English Conversation Partners for Int’l Grads

By popular demand, the Graduate School is opening up its English Conversation Partner service, previously available only to international TAs, to all international graduate students. If you would like to practice conversational English in a relaxed, informal setting, use the online conversation partner request form to set up hour-long meetings (once or twice a week) with a fellow SU student who is a native or near-native English speaker.

Whatever your language goals — to improve your pronunciation, vocabulary, comprehension of English as spoken by Americans, or simply your comfort level in engaging in casual discussions, an English conversation partner can assist. Also a great chance to ask questions and get an insider’s perspective on American culture and norms. The service is free but capacity is limited, so apply early! Questions can be directed to Peg De Furia in the Graduate School (mldefuri@syr.edu).

Mid-Course Evaluations for TAs

Mid-course evaluations provide information that can be used immediately to improve instruction and lesson planning while a course is underway. They are most commonly administered around the mid-point in a semester, when students have well-formed opinions about the course, but there is still time to implement changes.

In addition to the downloadable self-administered evaluations on the Graduate School website, the Graduate School offers a standardized student evaluation service for TAs. You may request pre-printed feedback forms (bubble sheets) tailored to classroom, lab, recitation/discussion, or grader assignments. These forms will be analyzed by the Office of Institutional Research and Assessment (OIRA) on behalf of the Graduate School, and result in a summary report.

To request standardized evaluations, please contact Peg De Furia in the Graduate School (mldefuri@syr.edu or 315-443-4646).
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>October 5</td>
<td>PhD Perspectives #3: Finding Opportunities Outside Academia. 12:00–1:30 pm, Crouse-Hinds 001</td>
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<tr>
<td>October 6</td>
<td>Critical Language Scholarship Interest Session. 1:00–2:30 pm, Eggers Hall 010</td>
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<tr>
<td>October 6</td>
<td>FPP Kickoff and reception, with guest speaker Suzanne Ortega. 4:00–6:00 pm, Life Sciences Bldg. 105 and Atrium</td>
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<tr>
<td>October 10</td>
<td>5 Ways You Can Teach Even More with Feedback. 5:30–7:00 pm, Hinds Hall 347</td>
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<td>October 11</td>
<td>GSO Senate meeting. 5:30–7:30 pm, Crouse-Hinds 010</td>
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<tr>
<td>October 12</td>
<td>CUT Seminar: Fundamentals of Instructional Design. 4:00–5:15 pm, Lyman Hall 132</td>
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<td>October 12</td>
<td>What Every International Graduate Student Should Know About U.S. Employment. 5:00–6:30 pm, Maxwell Auditorium</td>
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<td>October 13</td>
<td>NSF Graduate Research Fellowship Program Essay Workshop. 3:00–5:00 pm, Hinds Hall 120</td>
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<td>October 16</td>
<td>CUT Seminar: Leading an Effective Classroom Discussion? Questions are the Answer. 5:15–6:30 pm, Hall of Languages 202</td>
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<td>October 18</td>
<td>Communicating Your Science Series: Using Social Media to Enhance Your Research. 12:00–1:30 pm, Hinds Hall 347</td>
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<tr>
<td>October 24</td>
<td>CUT Seminar: Lesson Planning as Learning Planning. 5:00–6:30 pm, Hall of Languages 114</td>
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<td>October 26</td>
<td>PhD Perspectives #4: Networking 101 for PhDs. 12:00–1:30 pm, Schine 228A</td>
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<td>October 27</td>
<td>First Generation PhD Lunch #2. 12:00–1:30pm, Goldstein Alumni Faculty Center</td>
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<td>October 27</td>
<td>Critical Language Scholarship Essay Workshop. 11:30 am–1:00 pm, Bowne Hall 116</td>
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<tr>
<td>October 27</td>
<td>LGBTQ GSO: Something Wicked This Way Queers—A Murder Mystery Party. 7:30–9:00 pm, LGBT Resource Center, 750 Ostrom Ave.</td>
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<td>Nov. 1</td>
<td>Graduate Research Skills Series: Writing Successful Grant Applications - NIH Research Fellowships and Early Career Awards. 10:30 am–12:00 pm, Lyman Hall 312</td>
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<td>Nov. 2</td>
<td>NAGPS Pre-conference Graduate Research Methods Forum. 9:00 am–3:00 pm, Bird Library 114</td>
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**Fall Qualtrics Workshops Announced**

During the Fall 2017 semester, Syracuse University Libraries’ Research Data Services is offering a series of workshops on how to use the Qualtrics survey administration and data analysis software. Taught by research data services librarian (and snappy dresser) Paul Bern, these workshops will be delivered both in-person and via the web. You may attend any one or all workshops. The workshops are free, but all participants must register.

The first two sessions in the series have already occurred. However, five remain. All sessions will be held in **550 Bird Library** from **3:30 p.m. to 4:30 p.m.** Click on the title below to register for each class.

