
12. I found this course to be intellectually challenging.				U	
13. Overall, I rate this instructor as an excellent				,	
teacher.				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
14. Overall, I rate this an excellent course.				/	

The way the teacher covered the moterial and the novies

2. Which aspects of this course would you suggest changing?

nothing

3. Please provide any other comments you think would be helpful.

Onondaga Community College Sociology 103: Introduction to Sociology

Instructor: Jessica Hausauer Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course objectives, requirements and grading procedures.	NA.				1//
2. The instructor's presentations were well organized and understandable.					
3. The instructor appeared to have a thorough knowledge of the subject.		ń			V/
4. The instructor provoked thought and stimulated critical thinking.					
5. The instructor encouraged students to ask questions, express ideas and participate in class.	BAMA				$\sqrt{\ /\ }$
6. The instructor is available to students for assistance outside of class.	d fa				
7. The writing assignments contributed to my learning in this course.					
8. The reading assignments contributed to my learning in this course.					
9. Exams and quizzes appropriately tested material covered in the class and the readings.					V/
10. The grading in this course was fair.					
11. I studied and put effort into this course.					V
12. I found this course to be intellectually challenging.					
13. Overall, I rate this instructor as an excellent teacher.					
14. Overall, I rate this an excellent course.					

7. writing about as abject doesn'the lother much (discussions nothing paper)

lectures were really good présented well

2. Which aspects of this course would you suggest changing?

dissension papers were had brunnelded itseems

3. Please provide any other comments you think would be helpful.

the randomania we took onadiscussion because not many people got to read seemed spiteful, other than that allgood.

Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.				X	
2. The instructor's presentations were well				\times	
organized and understandable.				^	
3. The instructor appeared to have a thorough					
knowledge of the subject.				X	
4. The instructor provoked thought and				*	
stimulated critical thinking.					
5. The instructor encouraged students to ask				×	
questions, express ideas and participate in class.		:		/ \	
6. The instructor is available to students for				X	
assistance outside of class.					
7. The writing assignments contributed to my			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		
learning in this course.			X		
8. The reading assignments contributed to my				V	
learning in this course.				X	
9. Exams and quizzes appropriately tested				X	
material covered in the class and the readings.				\wedge	
10. The grading in this course was fair.				X	
11. I studied and put effort into this course.				X	
12. I found this course to be intellectually					
challenging.			X		
13. Overall, I rate this instructor as an excellent				V	
teacher.				X	
14. Overall, I rate this an excellent course.				X	

The class was valuable with activetys, and rotes that we took that helprolais with the exames

2. Which aspects of this course would you suggest changing?

None really, I liked every part of due course, it wasn't being or to challenging to complext.

3. Please provide any other comments you think would be helpful.

Instructor: Jessica Hausauc Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					X
objectives, requirements and grading procedures.					^
2. The instructor's presentations were well					
organized and understandable.					*
3. The instructor appeared to have a thorough			\ \ \		
knowledge of the subject.			×		
4. The instructor provoked thought and				. ,	
stimulated critical thinking.				\times	
5. The instructor encouraged students to ask					~
questions, express ideas and participate in class.					X
6. The instructor is available to students for			×		
assistance outside of class.					
7. The writing assignments contributed to my		*			
learning in this course.					
8. The reading assignments contributed to my				X	
learning in this course.				/\	
9. Exams and quizzes appropriately tested					×
material covered in the class and the readings.					
10. The grading in this course was fair.					*
11. I studied and put effort into this course.				*	
12. I found this course to be intellectually		 			
challenging.		1			
13. Overall, I rate this instructor as an excellent					
teacher.					X
14. Overall, I rate this an excellent course.					X

Hearing all of the different ideas from people and being able to See solid reasons for sucial issues.

2. Which aspects of this course would you suggest changing?

Think of more potential questions that
Students could ask so you don't end up
not having an answer.

3. Please provide any other comments you think would be helpful.

Overall this was a great course. The only thing

I did not like was the sociological imagination

Paper because it was reliteration of everything wrive

done.

Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					4
2. The instructor's presentations were well					~
organized and understandable.					
3. The instructor appeared to have a thorough					
knowledge of the subject.					<i></i>
4. The instructor provoked thought and					\ \ /
stimulated critical thinking.					<u>X</u>
5. The instructor encouraged students to ask					37
questions, express ideas and participate in class.					Χ
6. The instructor is available to students for					\ \ \
assistance outside of class.					X
7. The writing assignments contributed to my				E.	\sim
learning in this course.					
8. The reading assignments contributed to my					1/
learning in this course.					X
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.			X		
10. The grading in this course was fair.					X
11. I studied and put effort into this course.					X
12. I found this course to be intellectually					
challenging.					X
13. Overall, I rate this instructor as an excellent					
teacher.					
14. Overall, I rate this an excellent course.					X

I think that the way you combined Relevant information visually (youtube, movie clips, television shows) and incorporated them with class interesting.

2. Which aspects of this course would you suggest changing?

More questions on the losts!

3. Please provide any other comments you think would be helpful.

I don't believe that I could have taken a better socializing class because it was very inspiring reducating and interesting. I feel like you do a great job teaching and use great material to help the Student learn.

Great material to help the Student learn.

Keep everything the Same, your not asking for alot out of the Students but are able for alot out of the Students but are able to reinforce learning and are able to make to reinforce learning and are able to make pretty burine, stuff bun!

Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course			\ \		
objectives, requirements and grading procedures.			V		
2. The instructor's presentations were well					
organized and understandable.					<u>k</u>
3. The instructor appeared to have a thorough				1	
knowledge of the subject.					
4. The instructor provoked thought and				(/	
stimulated critical thinking.					
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.					
6. The instructor is available to students for			\ \ /		
assistance outside of class.			$\overline{}$		
7. The writing assignments contributed to my	·	\ \ /	_		
learning in this course.					
8. The reading assignments contributed to my					
learning in this course.					
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.					
10. The grading in this course was fair.					
11. I studied and put effort into this course.					
12. I found this course to be intellectually				. /	
challenging.					
13. Overall, I rate this instructor as an excellent				1	
teacher.				1/	
14. Overall, I rate this an excellent course.					,
The votality i late this all excellent course.					,

Presentation & such as power points/ puries helped me better overall undestatund the material. Coading hw doing assignments i Feel as though i did not learn as much.

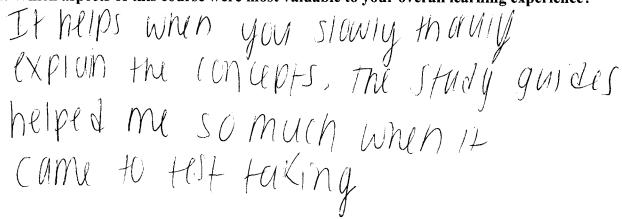
2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

structor: Jessica Hausat Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course				./	
objectives, requirements and grading procedures.				V	
2. The instructor's presentations were well					
organized and understandable.				/	V
3. The instructor appeared to have a thorough					
knowledge of the subject.				ν,	
4. The instructor provoked thought and					
stimulated critical thinking.				V	
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.					V
6. The instructor is available to students for					. /
assistance outside of class.					V
7. The writing assignments contributed to my					
learning in this course.			V		
8. The reading assignments contributed to my					
learning in this course.				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
9. Exams and quizzes appropriately tested					. /
material covered in the class and the readings.					V
10. The grading in this course was fair.				V	
11. I studied and put effort into this course.				$\sqrt{}$	
12. I found this course to be intellectually				1	
challenging.				\vee	
13. Overall, I rate this instructor as an excellent				\/	
teacher.				\ \	
14. Overall, I rate this an excellent course.					

1.	Which aspects of this	course were most	valuable to your	overall learninσ	experience?
_,	Which aspects of this	coming were intohi	valuable to your	UVCI AII ICAI IIIII E	CADELICHCE



2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

nstructor: Jessica Hausau Course Evaluation Fall 2012-012

	(neither disagree nor agree)		Strongly Agree
		/	
		/	
		i/	
		/	
			/
			V
	/		
	$\sqrt{}$		
/			
	/		
	✓		
	 		
	/		
	,		
		,	
	V	 	
		V	
		agree)	agree)

tests and quizzes, but there weren't chough.

2. Which aspects of this course would you suggest changing?

Handing in an assignment a day late with a little penalty.

3. Please provide any other comments you think would be helpful.

Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					
2. The instructor's presentations were well				/	
organized and understandable.				\vee	
3. The instructor appeared to have a thorough				. /	
knowledge of the subject.	1				
4. The instructor provoked thought and					
stimulated critical thinking.					
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.				V	
6. The instructor is available to students for					
assistance outside of class.					
7. The writing assignments contributed to my					
learning in this course.			V		
8. The reading assignments contributed to my					
learning in this course.					
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.				V	
10. The grading in this course was fair.					
11. I studied and put effort into this course.					
12. I found this course to be intellectually					
challenging.					
13. Overall, I rate this instructor as an excellent				/	
teacher.				V	
14. Overall, I rate this an excellent course.					

