



SYRACUSE UNIVERSITY
 College of Visual and Performing Arts
 Setnor School of Music

Student Name: _____ **Semester/Year:** _____

Principal Performance Area Student Learning Assessment Rubric:

A music student enrolled in applied music is required to prepare and complete a formal jury examination at the end of each academic semester on their principal instrument. The student will meet all repertoire, sight-reading, self-preparation of a selection, or any other requirements for the jury examination as specified by their applied area's department chairperson. At the completion of an individual's jury examination, the student's applied instructor will assign a score in the rubric below. The score assigned reflects the instructor's assessment of the student's learning of course content as indicated by their performance in lessons and the jury across the specified semester. (Direct Assessment)

Principal Performance Area Student Learning Outcomes:

- a. Students will demonstrate skills for functional and artistic self-expression at the appropriate level.
- b. Students will demonstrate the ability to perform a cross-section of repertoire.

Course Level & Area of Applied Study: _____

(Example: TPT 115)

Please circle the appropriate score on the assessment rubric below:

Initial Level – Student displays few correct applications of concepts and skills related to course content indicating a level of student learning which is considered not an appropriate level of competence at the developmental stage for the student's current level of study.	Developmental Level – Student displays some applications of concepts and skills related to course content indicating a level of student learning which is considered at a developmental level of competence. Continued learning at this level should permit the primary acquisition of needed content and skills allowing the student to reach the target level of learning appropriate for the student's current level of study.	Target Level – Student displays correct applications of concepts and skills related to course content indicating a level of student learning which is considered an appropriate level of competence for the student's current level of study.	Professional Level – Student displays consistently correct applications of concepts and skills that allows for a level of independence approaching that which is considered a professional level of competence.
1	2	3	4

Additional Comments If Needed: