

Wednesday, August 17

The General Program Begins Here

8:00 - 8:30 a.m.	HBC Breezeway
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On-site Check-in, and
Light Breakfast

On-site check-in will be held from 8:00 to 8:30 a.m. for all TA orientation participants.

8:30- 8:55 a.m.	HBC Gifford Auditorium
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Welcome Session,
including an address from
Graduate School Dean
Peter Venable

This opening session, including a special greeting message from the Dean of the Graduate School, Peter Venable, is intended to welcome all new TAs to Syracuse University through a discussion of your importance on this campus and a brief overview of the importance and goals of the orientation.

Presenters: *Dean Peter Venable and TA Orientation Staff*

9:00- 10:00 a.m.	See Room Assignments on page 5
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Small Groups

ITAs and domestic TAs will meet together in small groups. There will be time for conversation and questions.

Leaders: *Teaching Mentors*

10:10 - 11:00 a.m. 11:10 a.m. - 12:00 p.m.	Rooms as noted
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Breakout Sessions

Small Group #s 1-15 will attend the *Universal Design* session from 10:10-11:00 a.m. and the *Diversity and Inclusion in the Classroom* session from 11:10 a.m.-12:00 p.m.

Small Group #s 16-32 will attend the *Diversity and Inclusion in the Classroom* session from 10:10-11:00 a.m. and the *Universal Design* session from 11:10 a.m.-12:00 p.m.

Universal Design

In this session, participants will explore how the principles of Universal Design for Learning (UDL) help Teaching Assistants (TAs) and instructors effectively reach all learners. UDL gives us a way to think about how to develop instructional outcomes, materials, assignments, and classroom experiences based on students' diverse strengths and needs. Participants will actively engage with these principles and come away with strategies to incorporate multiple modes of engagement, representation, and expression into their teaching.

Gifford Aud., HBC

Presenters: *Teaching Mentors: Maria Maxwell (Biology/Science Teaching) and Amber Walton (Instructional Design, Development & Evaluation)*

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Small Group #s 16-30 will attend the *Diversity and Inclusion in the Classroom* session from 10:10-11:00 a.m. and the *Universal Design* session from 11:10 a.m.-12:00 p.m.

<p>Diversity and Inclusion in the Classroom</p> <p>Stolkin Aud., Physics Bldg.</p>	<p>In this session, we address issues related to creating an inclusive learning space for all. To do this, we will discuss a number of topics. We will address the concept of Intersectionality and how different relational identities affect students and TAs in the classroom. Our aim is to help TAs think carefully about issues of diversity and inclusion, so that they can work to create an inclusive atmosphere from the beginning, as well as be prepared to “think on their feet” and deal with any conflicts that might arise.</p>
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Presenters: *Teaching Mentors : Sadie Novak (Chemistry) and Caroline Charles (English)*

12:10 - 1:15 p.m.	Schine Student Center or Ernie Davis Dining Hall
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<p>Lunch</p>	<p>Lunch will be provided for all orientation participants. Please remember to bring your meal coupon (see Meals note on page 7).</p>
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1:30 - 2:20 p.m. 2:30 - 3:20 p.m.	Rooms as noted
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Concurrent Sessions 1

Please review the following session descriptions and select one session to attend from 1:30 to 2:20 p.m. and a different session to attend from 2:30 to 3:20 p.m.

<p>Creating an Effective Work-Life Balance as a TA</p> <p>HL 207</p>	<p>With Teaching Assistant responsibilities, research requirements, and coursework, being a graduate student can be overwhelming. It may seem impossible to have a life outside of being a student. Believe it or not, with a healthy work-life balance, it is possible! This session will explore and provide various strategies to separate work and life, such as time management, and stress management techniques. This presentation will also look at different activities to do in Syracuse, on and off campus.</p>
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Presenters: *Teaching Mentors: Amber Ford (Chemistry) and Haley Muth (Languages, Literatures, & Linguistics)*

<p>Utilizing Technology in the Classroom</p> <p>Lyman 132</p>	<p>This session will help familiarize the attendee with current best practices for utilizing technology most efficiently and effectively in your classroom. Following an introduction to the university’s standard course management system, Blackboard, we will discuss several methods to incorporate technology to make class more engaging and interactive, and your experience as a TA more interesting and efficient.</p>
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Presenters: *Teaching Mentors: Amber Walton (Instructional Design, Development & Evaluation) and Subhasree Sengupta (Information Studies)*

Wednesday, August 17

1:30 - 2:20 p.m.
2:30 - 3:20 p.m.

Rooms as noted

Concurrent Sessions 1 (continued)

Please review the following session descriptions and select one session to attend from 1:30 to 2:20 p.m. and a different session to attend from 2:30 to 3:20 p.m.

Motivating Students
HBC Kittredge Aud.

Students arrive in the classroom with diverse backgrounds and various degrees of motivation. Session participants will learn how to engage with students through various teaching styles, and why motivation is crucial for their learning and personal growth. We will collaboratively generate methods of motivation, share learning experiences, and build a master list of tools that are useful in the classroom.

Presenters: *Teaching Mentors: Waleed Raja (Math Education) and Lei Wang (Instructional Design, Development & Evaluation)*

Effective Assessment Strategies and Creating Rubrics
LSB 105

This session will cover methods of assessment, providing tips and tricks that can be implemented into your courses. It will also cover grading as a TA, and how and why to utilize rubrics in your grading process. Finally, we will discuss ways to use self-assessment techniques to improve your teaching and your classroom.

Presenters: *Teaching Mentors: Gabriella Wilson (Writing Studies, Rhetoric, and Composition) and Devon Pacheco (Communication Sciences and Disorders)*

Introduction to the Globalized/Multicultural Classroom
HL 107

Syracuse University is home to more than 15,000 undergraduate students from all U.S. states and from 126 countries around the world. In this session we will discuss how to interact with students of diverse national and cultural backgrounds within your classroom. The session focuses on the global campus community, and provides some strategies for building positive multicultural environments in the classroom.

Presenters: *Teaching Mentors: Qingyang Liu (Human Development and Family Science) and Abigail Erskine (Math Education)*