1. Which aspects of this course were most valuable to your overall learning experience?

I ENJOY THE CONVEYSOTIONS WHN THE

WHOLE CLOSS, It gives expansion to

What we are talking about

2. Which aspects of this course would you suggest changing?

I would suggest changing having to write all the Powerpoints down when they are on angel.

3. Please provide any other comments you think would be helpful.

Second nort of the semester was more interesting. Teacher Seemed more interested in it

Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					X
objectives, requirements and grading procedures.					
2. The instructor's presentations were well					\ /
organized and understandable.					X
3. The instructor appeared to have a thorough					\ /
knowledge of the subject.					X
4. The instructor provoked thought and					X
stimulated critical thinking.					
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.					
6. The instructor is available to students for					
assistance outside of class.					\sim
7. The writing assignments contributed to my					
learning in this course.					
8. The reading assignments contributed to my		:			\times
learning in this course.					,
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.					
10. The grading in this course was fair.					4
11. I studied and put effort into this course.					4
12. I found this course to be intellectually					1
challenging.					\
13. Overall, I rate this instructor as an excellent					1/
teacher.					7
14. Overall, I rate this an excellent course.					4

1. Which aspects of this course were most valuable to your overall learning experience?	
Everyone can express their Feelings o	٤
Opinions. Wenz open class, and then	
Everyone Can express their Feelings of Opinions. Weny open class, and then Everyone shared their ideas, you get another perspective.	
another Perspective.	
1 1	
2. 337/bish same of a Calif	
2. Which aspects of this course would you suggest changing?	
nothing, I loved that towards	
Of the end Shedid Multiple Choice questions as a class	į
questions as a class	

3. Please provide any other comments you think would be helpful.

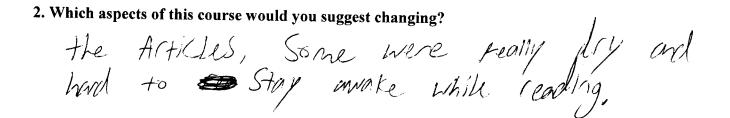
I acually lawred alot Decause al enjayed it and Hours intresting Thomas to you!

Instructor: Jessica Hausaue Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					1/
objectives, requirements and grading procedures.					\ \ \ \ \
2. The instructor's presentations were well organized and understandable.					1/
3. The instructor appeared to have a thorough knowledge of the subject.					V
4. The instructor provoked thought and stimulated critical thinking.					1/
5. The instructor encouraged students to ask questions, express ideas and participate in class.					
6. The instructor is available to students for assistance outside of class.			./		
7. The writing assignments contributed to my learning in this course.					
8. The reading assignments contributed to my learning in this course.					
9. Exams and quizzes appropriately tested material covered in the class and the readings.					
10. The grading in this course was fair.				:	
11. I studied and put effort into this course.		V	١.		
12. I found this course to be intellectually challenging.					V
13. Overall, I rate this instructor as an excellent teacher.					1
14. Overall, I rate this an excellent course.					~/



1. Which aspects of	this course	were most	valuabl	e to your overall lear	ning experie	nce?
Lectures-	video	CliPS	and	Presentations	were	excellent.



Structor: Jessica Hausau Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					
2. The instructor's presentations were well					
organized and understandable.					
3. The instructor appeared to have a thorough					
knowledge of the subject.					
4. The instructor provoked thought and					
stimulated critical thinking.				V	
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.				V	
6. The instructor is available to students for					
assistance outside of class.					
7. The writing assignments contributed to my					
learning in this course.				~_/	<u> </u>
8. The reading assignments contributed to my					
learning in this course.					
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.					
10. The grading in this course was fair.				,	
11. I studied and put effort into this course.					
12. I found this course to be intellectually					
challenging.					
13. Overall, I rate this instructor as an excellent					
teacher.					
14. Overall, I rate this an excellent course.					

Learning about the differences between the Kish & River Have nich they really are and how poor they really are

2. Which aspects of this course would you suggest changing?

Nothing veily comes to mind

Fall 2012-012

Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
-				
	-			1
				1/
				1
				1
			,	1
				1/
				V
			Disagree (neither disagree nor	Disagree (neither disagree nor

1. Which aspects of this course were most valuable to your overall learning experience?

Incorporating of videos because they were

interesting and educating. Power points and

going over them in detail, asking US

questions during to cture Som wasn't 105°

spewing of information at Us.

2. Which aspects of this course would you suggest changing?

on give studients appropriate topics to Choose from.

Nowh Costellanos

Onondaga Community College Sociology 103: Introduction to Sociology Instructor: Jessica Hausauer Course Evaluation Fall 2012-012

i	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course				1/	
objectives, requirements and grading procedures.					
2. The instructor's presentations were well organized and understandable.				1	
3. The instructor appeared to have a thorough knowledge of the subject.					
4. The instructor provoked thought and stimulated critical thinking.					
5. The instructor encouraged students to ask questions, express ideas and participate in class.					2
6. The instructor is available to students for assistance outside of class.				V	
7. The writing assignments contributed to my learning in this course.			1/		
8. The reading assignments contributed to my learning in this course.			2		
9. Exams and quizzes appropriately tested material covered in the class and the readings.					
10. The grading in this course was fair.					
11. I studied and put effort into this course.				N	
12. I found this course to be intellectually challenging.					
13. Overall, I rate this instructor as an excellent teacher.					
14. Overall, I rate this an excellent course.					

The class discussions and the videos, attended most of the videos, were contributed mainly to my understanding of the course

2. Which aspects of this course would you suggest changing?

leading the articles, or atteast evoyone having to print out an article

nstructor: Jessica Hausaue Course Evaluation Fall 2012-012

\(
✓ ✓
1
-

Videor, teacher explanation, participation

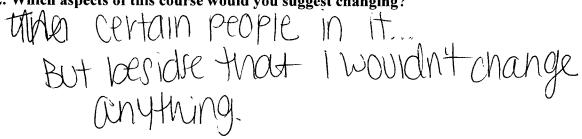
2. Which aspects of this course would you suggest changing?

estructor: Jessica Hausaue Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course				/	
objectives, requirements and grading procedures.				\checkmark	
2. The instructor's presentations were well					
organized and understandable.					
3. The instructor appeared to have a thorough				1	
knowledge of the subject.					
4. The instructor provoked thought and					
stimulated critical thinking.				V	
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.					
6. The instructor is available to students for					
assistance outside of class.					
7. The writing assignments contributed to my				/	
learning in this course.					
8. The reading assignments contributed to my				/	
learning in this course.				<u> </u>	
9. Exams and quizzes appropriately tested				/	
material covered in the class and the readings.				V	
10. The grading in this course was fair.				/	
11. I studied and put effort into this course.					
12. I found this course to be intellectually					
challenging.					
13. Overall, I rate this instructor as an excellent			¥	/	
teacher.					
14. Overall, I rate this an excellent course.					

1. Which aspects of this course were most valu	able to your overall learning experience?
The hands on and socio	d interaction.
were nelphi because -	thats how i learned
the best I lived to	1419 and the videos
that were shown.	

2. Which aspects of this course would you suggest changing?



Onondaga Community College Sociology 103: Introduction to Sociology Instructor: Jessica Hausauer Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course			/		
objectives, requirements and grading procedures.			V		
2. The instructor's presentations were well				/	
organized and understandable.					
3. The instructor appeared to have a thorough					/
knowledge of the subject.					V
4. The instructor provoked thought and			/		
stimulated critical thinking.					
5. The instructor encouraged students to ask				/	
questions, express ideas and participate in class.				\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
6. The instructor is available to students for			/		
assistance outside of class.					
7. The writing assignments contributed to my					
learning in this course.				<u> </u>	
8. The reading assignments contributed to my				1	
learning in this course.				,	
9. Exams and quizzes appropriately tested				,	
material covered in the class and the readings.				$-\sqrt{-}$	
10. The grading in this course was fair.					
11. I studied and put effort into this course.					
12. I found this course to be intellectually			/		
challenging.					
13. Overall, I rate this instructor as an excellent			V	,	
teacher.					
14. Overall, I rate this an excellent course.				/	

1. Which aspects of this course were most valuable to your overall learning experience?
2. Which aspects of this course would you suggest changing?
3. Please provide any other comments you think would be helpful.
•

Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					\/
objectives, requirements and grading procedures.					X
2. The instructor's presentations were well					1
organized and understandable.					
3. The instructor appeared to have a thorough					\/
knowledge of the subject.					X
4. The instructor provoked thought and					
stimulated critical thinking.					
5. The instructor encouraged students to ask					\/
questions, express ideas and participate in class.					X
6. The instructor is available to students for					1/
assistance outside of class.					X
7. The writing assignments contributed to my					1
learning in this course.					X
8. The reading assignments contributed to my					
learning in this course.					X
9. Exams and quizzes appropriately tested					1
material covered in the class and the readings.					, A
10. The grading in this course was fair.					X
11. I studied and put effort into this course.				X	
12. I found this course to be intellectually					
challenging.				\times	
13. Overall, I rate this instructor as an excellent				' 	
teacher.					$\mid X \mid$
14. Overall, I rate this an excellent course.				X	

1. Which aspects of this course were most valuable to your overall learning experience? The powerpoints and articles contributed to my learning experience.	
2. Which aspects of this course would you suggest changing?	
3. Please provide any other comments you think would be helpful.	

nstructor: Jessica Hauss Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					/
objectives, requirements and grading procedures.					V
2. The instructor's presentations were well					
organized and understandable.					V
3. The instructor appeared to have a thorough					/x/
knowledge of the subject.					V 45
4. The instructor provoked thought and					
stimulated critical thinking.					
5. The instructor encouraged students to ask					/ **
questions, express ideas and participate in class.					- 47
6. The instructor is available to students for					. /
assistance outside of class.					\sim
7. The writing assignments contributed to my					
learning in this course.					<u> </u>
8. The reading assignments contributed to my					/
learning in this course.				\	/
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.					<u> </u>
10. The grading in this course was fair.					V4
11. I studied and put effort into this course.					
12. I found this course to be intellectually				./	
challenging.					
13. Overall, I rate this instructor as an excellent					
teacher.					, V,
14. Overall, I rate this an excellent course.					

videos were cool a helpful

2. Which aspects of this course would you suggest changing?

group activities

3. Please provide any other comments you think would be helpful.

during the end I felt more comportable saying what I thought - you could go of of what anyone said will making them feel stupid.

nstructor: Jessica Hausau Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					V
objectives, requirements and grading procedures.					Λ
2. The instructor's presentations were well				Y	
organized and understandable.					
3. The instructor appeared to have a thorough					V
knowledge of the subject.					
4. The instructor provoked thought and					V
stimulated critical thinking.			1		_^
5. The instructor encouraged students to ask					1/
questions, express ideas and participate in class.					X
6. The instructor is available to students for					V
assistance outside of class.					Λ
7. The writing assignments contributed to my					/
learning in this course.					Λ
8. The reading assignments contributed to my					1/4
learning in this course.					X
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.					1
10. The grading in this course was fair.					X
11. I studied and put effort into this course.				X	
12. I found this course to be intellectually				i/	
challenging.				1	
13. Overall, I rate this instructor as an excellent				V	
teacher.					
14. Overall, I rate this an excellent course.				1	
				1	1

Videos

2. Which aspects of this course would you suggest changing?

More open group discussions

Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					V
2. The instructor's presentations were well				. /	
organized and understandable.			:	1	
3. The instructor appeared to have a thorough					
knowledge of the subject.				V	
4. The instructor provoked thought and					
stimulated critical thinking.					V
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.				V	
6. The instructor is available to students for			Monigu & Harrey		
assistance outside of class.			KILON Full		
7. The writing assignments contributed to my				1	
learning in this course.					
8. The reading assignments contributed to my					
learning in this course.					
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.					
10. The grading in this course was fair.			-	/	
11. I studied and put effort into this course.				8	
12. I found this course to be intellectually					
challenging.					
13. Overall, I rate this instructor as an excellent				/	
teacher.				V	
14. Overall, I rate this an excellent course.				$\sqrt{}$	

Studying for the tolk personally

2. Which aspects of this course would you suggest changing?

some learning methods that strak

3. Please provide any other comments you think would be helpful.

NA_

Onondaga Community College Sociology 103: Introduction to Sociology

Instructor: Jessica Hausauer Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course				1/	
objectives, requirements and grading procedures.				\-	
2. The instructor's presentations were well				$ \cdot $	
organized and understandable.				V	
3. The instructor appeared to have a thorough					
knowledge of the subject.					<i></i>
4. The instructor provoked thought and					1
stimulated critical thinking.					
5. The instructor encouraged students to ask					la commence de la com
questions, express ideas and participate in class.					
6. The instructor is available to students for			, /		
assistance outside of class.					
7. The writing assignments contributed to my					
learning in this course.					
8. The reading assignments contributed to my	(
learning in this course.					
9. Exams and quizzes appropriately tested					1,
material covered in the class and the readings.					
10. The grading in this course was fair.					
11. I studied and put effort into this course.					
12. I found this course to be intellectually					1
challenging.					·
13. Overall, I rate this instructor as an excellent					
teacher.					
14. Overall, I rate this an excellent course.					