- **Intermediate Question Design** – October 17, 2017 – Learn how to use skip and display logic to direct what respondents see, as well as randomizing questions and possible responses.
- **Advanced Question Design** – October 24, 2017 – Learn to use “carry forward” to display selected responses in follow-up questions, use “piping” to display data in questions and response text, and creating data calculated from two or more questions.
- **Survey Flow** – October 31, 2017 – Explore the many uses of Survey Flow – randomizing respondents, creating embedded data, customizing the end of your survey, and more.
- **Distributing Your Survey** – November 7, 2017 – Discuss the various methods of getting your survey to your respondents, creating and using contact lists, and, if time permits, asking for contact information in an anonymous survey.
- **Reporting and Exporting Your Results** – November 14, 2017 – Learn how to do some basic reporting in Qualtrics.

For more information, please contact Research Data Services at datasvcs@syr.edu.
Critical Language Scholarships offer fully-funded cultural and language immersion programs for American students. Graduate and undergraduates are eligible. Recipients of the award will spend the summer studying and mastering the critical language of their choice: Arabic, Azerbaijani, Bangla, Chinese, Hindi, Indonesian, Japanese, Korean, Persian, Punjabi, Russian, Swahili, Turkish, or Urdu. In some cases, prior study of the language is required.

**CRITICAL LANGUAGE SCHOLARSHIP INTEREST SESSION**  
Friday, 10/6  1:00-2:30 pm, Eggers 010

**CRITICAL LANGUAGE SCHOLARSHIP ESSAY WORKSHOP**  
Friday, 10/27  11:30 am-1:00 pm, Bowne 116

**CRITICAL LANGUAGE SCHOLARSHIP ESSAY WORKSHOP**  
Thursday, 11/9  1:00-2:30 pm, Sims 437

CFSA will host a writing workshop for 2017 SU applicants to the National Science Foundation Graduate Research Fellowship Program (NSF GRFP). GRFP is intended to recognize and support outstanding graduate students by providing three years of support for the completion of research-based MS and PhD programs in supported fields at US institutions. Supported fields include STEM disciplines, as well as psychology, social sciences, and STEM education. Participants should bring 5 copies of their personal statement and their research statement.

**NSF GRAD RESEARCH FELLOWSHIP PROGRAM ESSAY WORKSHOP**  
Friday 10/13  3:00-5:00 pm, Hinds 347

Boren Fellowships fund graduate students in language training, research, and cultural immersion in countries critical to U.S. national security interests but underrepresented in study abroad. Applicants must include plans to study a critical need language intensively while pursuing coursework or research. Boren Fellows must commit to serving at least one year in the national government in a position relevant to national security.

**BOREN AWARDS INTEREST SESSION**  
Friday, 11/10  12:00-1:00 pm, Hall of Languages 102

Syracuse University’s Center for Learning and Student Success (CLASS) is launching a new platform to help students obtain tutoring. They are partnering with Tutor Matching Services (TMS), a private company that works with universities including Purdue, Clemson, and NYU’s Tandon School of Engineering.

Undergraduate and graduate students interested in providing one-on-one tutoring on campus for Syracuse University students should apply through the Syracuse page of the Tutor Matching Service website.

Demand for tutors is especially high in math, science, and foreign language courses.

Tutors must have earned a B+ or equivalent in courses they wish to tutor. Tutors who sign up with TMS will go through a review process to determine their eligibility for certification based on coursework, grades earned and participation in tutor training programs.

As a tutor for this program, you will be an independent contractor for TMS. You will set your own schedule and rates and will be paid by TMS.

For more information, visit the Syracuse page of the Tutor Matching Service website.
### SU INFO FOR GRADS

- **Slutzker Center**: Providing services and programming for international students at SU.
- **Maxwell Center for Career Development**: Located in 202 Maxwell, the Career Development office for Maxwell students provides a specialty range of services, Career appointments, interview preparation, cover letter & resume review, and networking advice.
- **Counseling Center**: The Counseling Center offers members of the SU community free, confidential help through times of crisis and the everyday stresses of life. Referrals for students and students’ families—with and without health insurance through SU—are available here.
- **Health Services**: Located at 111 Waverly Avenue, SU health services provides care for graduate students who pay their health fee and include services such as office visits, ambulatory care services, pharmacy, nutrition counseling, immunizations, vaccines, and travel medicine.
- **Center for Learning and Student Success**: Located on the third floor of Bird Library, CLASS provides and facilitates academic support services for SU students, including one-on-one tutoring, small-group tutoring and workshops, and academic integrity education and training.
- **Legal Services**: If you are a Syracuse University student (excluding law students) or a SUNY-ESF student, have paid the graduate student activity fee, and are registered on main campus, you are eligible for advice and representation as defined at the Legal Services website.
- **Graduate Student Organization**: The GSO is comprised of representatives from degree-granting programs and elected officials. It represents graduate students in the University Senate, allowing graduate students a voice in the larger issues of the University.

### Ford Foundation Fellowships

The National Academies of Sciences, Engineering, and Medicine is accepting applications for the 2018 Ford Foundation Fellowships Programs for Achieving Excellence in College and University Teaching. Full eligibility information and online applications are available on the [website](#).

Through its Fellowship Programs, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.

**Eligibility Requirements:**
- U.S. citizens, nationals, permanent residents, or individuals granted deferred action status under the Deferred Action for Childhood Arrivals Program (DACA) program, and political asylees and refugees regardless of race, national origin, religion, gender, age, disability, or sexual orientation
- Individuals planning a career in teaching and research at the college or university level in a research-based field of science, social science or humanities.

**Stipends:**
- Predoctoral: $24,000/year for 3 yrs
- Dissertation: $25,000 for one year
- Postdoctoral: $45,000 for one year

**Application Deadline Dates:**
- Predoctoral: Dec. 14, 2017 (5:00 pm EST)
- Dissertation: Dec. 7, 2017 (5:00 pm EST)
- Postdoctoral: Dec. 7, 2017 (5:00 pm EST)

**Disability Cultural Center Events**

In celebration of Disability Awareness Month, please join the Disability Cultural Center for an exciting poetry reading with Ona Gritz and Daniel Simpson, followed by a reception and book signing.

**Poetry Reading** — Tuesday, October 24, 2017, 6:30 - 7:30 pm (Watson Theater)
**Reception and Book Signing** — 7:30 to 8:30 pm (near Light Work). The event is free and open to the public.

American Sign Language (ASL) interpretation will be provided. Communication Access Realtime Translation (CART) will be provided during the poetry reading. If you require other accommodations, please contact sudcc@syr.edu by October 17, 2017.

**DCC Open House** — The Disability Cultural Center (DCC) will be hosting an Open House on Friday, October 27th, from 11 am to 1 pm, at the Disability Cultural Center, 230 Schine Student Center.

Inclusive snacks provided. American Sign Language (ASL) interpretation provided.
Humanities Center Welcomes Dissertation and Public Humanities Fellows

The Humanities Center is pleased to welcome its Dissertation Fellows for 2017–18:

Maria Carson  PhD candidate, Religion
(M.A., Jewish Theological Seminary of America, 2011; B.F.A., Theatre Management, DePaul University, 2009)

*Dissertation Title: A Tzaddik Sighs: Abraham Joshua Heschel, Affect, and Nostalgia*

Carson’s project uses affect theory to discuss how nostalgia permeates the work of rabbi, activist, and scholar Abraham Joshua Heschel. This research reflects her larger interests which lie in the intersections of Jewish theology, Jewish cultural studies, and gender theory. Carson’s dissertation advisor is Zak Braiterman.

T.J. West III  PhD candidate, English (M.A., English, Syracuse University, 2011)

*Dissertation Title: History’s Perilous Pleasures: Experiencing Antiquity in the Postwar Epic Film*

West’s research examines the representation of antiquity in film, television, and other forms of popular culture. He has a forthcoming essay on the HBO series *Rome* and its representation of the golden age of Augustus, and with Bridget Kies, he is co-editing a special volume of the journal Queer Studies in Media and Popular Culture on queer nostalgia and queer histories. West’s Dissertation Advisors are Steven Cohan and Roger Hallas.

The Syracuse University Humanities Center and Central New York Humanities Corridor also co-supports two Graduate Student Public Humanities Fellows in partnership with Humanities New York.

Hugh Burnam, Mohawk (Wolf Clan), Ph.D. Candidate, Cultural Foundations of Education and Academic Consultant of the Native Student Program

*HNY Project title: Creating Spaces for Haudenosaunee Thought: Re-Connecting Native and Non-Native Communities through Skennen (Peace)*

Burnam’s project aims to unite the communities of Syracuse University, the Skä·noñh-Great Law of Peace Center and the peoples of Onondaga Nation to create spaces of conversation across differences and to provoke transformational dialogue for all parties engaged in this public education.

Matthew Stewart, Ph.D. Candidate, History and Grant Development Intern, Maxwell School of Citizenship and Public Affairs

*HNY Project title: Syracuse Places*

Stewart’s work gathers local leaders to develop experiential presentations. These reflections offer opportunities for imagining ways to bridge the social divisions—race and class, among others—that have plagued Syracuse in the past and continue to do so today.

More info about the program, calls for applications, and a list of prior recipients of this fellowship are online.

Anyone interested in the kinds of projects taken on by Graduate Student Public Humanities Fellows is welcome to attend the Humanities New York “Public Humanities Fellows Showcase” in New York City, on October 12. More information is available online.