The class discussions and Peverpoints,
class discussions helped clarify and information
I didn't understand from the Poverpoints.

2. Which aspects of this course would you suggest changing?

Honestly nothing I think it is a good class

nstructor: Jessica Hausau Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					1
objectives, requirements and grading procedures.					
2. The instructor's presentations were well organized and understandable.					B
3. The instructor appeared to have a thorough knowledge of the subject.					٠
4. The instructor provoked thought and stimulated critical thinking.					<u>ح</u> ـــ
5. The instructor encouraged students to ask questions, express ideas and participate in class.					1
6. The instructor is available to students for assistance outside of class.					2
7. The writing assignments contributed to my learning in this course.					2
8. The reading assignments contributed to my learning in this course.					<u>_</u>
9. Exams and quizzes appropriately tested material covered in the class and the readings.					خــــ
10. The grading in this course was fair.					_
11. I studied and put effort into this course.					
12. I found this course to be intellectually challenging.					_
13. Overall, I rate this instructor as an excellent teacher.					
14. Overall, I rate this an excellent course.					4

2. Which aspects of this course would you suggest changing?

3. Please provide any other comments you think would be helpful.

Johnes Hy, you where one of the Less.

Drofessor Tever had you did what you needed to so as a professor,

That you know your Job.

Onondaga Community College Sociology 103: Introduction to Sociology

Instructor: Jessica Hausauer Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					4
objectives, requirements and grading procedures.					τ
2. The instructor's presentations were well					9
organized and understandable.					,
3. The instructor appeared to have a thorough					\$
knowledge of the subject.					1
4. The instructor provoked thought and					φ
stimulated critical thinking.					1
5. The instructor encouraged students to ask		:			P
questions, express ideas and participate in class.					'
6. The instructor is available to students for					ϕ
assistance outside of class.					1
7. The writing assignments contributed to my				9	
learning in this course.					
8. The reading assignments contributed to my				P	
learning in this course.				\	
9. Exams and quizzes appropriately tested				P	
material covered in the class and the readings.				,	
10. The grading in this course was fair.					4
11. I studied and put effort into this course.				1	
12. I found this course to be intellectually					
challenging.					
13. Overall, I rate this instructor as an excellent					4
teacher.					(
14. Overall, I rate this an excellent course.					P

Discisions and videos

2. Which aspects of this course would you suggest changing?

Nada

3. Please provide any other comments you think would be helpful.

reaming by asking tough questions that really got us thinking.

Onondaga Community College Sociology 103: Introduction to Sociology

Instructor: Jessica Hausauer Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course				16	
objectives, requirements and grading procedures.				4	X.
2. The instructor's presentations were well					
organized and understandable.					T
3. The instructor appeared to have a thorough					- V
knowledge of the subject.					(
4. The instructor provoked thought and					10
stimulated critical thinking.					Ψ
5. The instructor encouraged students to ask					
questions, express ideas and participate in class.					ψ
6. The instructor is available to students for					()
assistance outside of class.					Ψ
7. The writing assignments contributed to my					10
learning in this course.					I V
8. The reading assignments contributed to my					
learning in this course.					V
9. Exams and quizzes appropriately tested					
material covered in the class and the readings.					()
10. The grading in this course was fair.					\bigcirc
11. I studied and put effort into this course.					0
12. I found this course to be intellectually			.0		Wa)
challenging.			Y		19
13. Overall, I rate this instructor as an excellent			1		(()
teacher.					\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
14. Overall, I rate this an excellent course.					0

1. Which aspects of this course were most valuable to your overall learning experience?

It was interesting learning the socialogy vein of things.

2. Which aspects of this course would you suggest changing?

Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					
objectives, requirements and grading procedures.					\sim
2. The instructor's presentations were well					X
organized and understandable.					/ \
3. The instructor appeared to have a thorough					X
knowledge of the subject.					/ \
4. The instructor provoked thought and	:				\times
stimulated critical thinking.					
5. The instructor encouraged students to ask					\times
questions, express ideas and participate in class.				• • • • • • • • • • • • • • • • • • • •	
6. The instructor is available to students for					
assistance outside of class.					
7. The writing assignments contributed to my		\times			' `
learning in this course.			MARKET MA		
8. The reading assignments contributed to my		$\overline{}$			
learning in this course.		/			
9. Exams and quizzes appropriately tested					\/
material covered in the class and the readings.					
10. The grading in this course was fair.					X
11. I studied and put effort into this course.					X
12. I found this course to be intellectually					
challenging.					X
13. Overall, I rate this instructor as an excellent					X
teacher.					/ `
14. Overall, I rate this an excellent course.					X

1. Which aspects of this cours	e were most valuable to your overall learning experience
The inclass	discussions, Videos
and the	videas
W.10 1101	

2. Which aspects of this course would you suggest changing?

All the Afficul Reading?

The Afficul Reading?

And Veally did not help the Learn

anything

3. Please provide any other comments you think would be helpful.

I loved the discussions

+ Critica thinking.

The videos brought the topics

HO Life

Onondaga Community College Sociology 103: Introduction to Sociology

Instructor: Jessica Hausauer Course Evaluation Fall 2012-012

	Strongly Disagree	Disagree	Neutral (neither disagree nor agree)	Agree	Strongly Agree
1. The instructor clearly defined the course					>
objectives, requirements and grading procedures.					
2. The instructor's presentations were well					V
organized and understandable.					
3. The instructor appeared to have a thorough					~/
knowledge of the subject.					
4. The instructor provoked thought and					Y
stimulated critical thinking.					
5. The instructor encouraged students to ask					\rightarrow
questions, express ideas and participate in class.					
6. The instructor is available to students for				13%	
assistance outside of class.					
7. The writing assignments contributed to my					
learning in this course.					
8. The reading assignments contributed to my					
learning in this course.		X			
9. Exams and quizzes appropriately tested				V	
material covered in the class and the readings.					
10. The grading in this course was fair.			$ $ \times		
11. I studied and put effort into this course.			X		
12. I found this course to be intellectually				,	
challenging.				X	
13. Overall, I rate this instructor as an excellent					
teacher.				$\mid \times \mid$	
14. Overall, I rate this an excellent course.			X		

			duable to your over		
	288125		O		
				•	
2. Which aspe	ects of this cour	rse would you su	ggest changing? Sroup deals to	discos	51025
10 Q		main'	icals f	o inter	al F
			nink would be help		
1000	' Cor	m on	lector,	i nej	

REPORTS OF CLASSROOM OBSERVERS

I include performance reviews from my faculty teaching mentor, Madonna Harrington Meyer for the years I worked as her Teaching Assistant. These reviews were written as part of our departmental annual review process. I also include a copy of a required classroom evaluation conducted by a colleague at Onondaga Community College.

SYRACUSE UNIVERSITY

Faculty Review

TA • Sex and Gender (Undergraduate) • Fall 2009
TA • Quantitative Methods (Graduate) • Spring 2010

I write this review as the faculty member with whom Jess has worked this past year. Jess has been assigned to help me with the sex and gender class this fall and the graduate quantitative methods class this spring. I can hardly overstate how well she has been doing. She is good at every single aspect of the job. She is great with students one-on-one, very helpful and respectful. She is probably the best grader I have ever worked with. She has developed many techniques that I would like to see her share with others, because they are very effective. She is an excellent guest speaker and will be speaking at least twice in each class. She is well prepared, on time, meets all deadlines, etc. She is an absolutely wonderful TA. This semester in the quantitative methods class she has been helping with the group project and has overseen the merging and formatting of the survey and the data entry. She has run several tutorials during class and these are well organized and efficient. Not only does Jess take the time to tell the students what to do, she takes time to show them what not to do. She describes common errors and shows them how to avoid them. This is really first rate work. Jess and I have talked about her work for both classes several times and I have made a point of telling her just how capable she has been. Madonna Harrington Meyer

SYRACUSE UNIVERSITY

Faculty Review
TA • Sex and Gender (Undergraduate) • Fall 2010
TA • Quantitative Methods (Graduate) • Spring 2011

Jess again worked as my TA for Sex and Gender and for the graduate Quantitative Methods class. In both classes she graded papers, met with students, and taught several class periods. She is stellar in every regard and I will miss her terribly next year when she is on fellowship. Jess is terrifically responsible and gets all assignments done quickly and efficiently. She has great judgment and is consistent as a grader and in her dealings with students. Her guest lectures are well prepared, thoughtful, and well received by the students. She is wonderful to work with because she does all aspects of the job so well.

She will be teaching a class independently this summer and I know she is looking forward to designing and teaching her own course. She is certainly well prepared to take on this assignment.

Madonna Harrington Meyer

ONONDAGA COMMUNITY COLLEGE

Peer Review

Instructor ◆ Introduction to Sociology ◆ Fall 2012

Onondaga Community College Syracuse, New York CLASSROOM OBSERVATION

Instructor's Name <u>Jessica Hausauer</u> Course SOC 103-Intro. to Sociology Time 9:	30
Term <u>Fall</u> Academic Year <u>2012</u> Date 11127/12	
Visitor's Name Annie Tuttle Title Assistant Professor of Sociology	
What relevant experience in this course had the evaluator had? I have taught intro and other	ıer
sociology courses since 2005.	
Type of Class (more than one may be checked) Lecture _X_ Discussion _X_	
Group Activities _X_ Individual Instruction	

Stage I: Pre-conference

Directions:

- 1. The evaluator will arrange a Pre-Conference with the instructor prior to the evaluation visit.
- 2. During this session, the purpose of the course and of the class to be observed will be discussed.
- 3. The instructor should provide the evaluator with course outlines, assignment sheets, copies of examinations, and other information germane to the observation.
- 4. Comment on the following:
 - A. What materials were provided?
 - Syllabus
 - Paper Instructions
 - B. How did the Pre-Conference relate to the evaluation of the class?

 Jessica told me that she would be focusing on issues of health during the course I would visit.
 - C. What procedures does the instructor use to evaluate the progress of students in the classroom and outside the classroom?

 Jessica evaluates students based on participation and preparation, discussion leadership, exams, and a paper. She offers students the opportunity to turn in a paper outline to get feedback before the final paper is due.

Stage II: Classroom Observation

- A. Give a brief description of the actual classroom presentation.

 Jessica used several techniques to help students understand the medical system. She lectured, held discussions, had students do in-class exercises and showed video clips.
- B. Comment on the following:
- 1. In what way were the objectives of this class made clear to you and the students? Prof. Hausauer began the discussion with a list of sociological questions about health and illness.
- 2. Were important ideas clearly explained or demonstrated?

 Jessica is a very clear speaker and provided great examples to illustrate main concepts. She used video clips to help illustrate concepts as well.
- 3. Did the instructor encourage appropriate student involvement in the class (e.g.: note taking, questions, etc.)? Explain.

 She asked students for examples of the concepts she was discussing and encouraged participation by asking specific questions during the lecture. She knew most students by name. She had great participation from students. They had a group work component as well.
- 4. Did the instructor review or summarize concepts relevant to this class? How? Yes. She began by discussing the sociological imagination and social construction of illness including types of illness, medicalization and de-medicalization.
- 5. What kinds of materials were used for the presentation? Did they effectively support the concepts taught in this class?

 Jessica used PowerPoint slides to help identify main points. She also had students get into groups to answer questions about video clips shown in class. These activities helped students be active learners.
- 6. Evaluate the organization of the lesson presented. Were the individual parts of the lesson clearly related to each other in an appropriate way? Did the total organization facilitate what was to be learned?
 Yes. The lecture had a good flow and was well-organized. The PowerPoint slides
 - Yes. The lecture had a good flow and was well-organized. The PowerPoint slides helped facilitate the learning. The group exercise used in class helped keep students engaged and learning.
- 7. Did the instructor achieve the objectives explained to the evaluator in the Pre-Conference session? Explain.
 - Yes. She clearly and successfully discussed health and illness and engaged students. There was very good participation.

- 8. Was the class paced to the ability of the student and the complexity of the subject matter? Yes. Students seemed to grasp all concepts and asked questions for further understanding.
- 9. How would you describe the rapport between the students and the instructor? The rapport was very good. Jessica knows the students' names and it is clear that there is a mutual respect between professor and students.
- 10. Additional comments:

Stage III: Post Conference: Date held 11/27/12

Comments of evaluator:

Signature of Evaluator
Annie Tuttle

Jessica Hausauer

Comments of instructor:

Jessica Hausauer 397